

Feedback Analysis based on student feedback received for AY 2020-2021

A total of 2754 students responded for the online feedback and the School wise detailed feedback analysis and action taken is as below.

Questionnaire used for the Feedback:

SI. No.	Question	Options
1	Approachability	Excellent, Very good, Good, Average and Poor
2	Communication & Presentation Skills	Excellent, Very good, Good, Average and Poor
3	Control of the class	Excellent, Very good, Good, Average and Poor
4	Coverage of Syllabus	Excellent, Very good, Good, Average and Poor
5	Fairness in Evaluation	Excellent, Very good, Good, Average and Poor
6	Helpfulness in Clarifying doubts	Excellent, Very good, Good, Average and Poor
7	Knowledge gained at the end of Semester	Excellent, Very good, Good, Average and Poor
8	Lecture Preparations	Excellent, Very good, Good, Average and Poor
9	Overall rating of the teacher	Excellent, Very good, Good, Average and Poor
10	Punctuality of the faculty	Excellent, Very good, Good, Average and Poor
11	Quality of Quiz/ Mid-Sem Exam	Excellent, Very good, Good, Average and Poor
12	Subject Knowledge	Excellent, Very good, Good, Average and Poor

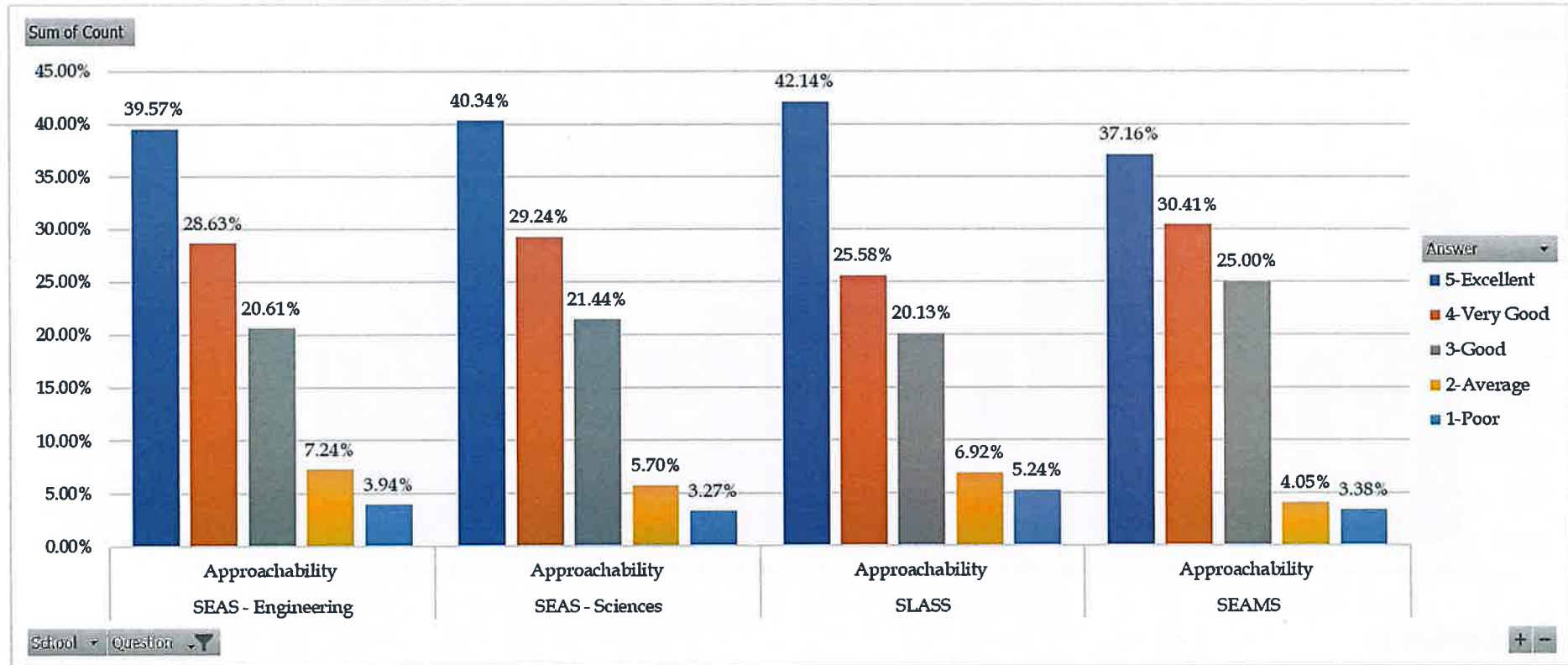
Abbreviations of the school names:

SEAS - School of Engineering and Sciences

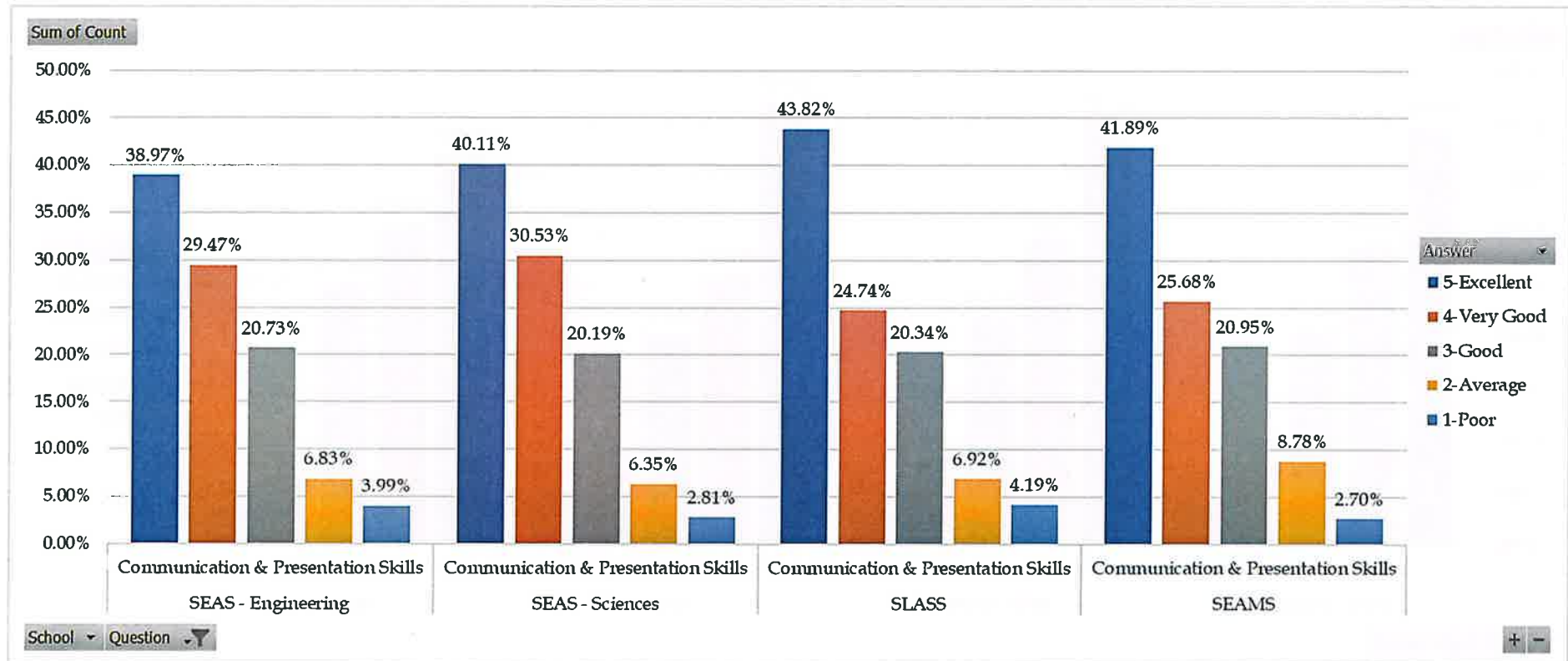
SLASS - School of Liberal Arts and Sciences

SEMS - School of Entrepreneurship and Management Studies.

