

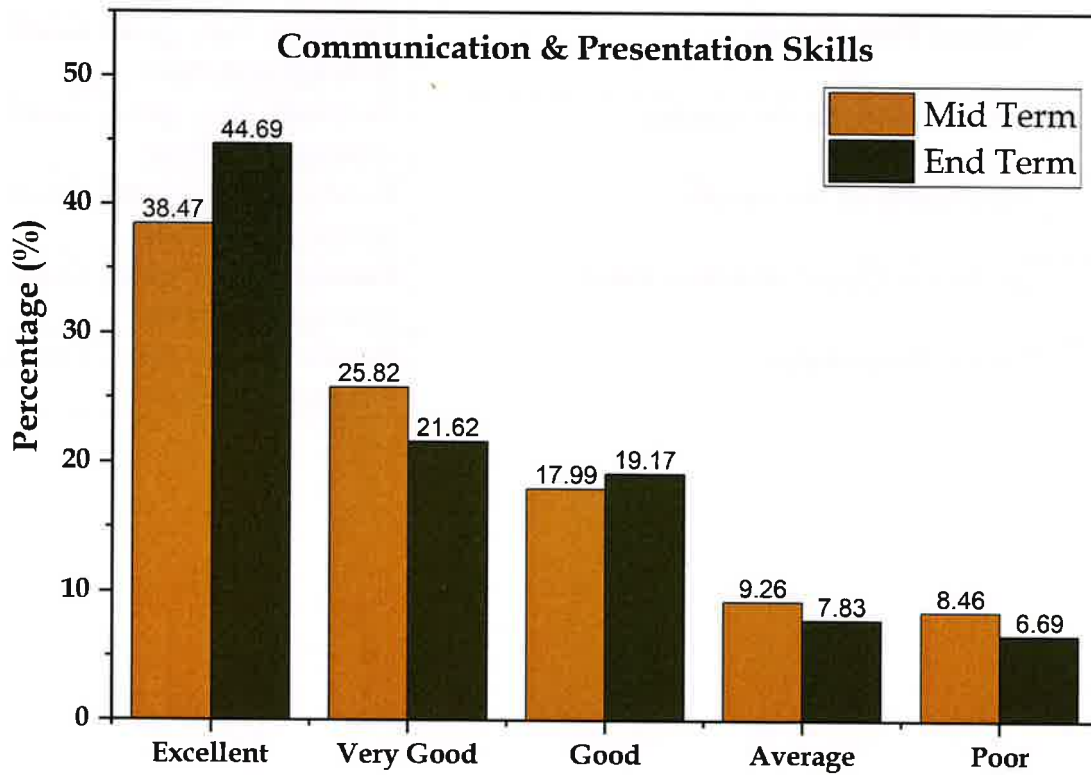
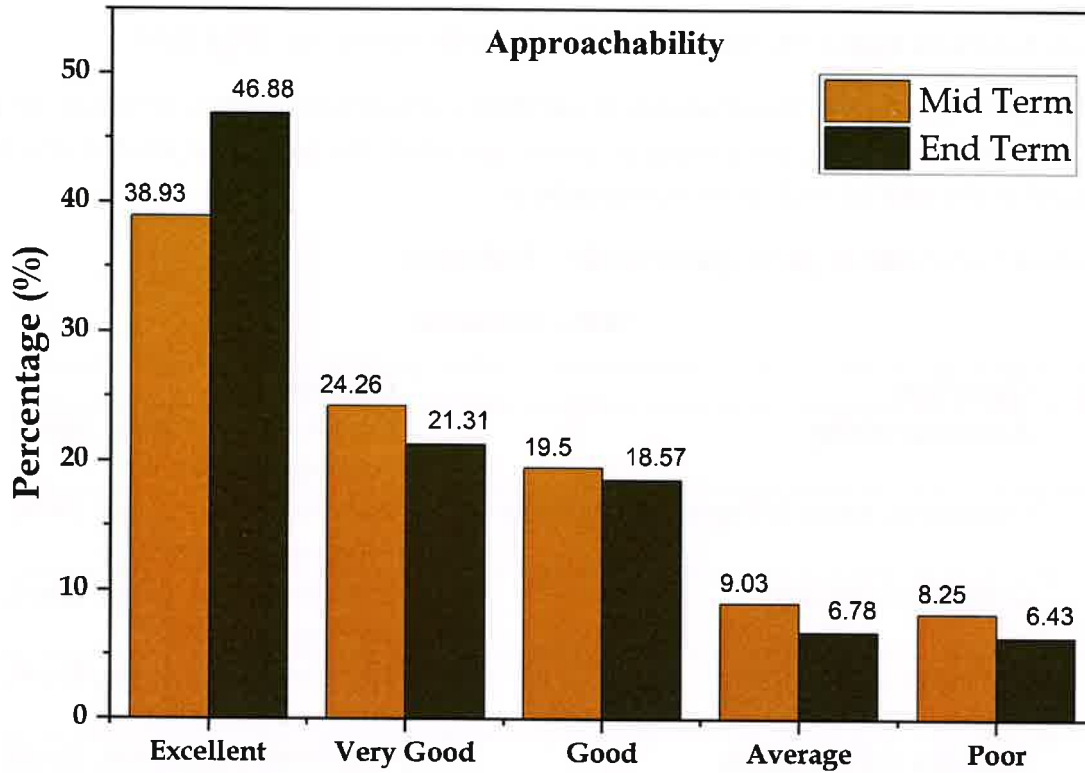
### Feedback Analysis based on student feedback received for AY 2018-2019

