

**List of courses and syllabi on
Professional Ethics**

1.3.1 - List of courses on Professional Ethics

S.No	Name of the programme	Course Code	Name of the Course	Acad. Council
1	B.A Liberal Arts Hons.	LBA 401	Ethics And Applied Ethics	20th AC
2	B.Tech Computer Science and Engineering	PHL 100	AI And MI: Social Ethical Issues	17th AC
3	B.Tech Computer Science and Engineering	BBA 312	Business Ethics	14th AC
4	BBA	BBA 604	Ethics And Corporate Governance	14th AC
5	Master of Business Administration	MBA 401	Indian Ethos And Business Ethics	16th AC
6	MBA (Banking and Financial Services)	MBA 306	Ethics In Banking	14th AC

ETHICS AND APPLIED ETHICS

Course Code	LBA 401	Course Category	DC	L-T-P-C	4	0	0	4
Pre-Requisite Course(s)		Co-Requisite Course(s)		Progressive Course(s)				
Course Offering Department	Liberal Arts	Professional / Licensing Standards						

Course Objectives / Course Learning Rationales (CLRs)

Objective 1: Explore core questions in ethical theory

Objective 2: Analyze the dominant approaches in normative ethics

Objective 3: Discuss the ethical discourse surrounding various social practices

Course Outcomes / Course Learning Outcomes (CLOs)

	At the completion of the course learners will be able to	Bloom's Level	Expected Proficiency Percentage	Expected Attainment Percentage
Outcome 1	Discuss the core questions of metaethics.	2	70%	80%
Outcome 2	Demonstrate the dominant approaches in normative ethics	2	70%	70%
Outcome 3	Critically analyse the ethics implied in certain contemporary social practices	3	60%	70%

CLOs	Program Learning Outcomes (PLO)													
	Scientific and Disciplinary Knowledge	Analytical Reasoning and Problem Solving	Critical and Reflective Thinking	Scientific Reasoning and Design Thinking	Research Related Skills	Modern Tools and ICT Usage	Environment and Sustainability	Moral, Multicultural and Ethical Awareness	Individual and Teamwork Skills	Communication Skills	Leadership Readiness Skills	Self-Directed and Life Long Learning	PSO 1	PSO 2
Outcome 1	3	2	3		3		3				3	3	2	2
Outcome 2	3	2	2				2				2	3	2	3
Outcome 3	3	2	3		3		3				3	2	3	3
Course Average	3	2	3		3		3				3	3	2	3

Course Unitization Plan

Unit No.	Unit Name	Required Contact Hours	CLOs Addressed	References Used
Unit 1	What is Morality?	8	1	1, 2, 3, 4
	The problem of definition	2		
	Moral reasoning	2		
	Cultural relativism	4		
Unit 2	Normative theories	20	2	1, 2, 3, 4, 5, 6, 7, 10
	Utilitarianism/Consequentialism	6		
	Deontological/Kantian	6		
	Virtue Ethics	4		

	Care Ethics	4		
Unit 3	Applied Ethics	36	3	1, 2, 9
	Abortion	3		
	Animals	3		
	Environment	3		
	Euthanasia	3		
	Economic Injustice and Economic Inequality	3		
	Globalization and immigration	3		
	Racism	3		
	Terrorism	3		
	Death penalty	3		
	Drugs	3		
	Genetic engineering	3		
	Sexual morality	3		

Recommended Resources

1. Rachels, J. *The Elements of Moral Philosophy*. New York: McGraw Hill. 2003.
2. Landau, RS. *Living Ethics*. New York: Oxford University Press, 2019.
3. Basic understanding of ethics???
4. Newton, Lisa. *Ethical Decision Making*. Springer, 2013.
5. *Ethics: Contemporary Readings*. Edited by Harry Gensler, Earl Spurgin, James Swindle. New York, Routledge. 2004.
6. Aristotle. *Nicomachian Ethics*. Translated by W.D Ross. <https://www.sacred-texts.com/cla/ari/nico/index.htm>
7. Mills, J.S. *Utilitarianism*. Batoche Books, 2001.
8. Kant, I. *The Critique of Practical Reason*. Translated by Lewis White Beck. New York: A Liberal Arts Press Book.
9. Singer, P. *Applied Ethics*. Oxford: Oxford University Press, 1986.
10. Gilligan, Carol. *In a Different Voice*. Massachusetts: Harvard University Press, 1982.