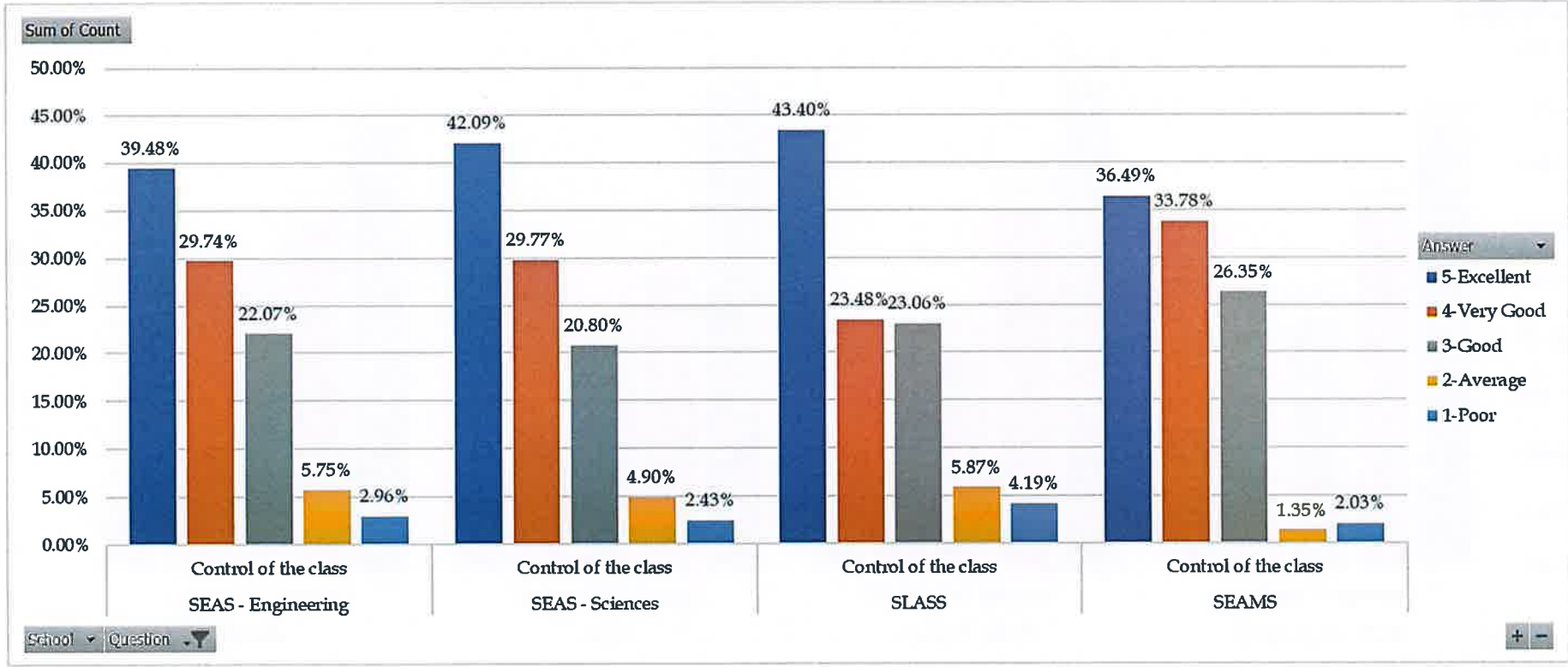
1. Approachability:



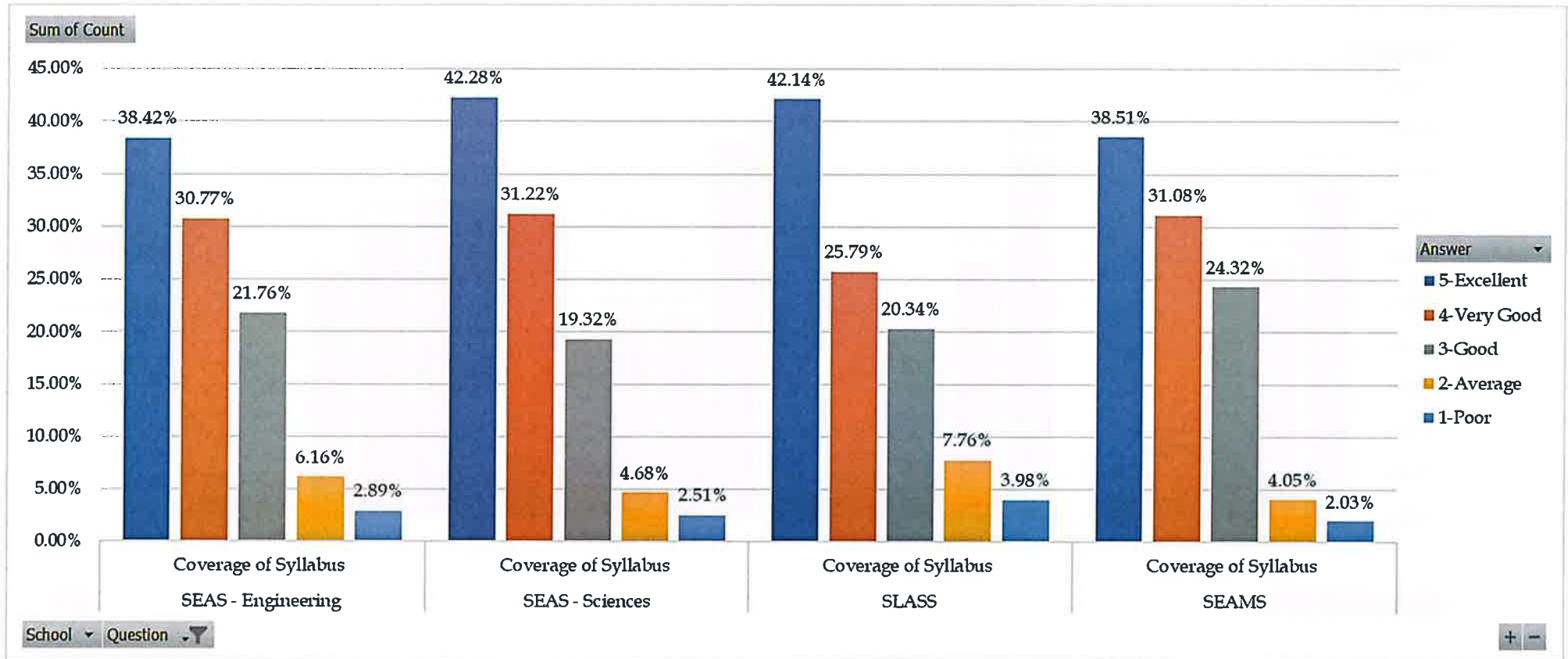
2. Communication and Presentation Skills:



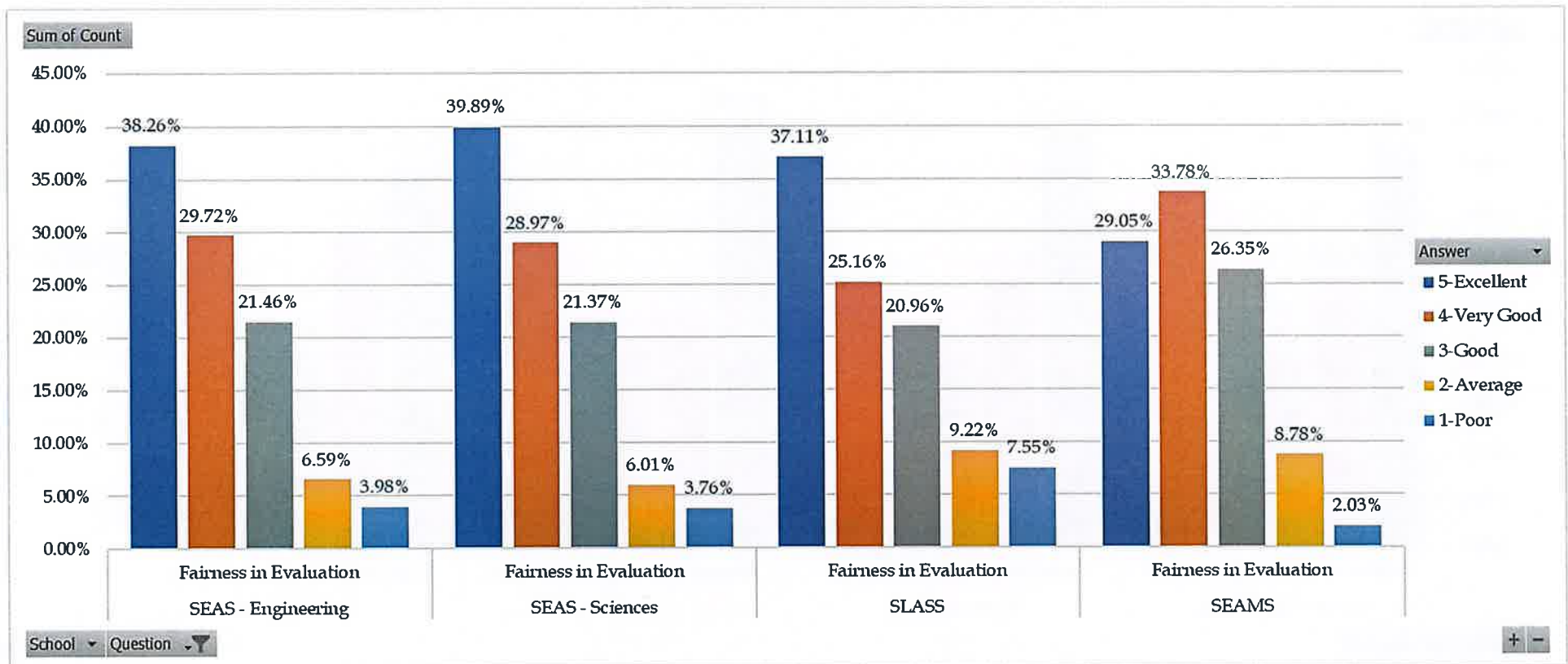
3. Control of the Class:



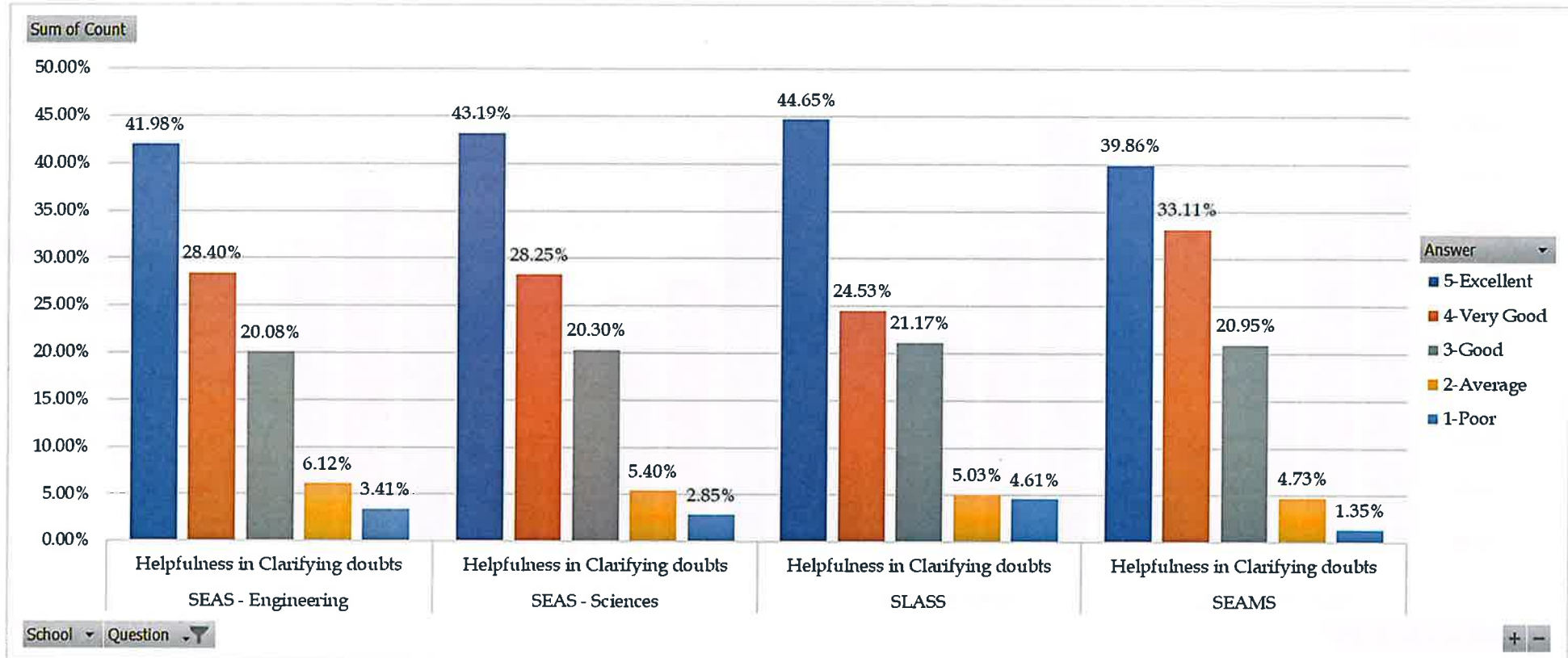
4. Coverage of syllabus:



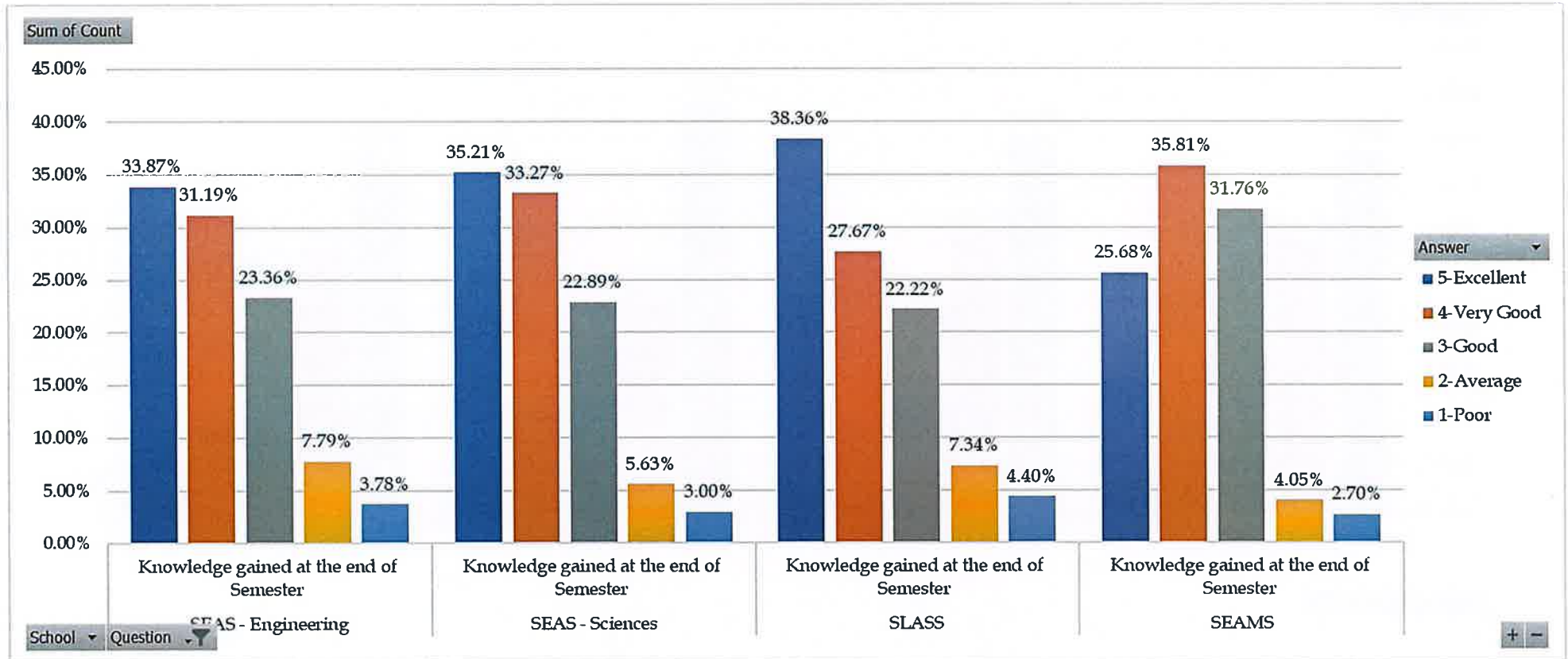
5. Fairness in Evaluation:



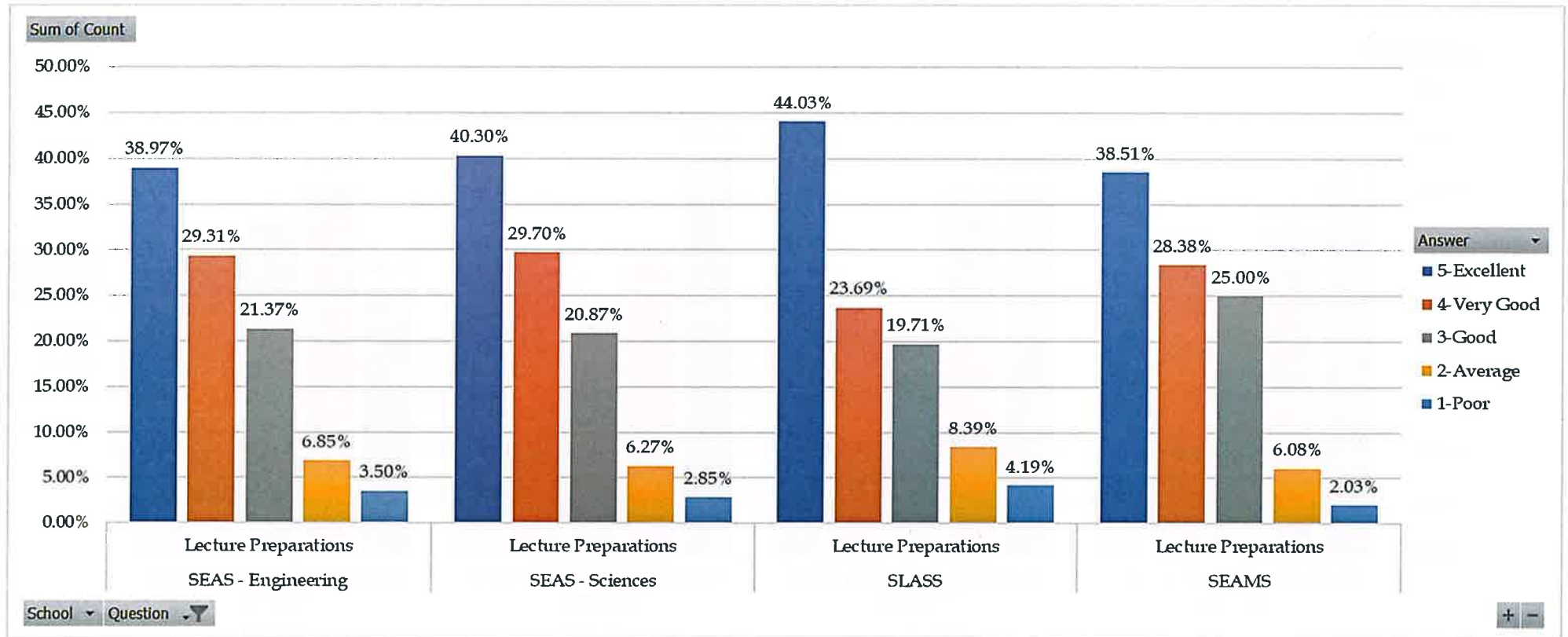
6. Helpfulness in Clarify In doubts:



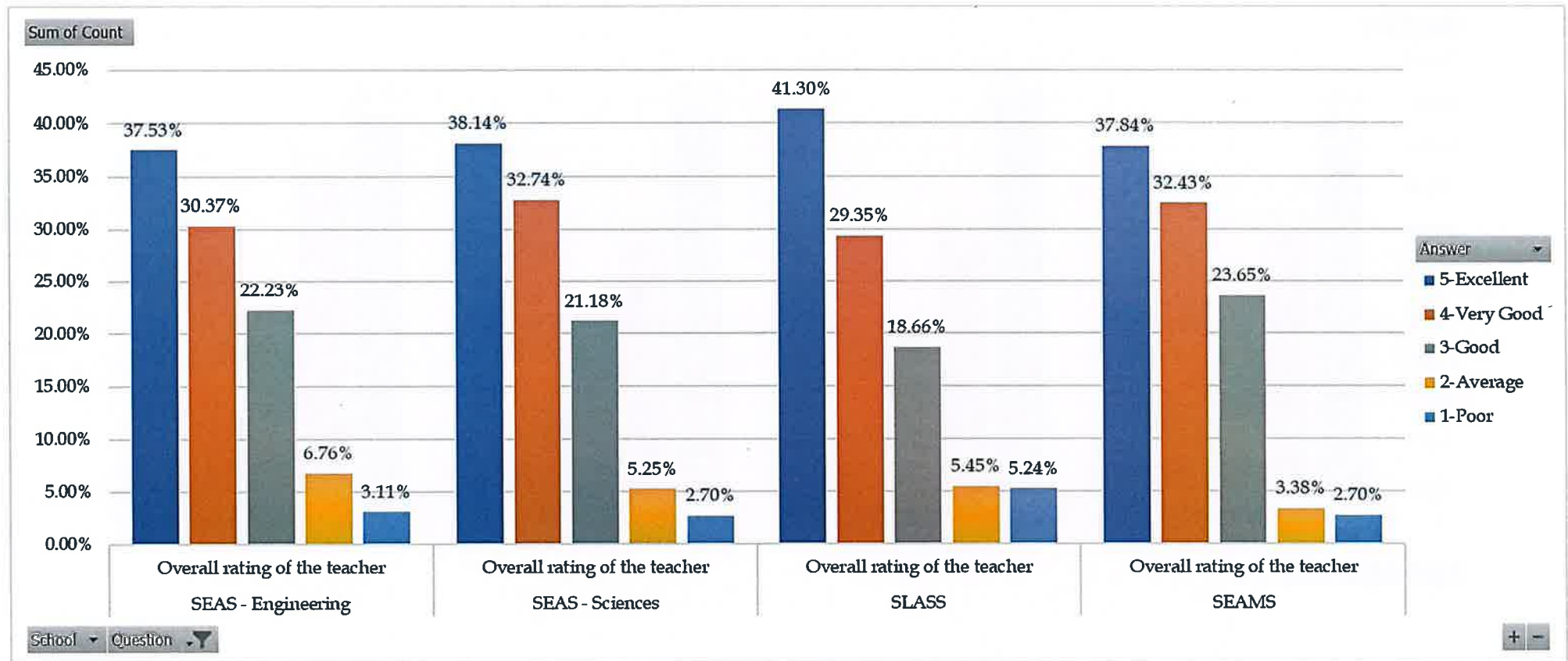
7. Knowledge gained end of the semester:



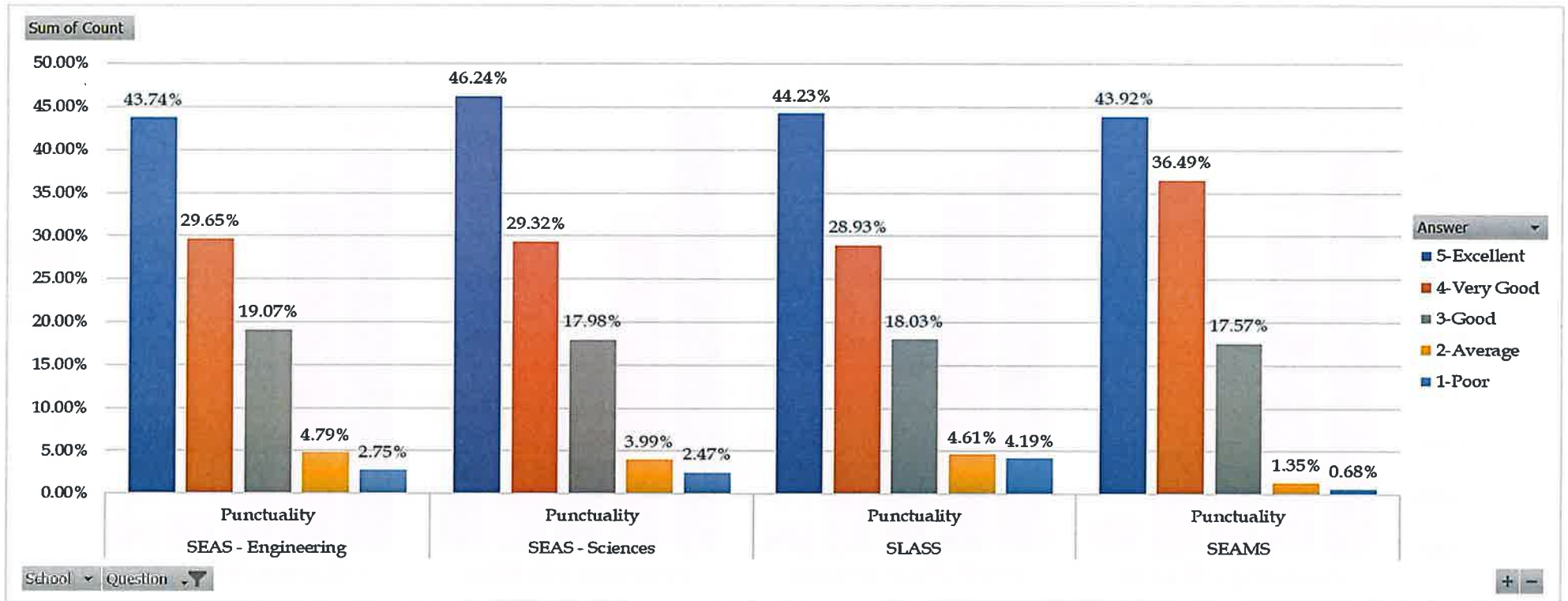
8. Lecture Preparations:



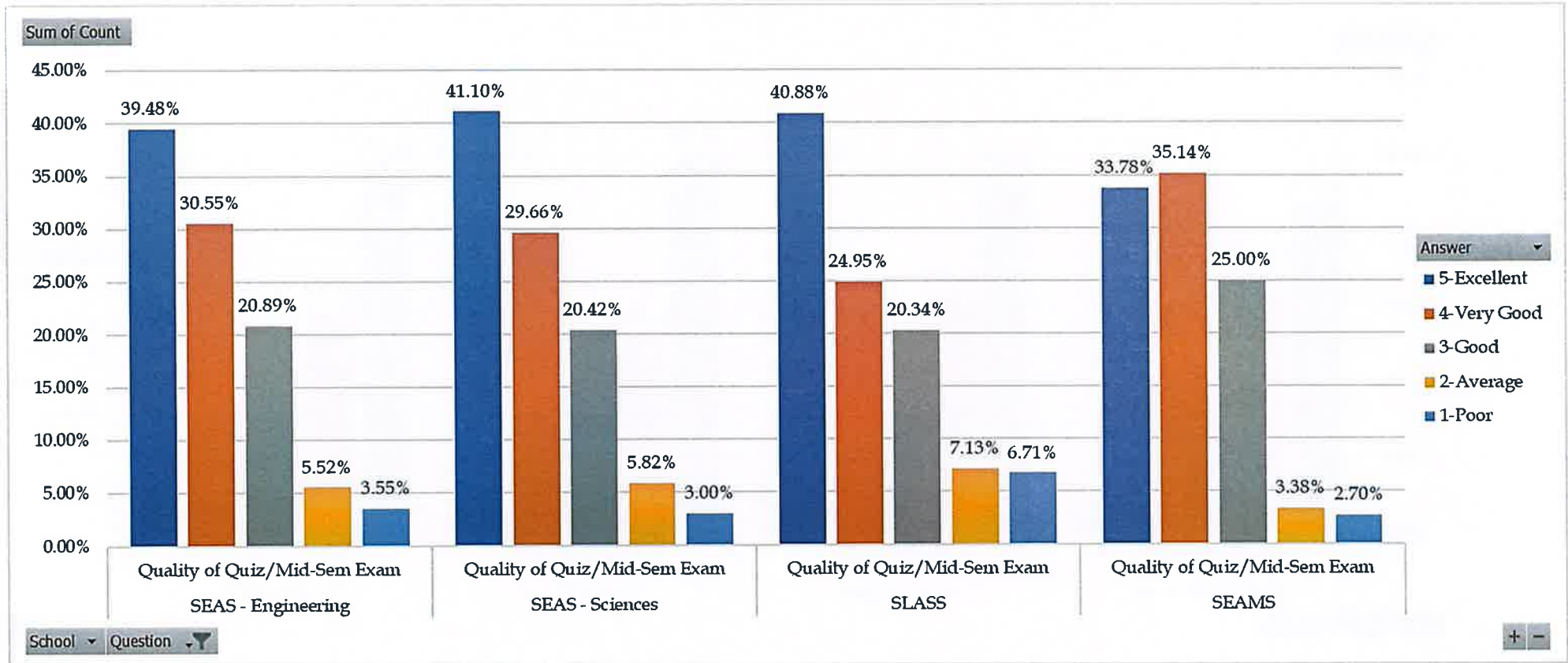
9. Overall rating of the Teacher:



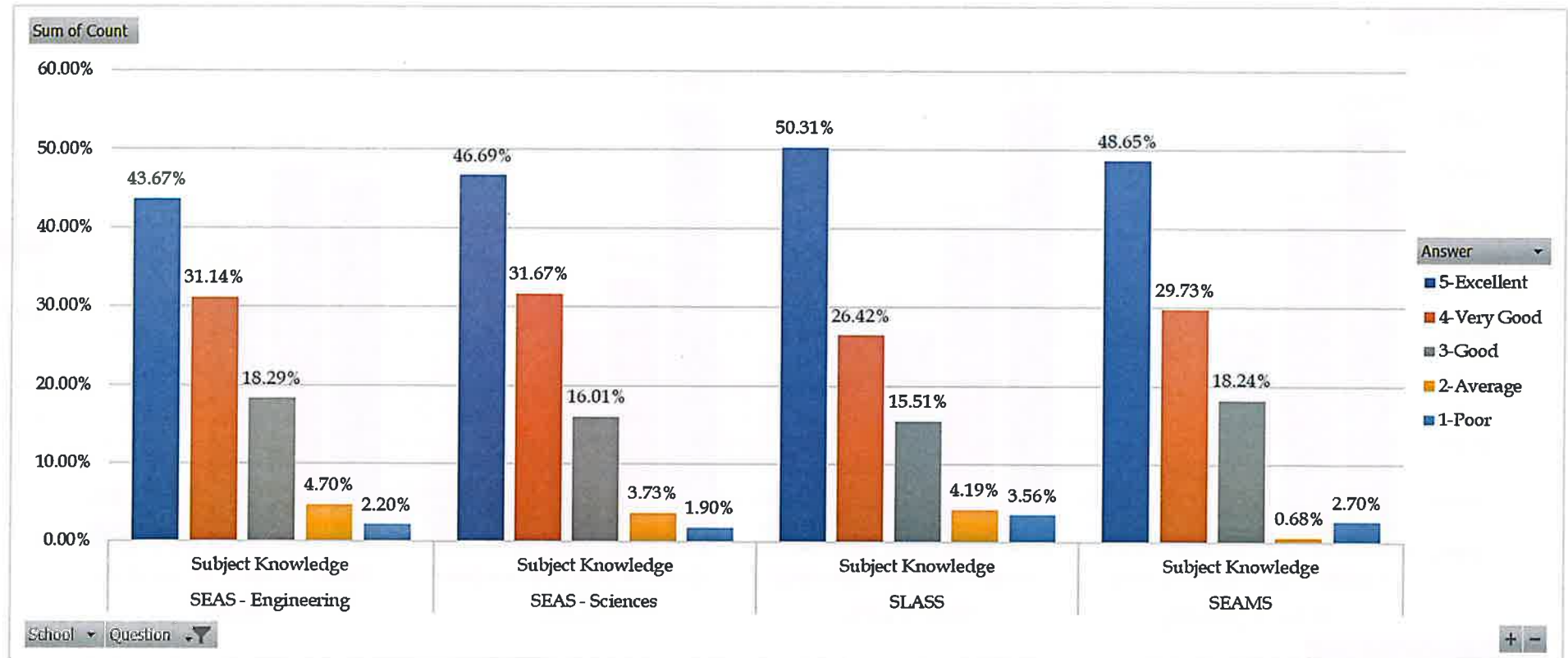
10. Punctuality:



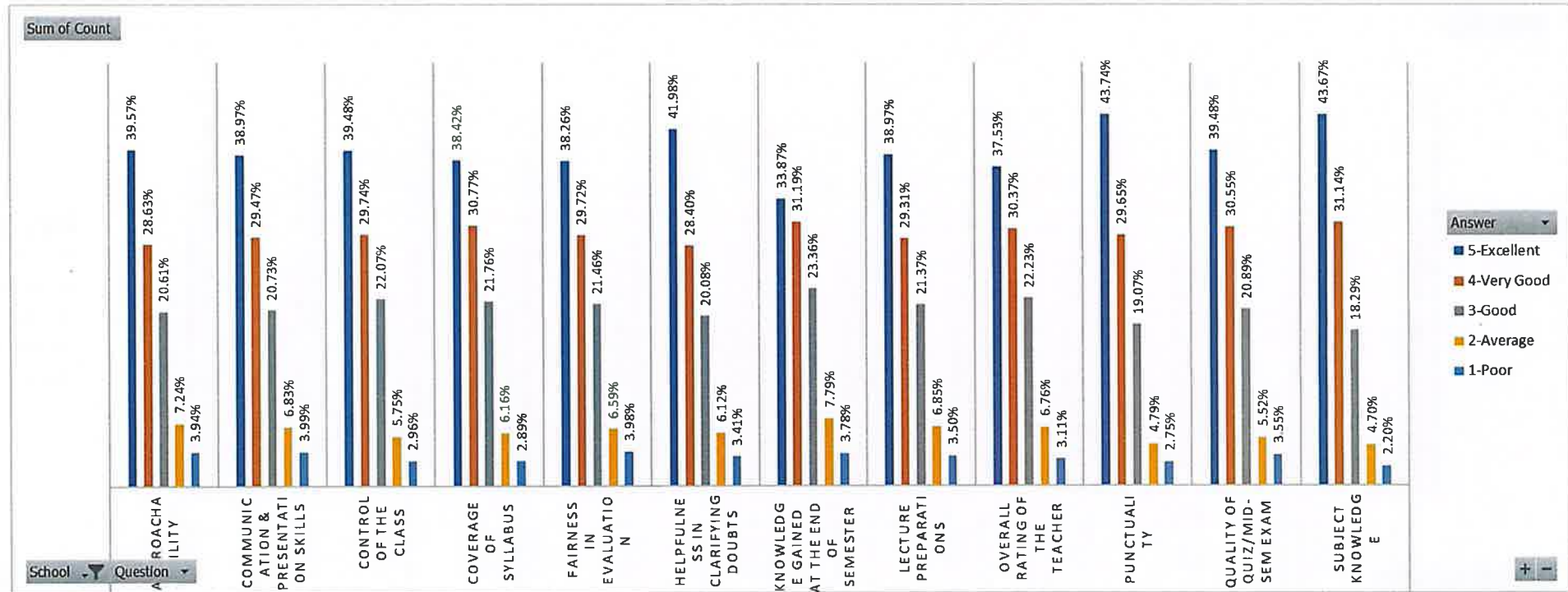
11. Quality of quiz/Mid-Sem Exams:



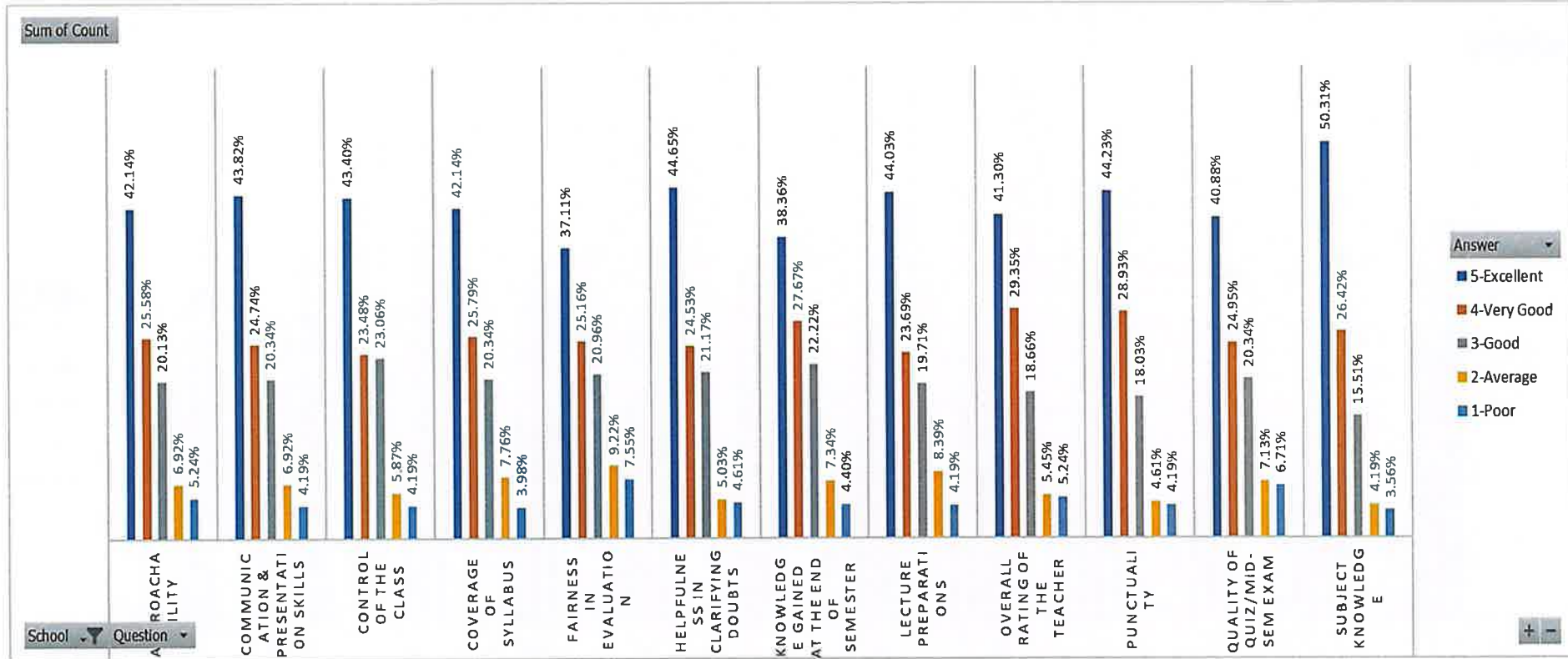
12. Subject Knowledge



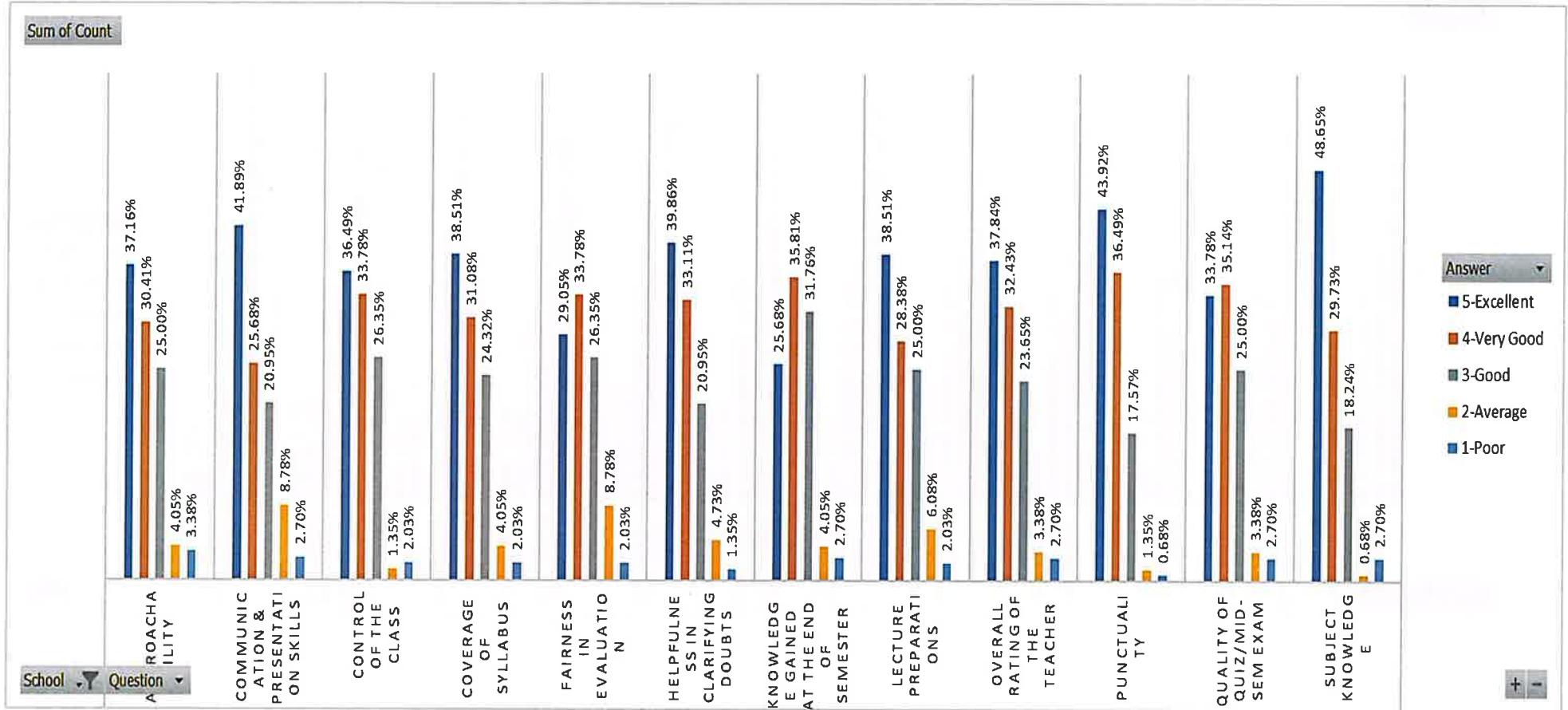
13. School of Engineering and Sciences – Engineering



15. School of Liberal Arts and Social Sciences:



16. School of Engineering and Management Studies



Observation	Action taken
More than 65% of students from SEAS - Engineering, SEAS Sciences, SLASS opted more than good for all the questionnaires.	Deputy dean Academics suggested the respective school heads to interact with students and department analysis to identify the scope for improvement. Suggested to target for increasing this rate to more than 80%.
SEMS found to have less satisfaction rates from students compared to other schools.	Deputy dean Academics suggested the respective school head to look into the analysis and work on the necessary steps to identify the faculty with less feedback and to conduct any training sessions for improving the feedback.