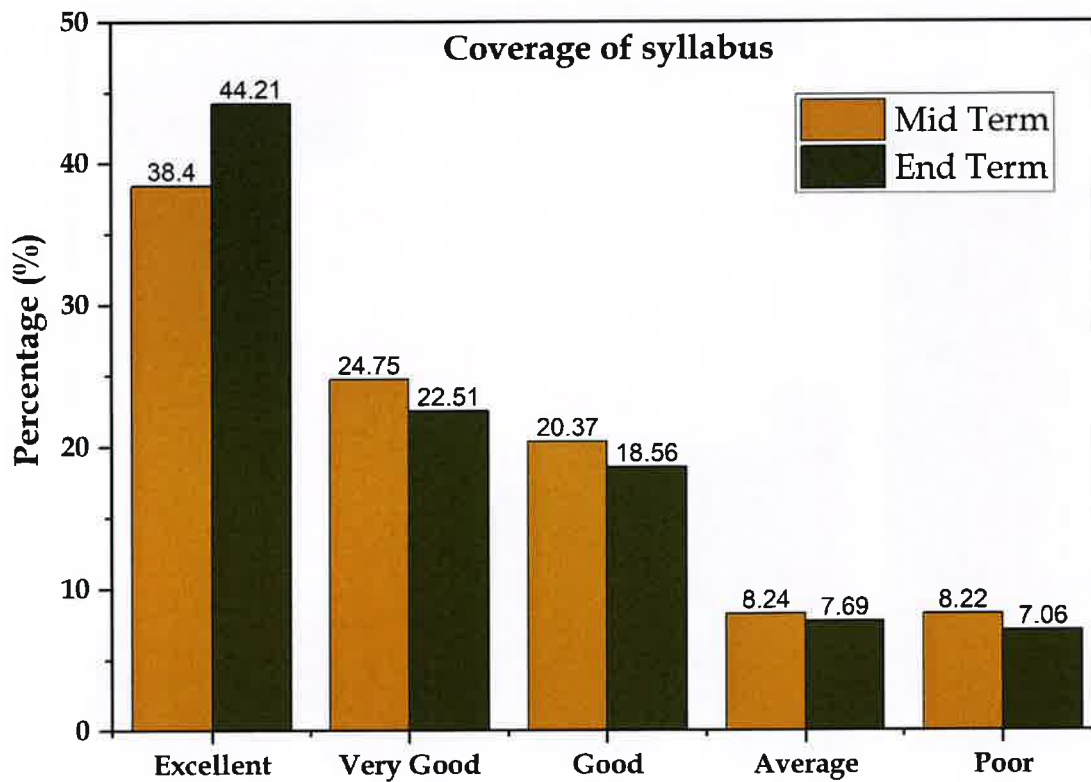
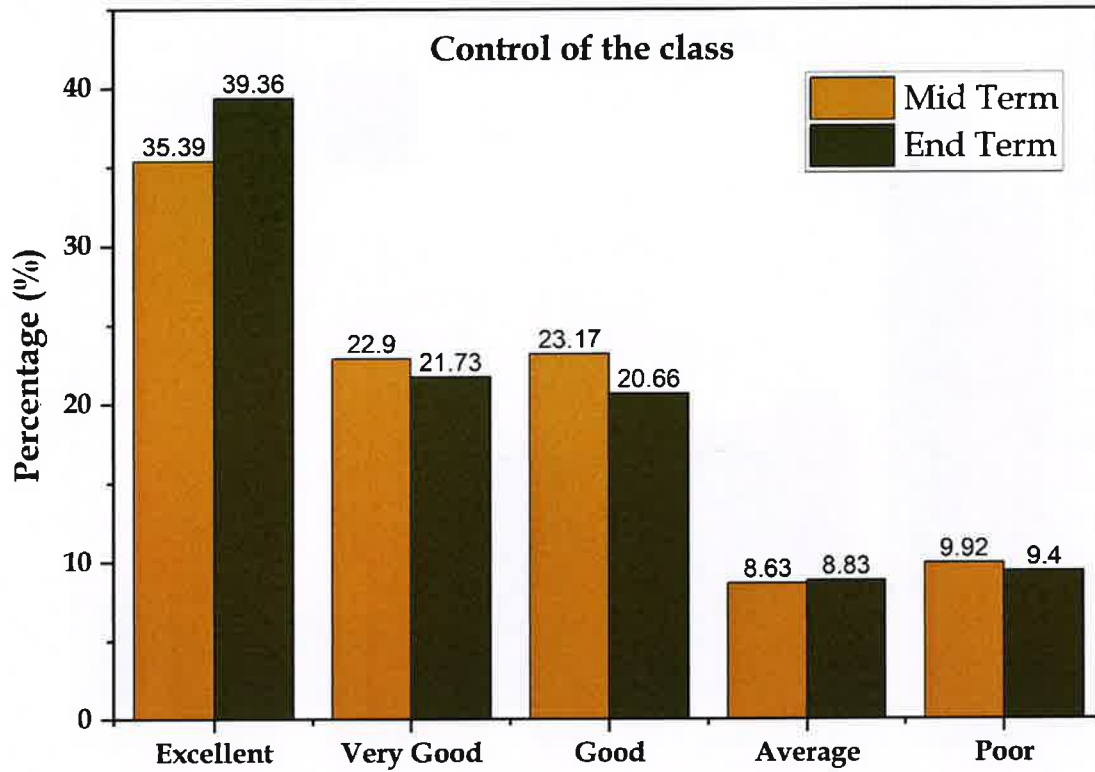
To know the view of the students about their curriculum and teachers feedback will be collected two times on a regular basis, one after the mid-term examinations and second at the end of end-term examinations.