Learning Assessment

Bloom's Level of Cognitive Task		Continuous Learning Assessments (50%)				End Semester Exam (50%)
		CLA-1 (10%)	Mid-1 (15%)	CLA-2 (10%)	Mid-2 (15%)	
		Theory	Theory	Theory	Theory	
Level 1	Remember	70%	60%	70%	40%	50%
	Understand					
Level 2	Apply	30%	40%	30%	60%	50%
	Analyse					
Level 3	Evaluate					
	Create					
Total		100%	100%	100%	100%	100%

Business Ethics

Course Code	BBA 312	Course Category	Core Course (CC)	L-T-P-C	3	0	0	3
Pre-Requisite Course(s)		Co-Requisite Course(s)		Progressive Course(s)				
Course Offering Department	Management	Professional / Licensing Standards						

Course Objectives / Course Learning Rationales (CLRs)

Objective 1: Apply ethical principles in the process of leadership and decision-making.

Objective 2: Understand the adverse effects that unethical choices could exert on the corporate world & on the broader society.

Objective 3: Identify the classical and contemporary ideas about Corporate Governance

Course Outcomes / Course Learning Outcomes (CLOs)

	At the end of the course the learner will be able to	Bloom's Level	Expected Proficiency Percentage	Expected Attainment Percentage
Outcome 1	Analyse ethical issues in the context of business	4	65%	60%
Outcome 2	Evaluate various organizational influences affecting ethical decisions	1	70%	65%
Outcome 3	Explore ethical theories and analyse ethical and moral issues	3	60%	55%
Outcome 4	Illustrate the relationship between ethical theories and the professional domain.	2	60%	55%
Outcome 5	Debate the issues arising out of ethical dilemmas in the work environment.	5	65%	60%

Course Articulation Matrix (CLO) to Program Learning Outcomes (PLO)

CLOs	Program Learning Outcomes (PLO)													
	Management Knowledge	Analytical Reasoning and Problem Solving	Critical and Reflective Thinking	Scientific Reasoning and Design Thinking	Modern Tools and ICT Usage	Environment and Sustainability	Moral, Multicultural and Ethical Awareness	Individual and Teamwork Skills	Communication Skills	Leadership Readiness Skills	Self-Directed and Lifelong Learning	PSO 1	PSO 2	PSO 3
Outcome 1	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Outcome 2	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Outcome 3	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Outcome 4	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Outcome 5	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Course Average	2	3	3	2	1	2	3	2	2	3	3	1	2	1

Course Unitization Plan

Unit No.	Unit Name	Required Contact Hours	CLOs Addressed	References Used
Unit I	Business ethics - Meaning and definition - ethical problems and dilemmas in business.	4	4	1,3
	Business ethics - Ethical principles in business – Utilitarianism - weighing social cost and benefits - Rights and duties, Justice and fairness, ethics of care, Integrating utility, rights, justice and caring - alternative to moral principles: virtue ethics.	8	4,5	1,3
	Business ethics - Moral issues in business: Worker's and employee's rights and responsibilities, Profit maximization vs. social responsibility.	4	5	1,3
	Case Studies	6	1	2,4
Unit II	Managerial Ethics and rule of law, Managerial Ethics and Normative Philosophy; Managerial Ethics and Individual Decisions	4	1	2,4
	Concept and theories in Business Ethics – Morality and Law	4	1,2,3	2,4
Unit III	Role of globalization and Business Ethics	8	2,3	2
	Environmental Ethics	4	3	2
	Case Studies	4	3	2
Unit IV	Ethics in functional areas of Marketing , Human Resource management, Information Technology and Finance	8	3	1,2
	Case studies	6	3	1,2
Total Contact Hours		60		

Recommended Resources

1. Bhanumurthy K V: Ethics and Social Responsibility of Business, Pearson Education India.
2. Manuel G Velasquez : Business ethics- concepts and cases Pearson.