Deputy Dean - Academics

Dr. B. Sivakumar
 Deputy Dean-Academic Affairs
 SRM University-AP
 Andhra Pradesh - 522240

Faculty feedback on curriculum - 2020-21

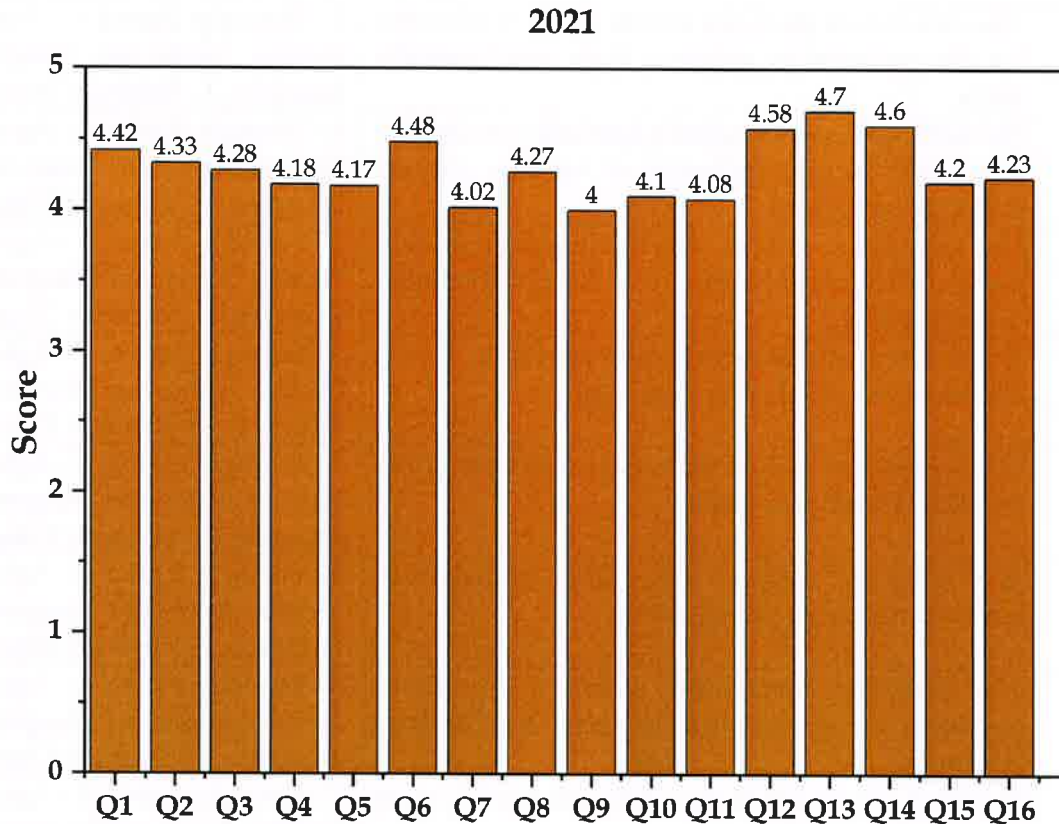
We regularly collect feedback from our faculty and will do the needful changes in our curriculum every year.

Feedback captured from 70 faculty members.

The feedback questionnaire is as below.

S. No.	Questions	Options
1	The curriculum provides a wide array of electives for the students to enhance their employability skills	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
2	The achievement of program learning outcomes is supported by the inclusion of various courses within the program	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
3	The assessment criteria effectively gauge student performance and identify areas for improvement in each course	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
4	The course material incorporates concepts conducive to self-directed learning	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
5	The course material includes illustrative examples to enhance comprehension	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
6	The syllabus outlines clear and well-defined course outcomes and objectives	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
7	The program curriculum places a significant emphasis on experiential learning and lifelong education	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
8	The level of student engagement and participation in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
9	The course content has been tailored to align with industry requirements	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
10	The overall behaviour of students in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
11	The overall academic performance of students in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
12	The overall attendance rate in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
13	The overall quality of the infrastructure and facilities available to support teaching and research is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree

14	The university is committed to inclusivity and diversity which impacts the quality of the academic and work environment	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
15	The professional development opportunities and resources offered by the institution to enhance your teaching skills	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
16	There are opportunities for cross-disciplinary collaboration in teaching and learning initiatives	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree



Faculty feedback on curriculum

Observation	Action taken
Course material can be modified.	Head of the school suggested revamping of the course materials by incorporating real examples wherever possible and assessments to made students to focus on self-learning.


 Deputy Dean - Academics
 Dr. B. Sivakumar
 Deputy Dean-Academic Affairs
 SRM University-AP
 Andhra Pradesh - 522240

29/07/2021

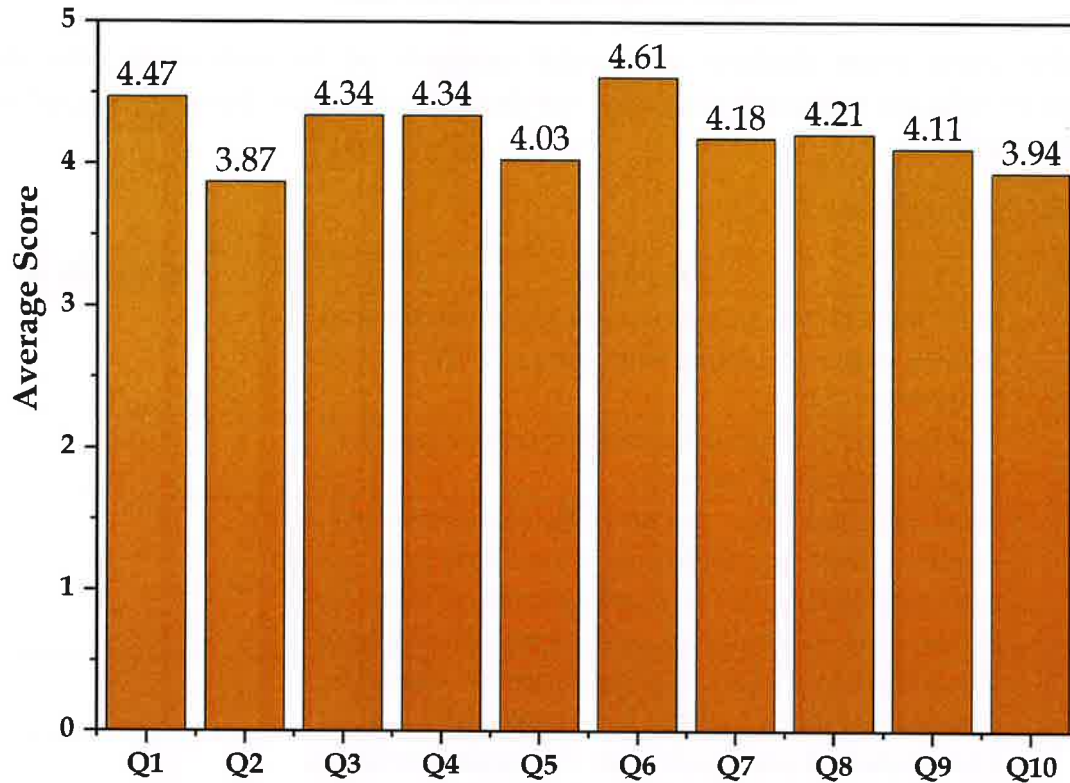
Alumni feedback analysis - 2021

We gather input from students on several elements of the institution after they graduate to enhance our curriculum and services. We collected input from graduate students of 2021.

Feedback collected from 76 Alumni.

SI. No.	Question	On a scale of
1	How would you rate the quality of teaching and faculty support during your time at SRM University AP?	5
2	Did the curriculum adequately prepare you for your professional career?	5
3	How satisfied were you with the resources such as libraries, labs, and technology available to you and the campus facilities and infrastructure, including classrooms, laboratories, and recreational spaces?	5
4	Were there sufficient opportunities for research and project work in SRM University AP?	5
5	How satisfied were you with the career guidance and placement support provided by the university?	5
6	Were the faculty members accessible and supportive of your academic and professional growth?	5
7	Did you find the teaching methods and learning resources effective in enhancing your knowledge?	5
8	On a scale of 1 to 5, how satisfied are you with your overall experience at SRM University AP?	5
9	How likely are you to recommend SRM University AP to prospective students?	5
10	To what extent is the Directorate of Alumni Relations providing support and facilitating interactions post your graduation?	5

2021



Observation	Action taken
Interaction with alumni after the graduation	<ol style="list-style-type: none"> 1. Planned to Conduct “Alumni connect 2021” in October 2021 and launching of yearbook. 2. SRM Achiever’s Connect 2021 scheduled in November 2021 3. Established Alumni advisory board, aiming to tap into the wealth of alumni experiences for the institution’s advancement. This board will act as the bridge between University and wisdom of the Alumni


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Dr. B. Sivakumar
 Deputy Dean-Academic Affairs
 SRM University-AP
 Andhra Pradesh - 522240

EMPLOYER FEEDBACK REPORT OF SRM UNIVERSITY - AP - 2021

Introduction:

Within this inaugural group, we have gleaned invaluable insights from four distinguished companies, all of which have applauded the extraordinary talent displayed by our students. This report stands as an eloquent testament to the meticulous evaluation of student performance, artfully crafted from the feedback collected through employee feedback forms. It is gracefully divided into two distinct sections: Section A, focusing on the Evaluation Analysis of Expertise Skills, and Section B, centered on the Assessment of Proficiency. Each of these segments captures the unique attributes of our students, vividly expressed through their respective percentage ratings in various categories.

