

15/09/2023

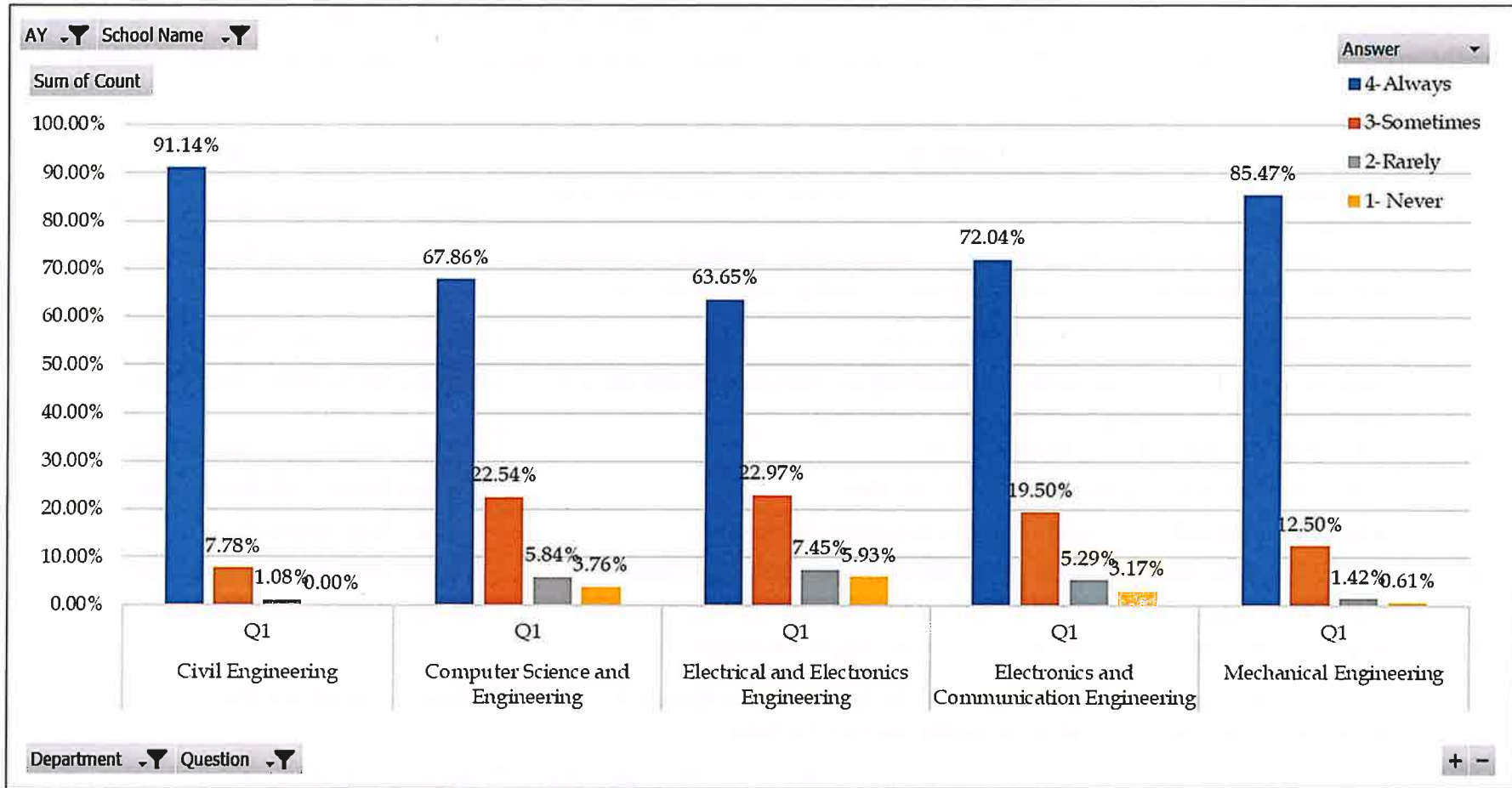
Student feedback analysis for AY 2022-2023

To know the opinion of the students about their curriculum and teachers we will take feedback on a regular basis. 5309 number of students participated in the feedback survey. The questionnaire used and the school wise- departmental feedback analysis for the academic year 2022-23 is as below.

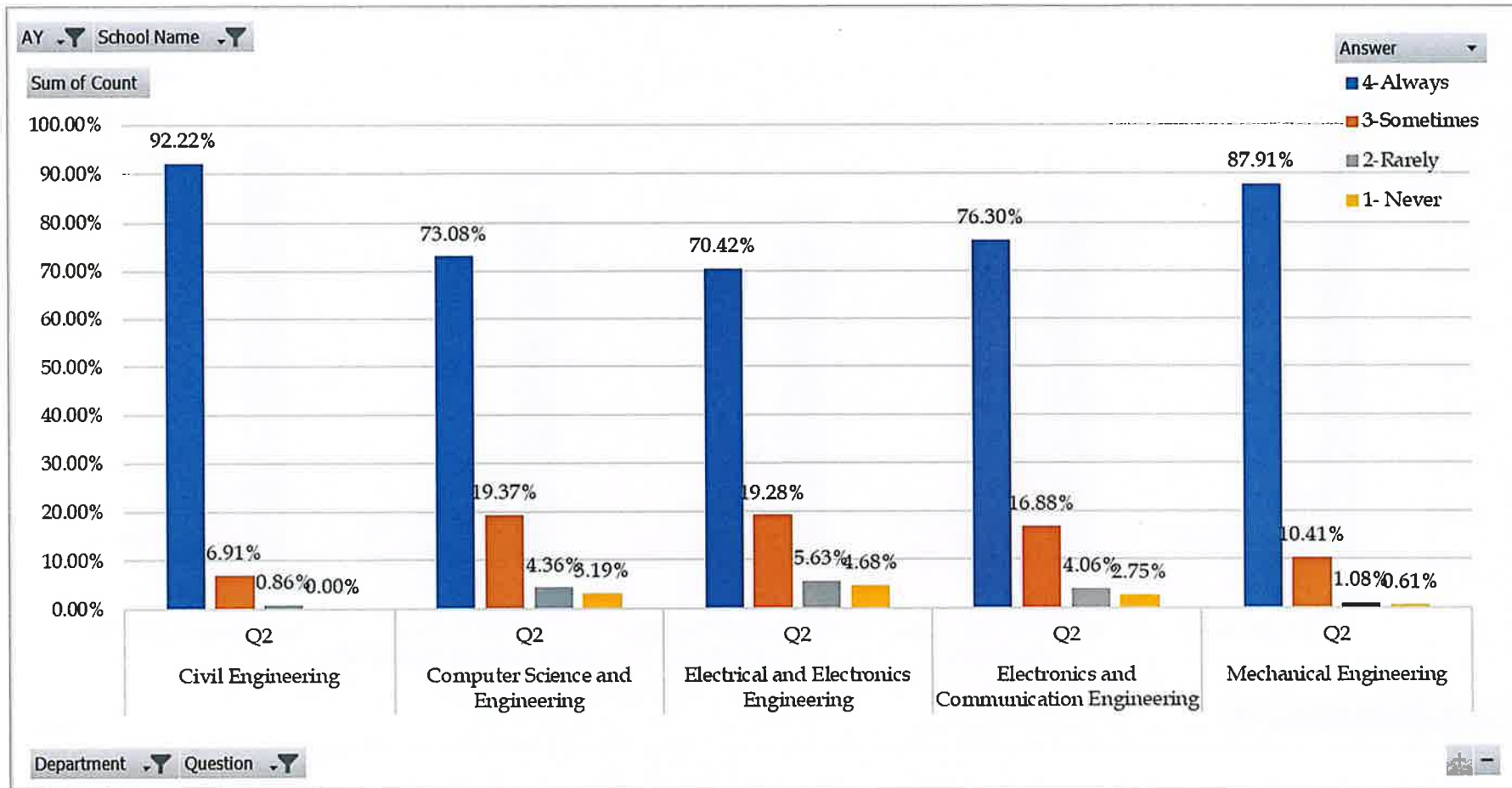
Sl. No.	Question	Options
1	Communicate the desired knowledge to me by knowing my expectations by adopting learner centric education	Always, Sometimes, Rarely, Never
2	conducted periodical assessments as per schedule using methods such as quiz, seminars, assignments, classroom presentation, and group discussions	Always, Sometimes, Rarely, Never
3	encourages participation and discussion in the class	Always, Sometimes, Rarely, Never
4	inspires me by his/her competency in teaching-learning knowledge (how to teach a subject) by making the class most interesting	Always, Sometimes, Rarely, Never
5	is a role model and life-long mentor for me	Always, Sometimes, Rarely, Never
6	is dedicated for teaching and punctual in the class	Always, Sometimes, Rarely, Never
7	is fair and unbiased in the entire course evaluation process	Always, Sometimes, Rarely, Never
8	is fully prepared and completed all the topics in the syllabus in detail	Always, Sometimes, Rarely, Never
9	relates the course content with the real-world scenarios (applications) that helped to improve my interest and understanding of the subject	Always, Sometimes, Rarely, Never
10	sets an effective question paper in the examination using the standard principles of honesty, dedication, integrity, and seriousness	Always, Sometimes, Rarely, Never
11	Uses modern teaching aids/ gadgets (animation, video, simulation, others) in the class and shares handouts/ references/ PPT/ web-resources/ others	Always, Sometimes, Rarely, Never

School of Engineering and Sciences - Engineering:

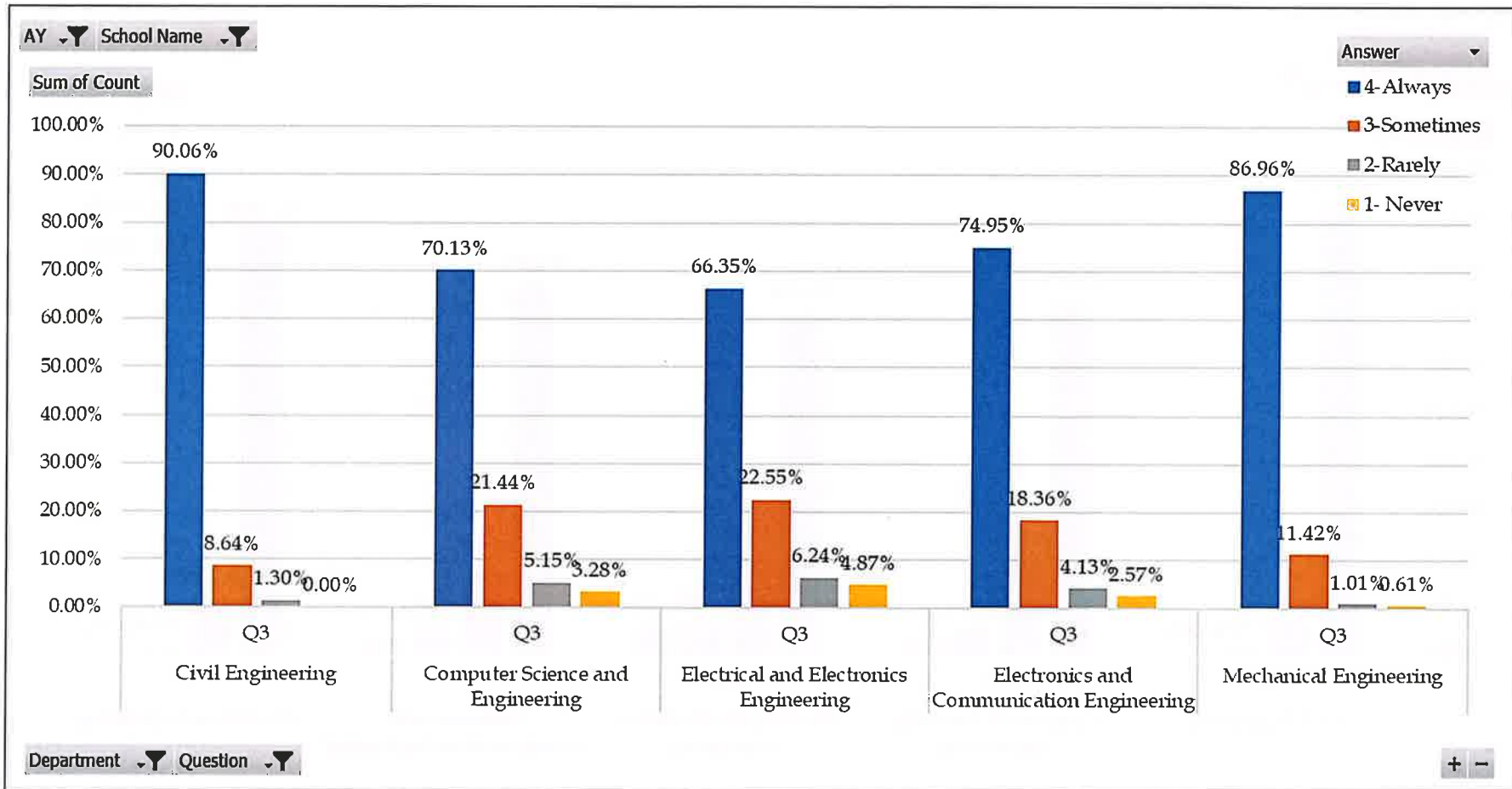
Q1. Communicate the desired knowledge to me by knowing my expectations by adopting learner centric education.



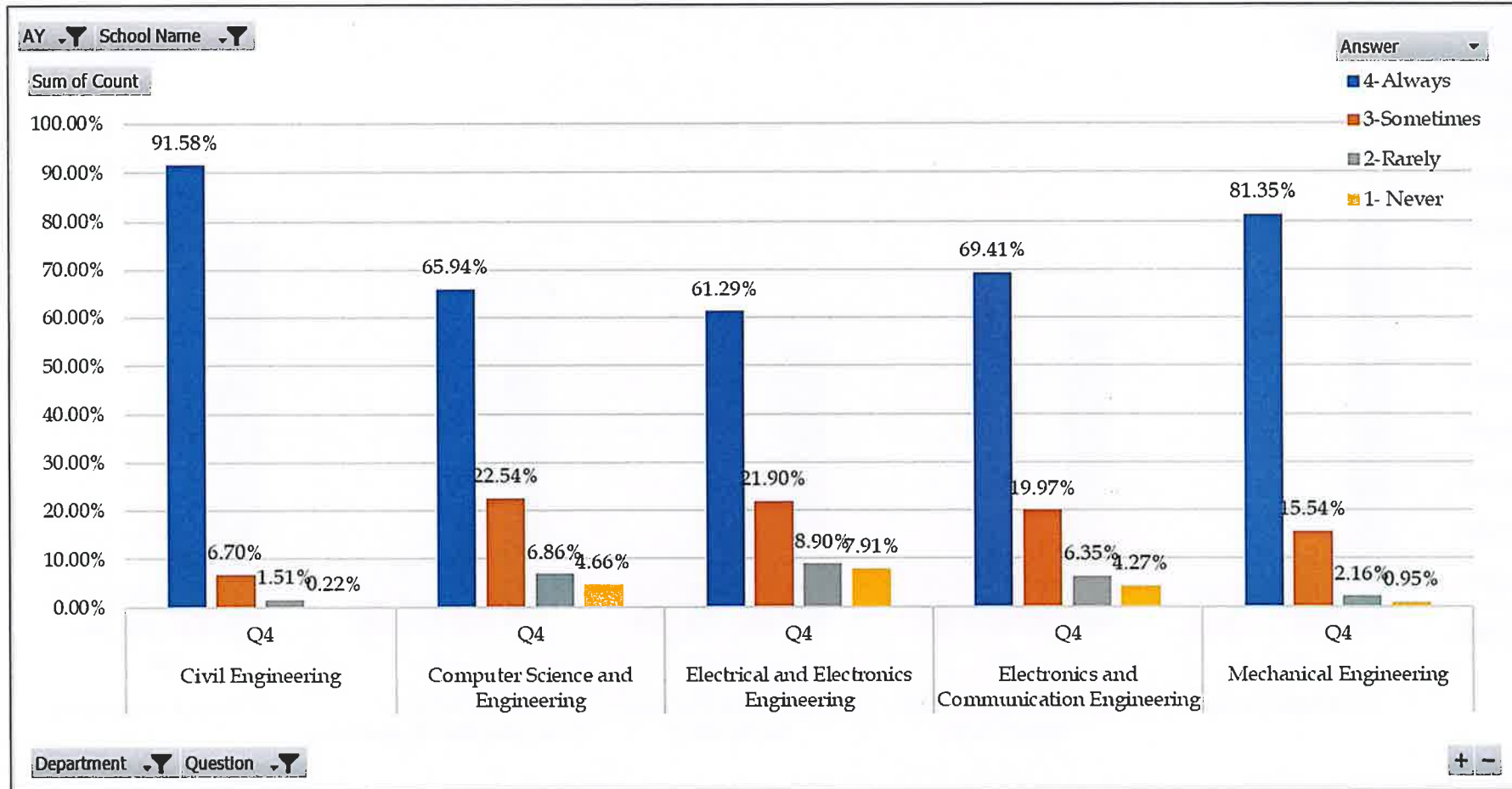
Q2. Conducted periodical assessments as per schedule using methods such as quiz, seminars, assignments, classroom presentation, and group discussions.



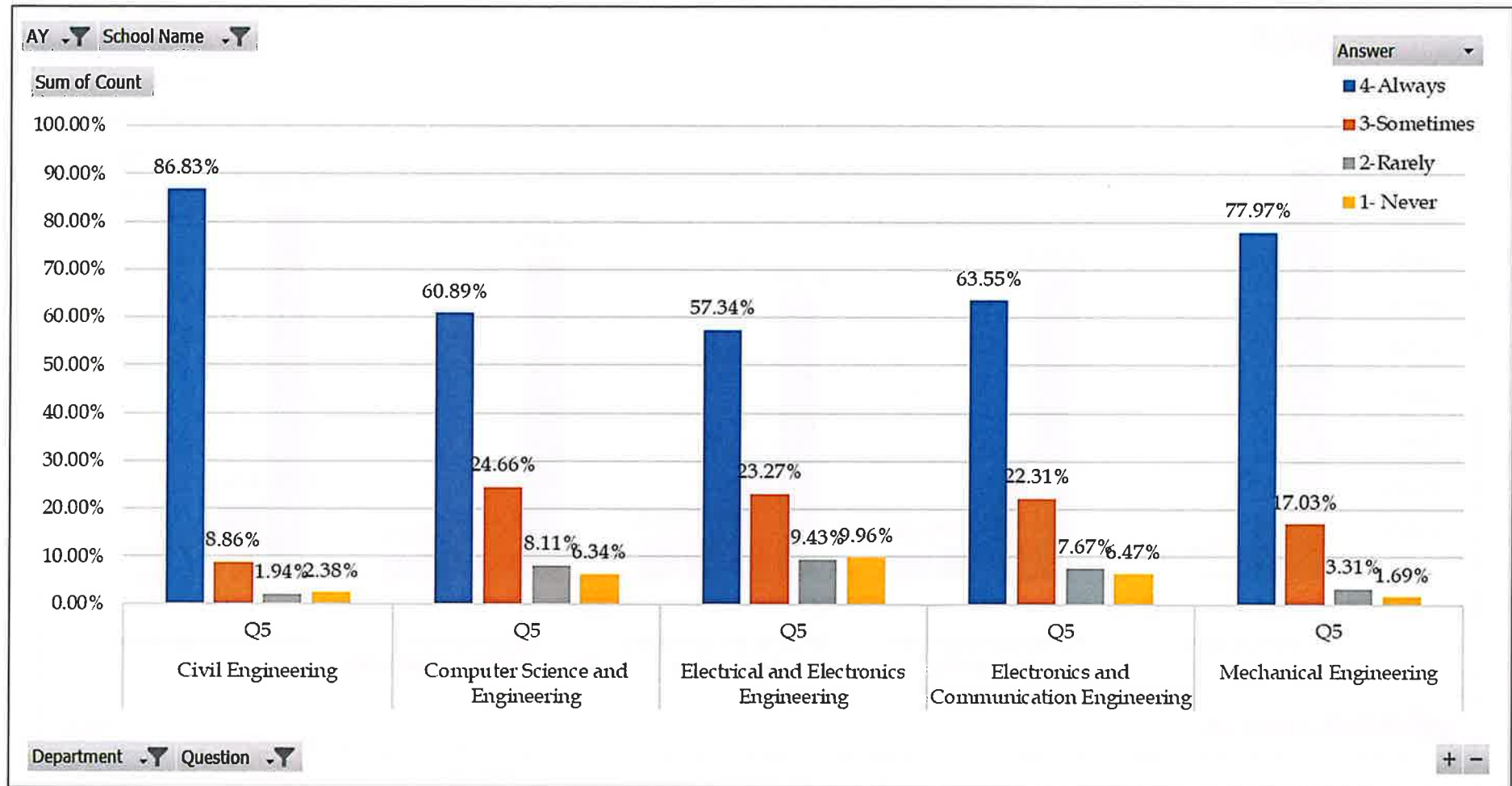
Q3. Encourages participation and discussion in the class.