Other Resources

1. A.C. Fernando: Business Ethics Pearson Education.

Learning Assessment (Theory only and integrated course)

Bloom's Level of Cognitive Task		Continuous Learning Assessments (50%)								End Semester Exam (50%)	
		CLA-1 (10%)		Mid-1 (15%)		CLA-2 (10%)		Mid-2 (15%)			
		Th	Prac	Th	Prac	Th	Prac	Th	Prac	Th	Prac
Level 1	Remember	50%	-	40%	-	40%	-	30%	-	30%	-
	Understand										
Level 2	Apply	40%	-	50%	-	50%	-	50%	-	50%	-
	Analyse										
Level 3	Evaluate	10%	-	10%	-	10%	-	20%	-	20%	-
	Create										
Total		100%		100%		100%		100%		100%	

Ethics & Corporate Governance

Course Code	BBA 604	Course Category	Core Course (CC)	L-T-P-C	4	0	0	4
Pre-Requisite Course(s)		Co-Requisite Course(s)		Progressive Course(s)				
Course Offering Department	Management	Professional / Licensing Standards						

Course Objectives / Course Learning Rationales (CLRs)

Objective 1: Apply ethical principles in the process of leadership and decision-making.

Objective 2: Understand the adverse effects that unethical choices could exert on the corporate world & on the broader society.

Objective 3: Identify the classical and contemporary ideas about Corporate Governance

Objective 4: Apply regulatory requirements to develop appropriate board and committee functions and structures.

Objective 5: Apply corporate governance best practise principles and recommendations to achieve appropriate business practice.

Course Outcomes / Course Learning Outcomes (CLOs)

	At the end of the course the learner will be able to	Bloom's Level	Expected Proficiency Percentage	Expected Attainment Percentage
Outcome 1	Recognise the influence of Corporate Governance theories on the development of Corporate Governance solutions.	3	65%	60%
Outcome 2	Criticise given contemporary issues related to Corporate Governance and necessity for more effective Corporate Governance solutions.	2	70%	65%
Outcome 3	Compare and analyse the role of stakeholders and corporate managers moral obligations in business decision making.	5	60%	55%
Outcome 4	Illustrate the relationship between ethical theories and professional domain.	4	60%	55%
Outcome 5	Debate the issues arising out of ethical dilemma in the work environment.	5	65%	60%

Course Articulation Matrix (CLO) to Program Learning Outcomes (PLO)

CLOs	Program Learning Outcomes (PLO)													
	Management Knowledge	Analytical Reasoning and Problem Solving	Critical and Reflective Thinking	Scientific Reasoning and Design Thinking	Modern Tools and ICT Usage	Environment and Sustainability	Moral, Multicultural and Ethical Awareness	Individual and Teamwork Skills	Communication Skills	Leadership Readiness Skills	Self-Directed and Lifelong Learning	PSO 1	PSO 2	PSO 3
Outcome 1	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Outcome 2	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Outcome 3	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Outcome 4	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Outcome 5	2	3	3	2	1	2	3	2	2	3	3	1	2	1
Course Average	2	3	3	2	1	2	3	2	2	3	3	1	2	1