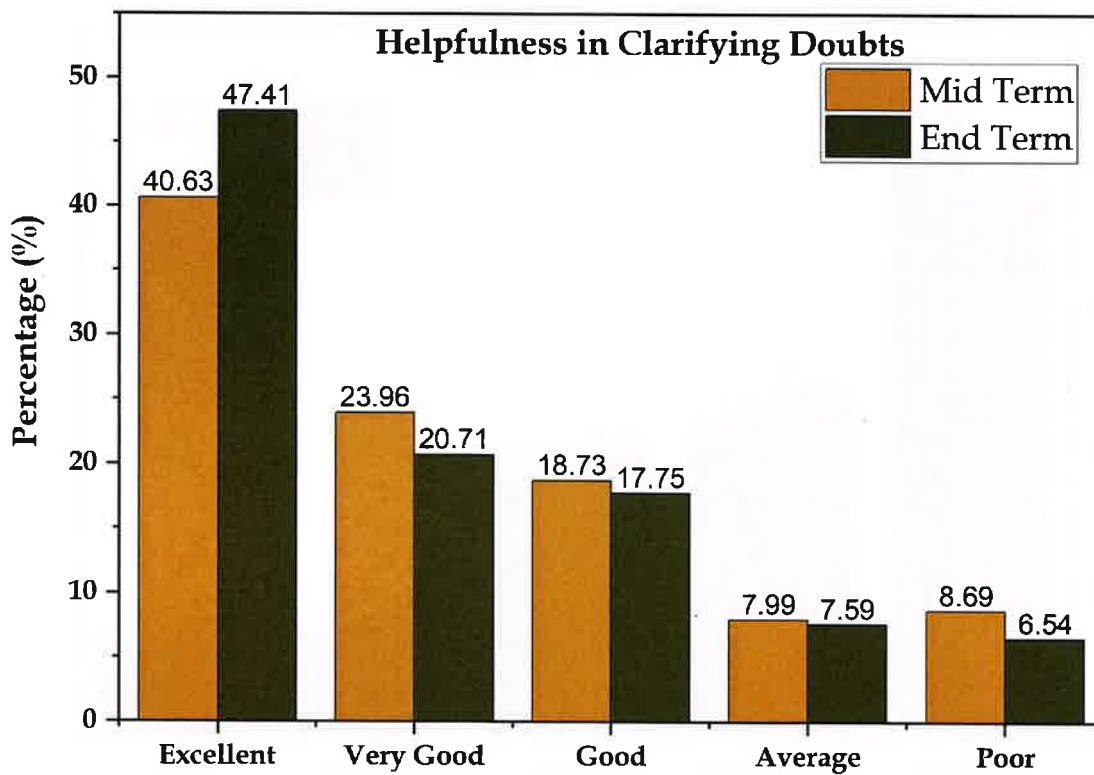
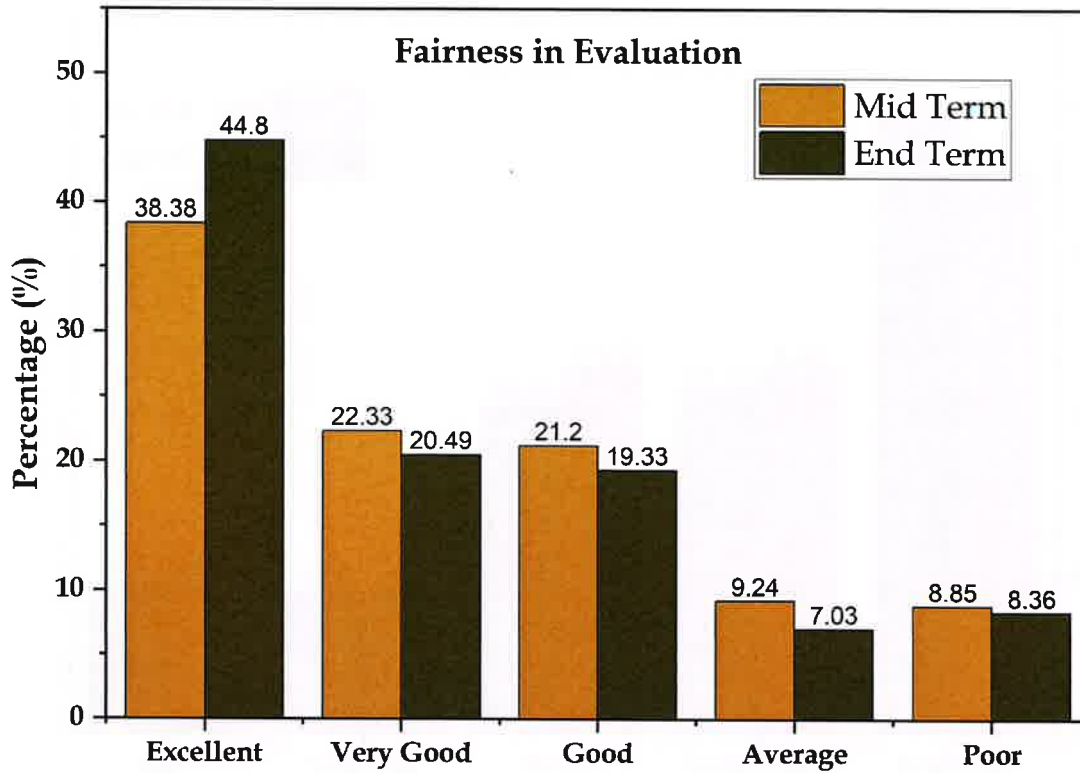
Total number of students participated: 1159 – Mid-term.