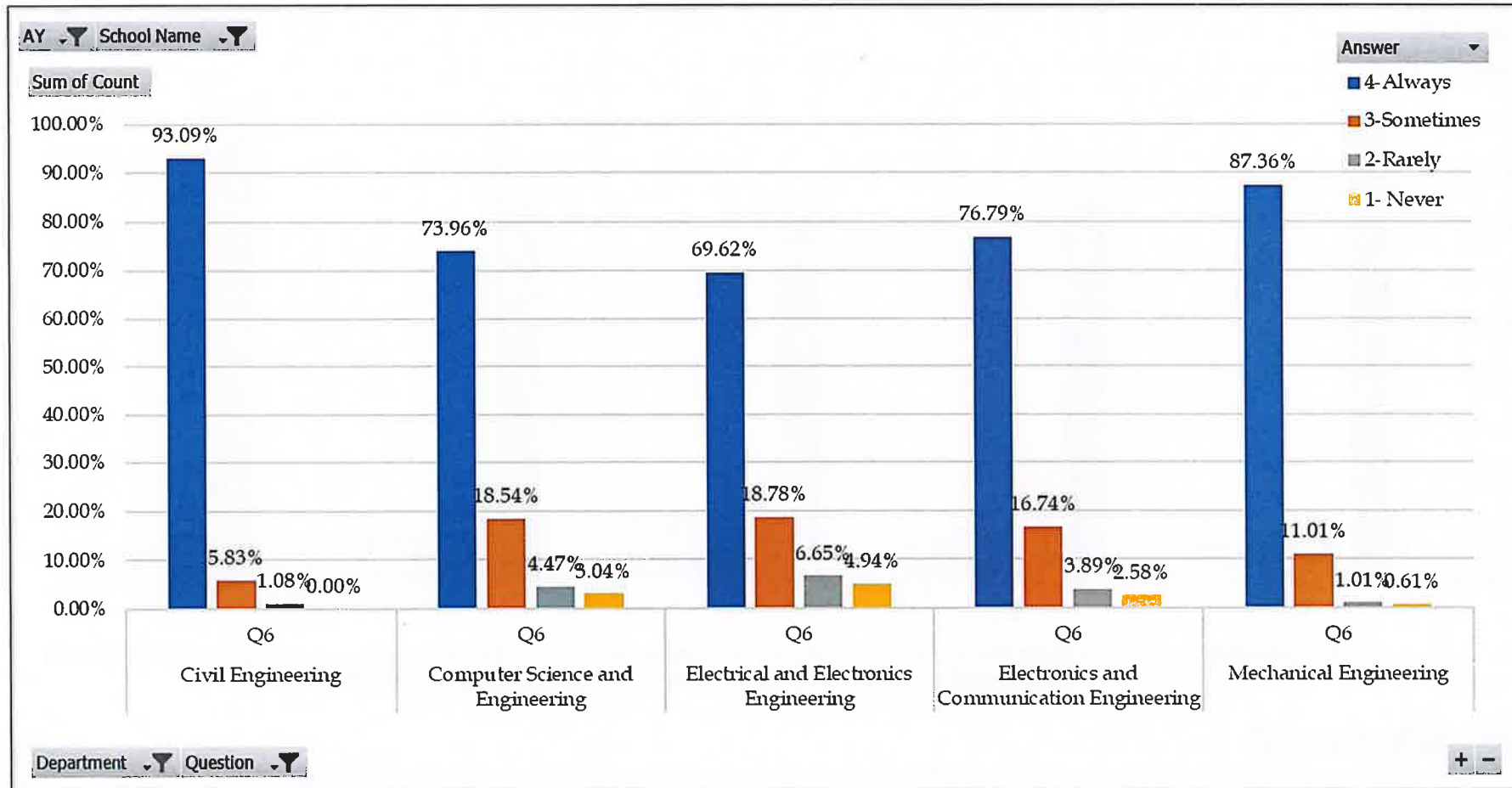
Q4. Inspires me by his/her competency in teaching-learning knowledge (how to teach a subject) by making the class most interesting.



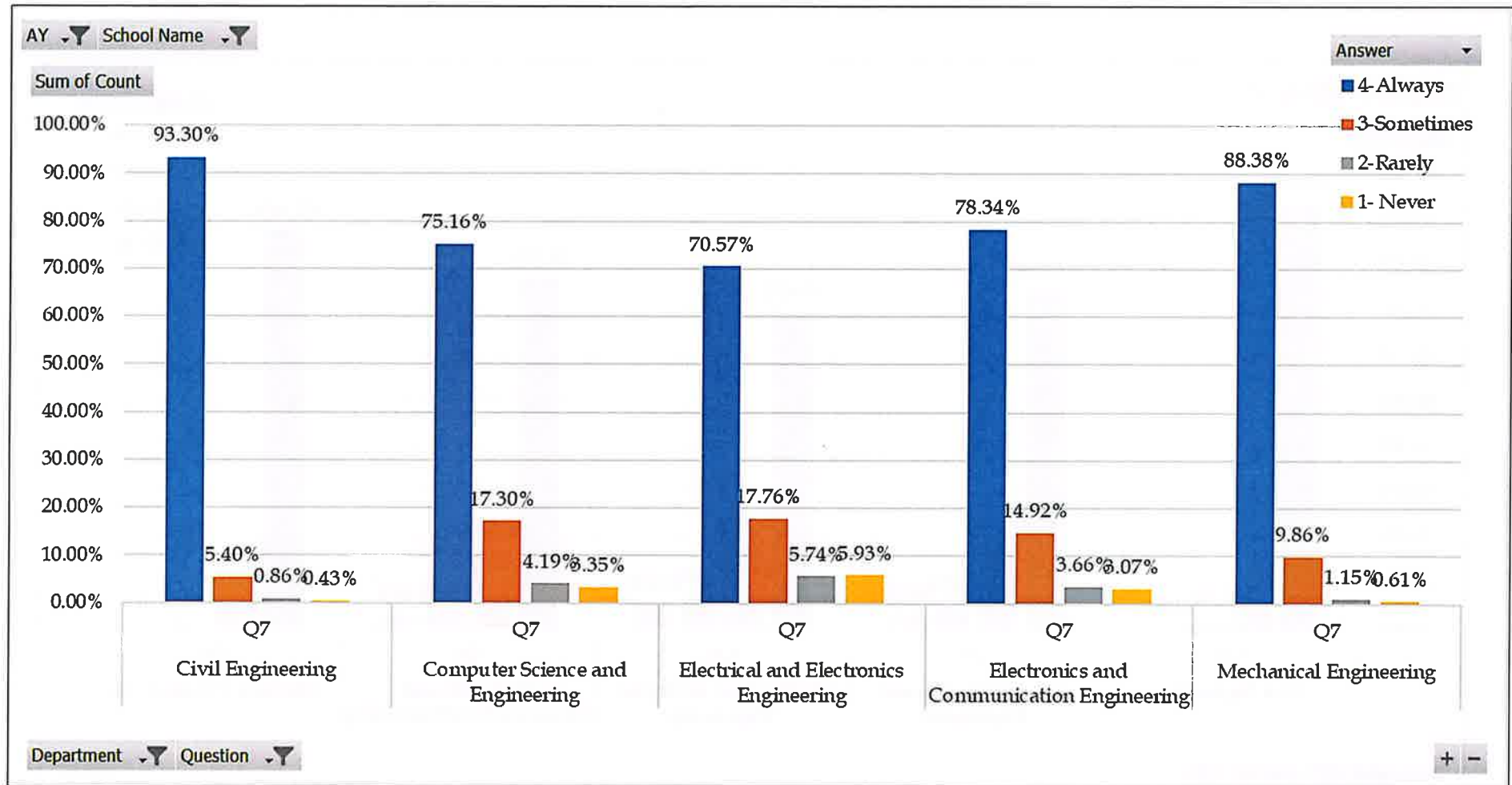
Q5. Is a role model and life-long mentor for me.



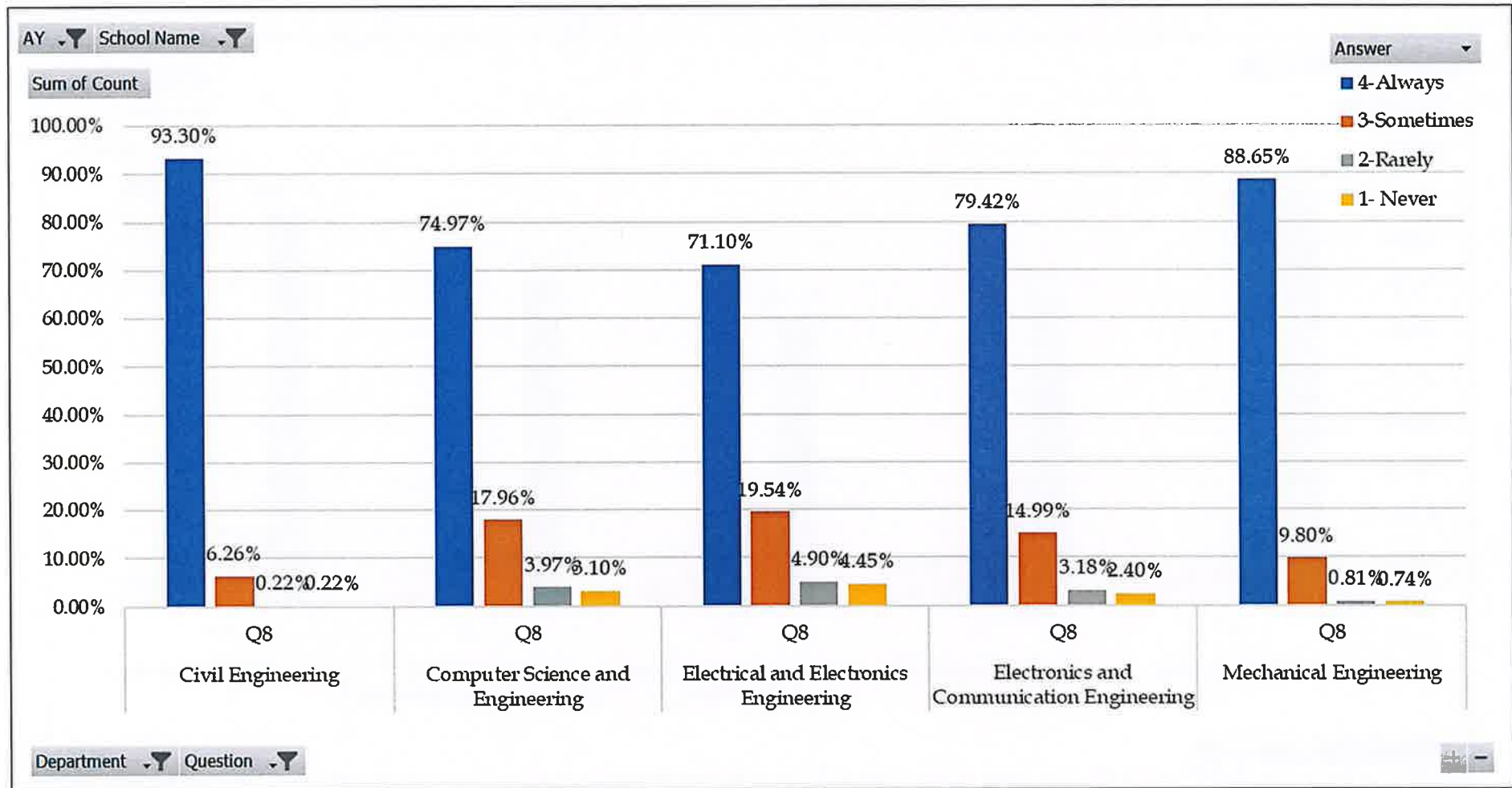
Q6. Is dedicated for teaching and punctual in the class.



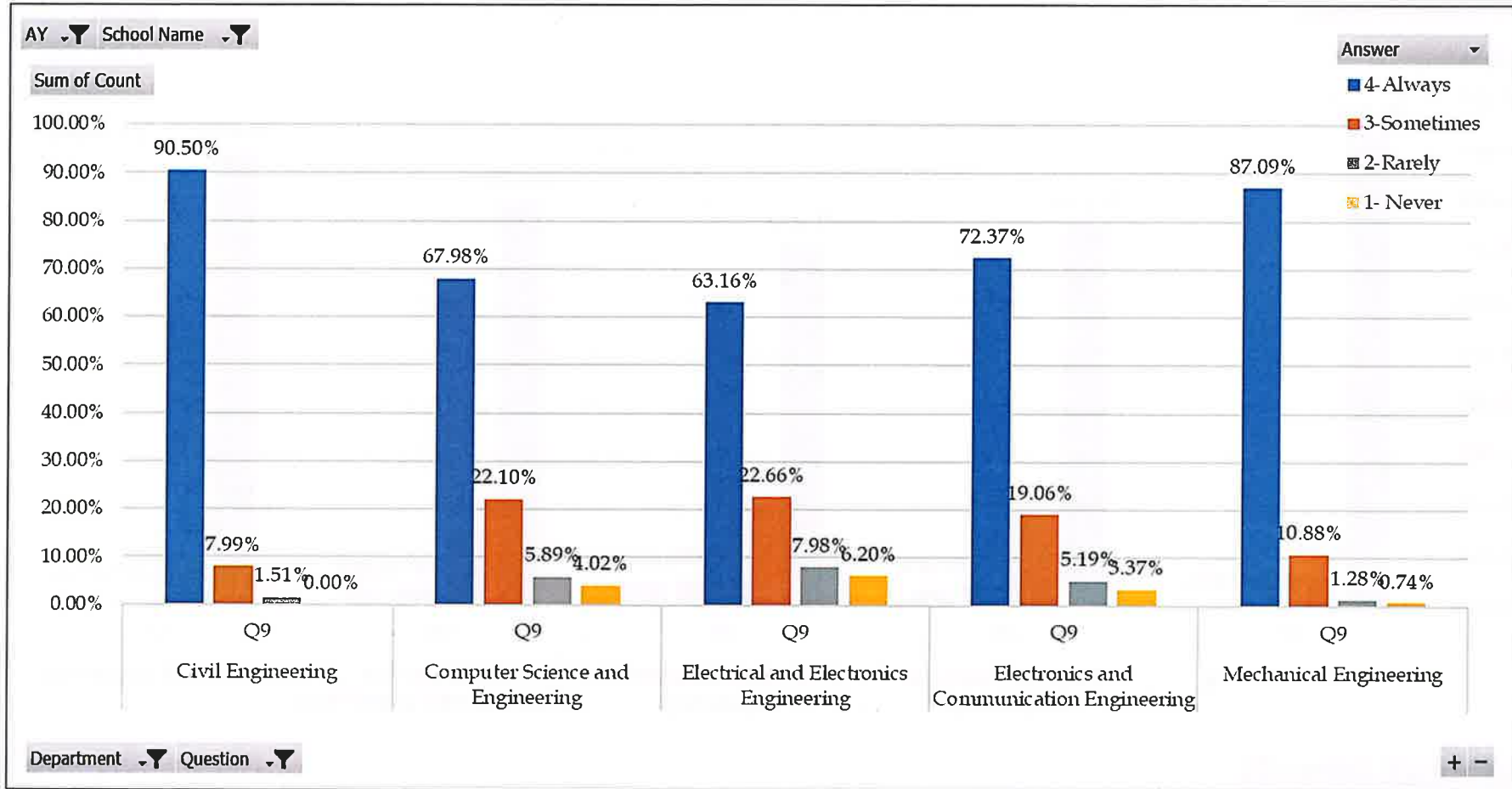
Q7. Is fair and unbiased in the entire course evaluation process.



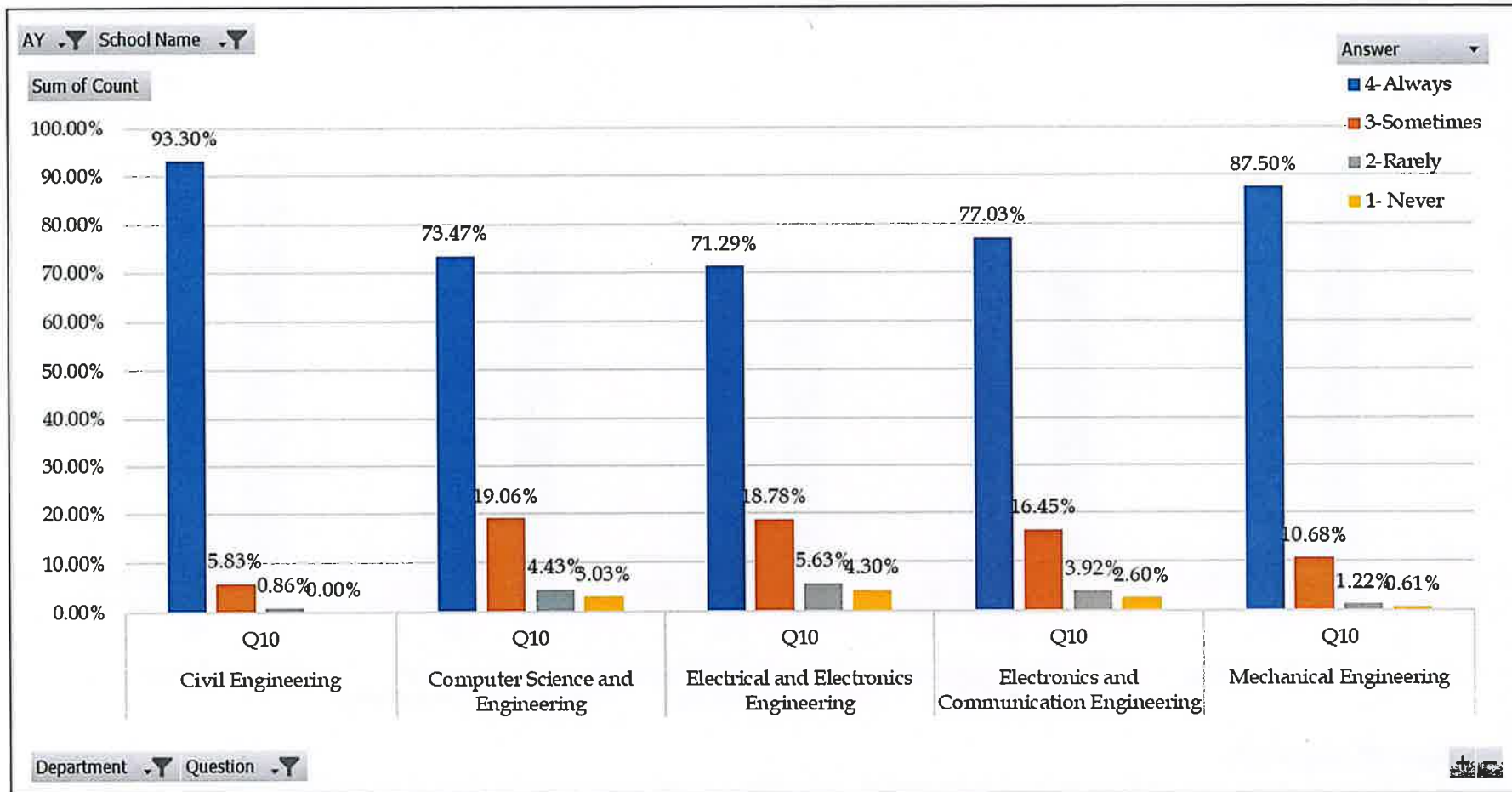
Q8 Is fully prepared and completed all the topics in the syllabus in detail.



Q9. Relates the course content with the real-world scenarios (applications) that helped to improve my interest and understanding of the subject.



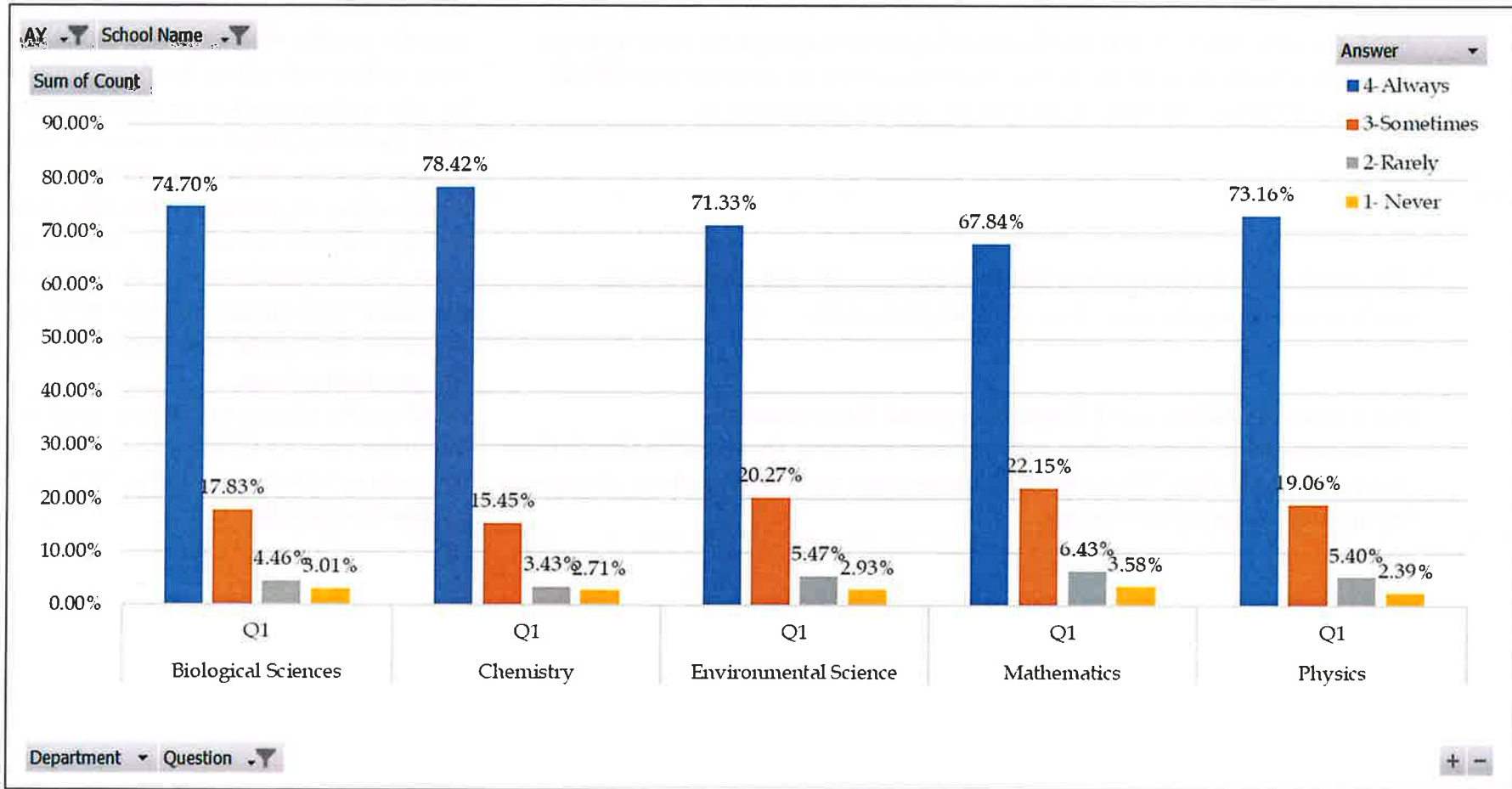
Q10. Sets an effective question paper in the examination using the standard principles of honesty, dedication, integrity, and seriousness.



