

**List of courses and syllabi
on Gender**

1.3.1 - List of courses on Gender

S.No	Name of the programme	Course Code	Name of the Course	Acad. Council
1	B.A Liberal Arts Hons.	LBA 303	The Sociology Of Gender	20th AC
2	B.Tech Computer Science and Engineering	LBA 210	Introduction To Gender Studies	20th AC
3	B.Tech Computer Science and Engineering	SOC 100	Gender And Society	20th AC
4	B.Tech Computer Science and Engineering	LBA 360	Gender And Development	20th AC

Course Category	Course Code	Course Name	L	T	P	L+T+P	C
DC	LBA303	Sociology of Gender	4	0	0	4	4

SOCIOLOGY OF GENDER (LBA 303)

Course Code		Course Category	DSE	L-T-P-C	4	0	0	4
Pre-Requisite Course(s)		Co-Requisite Course(s)		Progressive Course(s)				
Course Offering Department	Liberal Arts	Professional / Licensing Standards						

Course Objectives / Course Learning Rationales (CLRs)

Objective 1: To familiarize the student with the basic idea of gender(s) and their inherent fluidity

Objective 2: To Show the relationship between gender and other social institutions.

Objective 3: To understand critically the links between gender, globalization and labor.

Course Outcomes / Course Learning Outcomes (CLOs)

	At the completion of the course learners will be able to	Bloom's Level	Expected Proficiency Percentage	Expected Attainment Percentage
Outcome 1	Discuss gender and patriarchy	2	70%	80%
Outcome 2	Cultivation of a gendered understanding of theoretical works in the discipline of Sociology	2	70%	70%
Outcome 3	Understanding the concepts of sex, sexuality gender, masculinity and femininity and be able to see the inter-relationships.	2	60%	70%
Outcome 4	Understand how gendered hierarchies are interlined with other social hierarchies.	2	60%	60%
Outcome 5	Understand the manifestation of gendered hierarchy at the local and the global levels.	1	70%	70%

CL Os	Program Learning Outcomes (PLO)														
	Scien- tific and Disci- plina- ry Know- ledge	Anal- ytica- l Reas- onin- g and Prob- lem Solv- ing	Criti- cal and Refle- ctive Thin- king	Scien- tific Reas- onin- g and Desi- gn Thin- king	Rese- arch Rel- ated Skill- s	Mo- der- n To- ols and IC- T Us- age	Envir- onment and Sustai- nabili- ty	Mora- l, Multi- cultur- al and Ethic- al Awar- eness	Indi- vidual and Tea- mwork Skill- s	Comm- unicati- on Skill- s	Lead- ership Rea- dine- ss Skill- s	Self- - Dir- ecte- d and Lif- e Lon- g Lea- rnin- g	P S O 1	P S O 2	P S O 3
Out- come 1	3	2	3	1				3	2	3	2	3			
Out- come 2	2	2	2	1				2	2	3	2	2			
Out- come 3	3	2	3	1				3	2	3	2	3			
Out- come 4	2	2	2	1				2	2	3	2	2			
Out- come 5	2	2	2	1				2	2	3	2	2			
Cou- rse Ave- rag- e	2	2	2	1				2	2	3	2	2			

Course Unitization Plan

Unit No.	Unit Name	Required Contact Hours	CLOs Addressed	References Used
Unit 1	Gendering Sociology- A Patriarchal Discipline	8	1,2	7, 8, 11
	The Patriarchal origins of Sociology	4		
	The Creation of Patriarchy	4		
Unit 2	Foundational Ideas	10	3	7, 8
	Gender, Sex, Sexuality	3		
	Masculinity and Femininities	3		
	Feminism(s)	4		
Unit 3	Gender and its Intersections	15	4,5	3,5,11
	Caste	5		
	Class	5		
	Ethnic and Racial Discrimination	5		
Unit 4	Manifestations of Gendered Relationships	15	4,5	12,13, 14
	The Household	5		
	Gendered Labour in the Global Economy	5		
	Gender and Violence	5		
Unit 5	Gender and/Sexual Queer	12	3	9,10
	Trans-activism and gender-critical feminism Non-binary gender, Transgender people, Intersex persons	6		
	Queering Sexual Orientation- Lesbian, Gay, Bisexual, Asexual, Pansexual	6		