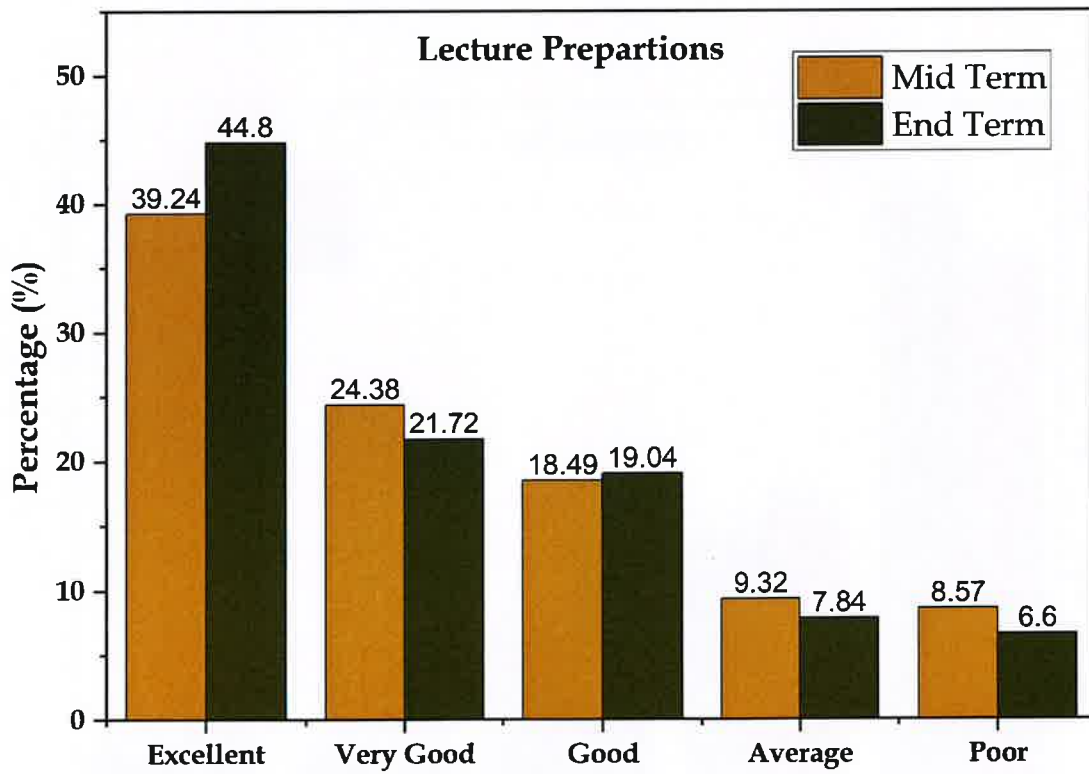
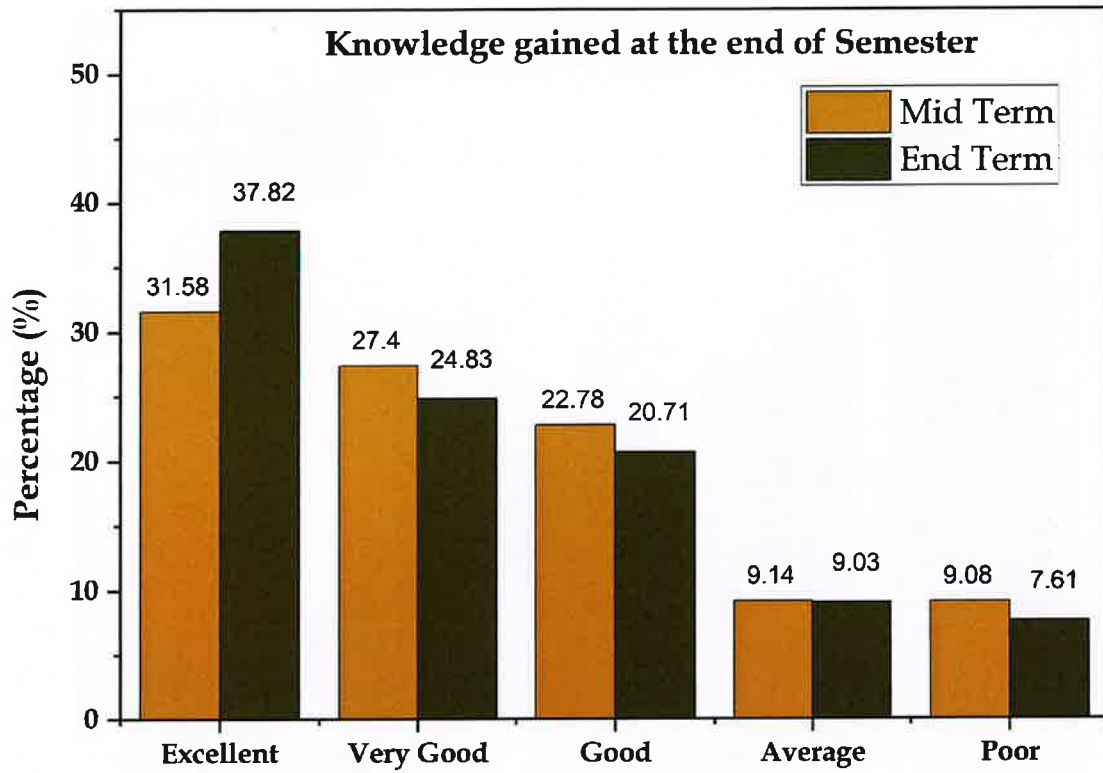
1326– End-term.