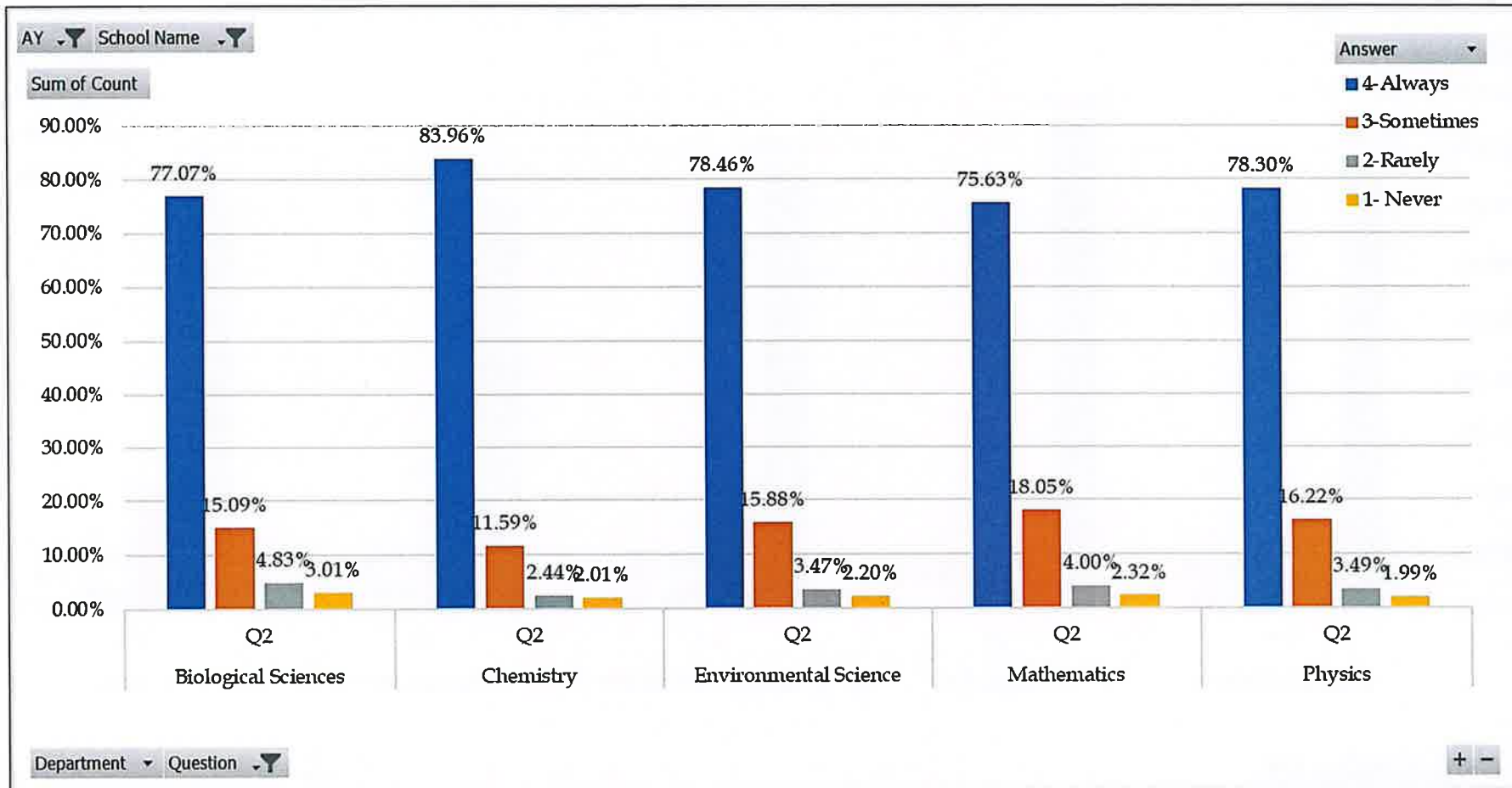
S. No.	Observation	Action Taken
1	For Civil Engineering and Mechanical Engineering departments received the good feedback from students, more than 85% of students expressed satisfaction about all aspects mentioned in the questionnaire.	Head of the school interated with head of the departments and suggested to look into the course wise analysis to identify the courses with good feedback and can be adpoted methodology of those courses with the other courses to improve the satisfaction levels to more 95%.
2.	Electrical and Electronics Engineering department got relatively less sastifaction levels compared to other departments.	Head of the school suggested the Head of the department to look into the course wise detailed analysis and discuss with the concerned faculty whose feedback is relatively less about the feedback and take the necessary steps.
3.	For Computer Science and Engineering and Electronics and Communication Engineering departments received the good feedback from students, more than 70% of students expressed satisfaction about all aspects mentioned in the questionnaire.	Head of the school suggested head of the departments put little more effort towards achieving more than 90% of satisfaction levels.

School of Engineering and Sciences – Sciences:

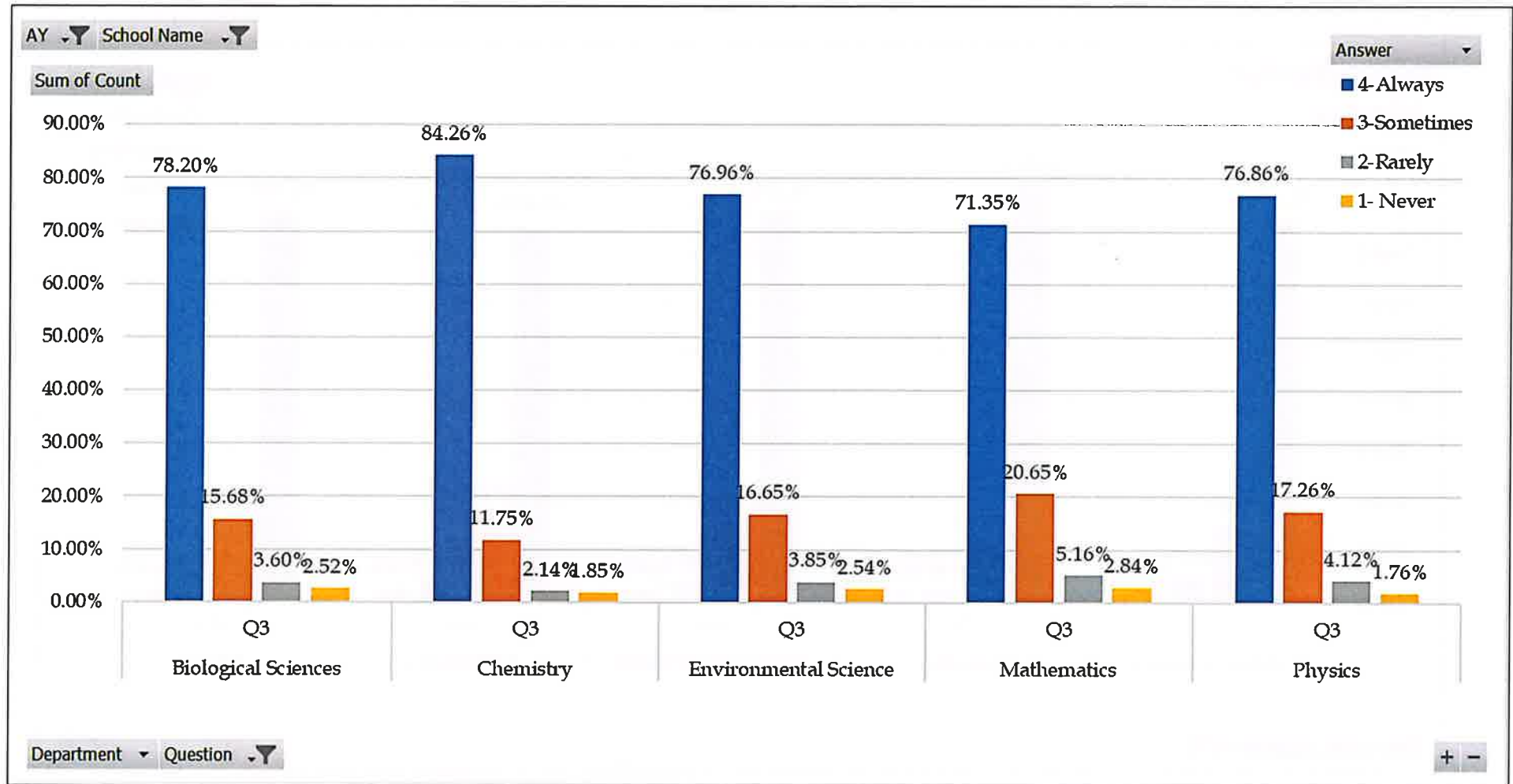
Q1. Communicate the desired knowledge to me by knowing my expectations by adopting learner centric education.



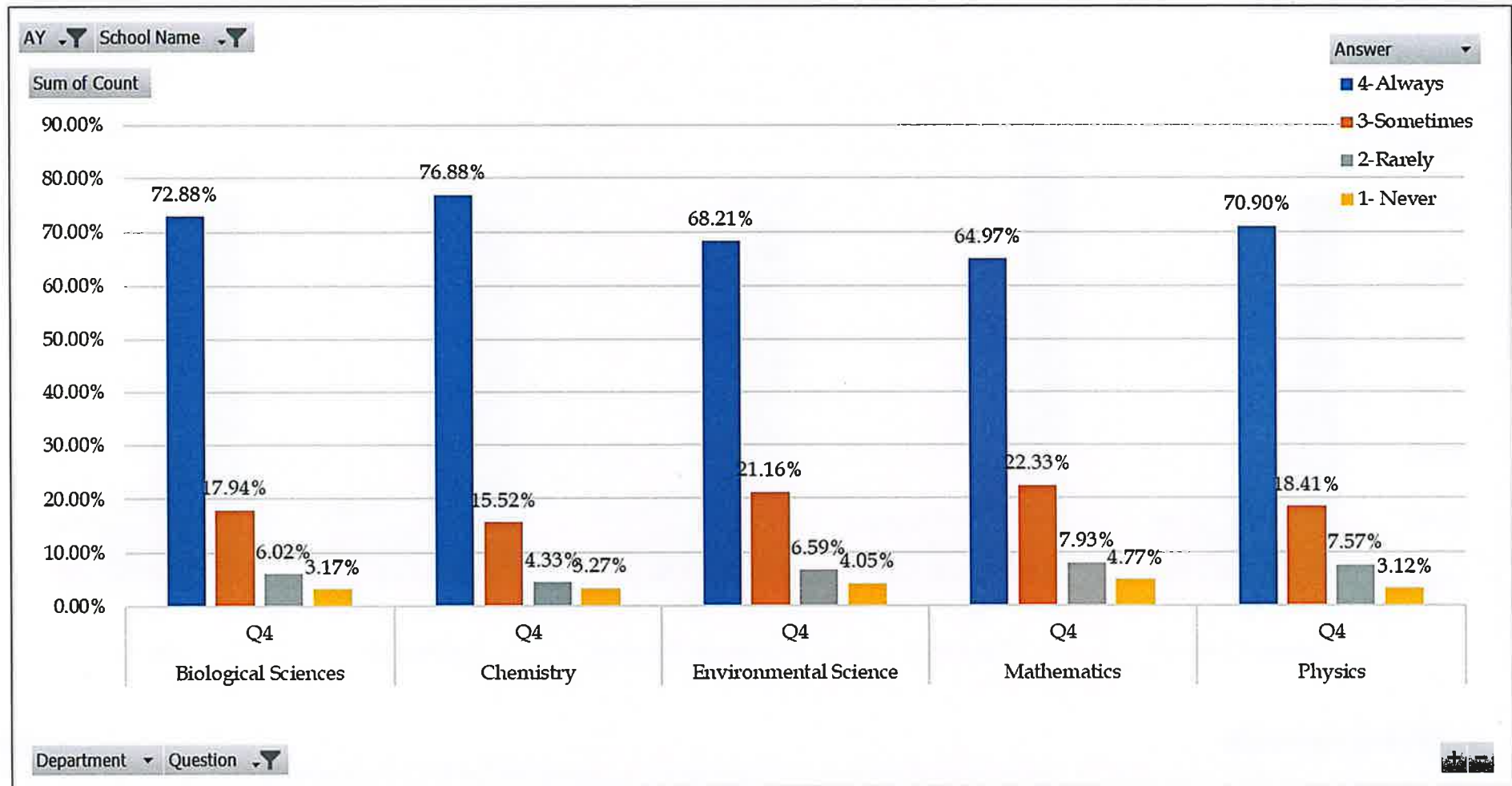
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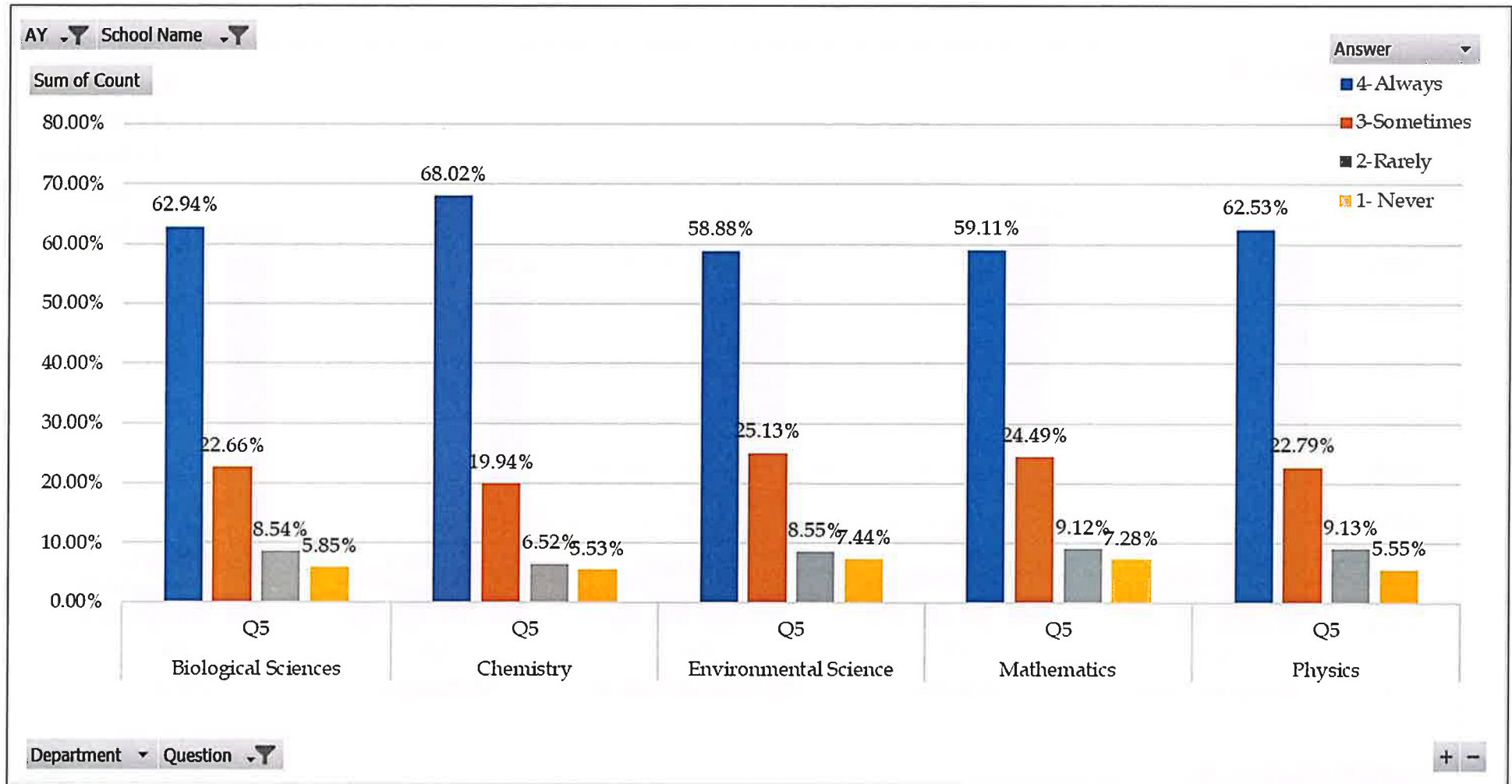
Q3. Encourages participation and discussion in the class.



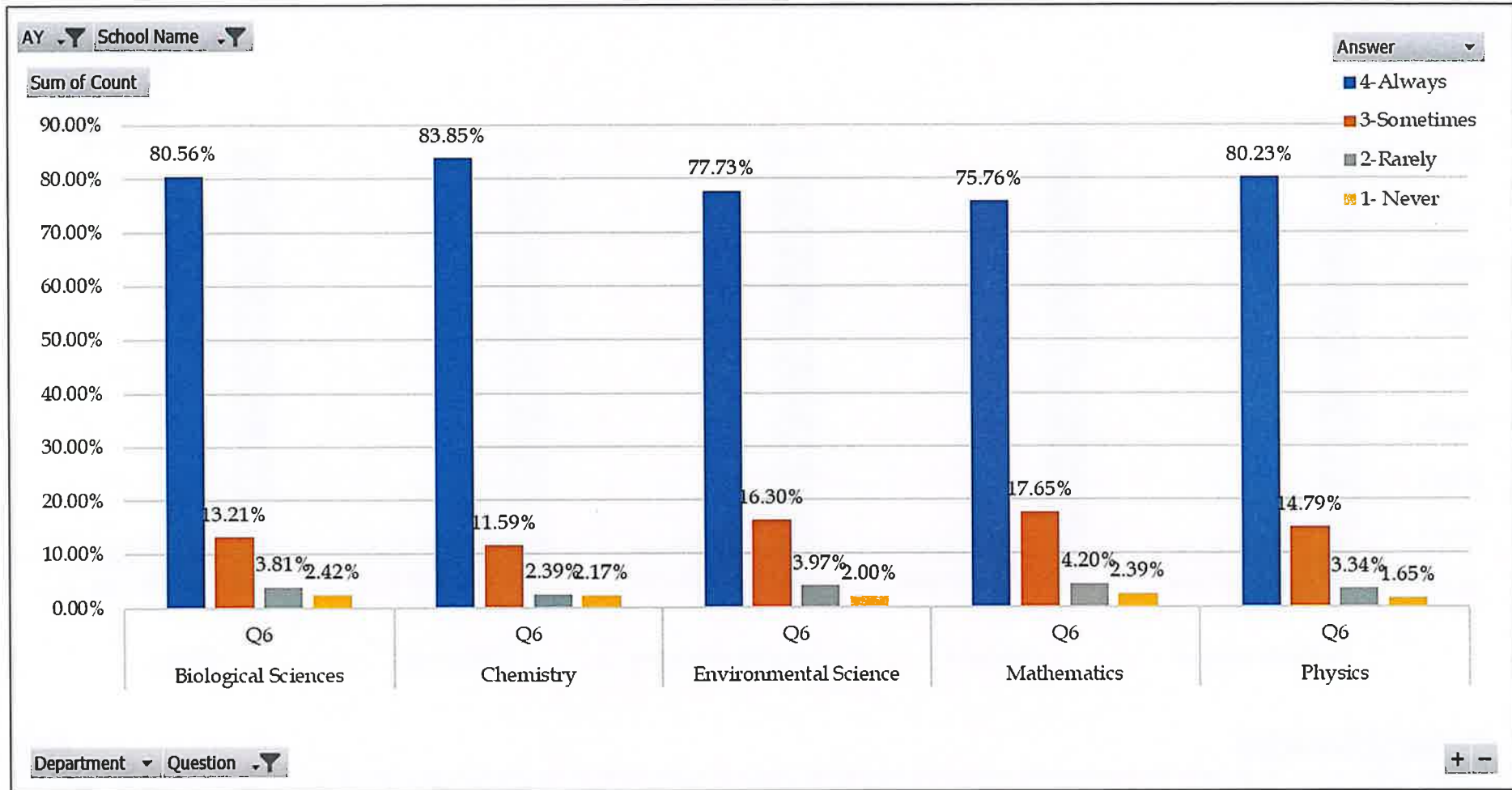
Q4. Inspires me by his/her competency in teaching-learning knowledge (how to teach a subject) by making the class most interesting.



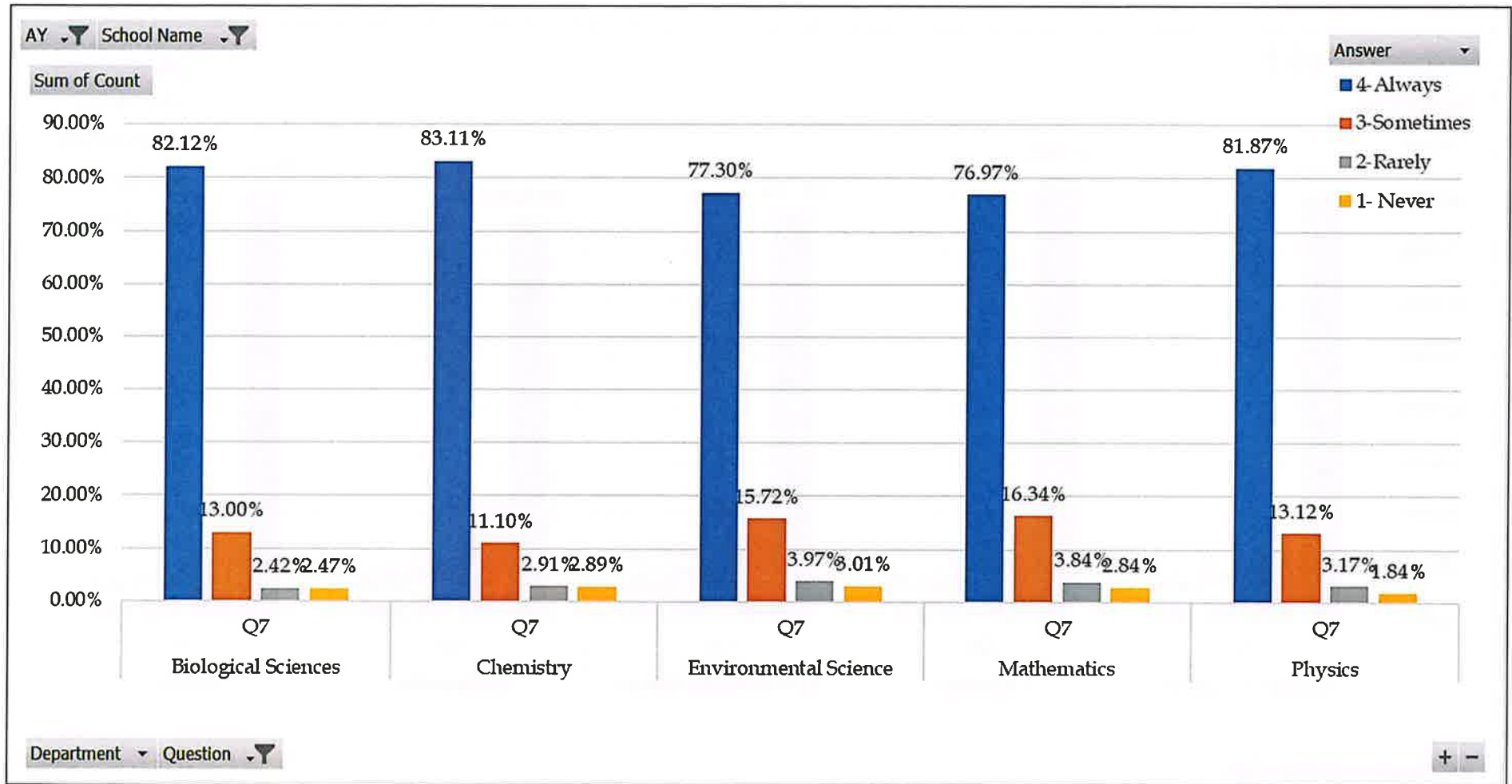
Q5. Is a role model and life-long mentor for me.