Recommended Resources

1. Jackson S. and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge. Introduction, (pp. 1-26).
2. Kandiyoti, Deniz. 1991 “Bargaining with Patriarchy” in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications [pp.104-118].
3. Leela Dube 1996 “Caste and Women” in M.N. Srinivas (ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).
4. Menon, Nivedita .2012. *Seeing like a Feminist*. India: Penguin. Introduction. Ortner, Sherry. 1974. “Is male to female as nature is to culture?” M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*. Stanford: Stanford University Press (pp. 67- 87).
5. Rege, S. 2003. *Sociology of Gender: The Challenge of Feminist Sociological Thought*. Michigan: Sage Publications
6. Susie, Tharu and Tejaswini Niranjana. 1999. “Problems for a Contemporary theory of Gender” in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press [pp 494-525].
7. Beauvoir, S. de (1992). *The Second Sex*. trans. H.M. Parshley. Harmondsworth. Penguin. Butler, Judith. (1990). *Gender Trouble: Feminism and the Subversion of Identity*. New York. Routledge.
8. Lerner, Gerda. (1986). *The Creation of Patriarchy*. New York: Oxford University Press.
9. Rebecca Tuvel (Spring 2017). ["In Defense of Transracialism"](#). *Hypatia: A Journal of Feminist Philosophy*. **32** (2)
10. Stock, Kathleen. (2021). *Material Girls: Why Reality Matters for Feminism*. Fleet.
11. Hooks, Bell. (1984). *Feminism: From Margin to Centre*. South End Press
12. Hochschild, Arlie. (1989). *The Second Shift: Working Parents and the Revolution at Home*. New York: Avon Books
13. Sassen, Saskia. 1998. *Globalization and its Discontents*, New York: The New Press.
14. Kannabiran, Kalpana & Vasanth Kannabiran. 2002. *De-eroticizing Assault*. Calcutta: Stree

Films

Short film: Juice (2017). Directed by Neeraj Ghaywan

Feature Film: Provoked (2006). Directed by Jag Mundhra

Learning Assessment

Bloom's Level of Cognitive Task		Continuous Learning Assessments (50%)				End Semester Exam (50%)
		CLA-1 (10%)	Mid (15%)	CLA-2 (10%)	CLA-3 (15%)	
		Theory	Theory	Theory	Theory	Theory
Level 1	Remember	30%	40%	30%	40%	50%
	Understand					
Level 2	Apply	70%	60%	70%	60%	50%
	Analyse					
Level 3	Evaluate					
	Create					
Total		100%	100%	100%	100%	100%

Introduction to Gender and Society (LBA 210)

Course Code		Course Category	DSE	L-T-P-C	3	0	0	3
Pre-Requisite Course(s)		Co-Requisite Course(s)		Progressive Course(s)				
Course Offering Department	Liberal Arts	Professional / Licensing Standards						

Course Objectives / Course Learning Rationales (CLRs)

Objective 1: Introduce the students from diverse backgrounds to the concepts pertaining to gender and sex and sexuality.

Objective 2: Discuss the operationalization of gender in everyday lives.

Objective 3: Discuss the various issues faced by different genders through institutionalization of patriarchy, and its various ramifications.

Course Outcomes / Course Learning Outcomes (CLOs)

	At the completion of the course learners will be able to	Bloom's Level	Expected Proficiency Percentage	Expected Attainment Percentage
Outcome 1	Define gender, sex and sexuality	2	70%	80%
Outcome 2	Understand how gender is connected to other social realities and experiences.	2	70%	70%
Outcome 3	Understand the concepts of sex, sexuality gender, masculinity and femininity and be able to see the inter-relationships.	2	60%	70%
Outcome 4	Develop a critical understanding of gendered socialisation and its manifestation in the family	2	60%	60%
Outcome 5	Create and work on a gendered perspective to understand social and historical events.	1	70%	70%

CL Os	Program Learning Outcomes (PLO)														
	Scien tific and Disci plina ry Kno wled ge	Anal ytica l Reas onin g and Prob lem Solv ing	Criti cal and Refl ecti ve Thin king	Scie ntifi c Reas onin g and Desi gn Thin king	Res earc h Rel ated Skil ls	Mo der n To ols and IC T Us age	Envir onme nt and Sustai nabili ty	Mora l, Multi cultur al and Ethic al Awar eness	Indi vidu al and Tea mw ork Skill s	Comm unicati on Skills	Lead ershi p Rea dine ss Skill s	Self - Dir ecte d and Life Lon g Lea rnin g	P S O 1	P S O 2	P S O 3
Out com e 1	3	2	3	1	3	2	1	3	2	3	1	3	3	2	2
Out com e 2	2	2	2	1	2	2	1	2	2	3	1	2	3	3	2
Out com e 3	3	2	3	1	3	2	1	3	2	3	2	3	3	3	3
Out com e 4	2	2	2	1	2	2	1	2	2	3	1	2	3	3	3
Out com e 5	2	2	2	1	2	2	1	2	2	3	1	2	3	3	3
Cou rse Ave rag e	2	2	2	1	3	2	1	2	2	3	1	2	3	3	2