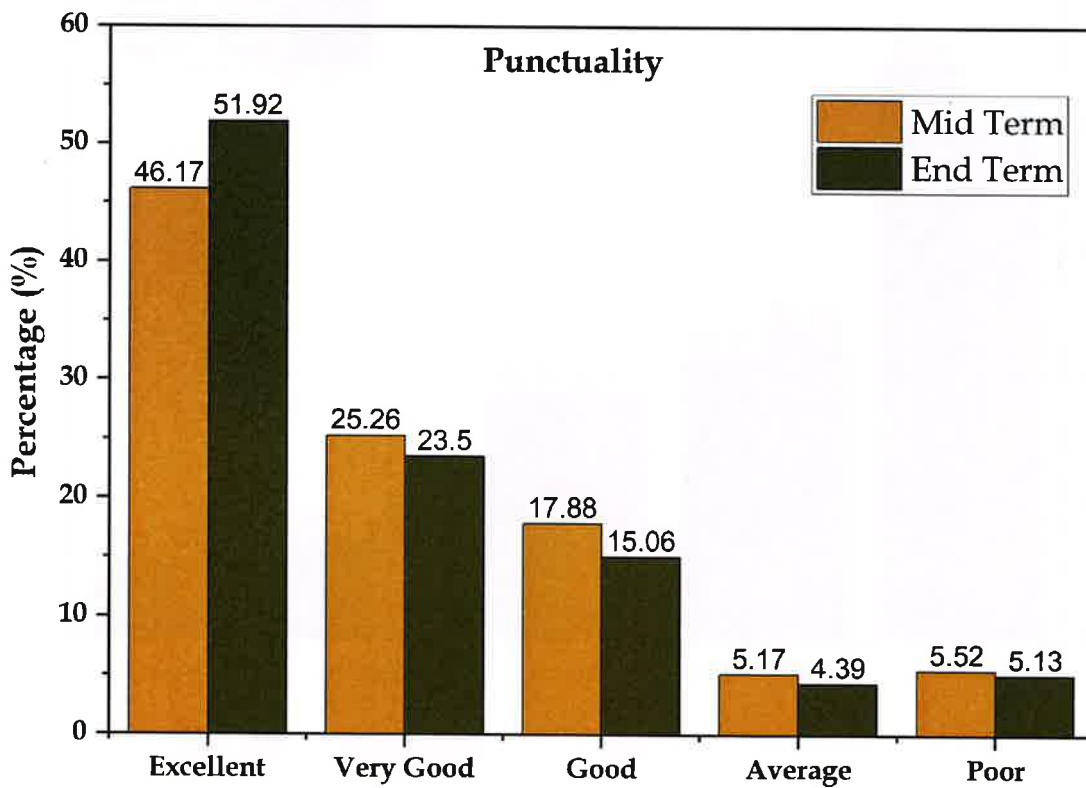
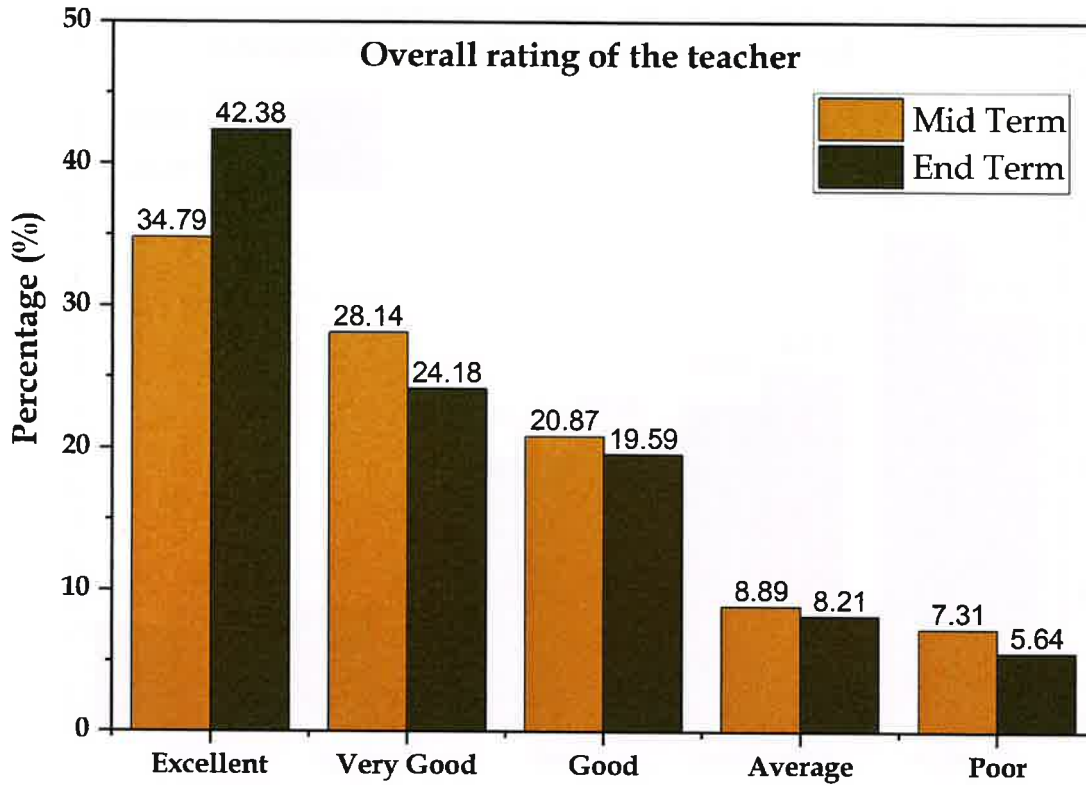
| SI. No. | Question                                | Options                                      |
|---------|---|--|
| 1       | Approachability                         | Excellent, Very good, Good, Average and Poor |
| 2       | Communication & Presentation Skills     | Excellent, Very good, Good, Average and Poor |
| 3       | Control of the class                    | Excellent, Very good, Good, Average and Poor |
| 4       | Coverage of Syllabus                    | Excellent, Very good, Good, Average and Poor |
| 5       | Fairness in Evaluation                  | Excellent, Very good, Good, Average and Poor |
| 6       | Helpfulness in Clarifying doubts        | Excellent, Very good, Good, Average and Poor |
| 7       | Knowledge gained at the end of Semester | Excellent, Very good, Good, Average and Poor |
| 8       | Lecture Preparations                    | Excellent, Very good, Good, Average and Poor |
| 9       | Overall rating of the teacher           | Excellent, Very good, Good, Average and Poor |
| 10      | Punctuality of the faculty              | Excellent, Very good, Good, Average and Poor |
| 11      | Quality of Quiz/Mid-Sem Exam            | Excellent, Very good, Good, Average and Poor |
| 12      | Subject Knowledge                       | Excellent, Very good, Good, Average and Poor |