Course Unitization Plan

Unit No.	Unit Name	Required Contact Hours	CLOs Addressed	References Used
Unit I	Business ethics - Meaning and definition - ethical problems and dilemmas in business.	2	4	1,3
	Business ethics - Ethical principles in business – Utilitarianism - weighing social cost and benefits - Rights and duties, Justice and fairness, ethics of care, Integrating utility, rights, justice and caring - alternative to moral principles: virtue ethics.	6	4,5	1,3
	Business ethics - Moral issues in business: Worker's and employee's rights and responsibilities, Profit maximization vs. social responsibility.	4	5	1,3
Unit II	Corporate governance: concept – theories of corporate governance	4	1	2,4
	Corporate governance: corporate governance standards - Features of good governance	2	1	2,4
	Corporate governance: Role of regulators to improve corporate governance - accounting standards and corporate governance - corporate disclosure.	4	1,2,3	2,4
	Corporate governance: Insider trading.	1	2,3	2
Unit III	Relevance of The Board: Quality, Composition and role of Board, Outside Directors on the board (independent, nominee), Executive and Non-Executive directors.	5	2,3	2
	Relevance of The Board: SEBI clause 49 - directors and financial institutions in enhancing corporate governance.	4	3	2
	Relevance of The Board: Critical issues in governance of board directors - CEO Duality.	4	3	2

Unit IV	Role of auditors in enhancing corporate governance: duties and responsibilities of auditors, corporate governance and internal auditors.	6	3	1,2	
	Role of auditors in enhancing corporate governance: Whistle blowing: Kinds of whistle blowing, precluding the need for whistle blowing.	4	3	1,2	
	Role of auditors in enhancing corporate governance: Discrimination, affirmative action, and reverse discrimination: Equal employment opportunity, Affirmative action, Preferential hiring,	4	3	1,2	
Unit V	Ethics and Corporate Governance - Corporate Frauds – Great Scams - Fraud Control Mechanism.	6	3,4	1,2,3	
	Ethics and Corporate Governance Evolution of corporate social responsibility – measuring good governance – Corporate governance reporting – CSR reporting.	4	2,5	1,2,3	
Total Contact Hours		60			

Recommended Resources

1. Bhanumurthy K V: Ethics and Social Responsibility of Business, Pearson Education India.
2. A.C Fernando, K. P. Muraleedharan, E.K. Satheesh: Corporate Governance- Principles, Policies and Practices; Third Edition, 2017, Pearson
3. Manuel G Velasquez : Business ethics- concepts and cases Pearson.
4. A.C. Fernando: Corporate Governance Pearson Education.

Other Resources

1. N. Gopalswamy: Corporate governance a new paradigm A H Wheeler Publishing Co Ltd.
2. A.C. Fernando: Business Ethics Pearson Education.

Learning Assessment (Theory only and integrated course)

Bloom's Level of Cognitive Task		Continuous Learning Assessments (50%)								End Semester Exam (50%)	
		CLA-1 (10%)		Mid-1 (15%)		CLA-2 (10%)		Mid-2 (15%)			
		Th	Prac	Th	Prac	Th	Prac	Th	Prac	Th	Prac
Level 1	Remember	50%	-	40%	-	40%	-	30%	-	30%	-
	Understand										
Level 2	Apply	40%	-	50%	-	50%	-	50%	-	50%	-
	Analyse										
Level 3	Evaluate	10%	-	10%	-	10%	-	20%	-	20%	-
	Create										
Total		100%		100%		100%		100%		100%	

Indian Ethos and Business Ethics

Course Code	MBA 401	Course Category	Core Course (CC)	L-T-P-C	3	0	0	3
Pre-Requisite Course(s)		Co-Requisite Course(s)		Progressive Course(s)				
Course Offering Department	Management	Professional / Licensing Standards						

Course Objectives / Course Learning Rationales (CLRs):

Objective 1: To understand the importance of ethics in business.

Objective 2: To acquire knowledge and capability to develop ethical practices for effective management.

Objective 3: Interpret ethical dilemmas in business using Indian cultural context.