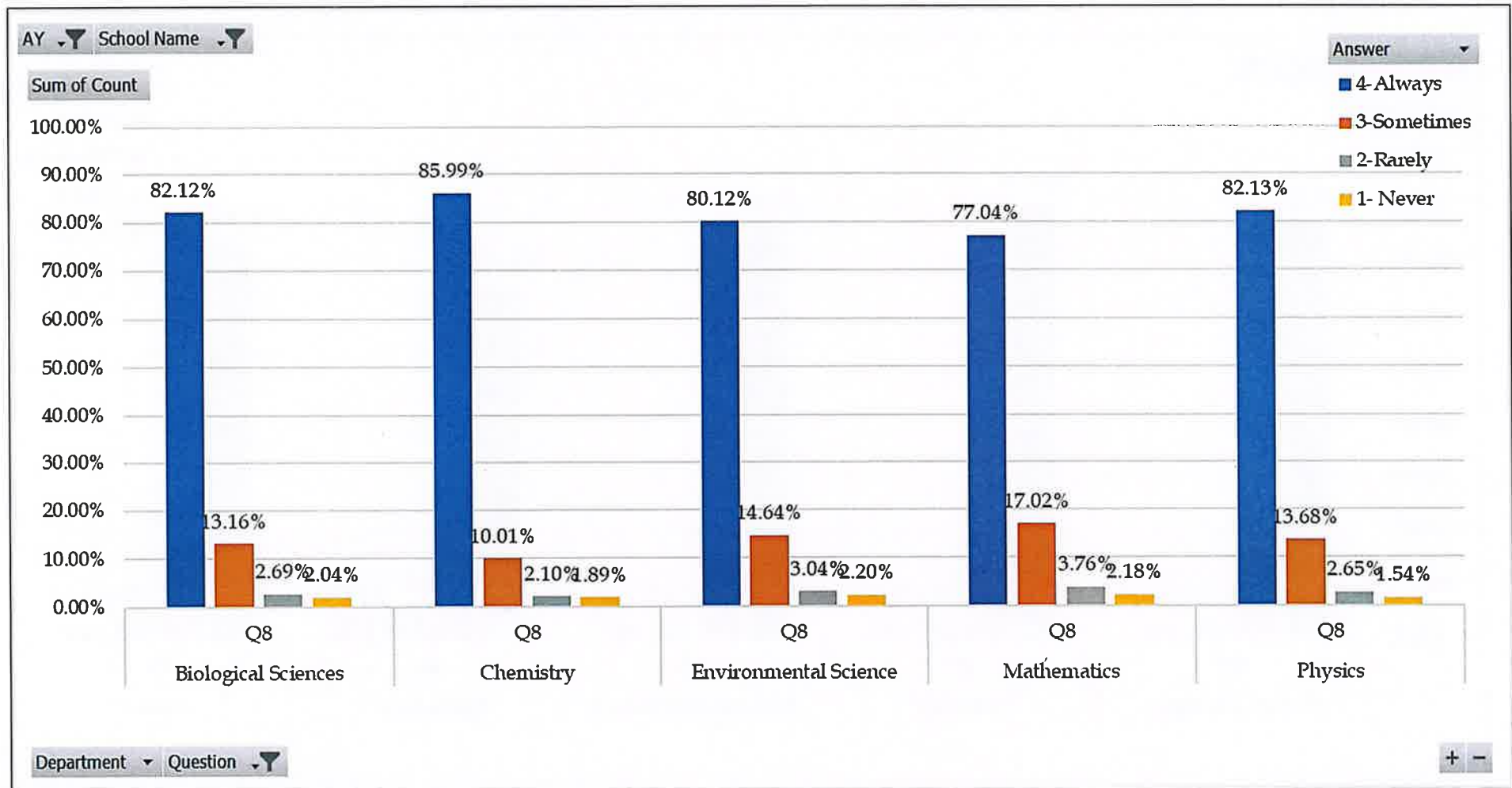
Q6. Is dedicated for teaching and punctual in the class.



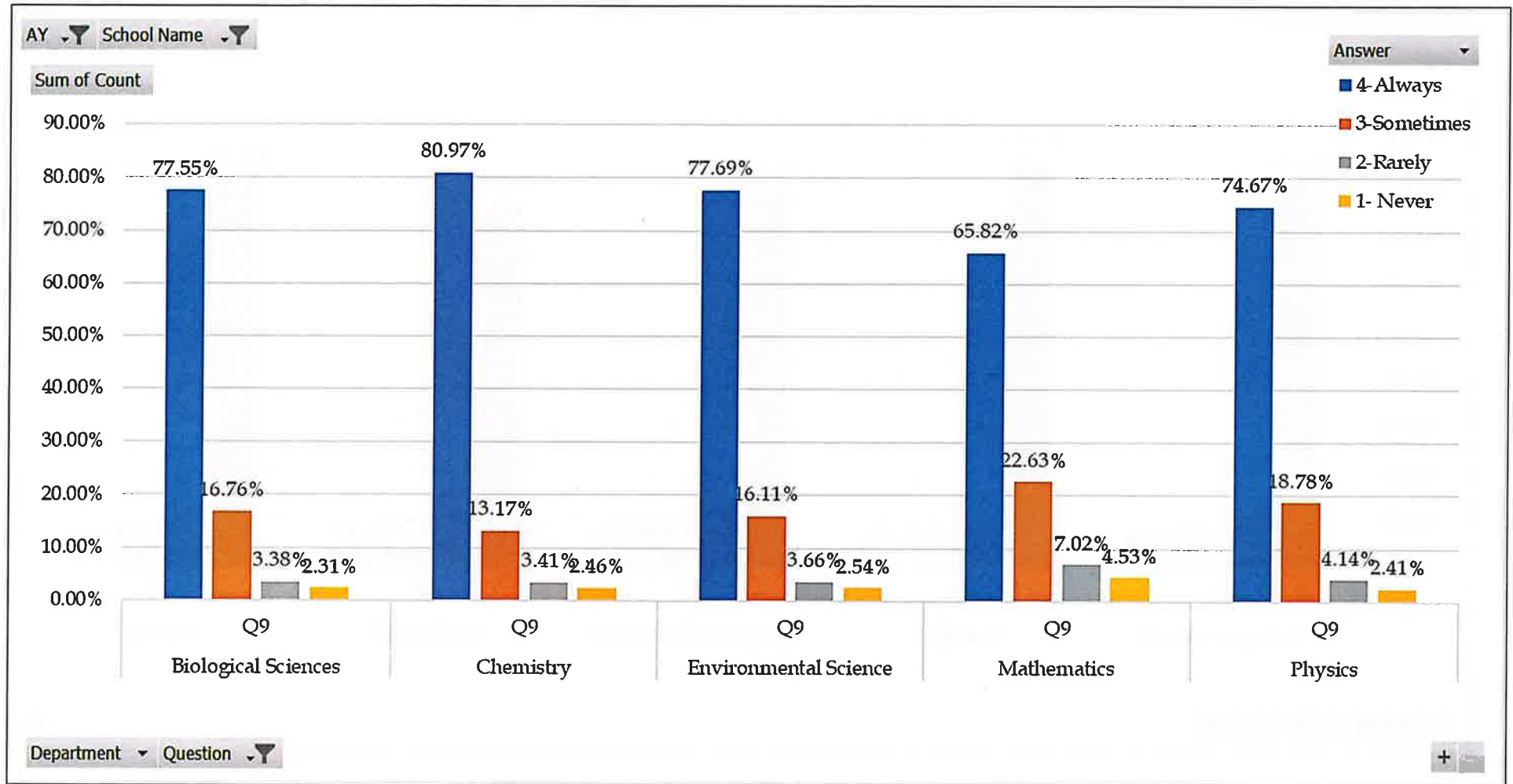
Q7. Is fair and unbiased in the entire course evaluation process.



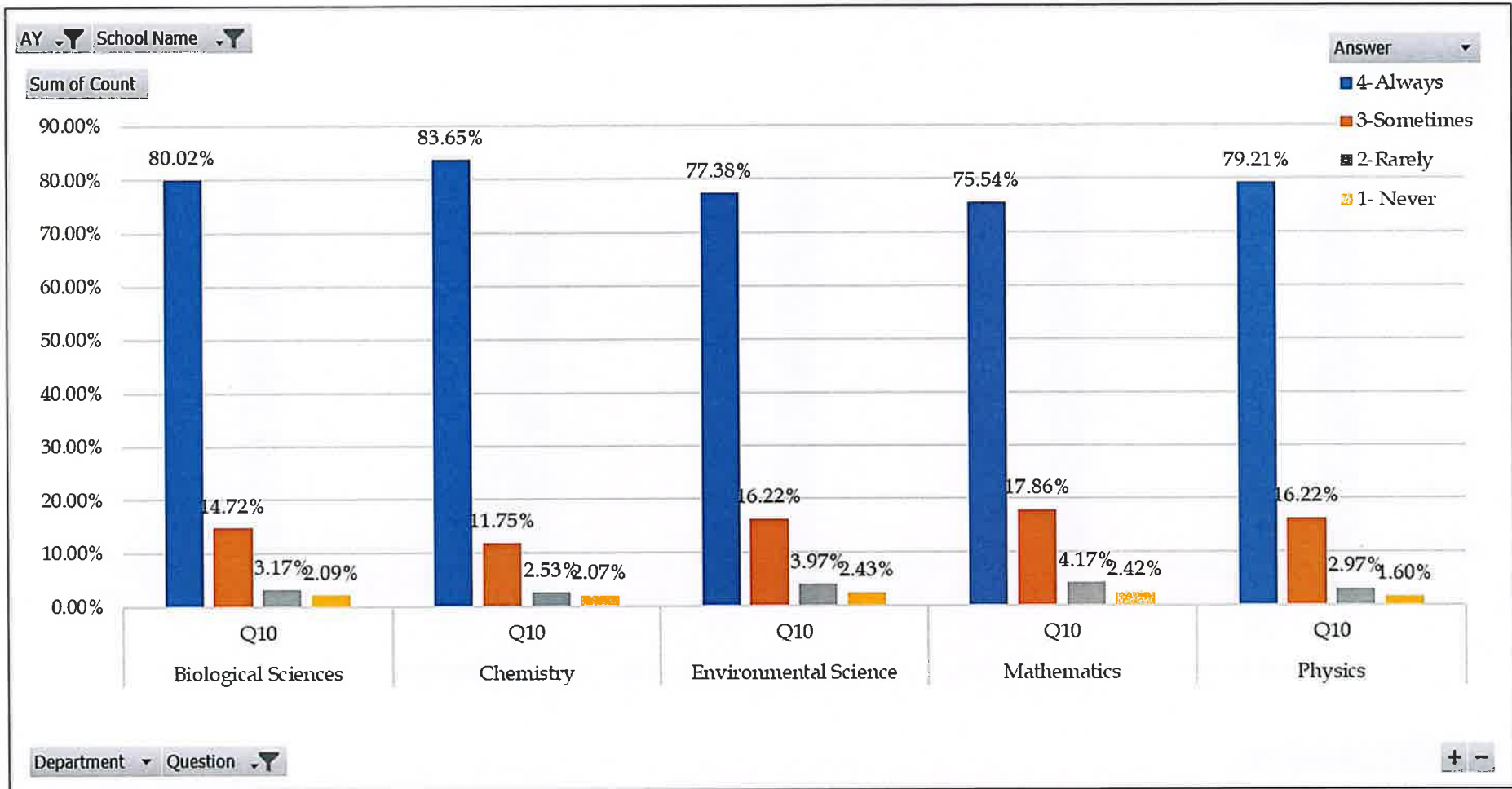
Q8 Is fully prepared and completed all the topics in the syllabus in detail.



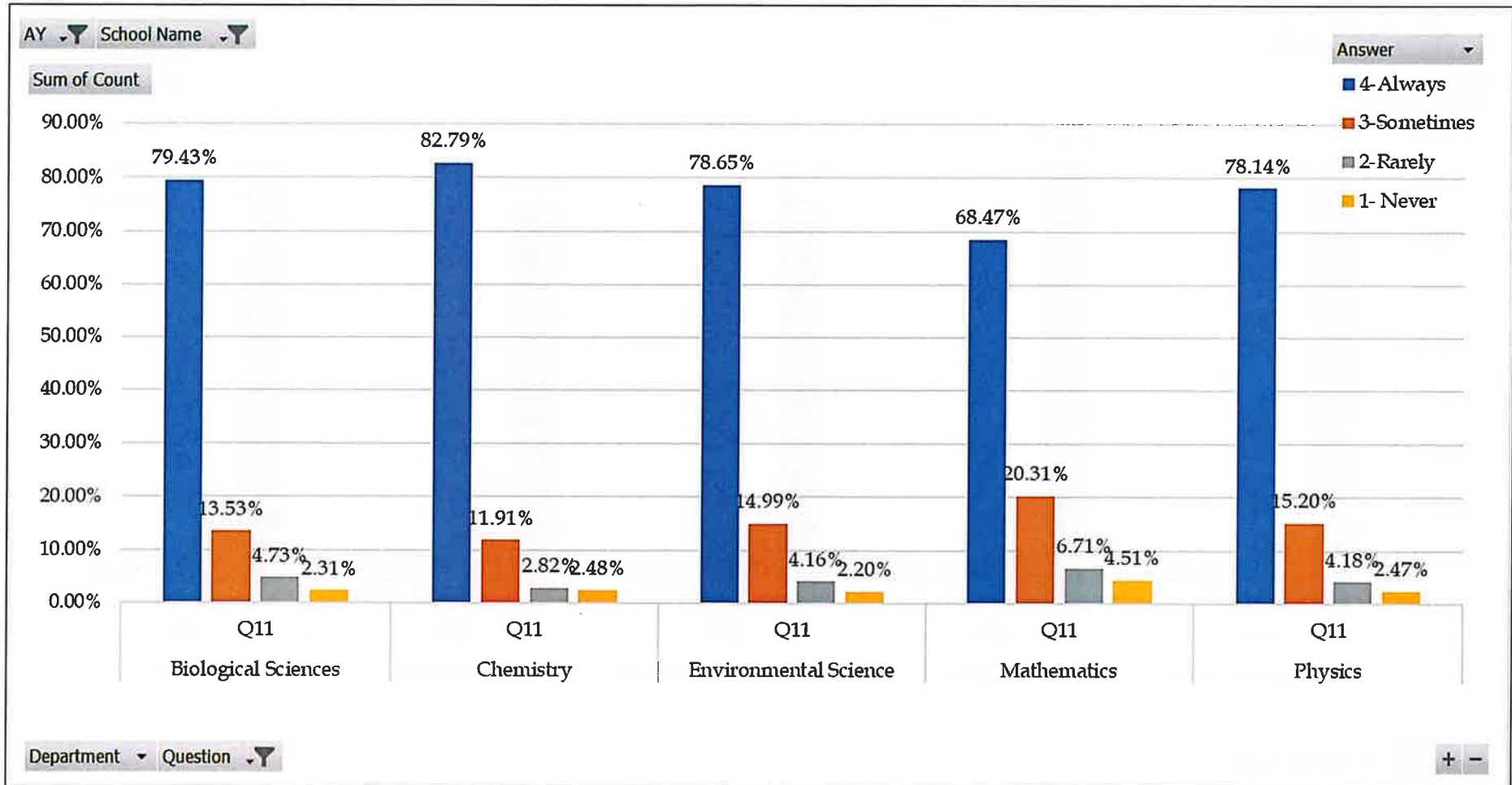
Q9. Relates the course content with the real-world scenarios (applications) that helped to improve my interest and understanding of the subject.



Q10. Sets an effective question paper in the examination using the standard principles of honesty, dedication, integrity, and seriousness.



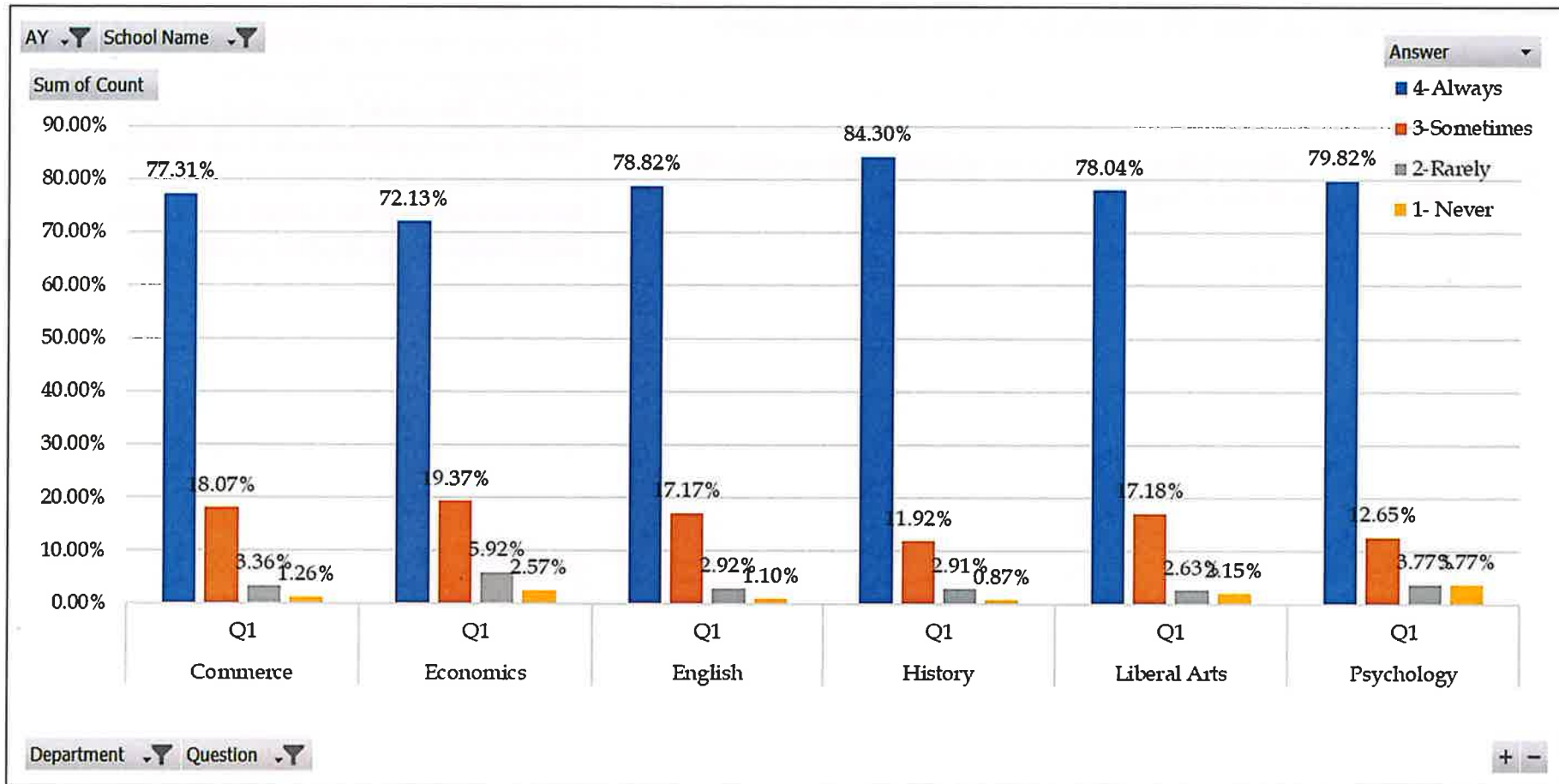
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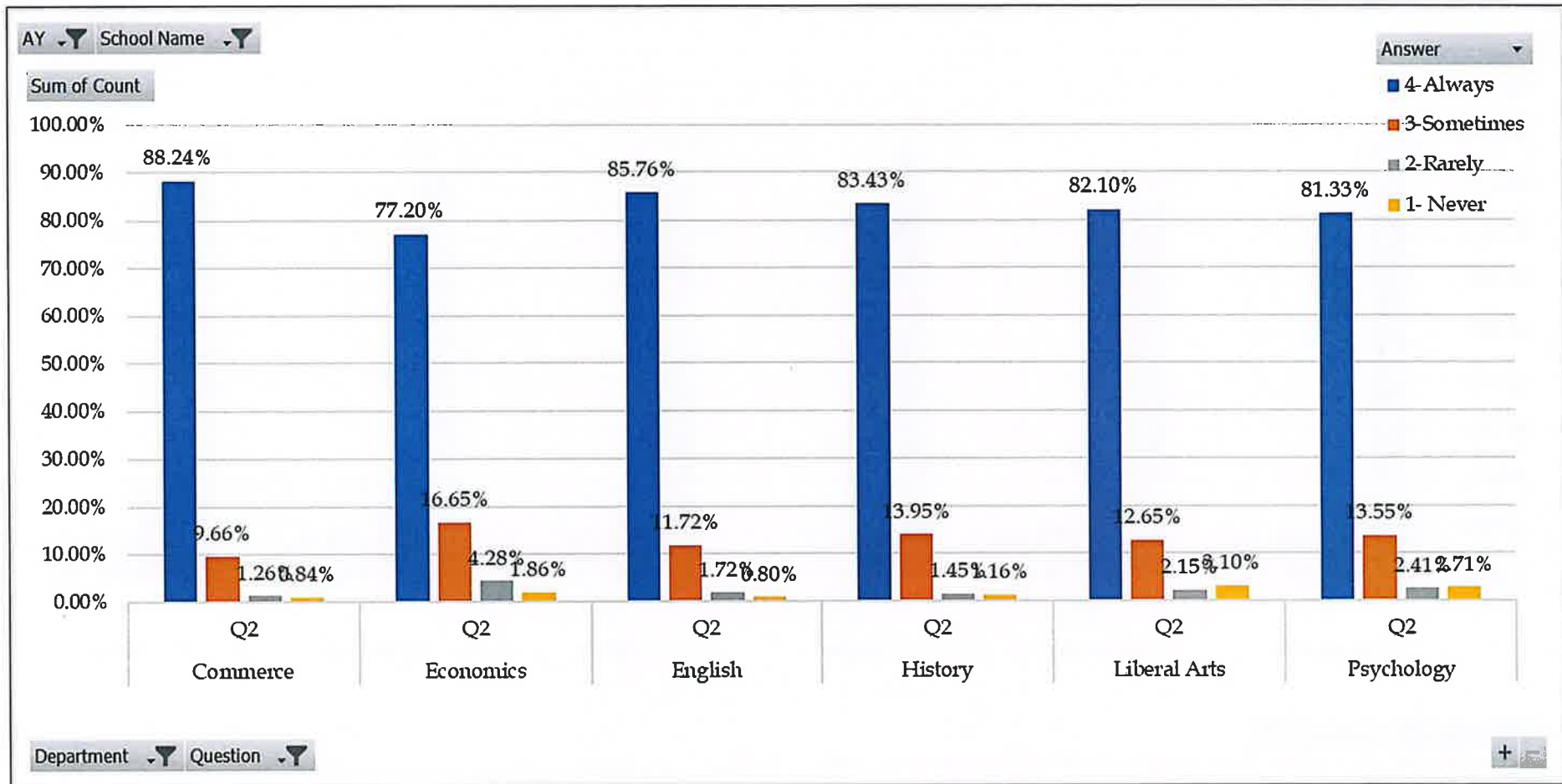
S. No.	Observation	Action Taken
1.	Biological sciences, Chemistry, Environmental Science and Physics achieved more than 75% satisfaction levels from the students.	Head of the school interacted with head of the departments and suggested to course wise analysis for better insights and necessary steps to be taken improve the satisfaction to more than 95%.
2.	Mathematics department found to be relatively less among other departments of the school.	Head of the school suggested the repetitive head of the department to look into the course wise analysis and courses with less feedback score to be looked into for the betterment of the student experience.