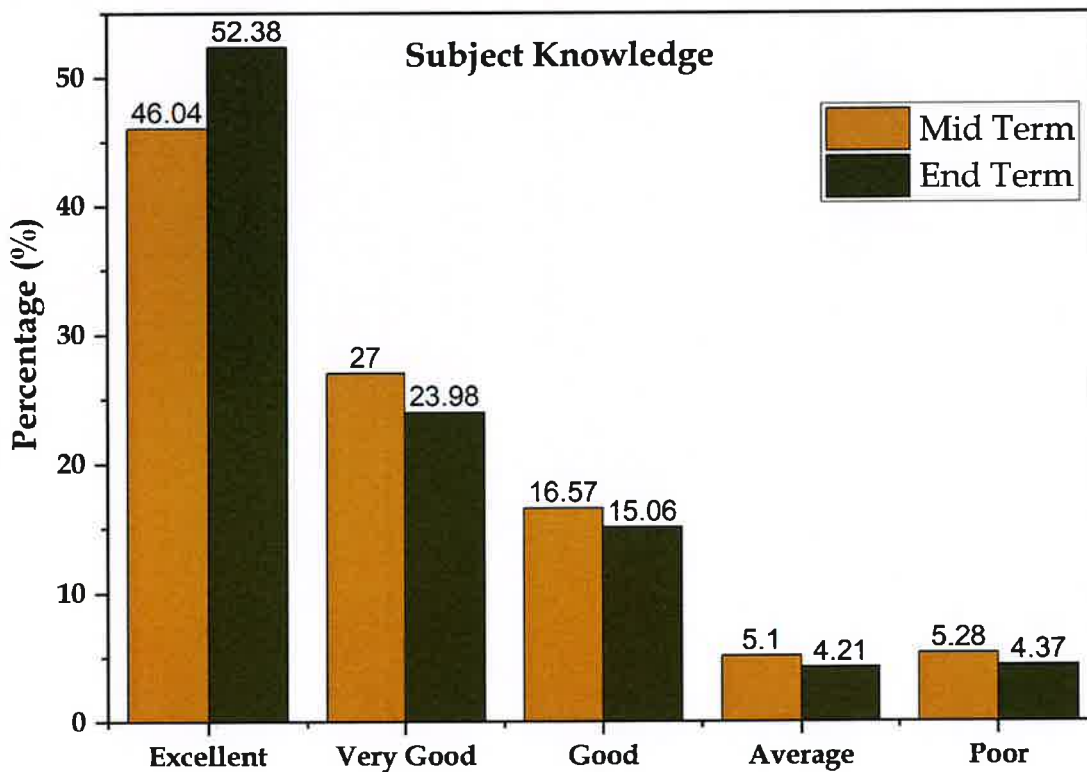
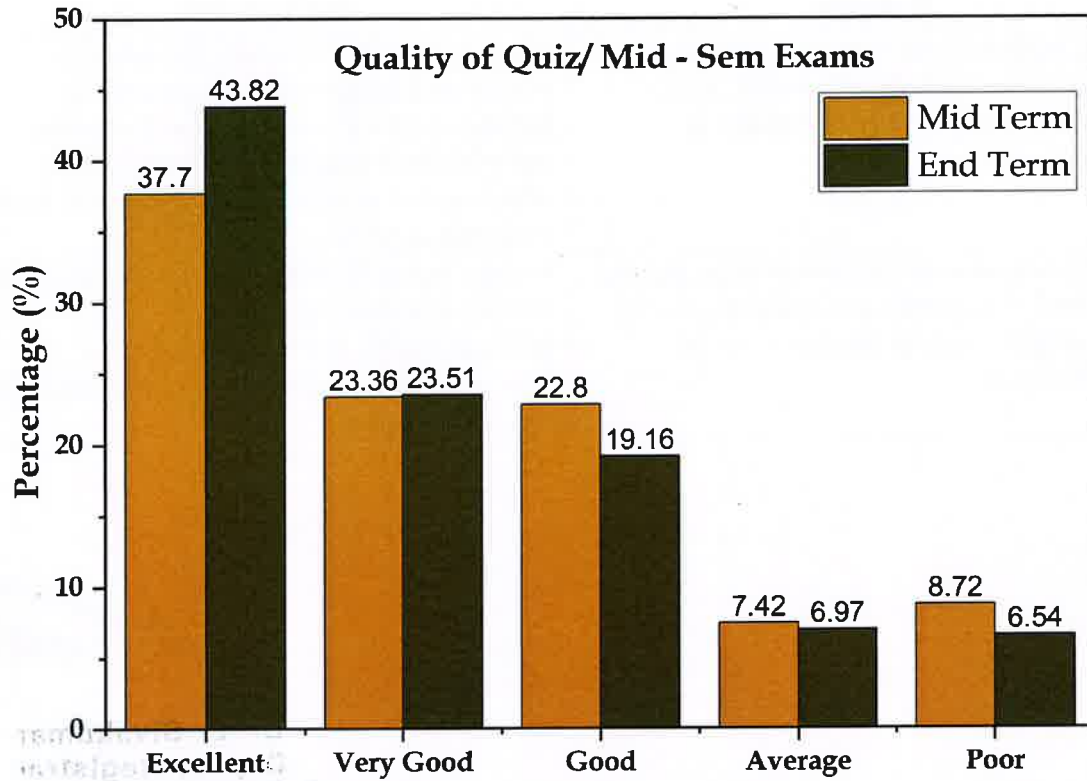