In Section A, the "Analysis of Expertise Skills," we meticulously scrutinize the foundational qualities that lay the groundwork for our students' professional journey. These attributes are as follows:

- 1. Project accountability:** This Project management is a critical skill set that employers often seek in candidates. Assessing a student's proficiency in project management involves evaluating their ability to initiate, plan, execute, and close projects effectively.
- 2. Capability towards teaming:** This component assesses the students' collaborative skills and their ability to thrive within a team environment. Effective teamwork is a fundamental aspect of most workplace settings, and we emphasize its importance in their professional development.
- 3. Communication abilities:** Effective communication is a cornerstone of success in any professional role. This component evaluates the students' aptitude for conveying ideas, listening actively, and articulating thoughts clearly and persuasively.
- 4. Timeliness:** Punctuality is a testament to one's commitment and reliability. We gauge our students' timeliness and their ability to meet deadlines consistently.
- 5. Integrity and self-control:** This component measures the students' dedication and adherence to a strong work ethic, emphasizing the importance of maintaining high standards of professionalism.

In Section B, the "Proficiency Assessment," we delve into more specialized skills and qualities essential for navigating the complexities of the professional world:

- 1. Technical Knowledge:** We assess the depth of the students' technical expertise and their ability to apply it in practical scenarios, recognizing the significance of staying updated with the latest technological advancements.

2. **Interpretation Skills:** This component evaluates the students' capacity to analyze, synthesize, and comprehend complex information effectively, a skill critical for decision-making and problem-solving.

3. **Innovations:** We emphasize the importance of fostering innovative thinking. This component assesses the students' capacity to generate fresh ideas and solutions, driving forward progress and competitiveness.

4. **Contribution to the Company:** Measuring the impact of students' work within the organization is vital. We evaluate how effectively they contribute to the company's goals and objectives, highlighting their ability to make a meaningful difference.

5. **Ability to Manage the Work:** This component gauges their competence in planning, executing, and overseeing projects and tasks efficiently, which is crucial for organizational success.

Sample Table

Particulars	Details	EXC %	GOOD %	AVG %	BLW %	POOR %
A. Analysis of Expertise Skills	Project accountability					
	Capability towards teaming					
	Communication abilities					
	Timeliness					
	Integrity and self-control					
Sub Total A						
B. Assessment of Proficiency	Expertise in technical subjects					
	evaluating abilities					
	Fresh ideas					
	contribution to the organization					
	Competence to handle the duties					
Sub Total B						

*EXC- Excellent, AVG - Average, BLW - Below.

Furthermore, we conducted feedback surveys with three prominent companies, namely AB InBev, Coviam and Sabre, concerning our students. The feedback provided by their technical representatives is comprehensively documented in the table format below and visually represented through a graph.

Particulars	Details	EXC %	GOOD %	AVG %	BLW %	POOR %
A. Analysis of Expertise Skills	Project accountability	66.67	0.00	33.33	0.00	0.00
	Capability towards teaming	0.00	100.00	0.00	0.00	0.00
	Communication abilities	66.67	33.33	0.00	0.00	0.00
	Timeliness	66.67	33.33	0.00	0.00	0.00
	Integrity and self-control	66.67	33.33	0.00	0.00	0.00
Sub Total A		53.33	40.00	6.67	0.00	0.00
B. Assessment of Proficiency	Expertise in technical subjects	66.67	0.00	33.33	0.00	0.00
	evaluating abilities	66.67	0.00	33.33	0.00	0.00
	Fresh ideas	0.00	100.00	0.00	0.00	0.00
	contribution to the organization	66.67	33.33	0.00	0.00	0.00
	Competence to handle the duties	100.00	0.00	0.00	0.00	0.00
Sub Total B		60.00	26.67	13.33	0.00	0.00
TOTAL		56.67	33.33	10.00	0.00	0.00

Findings:

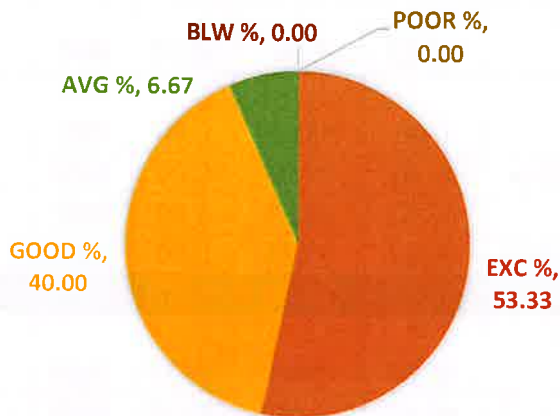
Employee Feedback Form Data demonstrates a well-rounded skill set, with strengths in communication skills, punctuality, and sincerity and discipline. They are also recognized as valuable team player who contributes meaningfully to the company.

Recommendations:

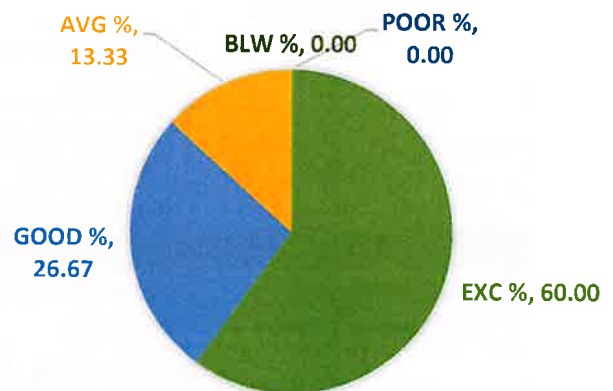
Employee Feedback Form Data should prioritize enhancing their project management skills, technical knowledge, interpretation skills, and innovation capabilities. This can be achieved by enrolling in relevant courses, participating in workshops, and seeking guidance from experienced mentors in these areas. However, there is room for improvement in their ability to work in a team, project management, technical knowledge, interpretation skills, and innovations.

While continuing to build on their existing strengths, Employee Feedback Form Data should set specific goals to further develop their communication skills, punctuality, and sincerity and discipline. Receiving feedback from colleagues and supervisors can also aid in this ongoing improvement process.

A. ANALYSIS OF EXPERTISE SKILLS



B. ASSESSMENT OF PROFICIENCY



Action Implemented based on the feedback:

Leveraging the invaluable insights gleaned from our esteemed partner companies, we have embarked on an enriching journey to enhance our students' technical expertise and project management acumen. This transformative initiative is designed to equip our students with the skills and knowledge required to excel in the ever-evolving professional landscape. As part of their technical training, our students have delved into various disciplines, from mastering coding languages and software development to harnessing the power of data analytics and machine learning. They are actively engaging in real-world applications, crafting innovative solutions, and building a strong foundation to tackle complex challenges.

Simultaneously, our students are embracing the principles of project management, gaining a deeper understanding of project planning, execution, and monitoring. They have taken the lead in managing teams, steering projects to successful completion, and ensuring efficient resource allocation. These efforts are showcased through a diverse range of projects, including streamlining production processes, optimizing supply chain logistics, and launching innovative digital platforms. Our commitment to fostering technical excellence and project management proficiency reflects our dedication to nurturing well-rounded and accomplished professionals for the future.

Conclusion:

Employee Feedback Form Data possesses great potential and can evolve into an invaluable asset for any organization with dedicated effort. It's worth noting that their

innovation score lags significantly behind their performance in other areas. To address this, Employee Feedback Form Data is encouraged to actively seek out opportunities for innovation, even on a small scale. For instance, they could explore ways to enhance work efficiency or generate fresh ideas for products and services.

Continuing to hone project management skills is essential, as this skill is universally valuable across different fields of study. There is a wealth of resources available, such as online courses, books, and articles, to aid Employee Feedback Form Data in their journey toward becoming a more adept project manager.



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