Objective 4: Examine the ethical implications of business decisions through the lens of Indian ethos

Course Outcomes / Course Learning Outcomes (CLOs)

	At the end of the course the learner will be able to	Bloom's Level	Expected Proficiency Percentage	Expected Attainment Percentage
Outcome 1	Recall the key principles of Indian ethos and business ethics.	1	60%	70%
Outcome 2	Explain the significance of integrating Indian ethos into business practices.	2	60%	75%
Outcome 3	Propose strategies for resolving ethical challenges using principles from Indian philosophy.	3	55%	75%
Outcome 4	Evaluate the consequences of ethical decisions on various stakeholders.	4	55%	65%

Course Articulation Matrix (CLO) to (PLO)

CLOs	Program Learning Outcomes (PLO)													
	Management Knowledge	Analytical Reasoning and Problem Solving	Critical and Reflective Thinking	Scientific Reasoning and Design Thinking	Modern Tools and ICT Usage	Environment and Sustainability	Moral, Multicultural and Ethical Awareness	Individual and Teamwork Skills	Communication Skills	Leadership Readiness Skills	Self-Directed and Lifelong Learning	PSO 1	PSO 2	PSO 3
Outcome 1	3	2	1	2	1	2	2	2	1	1	1	2	2	2
Outcome 2	3	2	1	2	2	2	2	2	1	3	1	3	2	2
Outcome 3	3	2	2	1	2	2	3	2	2	2	2	3	2	2
Outcome 4	2	2	1	2	3	2	3	3	3	3	2	2	3	3
Course Average	3	2	1	2	2	2	2	2	2	3	2	3	2	2

Course Unitization Plan - Theory

Unit No.	Name	Required Contact Hours	CLOs Addressed	References Used
Unit 1	ETHICS, CULTURE AND VALUES	7		
	Importance of culture in organisations	1	1	1,2
	Indian ethos and value systems; concepts of Dharma	2		
	Nishkama karma and Purusharthas; Model of management in the Indian socio political environment; Work ethos.	2		
	Indian heritage in production and consumption.	2		
Unit 2	BUSINESS ETHICS	9		
	Meaning and definition - ethical problems and dilemmas in business - Ethical principles in business	2	1,2	1,2,3
	Utilitarianism - weighing social cost and benefits	3		
	Rights and duties, Justice and fairness, ethics of care, Integrating utility, rights, justice and caring - alternative to moral principles: virtue ethics, Moral issues in business:	2		
	Worker's and employee's rights and responsibilities, Profit maximization vs. social responsibility.	2		
Unit 3	ETHICS MANAGEMENT	10		
	Role of organisational culture in ethics; structure of ethics management; Ethics Committee;	2	2,3	1,2,3
	Ethics Officers and the CFO; Communicating ethics.	3		
	Ethical Audit; Corporate Governance	3		
	Transparency International and other Ethical bodies	2		
Unit 4	CORPORATE GOVERNANCE:	10		
	Concept – theories of corporate governance	2	2,3,4	1,2
	corporate governance standards - Features of good governance	3		
	Role of regulators to improve corporate governance	2		
	Accounting standards and corporate governance - corporate disclosure - insider trading.	3		
Unit 5	CORPORATE GOVERNANCE:	9		
	Corporate Frauds – Great Scams - Fraud Control Mechanism	3	2,3,4	1,2,3
	Evolution of corporate social responsibility – measuring good governance	3		
	Corporate governance reporting – CSR reporting.	3		
Total Contact Hours			45	

Recommended Resources:

1. Chakraborty, S.K.: Foundations of Managerial Work Contributions from Indian Thought, Himalaya Publishing House, Delhi 1998.
2. Chakraborty, S.K.: Ethics in Management: Vedantic Perspectives, Oxford University Press, Delhi 1995.
3. Boatright, John R: Ethics and the Conduct of Business, Pearson Education, New Delhi 2005.

Learning Assessment (Theory) – 90% of final grade

Bloom's Level of Cognitive Task		Continuous Learning Assessments (60%)				End Semester Exam (50%)
		CLA-1 (20%)	CLA 2 (15%)	CLA-3 (15%)	Mid (15%)	
Level 1	Remember	30%	25%	20%	30%	35%
	Understand					
Level 2	Apply	50%	50%	50%	50%	35%
	Analyse					
Level 3	Evaluate	20%	25%	30%	20%	30%
	Create					
Total		100%	100%	100%	100%	100%

Ethics in Banking

Course Code	MBA 306	Course Category	CC	L-T-P-C	2	0	0	2
Pre-Requisite Course(s)		Co-Requisite Course(s)		Progressive Course(s)				
Course Offering Department		Professional / Licensing Standards						

Course Objectives / Course Learning Rationales (CLRs)

Objective 1: To equip students with a foundation in the core principles of ethical banking,

Objective 2: To develop critical thinking skills for navigating complex ethical dilemmas

Objective 3: To understand strategies for integrating ethical considerations into various banking operations.