School of Liberal Arts and Social Sciences

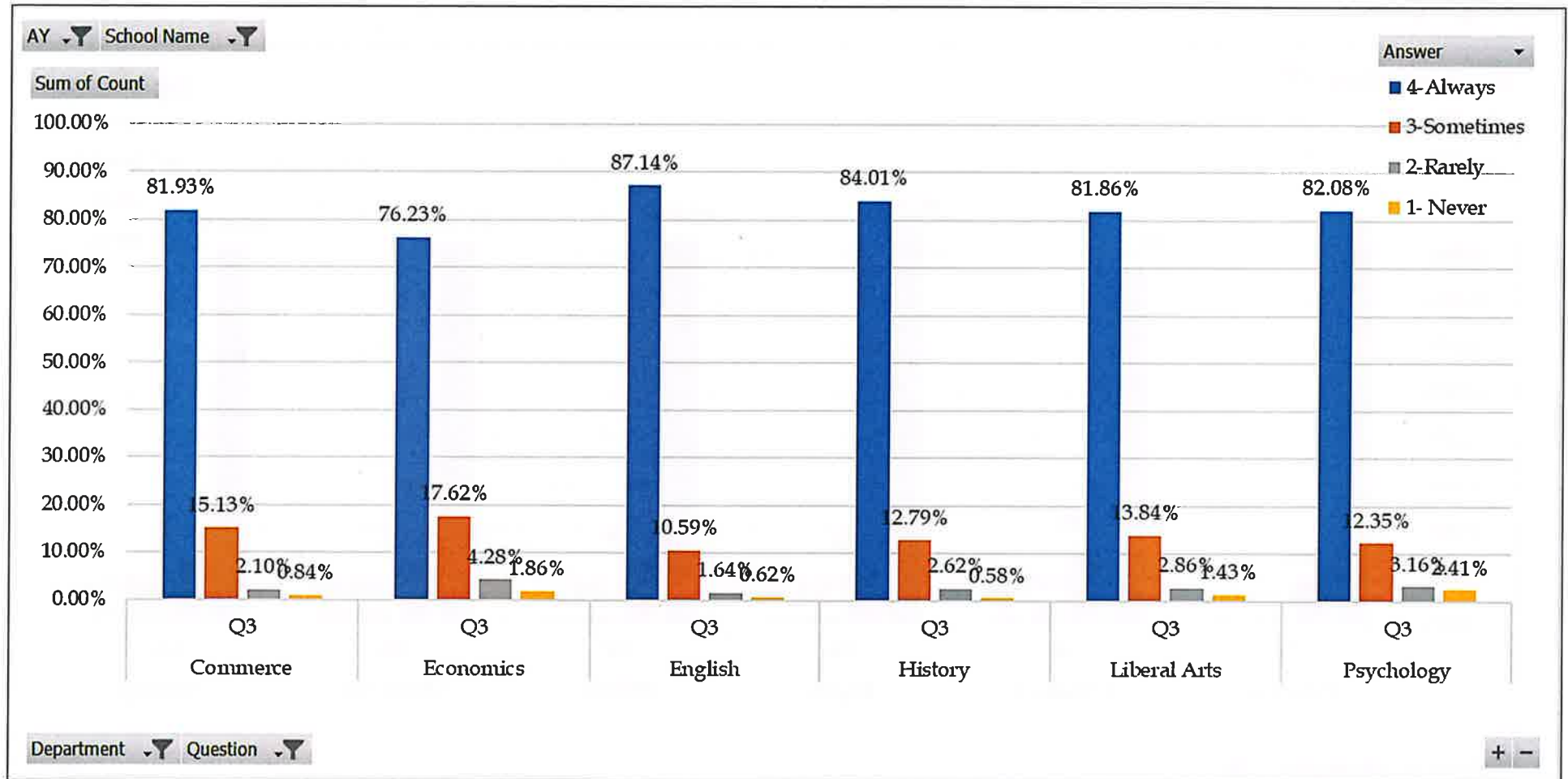
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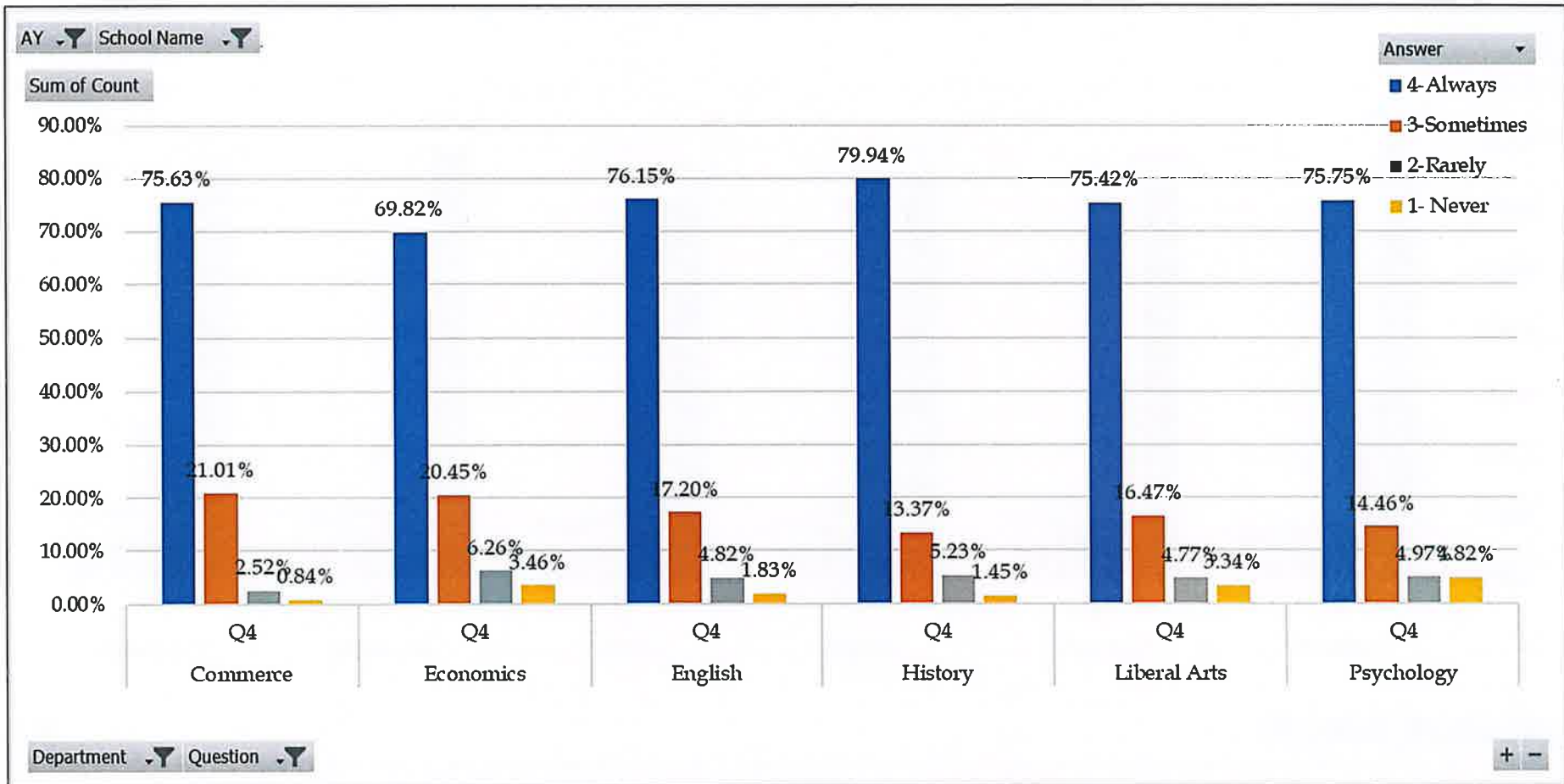
Q2. Conducted periodical assessments as per schedule using methods such as quiz, seminars, assignments, classroom presentation, and group discussions.



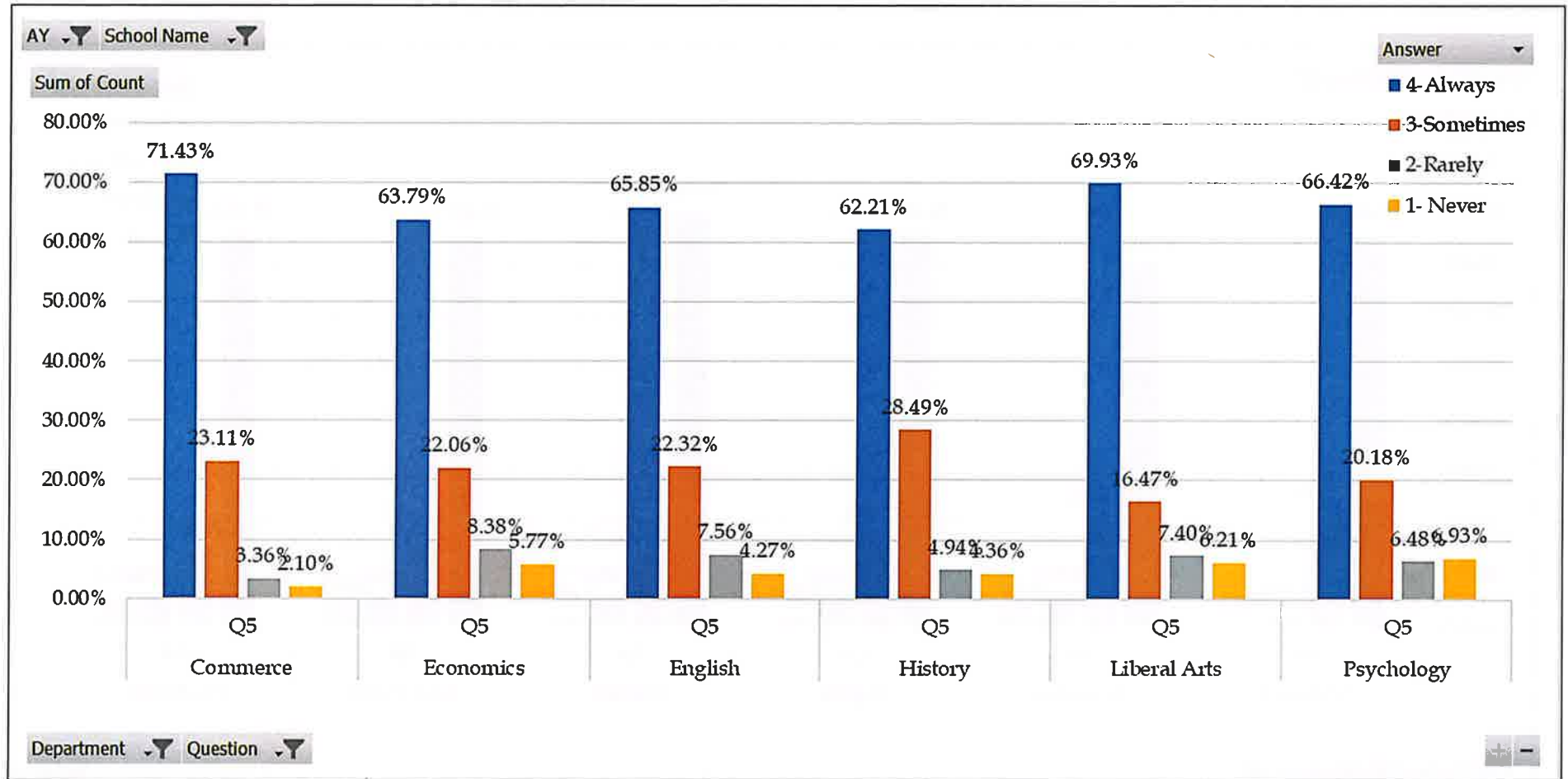
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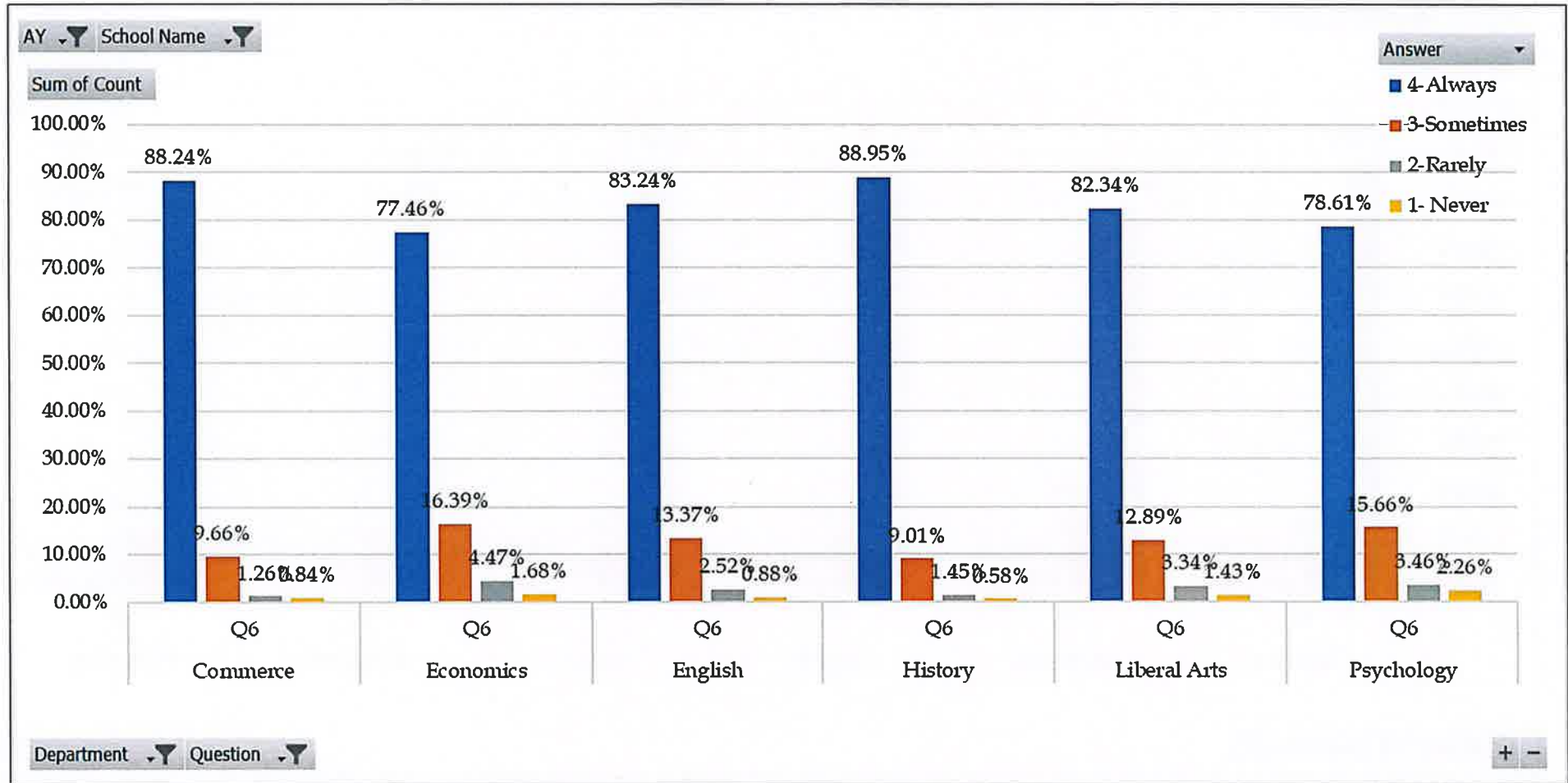
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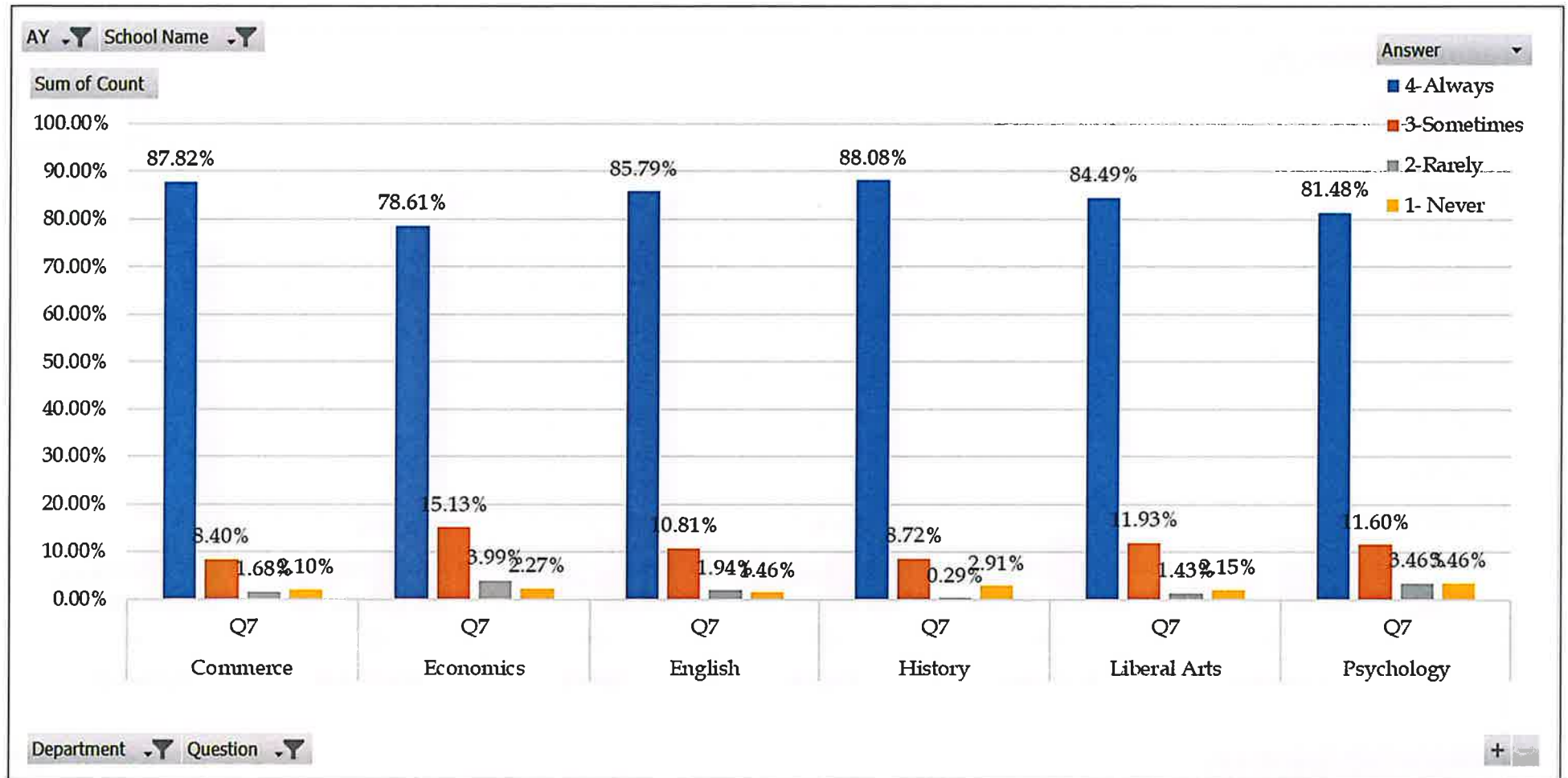
Q5. Is a role model and life-long mentor for me.



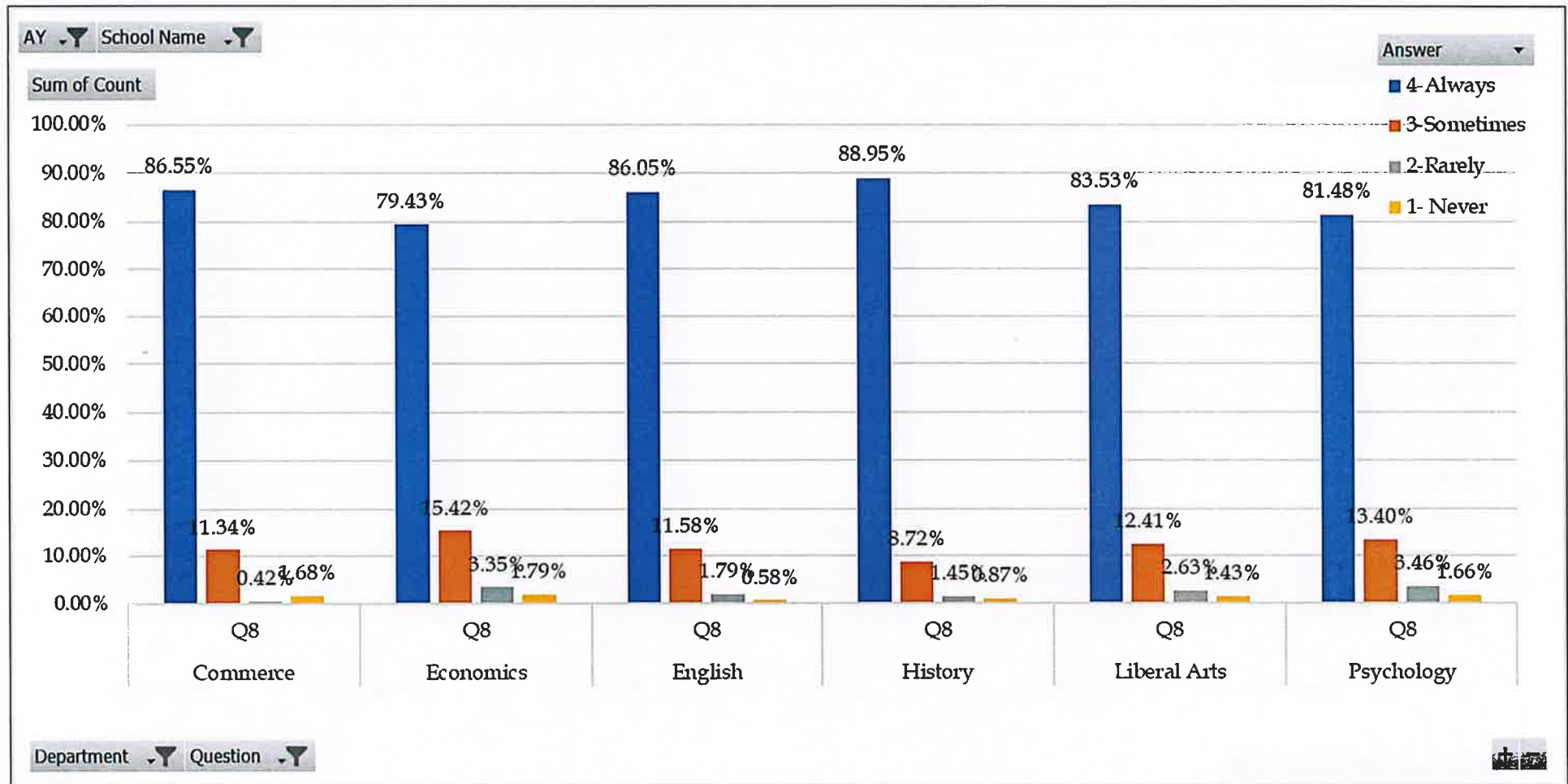
Q6. Is dedicated for teaching and punctual in the class.