Course Unitization Plan

Unit No.	Unit Name	Required Contact Hours	CLOs Addressed	References Used
Unit 1	Introduction	12	1,3	1,2,6,7
	What is Gender			
	Difference between gender, sex and sexuality			
	Patriarchy			
	Masculinities, femininities and gender fluidity			
Unit 2	Feminism(s)	12	3,4	3
	Different waves of feminism			
	Feminist Movement in India			
Unit 3	Learning to 'do' Gender	14	4	5,4
	Gender Socialisation			
	Agents of Gender Socialisation			
Unit 4	Everydayness of Gender	12	5	4
	Gender and Family			
	Gender and Space			
Unit 5	Gender and its Intersections	10	2	8
	Caste			
	Class			

Recommended Resources

- Jackson S and Scott (ed). Gender: A Sociological Reader. London: Routledge, 2002
- Menon, Nivedita. Seeing like a Feminist. New Delhi: Penguin Books. 2012
- Lindsey Linda. Gender Roles: A Sociological Perspective. New Jersey: Prentice Hall, 1994
- John Mary L. Women Studies in India: A Reader. New Delhi. Penguin: 2008
- Phadke, Shilpa, Khan, Sameera and Ranade, Shilpa. Why Loiter? Women and Risk on Mumbai Streets. New Delhi: Penguin Books, 2011.
- Kang, Miliann, Lessard, Donovan and Heston, Laura. Introduction to Women, Gender and Sexuality Studies. Amherst, MA: University of Massachusetts Amherst Libraries, 2017
- Haefele-Thomas, Ardel. Introduction to Transgender Studies. New York, U.S.A: Harrington Park Press, 2019.
- Rege, Sharmila. Writing Caste/ Writing Gender. Narrating Dalit Women's Testimonies. Zubaan India. 2006
- <https://www.thehindu.com/opinion/lead/for-all-that-we-may-become/article24885398.ece>
- Hochschild, Arlie. The Second Shift. U.S.A: Viking Publication, 1989.

Films

- Short film: Juice (2017). Directed by Neeraj Ghaywan
- Feature Film: Provoked (2006). Directed by Jag Mundhra

Learning Assessment

Bloom's Level of Cognitive Task		Continuous Learning Assessments (50%)				End Semester Exam (50%)
		CLA-1 (10%)	Mid-1 (15%)	CLA-2 (10%)	Mid-2 (15%)	
		Theory	Theory	Theory	Theory	Theory
Level 1	Remember	30%	40%	30%	40%	50%
	Understand					
Level 2	Apply	70%	60%	70%	60%	50%
	Analyse					
Level 3	Evaluate					
	Create					
Total		100%	100%	100%	100%	100%

Out come 1	3	2	3	2	3	1	2	3	2	2	2	3	3	3	3
Out come 2	2	2	2	2	2	1	2	2	2	2	2	2	3	3	3
Out come 3	3	2	3	2	3	1	2	3	2	2	2	3	2	3	3
Out come 4	2	2	2	2	2	1	2	2	2	2	2	2	3	3	3
Out come 5	2	2	2	2	2	1	2	2	2	2	2	2	3	3	3
Course Average	2	2	2	2	3	1	2	2	2	2	2	2	3	3	3

Course Unitization Plan

Unit No.	Unit Name	Required Contact Hours	CLOs Addressed	References Used
Unit 1	Introduction	12	1,2	2,3,4
	Why do we study gender? Women through the ages			
Unit 2	Historical and Theoretical Perspectives	12	3	1,2
	The history of international development WID, WAD, GAD			
Unit 3	Women and Economic Development	12	4,5	1
	Women and Land Rights Women and Microcredit			
Unit 4	Labour in the Global Economy	12	4,5	2,3
	Global Gendered Division of Labour Gender and Sexuality as forms of labour Discipline			
Unit 5	Health, Survival, Services	12	4,5	1,3
	Gender and Health Community Participation			

Recommended Resources

1. John, Mary (ed) (2008). Women Studies in India: A Reader. New Delhi: Penguin Books
2. Coles, Anne, Leslie Gray and Janet Momsenn(eds) (2015). The Routledge Handbook of Gender and Development. London: Routledge

3. Visvanathan, Nalini, Lynn Duggan, Nan Wiegersma and Laurie Nisonoff (eds) (1997). The Women, Gender and Development Reader. New York: Zed Books
4. Kabeer, Naila. (1994). Reversed Realities: Gendered Hierarchies in Development Thought. London: Verso

Learning Assessment

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		CLA-1 (10%)	Mid-1 (15%)	CLA-2 (10%)	Mid-2 (15%)	
		Theory	Theory	Theory	Theory	Theory
Level 1	Remember	30%	40%	30%	40%	50%
	Understand					
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	Analyse					
Level 3	Evaluate					
	Create					
Total		100%	100%	100%	100%	100%