| Remarks   | Action taken   |
|---|--|
| 63% of students only opted that coverage of syllabus is very good or excellent which shows some improvement is needed.                    | Head of the schools interacted with the faculty and suggested to complete the syllabus as per the lesson plan to ensure completion of syllabus within timelines, which shows significant improvement in the end term feedback. |
| 59% of students only felt knowledge gained at the end of semester as Excellent or very good, which exhibits there is scope of improvement | Faculty worked on the lecture material and modified accordingly to easily understandable for the students and resulted in the feedback improvement at the end term exams.  |



Deputy Registrar

**Dr. B. Sivakumar**  
**Deputy Registrar**  
**SRM UNIVERSITY AP**  
**Amaravati, AP-522503**



### Faculty feedback on curriculum - 2018-19

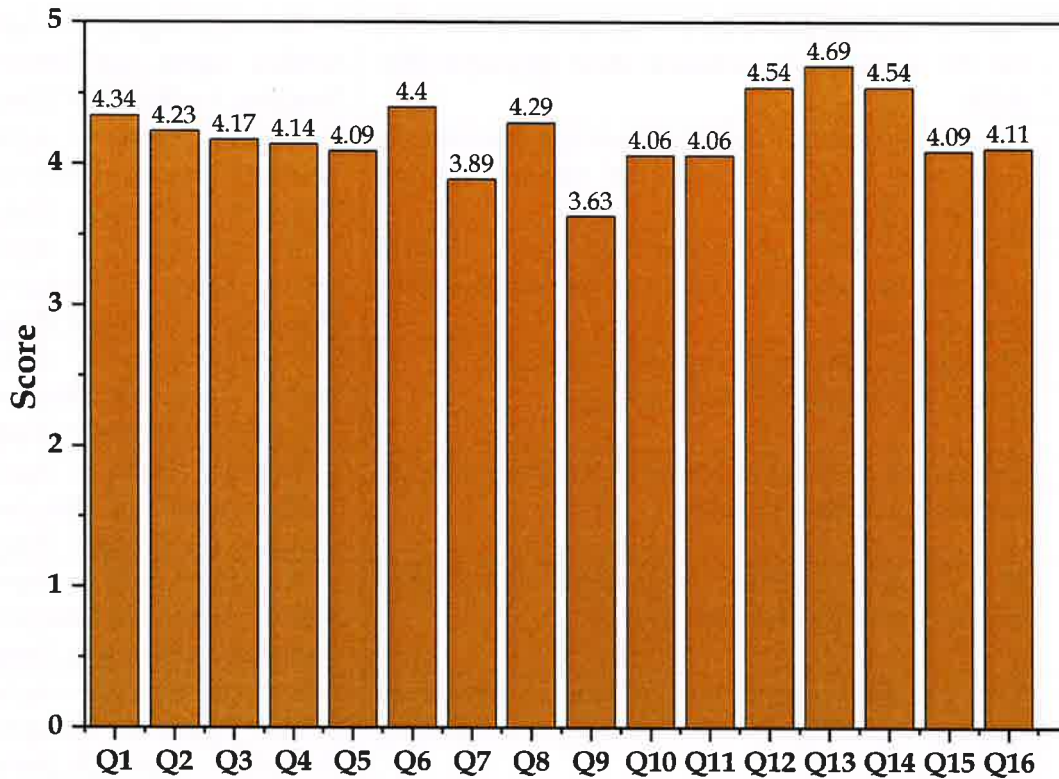
We regularly collect feedback from our faculty and will do the needful changes in our curriculum every year.

A total of 32 faculty members feedback has been captured for 2018-19.

The feedback questionnaire is as below.

| S. No. | Questions  | Options  |
|--------|--|--|
| 1      | The curriculum provides a wide array of electives for the students to enhance their employability skills         | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 2      | The achievement of program learning outcomes is supported by the inclusion of various courses within the program | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 3      | The assessment criteria effectively gauge student performance and identify areas for improvement in each course  | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 4      | The course material incorporates concepts conducive to self-directed learning                                    | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 5      | The course material includes illustrative examples to enhance comprehension                                      | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 6      | The syllabus outlines clear and well-defined course outcomes and objectives                                      | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 7      | The program curriculum places a significant emphasis on experiential learning and lifelong education             | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 8      | The level of student engagement and participation in your class is good  | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 9      | The course content has been tailored to align with industry requirements   | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 10     | The overall behaviour of students in your class is good  | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 11     | The overall academic performance of students in your class is good   | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 12     | The overall attendance rate in your class is good  | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 13     | The overall quality of the infrastructure and facilities available to support teaching and research is good      | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |

|    |   |  |
|----|---|--|
| 14 | The university is committed to inclusivity and diversity which impacts the quality of the academic and work environment | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 15 | The professional development opportunities and resources offered by the institution to enhance your teaching skills     | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |
| 16 | There are opportunities for cross-disciplinary collaboration in teaching and learning initiatives                       | 5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree |



Feedback on curriculum from the faculty

| Observation  | Action taken  |
|--|---|
| The faculty felt curriculum can include few topics to make the student industry ready. | New courses have been introduced. Also, implementation of internship and project-based learning components to ensure students understand the industry requirements. |

  
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