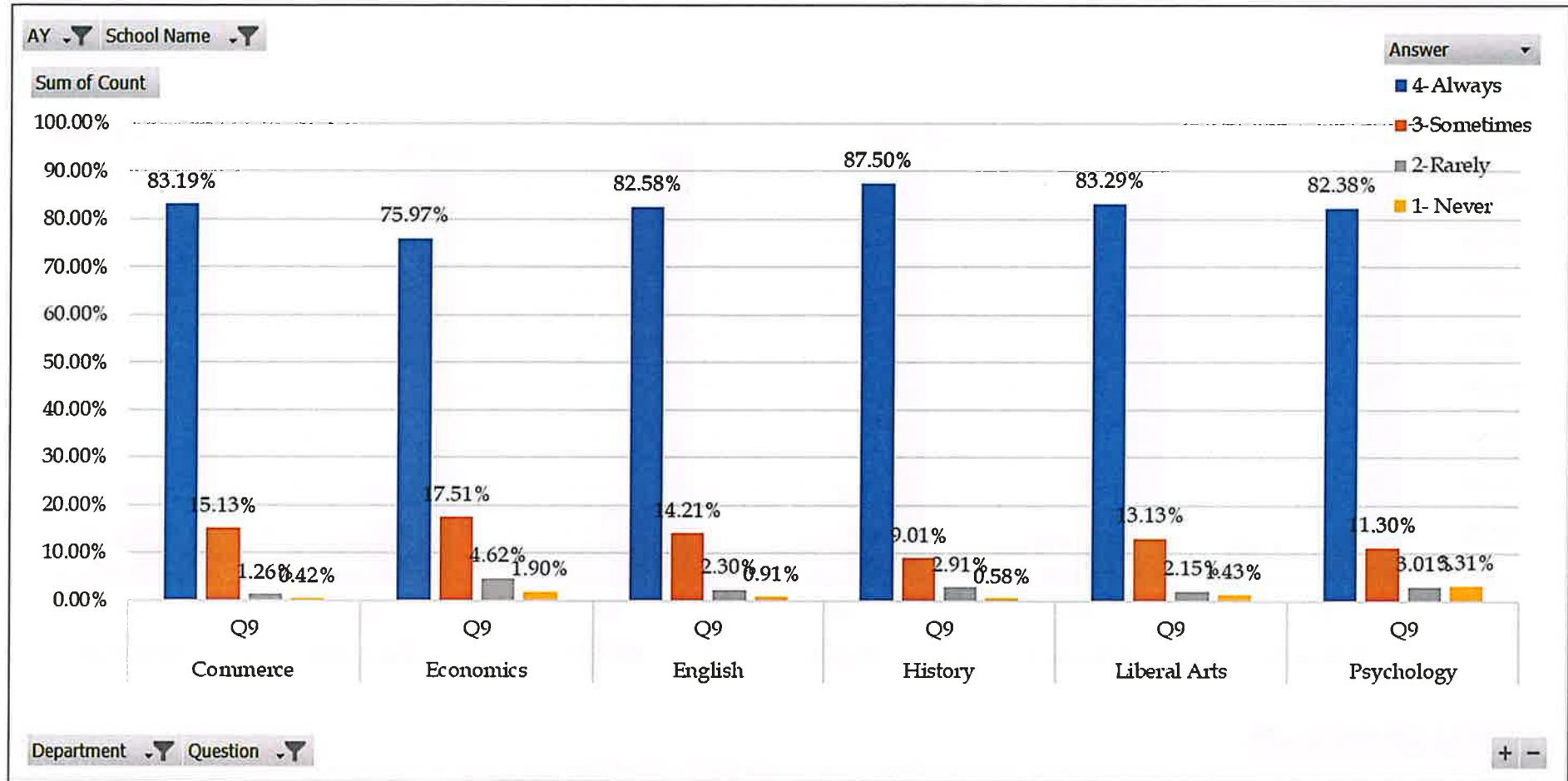
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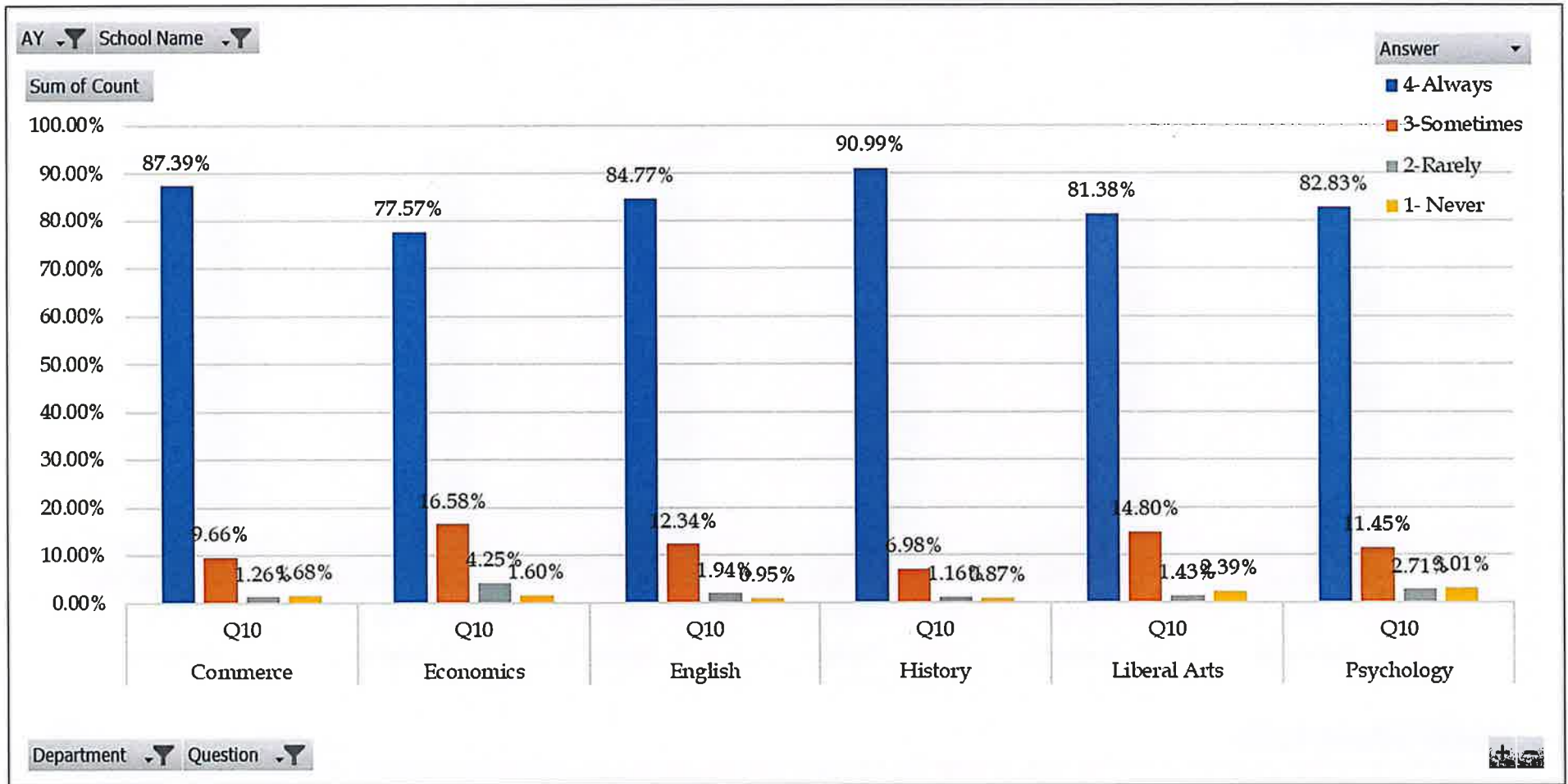
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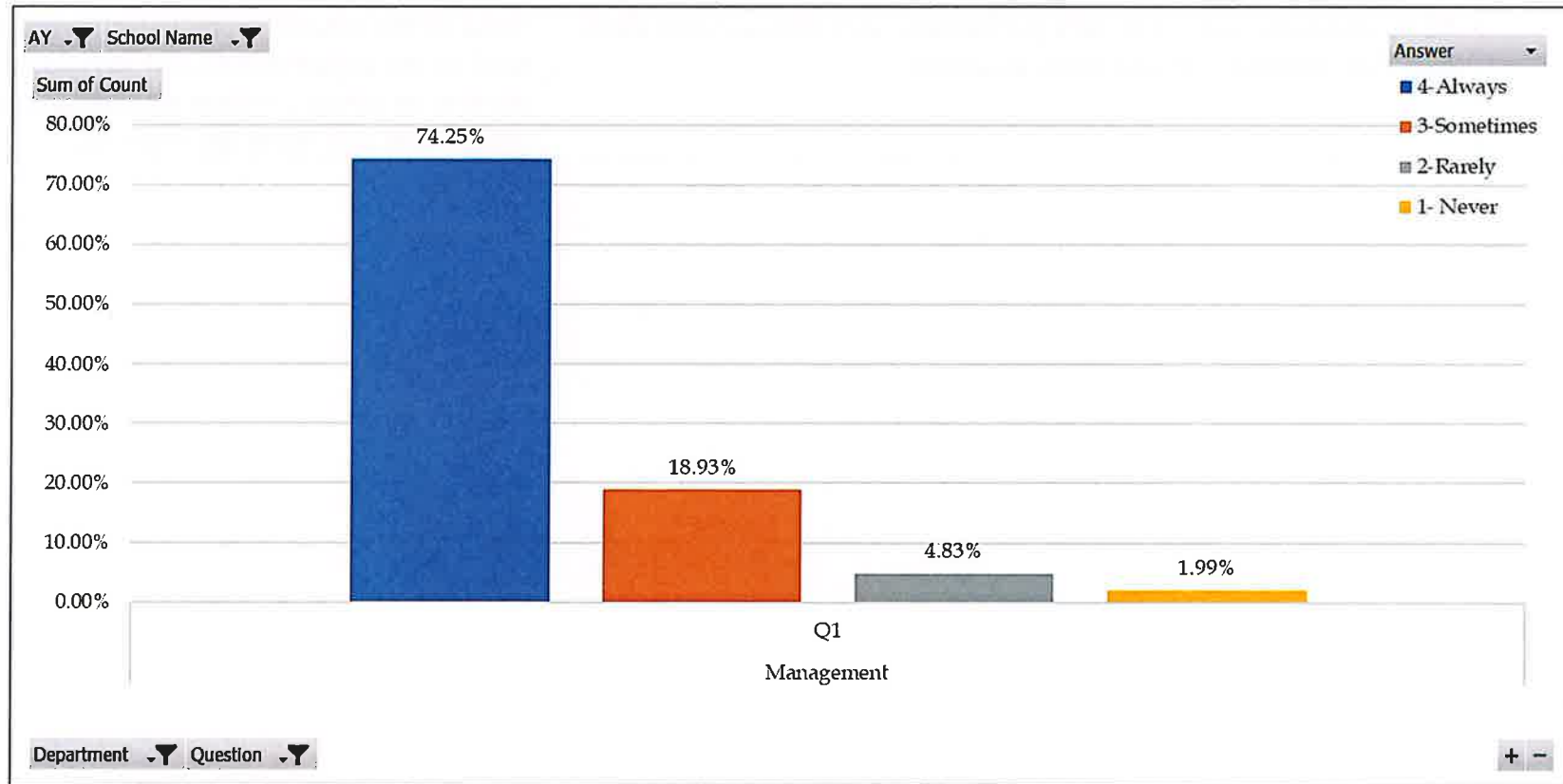
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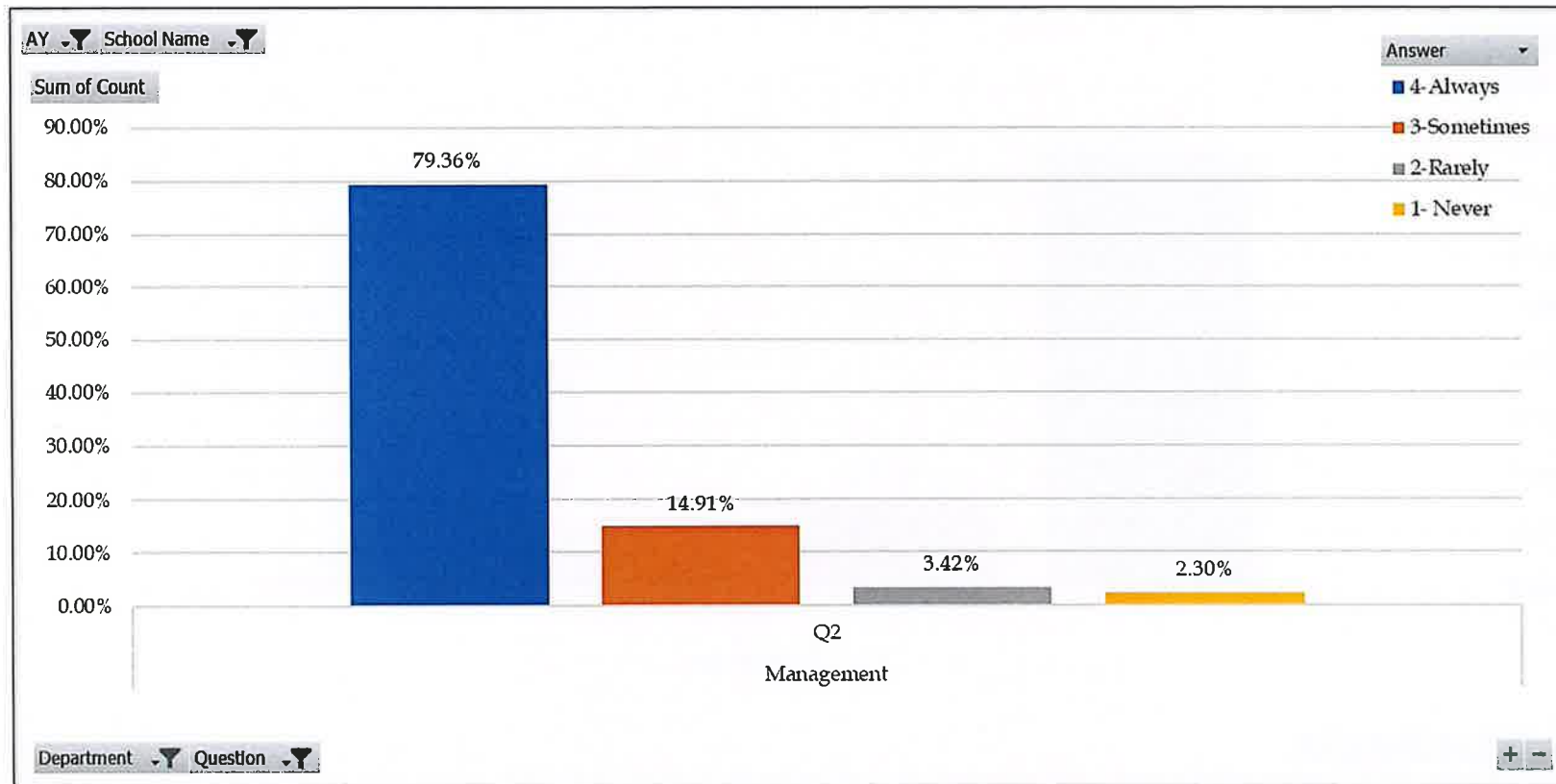
S. No.	Observations	Action Taken
1.	All departments are relatively performing well and secured more than 75% satisfaction rate from students.	Head of the school interacted with respective head of the departments and suggested about the steps to be taken towards achieving more 95% satisfaction rate from the students.

School of Entrepreneurship and Management Studies:

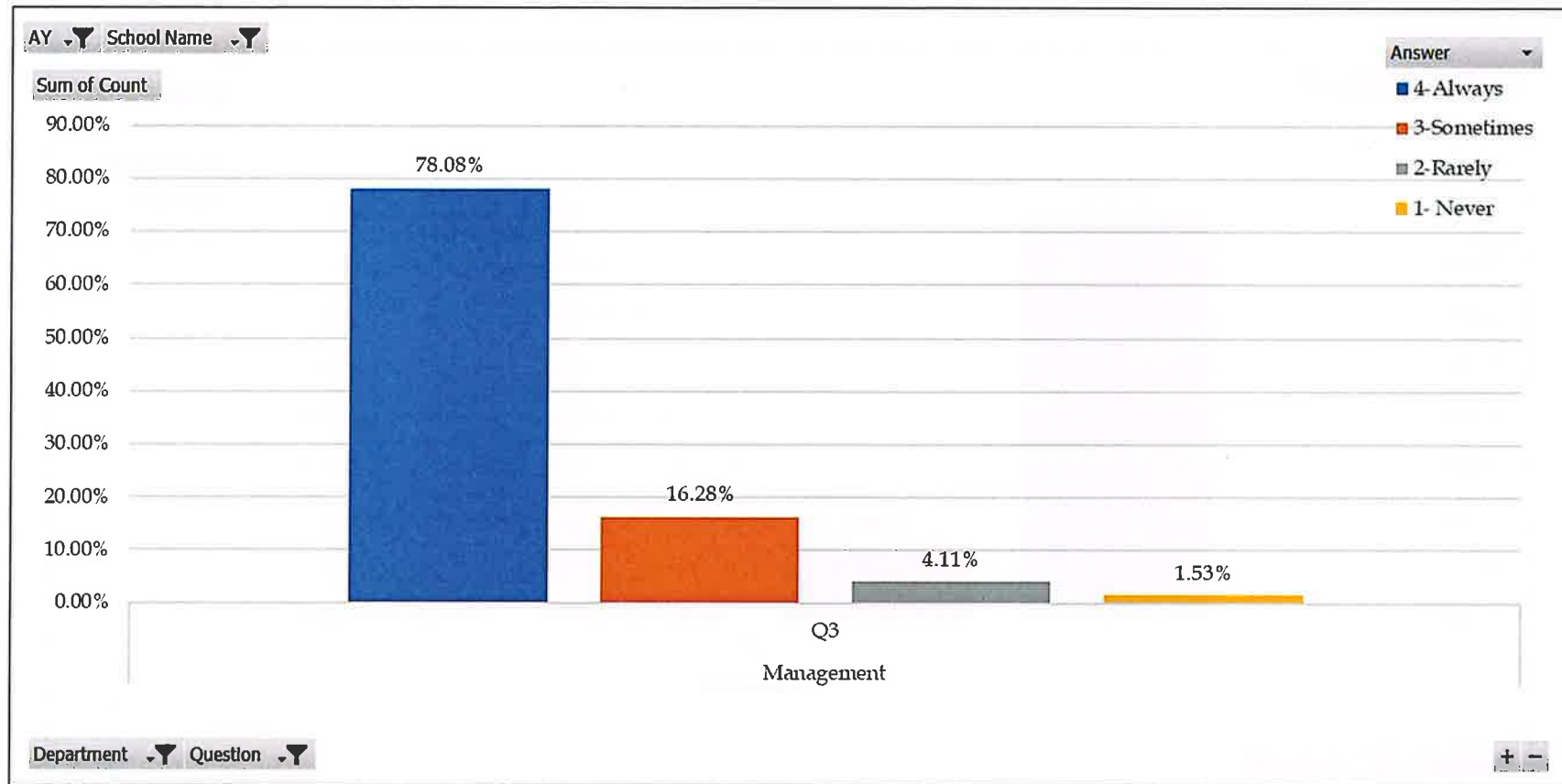
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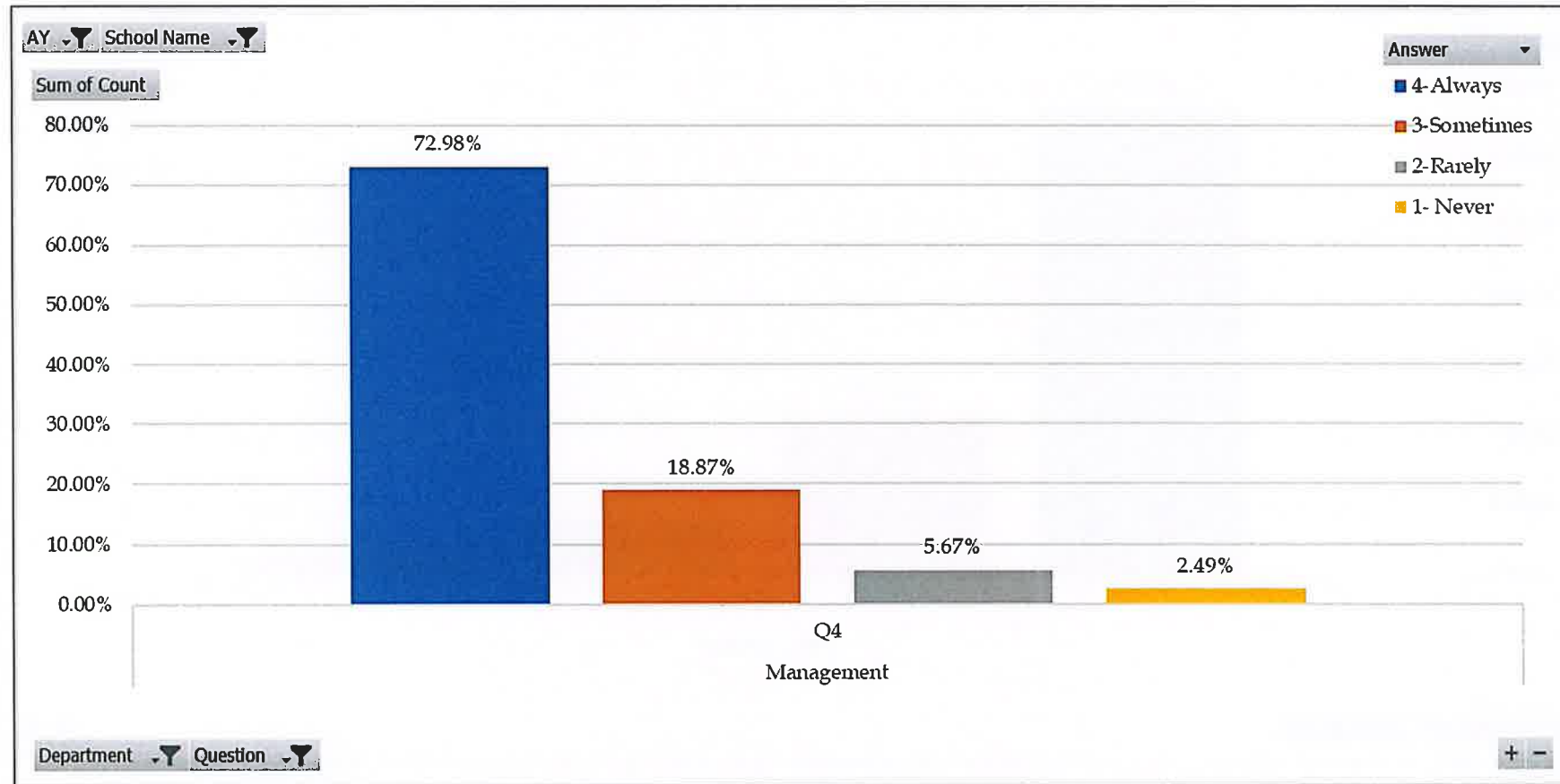
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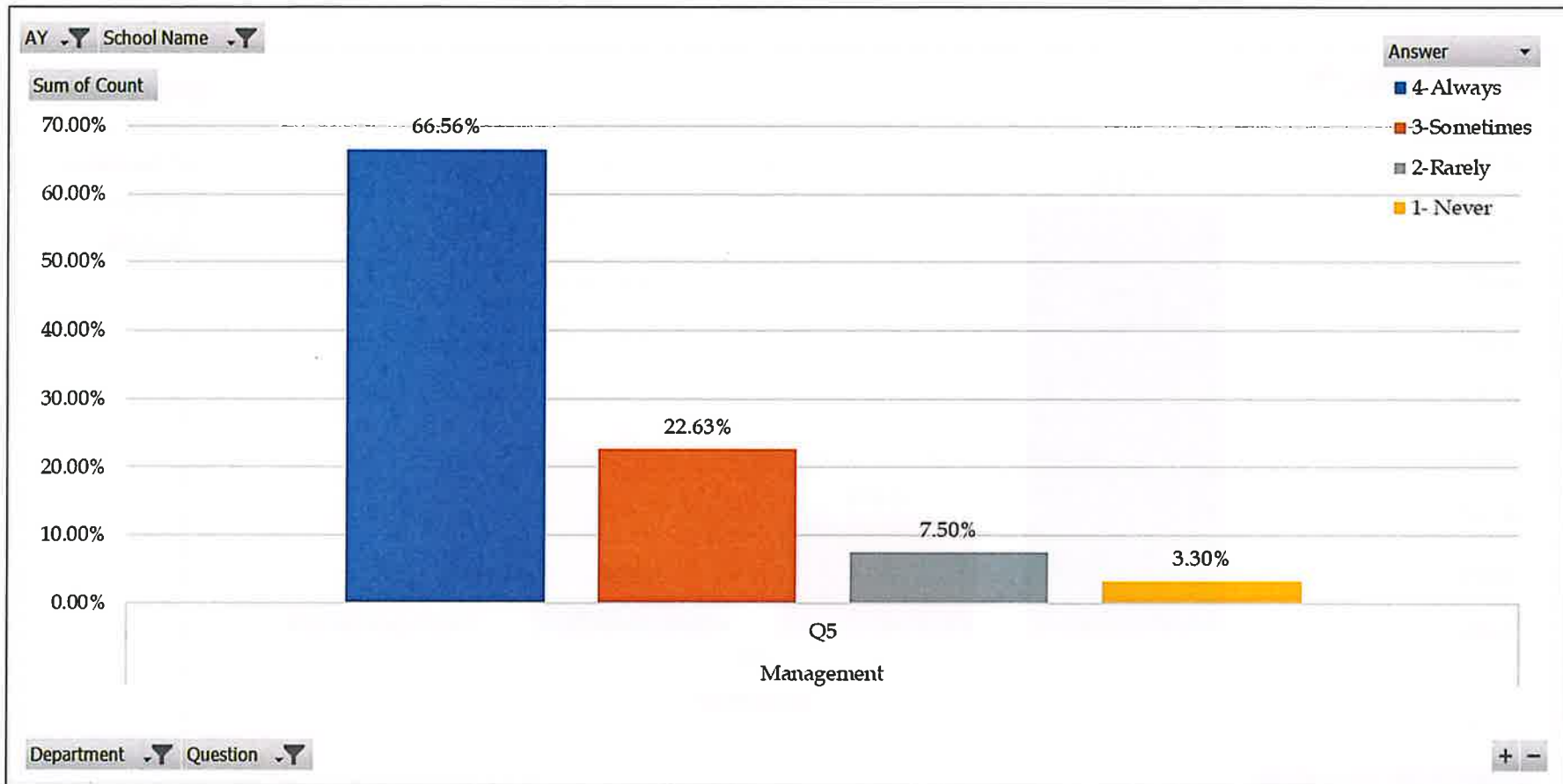
Q3. Encourages participation and discussion in the class.