Objective 4: To emphasise the importance of leadership in upholding ethical standards

Course Outcomes / Course Learning Outcomes (CLOs)

	At the end of the course the learner will be able to	Bloom's Level	Expected Proficiency Percentage	Expected Attainment Percentage
Outcome 1	Articulate and apply principles in real-world banking scenarios and avoid unethical practices .	1	70%	70%
Outcome 2	Identify potential ethical conflicts , analyze stakeholders' perspectives	2	75%	60%
Outcome 3	Address ethical concerns within specific banking activities	3	80%	70%
Outcome 4	Set the tone for ethical behavior , promoting transparency	3	80%	80%

Course Articulation Matrix (CLO) to (PLO)

CLOs	Program Learning Outcomes (PLO)													
	Functional knowledge	Data Analysis	Usage of technology enabled business models	Scan environment for entrepreneurial opportunities	Leadership skills	Empathy	People Skills	Individual & Teamwork Skill	Negotiation skills	Critical thinking	Sustainability	PSO1	PSO2	PSO3
Outcome 1	3		1	2	2	2		1				1	3	1
Outcome 2	3		2	2	2	2		2	2	3	2		3	2
Outcome 3	3	1	3	2	1	2	3	2	3	2	2	2	3	2
Outcome 4	3	1	2	2	3	2	3	3		2		3	3	2
Course Average	3	1	2	2	2	2	3	2	3	2	2	2	3	2

Course Unitization Plan – Theory

Unit No.	Unit Name	Required Contact Hours	CLOs Addressed	References Used
Unit 1	INDIVIDUAL LEVEL ETHICS			
	Values, Norms, Beliefs	4	1	1
	Morality, Conflict, Integrity	4	1	1
Unit 2	ETHICS IN BUSINESS & BANKING			
	Ethics Vs. Business Ethics	3	2	1
	Ethical Foundation,	3	2	1
	Banking Ethics in Global and Indian Contexts	4	2	1
Unit 3	EMPLOYEE ETHICAL DIMENSIONS			
	Obligation to Bank/ Third Parties	3	3	2
	Conflict of Interest,	4	3	2
	HRM Ethics	3	3	2
Unit 4	WORK PLACE ETHICS			
	Work Ethics, Benefits of Ethical Behavior,	4	3	3
	Unethical Behavior: Causes and Remedies	3	3	3
	Whistleblowing in Banks	2	3	3
Unit 5	CHANGING DYNAMICS OF BANKING ETHICS			
	Ethics and Technology	2	4	4
	Patents and Proprietary Rights	2	4	4
	Digital Rights Management	4	4	4
Total Contact Hours			45	

Recommended Resources

1. Costanza A. Russo, Senior Lecturer in International Banking Law and Business Ethics, Rosa Maria Lastra
2. S.K. Misra & V.K. Puri Economic Environment of Business, Himalaya Publishing House Mumbai.
3. Suresh Bedi – Business Environment, Excel, New Delhi.
4. K. Aswathappa – Essentials of Business environment himalaya Publishing House Bangalore

Learning Assessment (Theory) – 100% of final grade

Bloom's Level of Cognitive Task		Continuous Learning Assessments (50%)				End Semester Exam (50%)
		CLA-1 (10%)	Mid-1 (15%)	CLA-2 (10%)	Mid-2 (15%)	
Level 1	Remember	60%	60%	40%		40%
	Understand					
Level 2	Apply	40%	40%	60%	60%	40%
	Analyse					
Level 3	Evaluate				40%	20%
	Create					
Total		100%	100%	100%	100%	100%