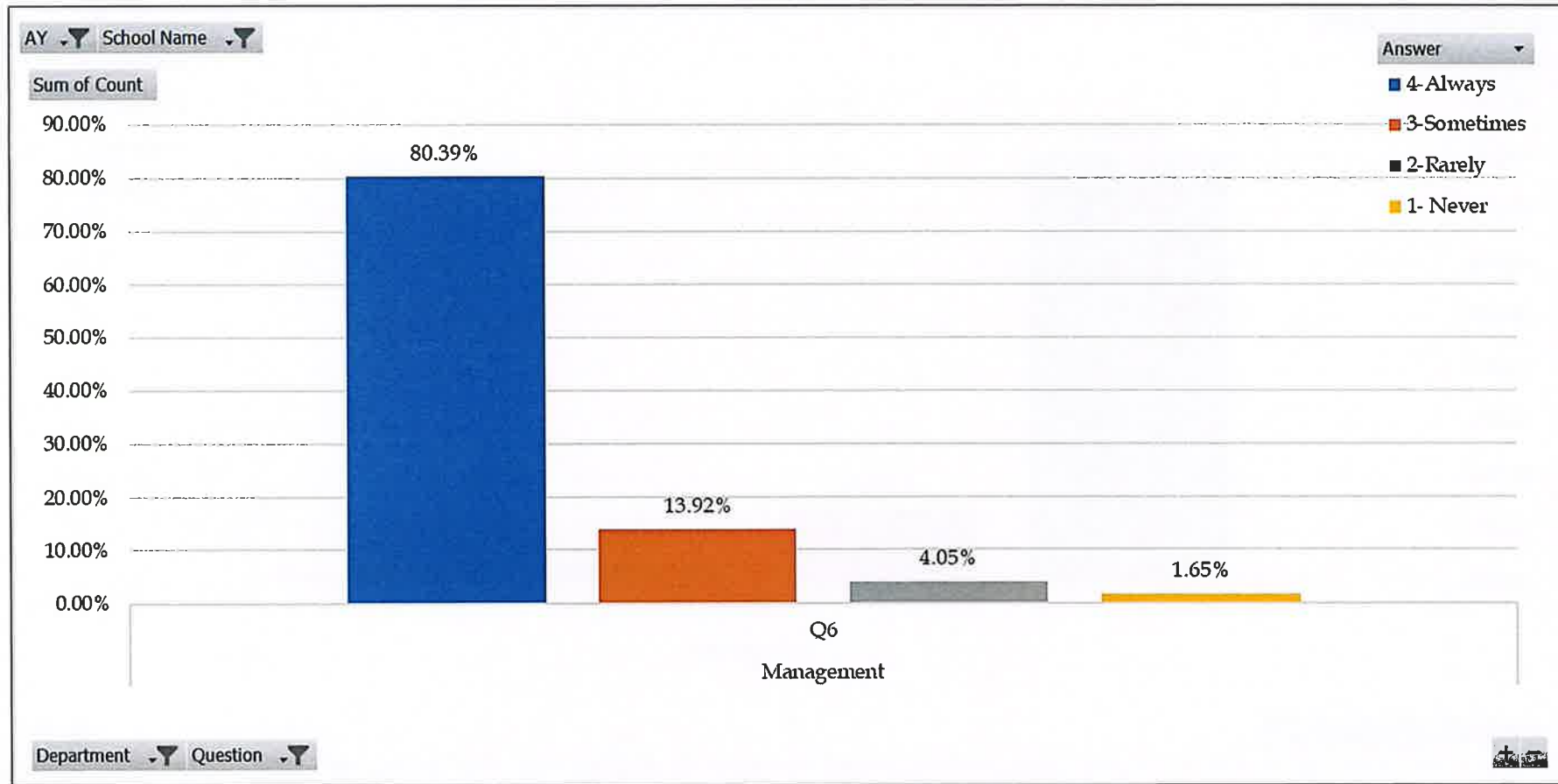
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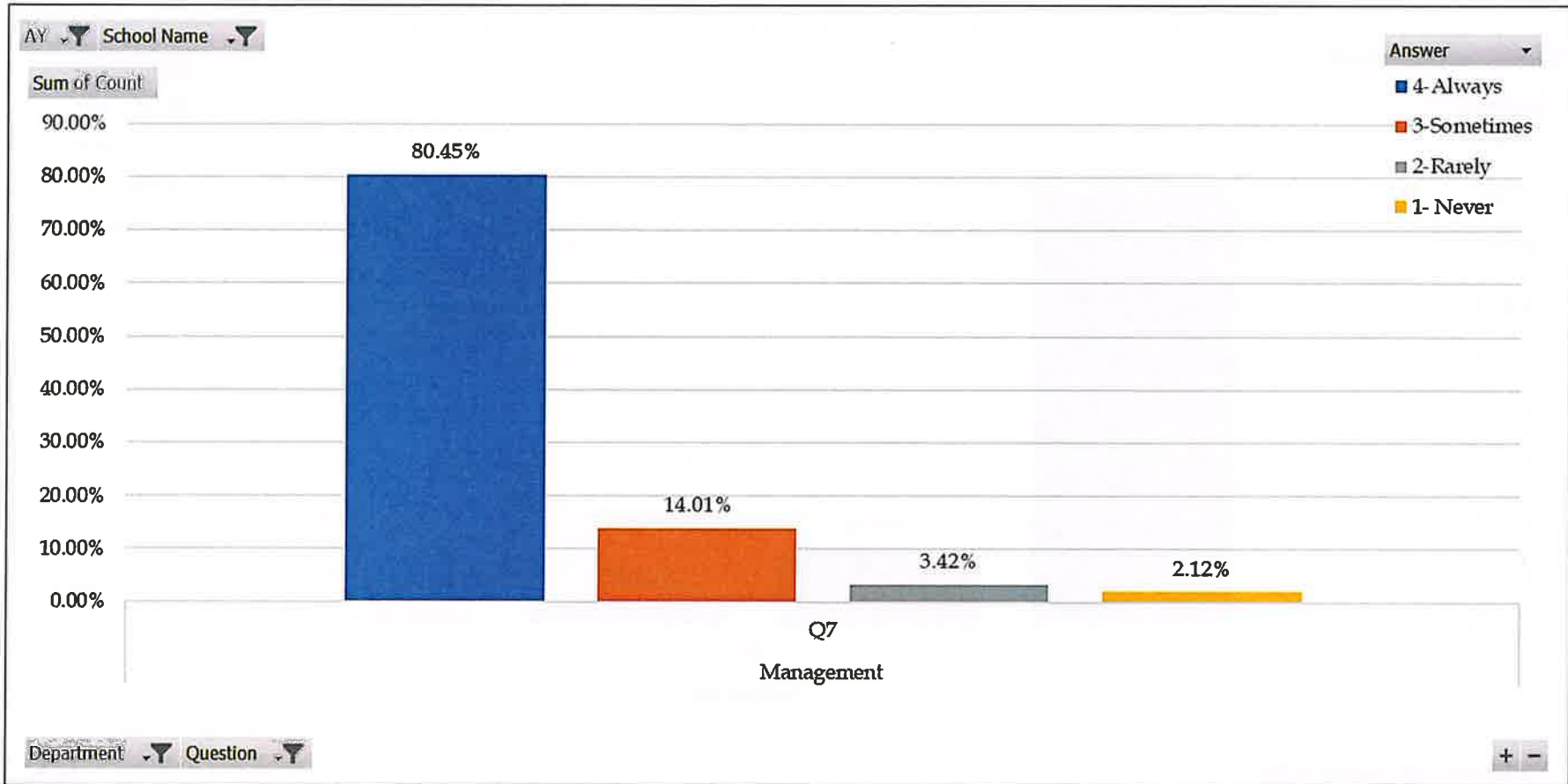
Q5. Is a role model and life-long mentor for me.



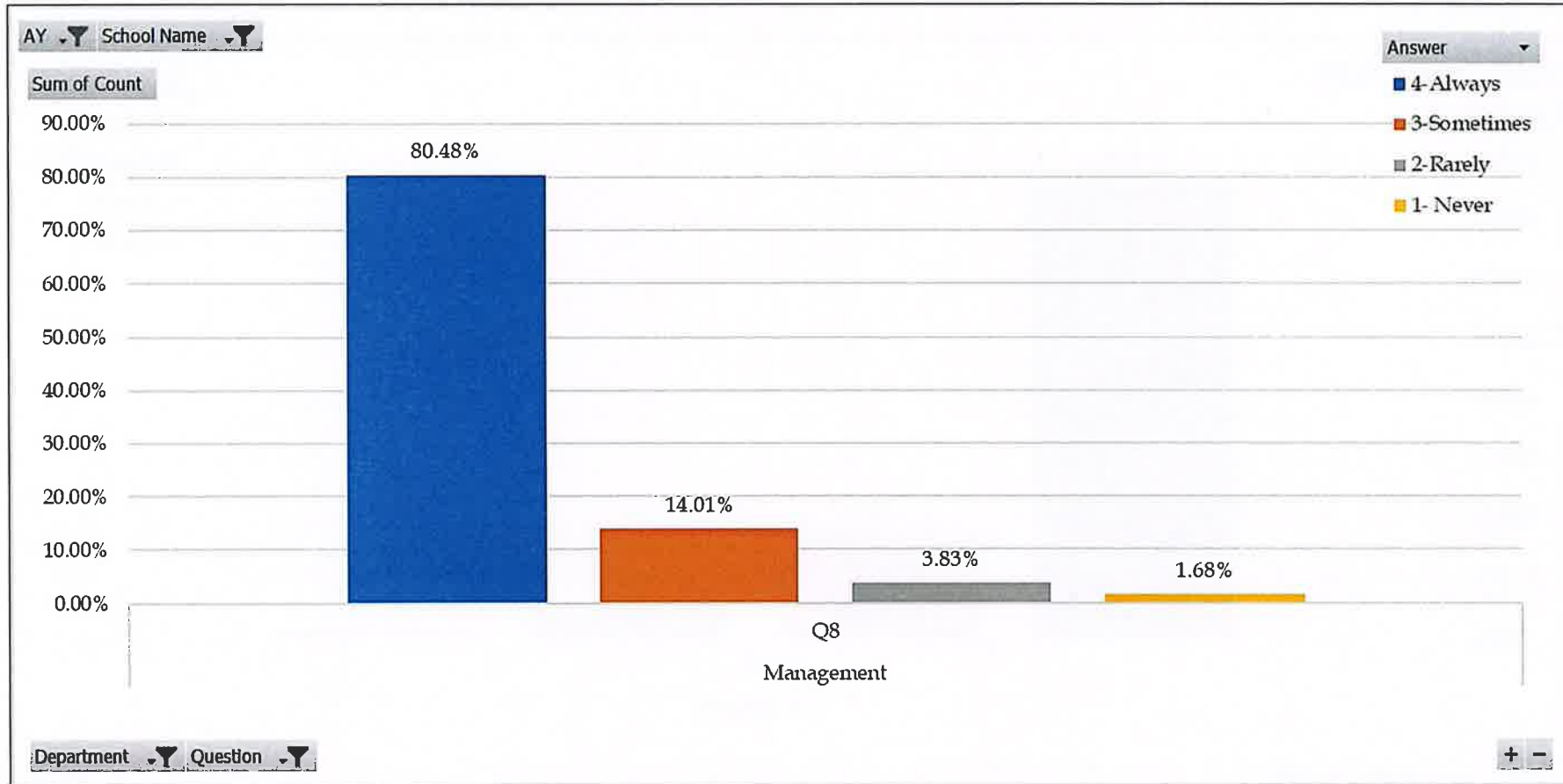
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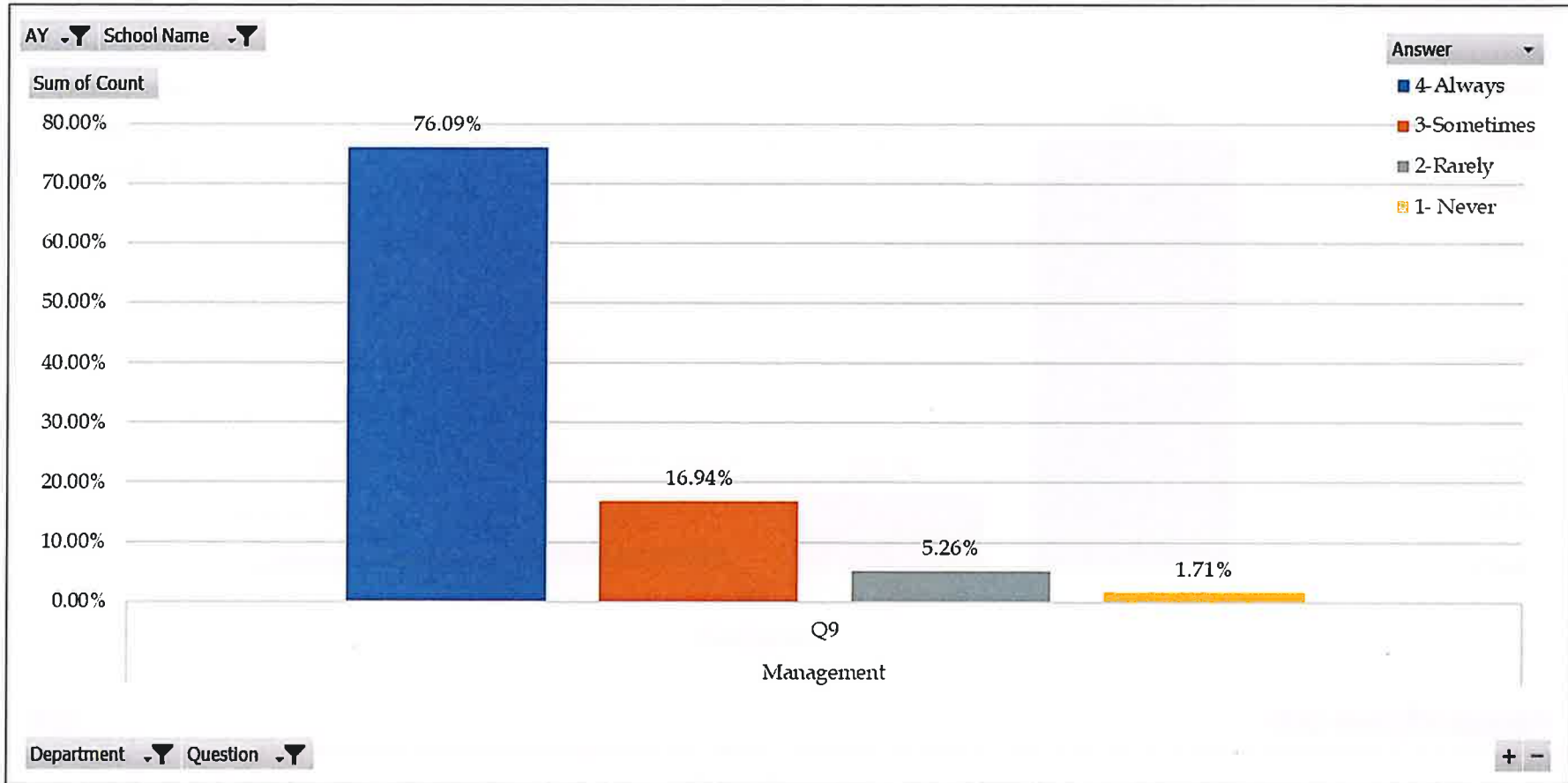
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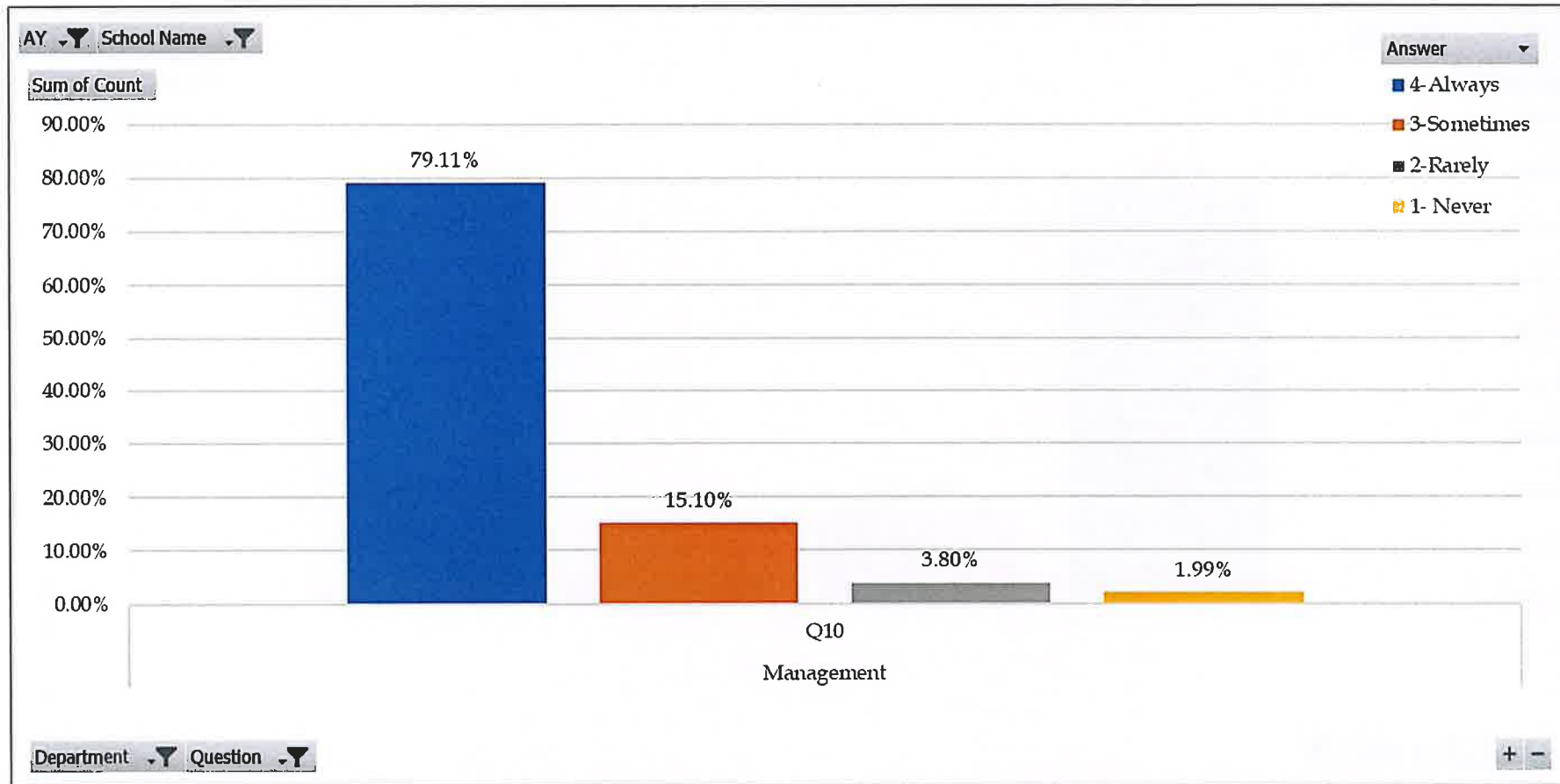
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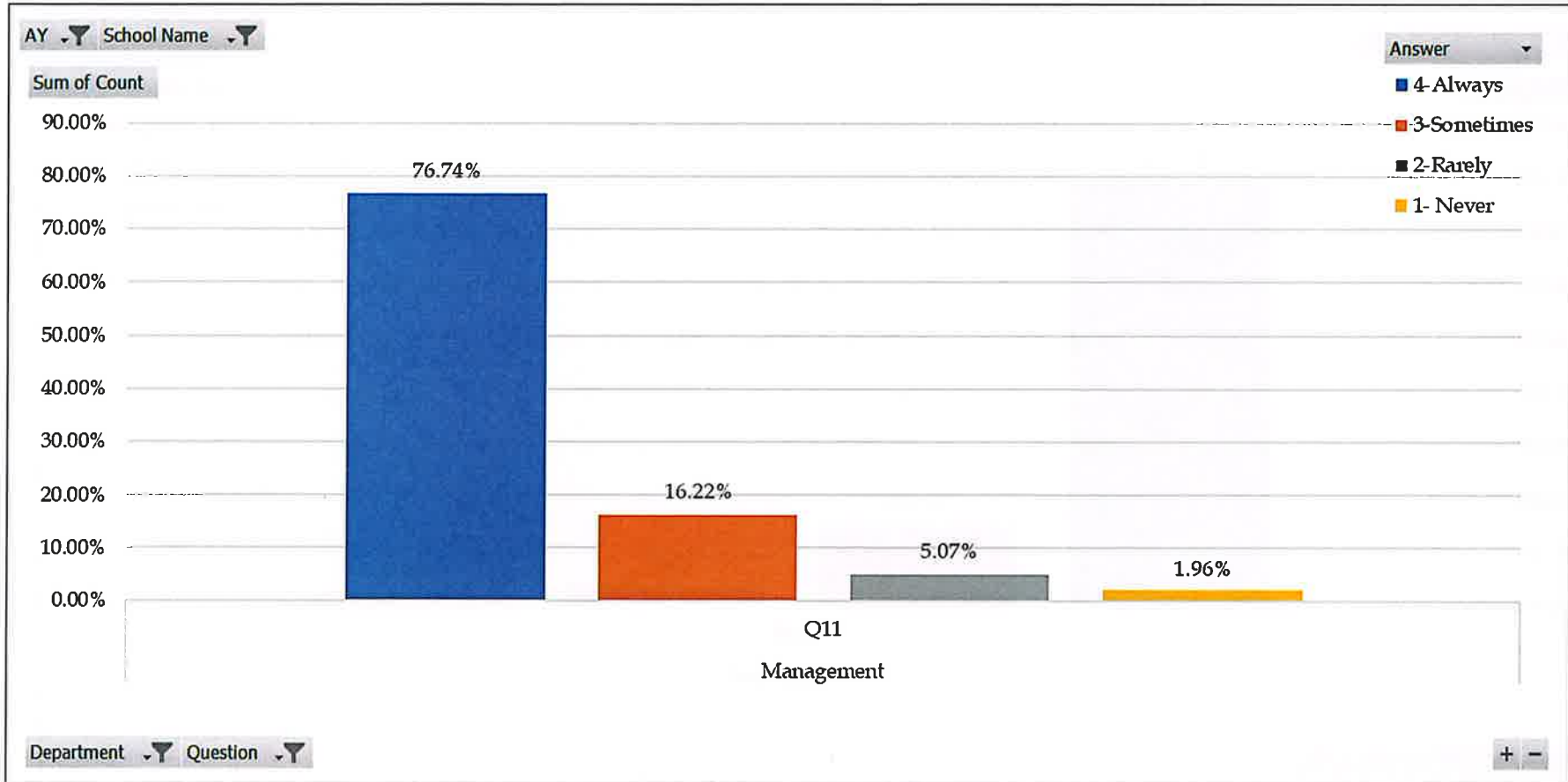
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Q11. Uses modern teaching aids/gadgets (animation, video, simulation, others) in the class and shares handouts/references/PPT/web-resources/others.



S. No.	Observations	Action Taken
1.	Students expressed satisfaction rate more than 75%.	Head of the school suggested head of the department to examine the faculty having highest feedback and same can be suggested to the remaining faculty to improve the satisfaction rate more than 95%.

[Handwritten Signature]
IQAC Coordinator

Dr Karthik Rajendran
 Associate Dean, Quality Assurance & Rankings
 SRM Institute of Science and Technology

28/09/2023

Alumni Feedback analysis

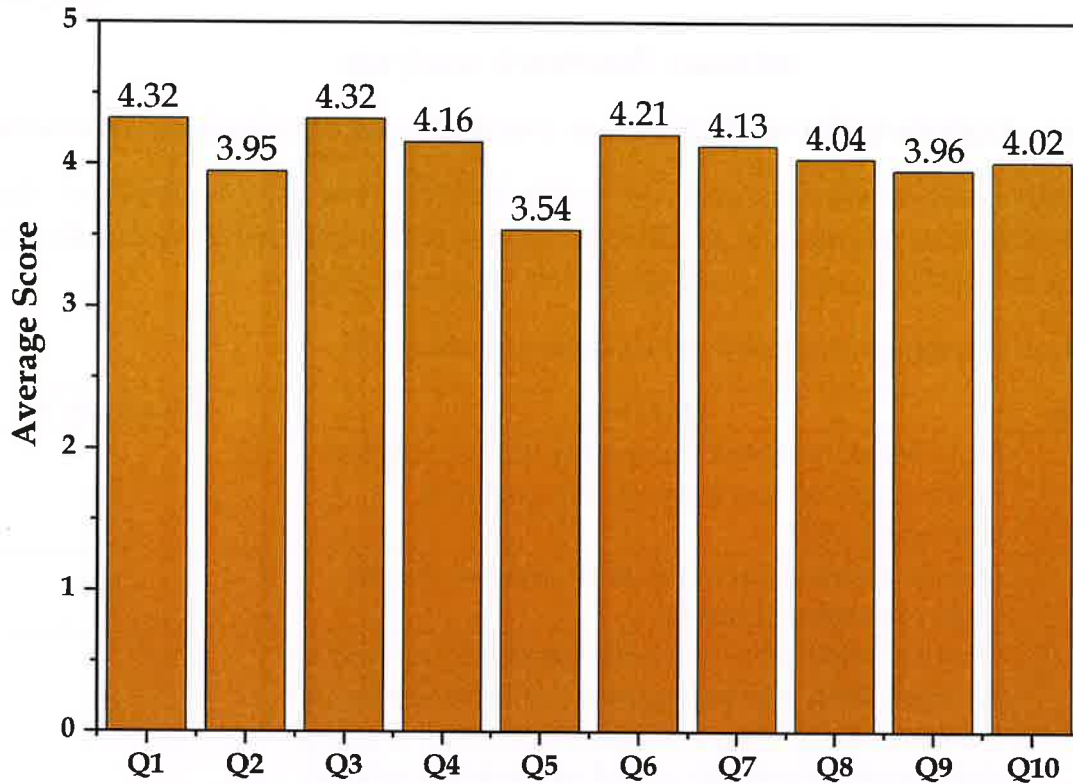
Feedback Analysis based on the feedback received from 2023 graduated students.

To improve our curriculum and university services, we capture feedback from students after their graduation on different aspects of the university. We captured the feedback from 2023 graduate students till 15th September 2023.

Number of Alumni participated in feedback collection: 489

SI. No.	Question	On a scale of
1	How would you rate the quality of teaching and faculty support during your time at SRM University AP?	5
2	Did the curriculum adequately prepare you for your professional career?	5
3	How satisfied were you with the resources such as libraries, labs, and technology available to you and the campus facilities and infrastructure, including classrooms, laboratories, and recreational spaces?	5
4	Were there sufficient opportunities for research and project work in SRM University AP?	5
5	How satisfied were you with the career guidance and placement support provided by the university?	5
6	Were the faculty members accessible and supportive of your academic and professional growth?	5
7	Did you find the teaching methods and learning resources effective in enhancing your knowledge?	5
8	On a scale of 1 to 5, how satisfied are you with your overall experience at SRM University AP?	5
9	How likely are you to recommend SRM University AP to prospective students?	5
10	To what extent is the Directorate of Alumni Relations providing support and facilitating interactions post your graduation?	5

2023



Observations	Action taken
Engagement	<p>"Alumni Connect meeting 2023" - Discussion of five-year strategic plan for enhancement of alumni engagement.</p> <p>Invited 13 alumni for the Orientation 2023 - where they shared their valuable insights to the newly joined students.</p>
Placement opportunities	<p>Initiation of internship support from the Alumni. Mr. Aaditya Jain, Class of 2021 (BTech CSE), facilitated international internships for three graduates via "Finding Sustainia".</p>



IQAC- Coordinator

Dr Karthik Rajendran
 Associate Dean - Quality Assurance and Rankings
 SRM University-AP, Andhra Pradesh

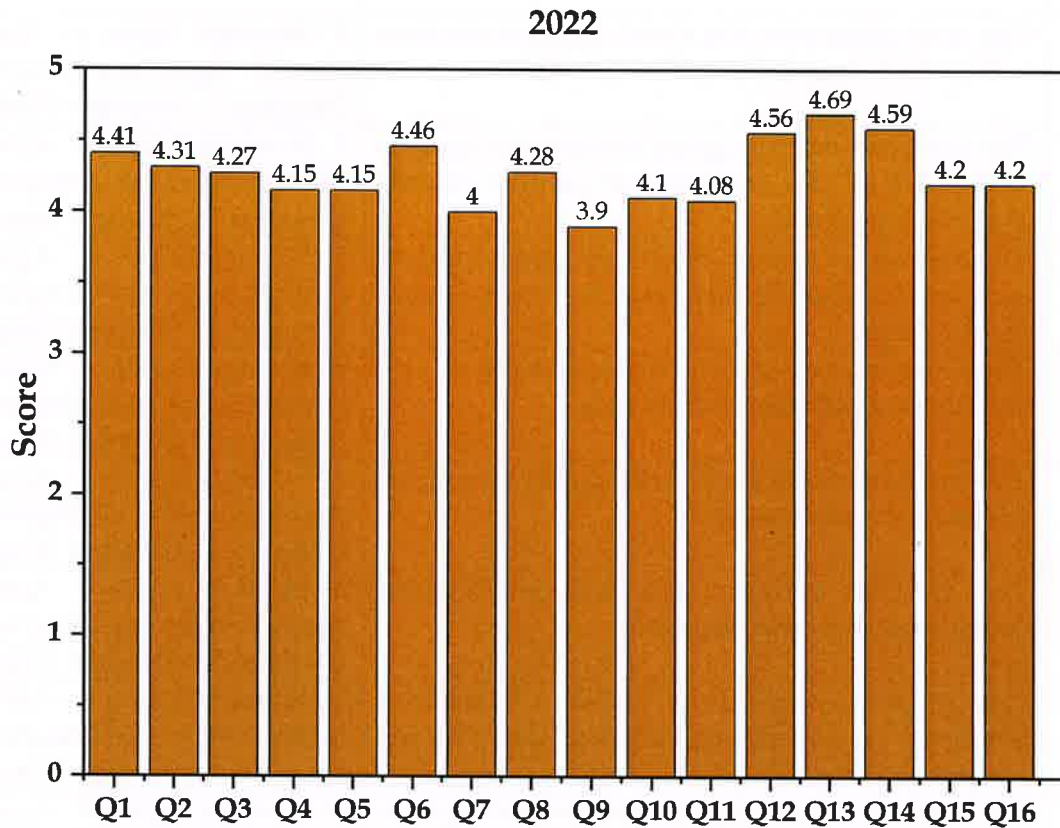
Faculty feedback on curriculum – 2022-23

156 faculty members provided their feedback for the academic year 2022-23.

The feedback questionnaire and analysis is as follows

S. No.	Questions	Options
1	The curriculum provides a wide array of electives within the National Credit Framework	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
2	The achievement of program learning outcomes is supported by the inclusion of various courses within the program	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
3	The assessment criteria effectively gauge student performance and identify areas for improvement in each course	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
4	The course material incorporates concepts conducive to self-directed learning	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
5	The course material includes illustrative examples to enhance comprehension	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
6	The syllabus outlines clear and well-defined course outcomes and objectives	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
7	The program curriculum places a significant emphasis on experiential learning and lifelong education	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
8	The level of student engagement and participation in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
9	The course content has been tailored to align with industry requirements	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
10	The overall behaviour of students in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
11	The overall academic performance of students in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
12	The overall attendance rate in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
13	The overall quality of the infrastructure and facilities available to support teaching and research is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
14	The university is committed to inclusivity and diversity which impacts the quality of the academic and work environment	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree

15	The professional development opportunities and resources offered by the institution to enhance your teaching skills	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
16	There are opportunities for cross-disciplinary collaboration in teaching and learning initiatives	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree



Faculty feedback on curriculum

Observation	Action taken
Areas of improvement identified, 1. Course content needs to be modified to meet industry needs. 2. Course material modifications needed to help student to focus on self-learning.	The head of the schools instructed respective course coordinators to work on suggestions to review and modify the course syllabus to meet industry demands. Also, to perform appropriate modifications needed in course materials and assessments to engage student in self-learning approach.


 IQAC Coordinator

Dr Karthik Rajendran
 Associate Dean - Quality Assurance and Rankings
 SRM Institute of Science and Technology, Andhra Pradesh

Employer feedback report - 2023

Introduction:

In this most recent cohort of graduates, we've gathered insights from a broader spectrum of esteemed companies, each of which has wholeheartedly celebrated the exceptional talents exhibited by our students. This report serves as an exquisitely crafted testimony to the thorough evaluation of student performance, meticulously curated from feedback acquired through employee feedback forms. It is sensibly organized into two distinct sections: Section A, which appraises Analysis of Expertise Skills, and Section B, dedicated to assessing competencies. These sections elegantly encapsulate the distinctive qualities of our students, as evident in their respective percentage ratings across diverse categories.

In this current wave of placements, we've witnessed a substantial increase in the number of participating companies, accompanied by a significant uptick in the student population compared to the initial batch. This expansion underscores our unwavering commitment to creating more extensive opportunities for our students to thrive, display their talents, and achieve excellence in the professional arena.

Notably, this cohort represents recent graduates, with feedback obtained from a majority of companies spanning the last three years, making it a robust representation of our students' performance and potential in the real-world workforce.

Student Evaluation Report:

In the context of the 2023 graduating cohort encompassing disciplines like B.Sc., BBA, MBA, M. Tech and B. Tech, we established affiliations with a diverse pool of over 600+ companies. In the course of this recruitment season, we successfully secured a median annual salary of 7 lakhs, with the average salary 9 lakhs.

Furthermore, we conducted feedback surveys with three prominent companies, namely PayPal, Play Simple, Nomad rides, Eion Wireless, AB InBev, Coviam, ARM, AMD, Cashfree and Sabre, concerning our students. The feedback provided by their technical representatives is comprehensively documented in the table format below and visually represented through a graph.

Particulars	Details	EXC %	GOOD %	AVG %	BLW %	POOR %
A. Analysis of Expertise Skills	Project accountability	41.38	48.28	6.90	0.00	0.00
	Capability towards teaming	75.86	20.69	0.00	0.00	0.00
	Communication abilities	62.07	31.03	0.00	0.00	0.00
	Timeliness	79.31	13.79	3.45	0.00	0.00
	Integrity and self-control	75.86	20.69	0.00	0.00	0.00
	Sub Total A		66.90	26.90	2.07	0.00
B. Assessment of Proficiency	Expertise in technical subjects	51.72	34.48	6.90	0.00	0.00
	evaluating abilities	55.17	34.48	6.90	0.00	0.00
	Fresh ideas	31.03	51.72	10.34	0.00	0.00
	contribution to the organization	72.41	20.69	3.45	0.00	0.00
	Competence to handle the duties	72.41	24.14	0.00	0.00	0.00
	Sub Total B		56.55	33.10	5.52	0.00
	TOTAL	61.72	30.00	3.79	0.00	0.00

Findings:

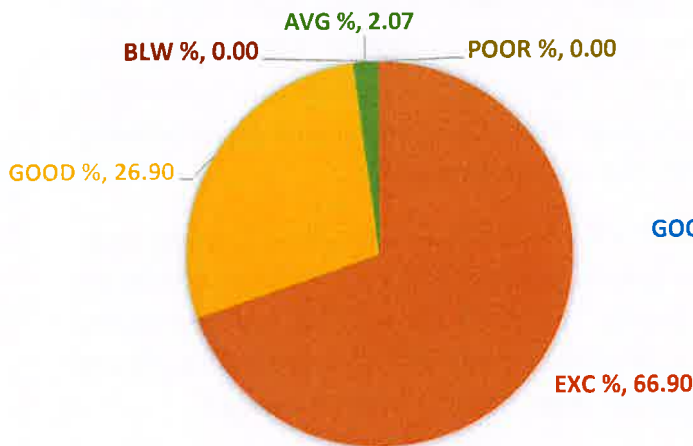
Employee Feedback Form Data displays a multifaceted skill set, demonstrating excellence in communication skills, punctuality, and dedication. They are highly regarded as a valuable team member, making substantial contributions to the company.

Recommendations:

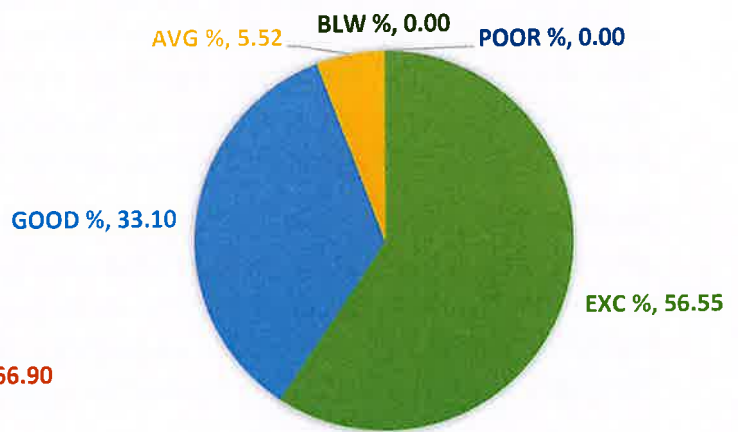
Employee Feedback Form Data is advised to prioritize the development of their project management skills, technical knowledge, interpretation abilities, and innovative mindset. They can achieve this by actively engaging in relevant courses, workshops, and seeking guidance from experienced mentors who specialize in these areas. Nonetheless, there is room for advancement in the realms of project management, technical knowledge, and the cultivation of innovative abilities.

In parallel, while strengthening their existing competencies, Employee Feedback Form Data should set specific objectives for the continual enhancement of their communication skills, punctuality, as well as their dedication and sincerity. Colleagues and supervisors can provide invaluable input, playing a crucial role in supporting this ongoing journey of improvement.

A. Analysis of Expertise Skills



B. Assessment of Proficiency



Training given:

Drawing upon invaluable insights gathered from our esteemed partner companies, we've embarked on a transformative journey aimed at enhancing our students' technical expertise and project management proficiency. This initiative is meticulously designed to equip our students with the essential skills and knowledge required to thrive in the dynamic and ever-evolving professional landscape. Within their technical training, students have immersed themselves in a diverse array of domains, mastering coding languages, software development, and the adept use of data analytics and machine learning. They actively engage in real-world applications, pioneering innovative solutions and establishing a robust foundation capable of addressing complex and evolving challenges.

Simultaneously, our students have enthusiastically embraced the principles of project management, deepening their understanding of project planning, execution, and meticulous monitoring. They have assumed leadership roles in team management, expertly steering projects to successful realization and ensuring efficient resource allocation. These commendable achievements manifest across a diverse spectrum of projects, including process optimization, supply chain refinement, and the introduction of cutting-edge digital platforms. Our unwavering commitment to fostering technical

excellence and cultivating project management acumen underscores our dedication to nurturing well-rounded and accomplished professionals for the future.

Notably, we've witnessed growth in innovation and technical knowledge. To harvest more fruitful results, we are dedicating our best efforts to further enhance these areas.

Conclusion:

Employee Feedback Form Data displays remarkable potential and is poised to be an asset to any organization through unwavering dedication and effort. Notably, their innovation score offers an area for growth, despite their excellence in various other areas. To address this, we encourage Employee Feedback Form Data to actively seek out innovative opportunities, even on a smaller scale, by exploring methods to enhance work efficiency and generating fresh ideas for product and service enhancements.

Furthermore, it is essential for Employee Feedback Form Data to continue honing their project management skills, which hold universal significance across various academic disciplines and professional sectors. Fortunately, a wealth of educational resources, including online courses, books, and articles, is readily available to support Employee Feedback Form Data's journey toward becoming a more adept project manager.


IQAC - Coordinator

Dr Karthik Rajendran

Associate Dean - Quality Assurance and Rankings

SRM Institute of Science and Technology
AP, Andhra Pradesh