

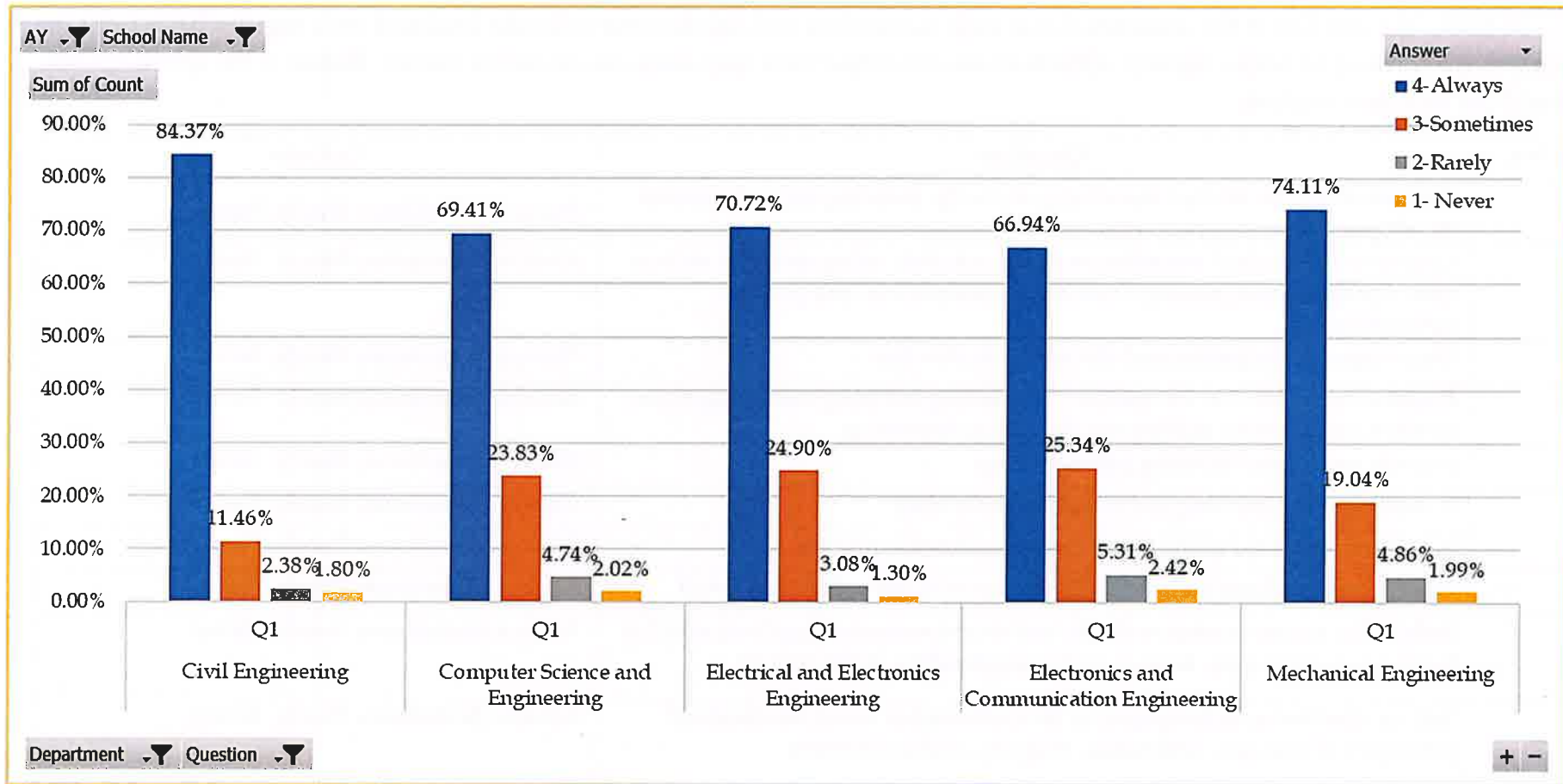
Feedback Analysis based on student feedback received for AY 2021-2022

To know the opinion of the students about their curriculum and teachers we will take feedback on a regular basis from the students in the form of an online survey. 4264 Students recorded their responses via an online survey. Below is the questionnaire used and the feedback analysis.

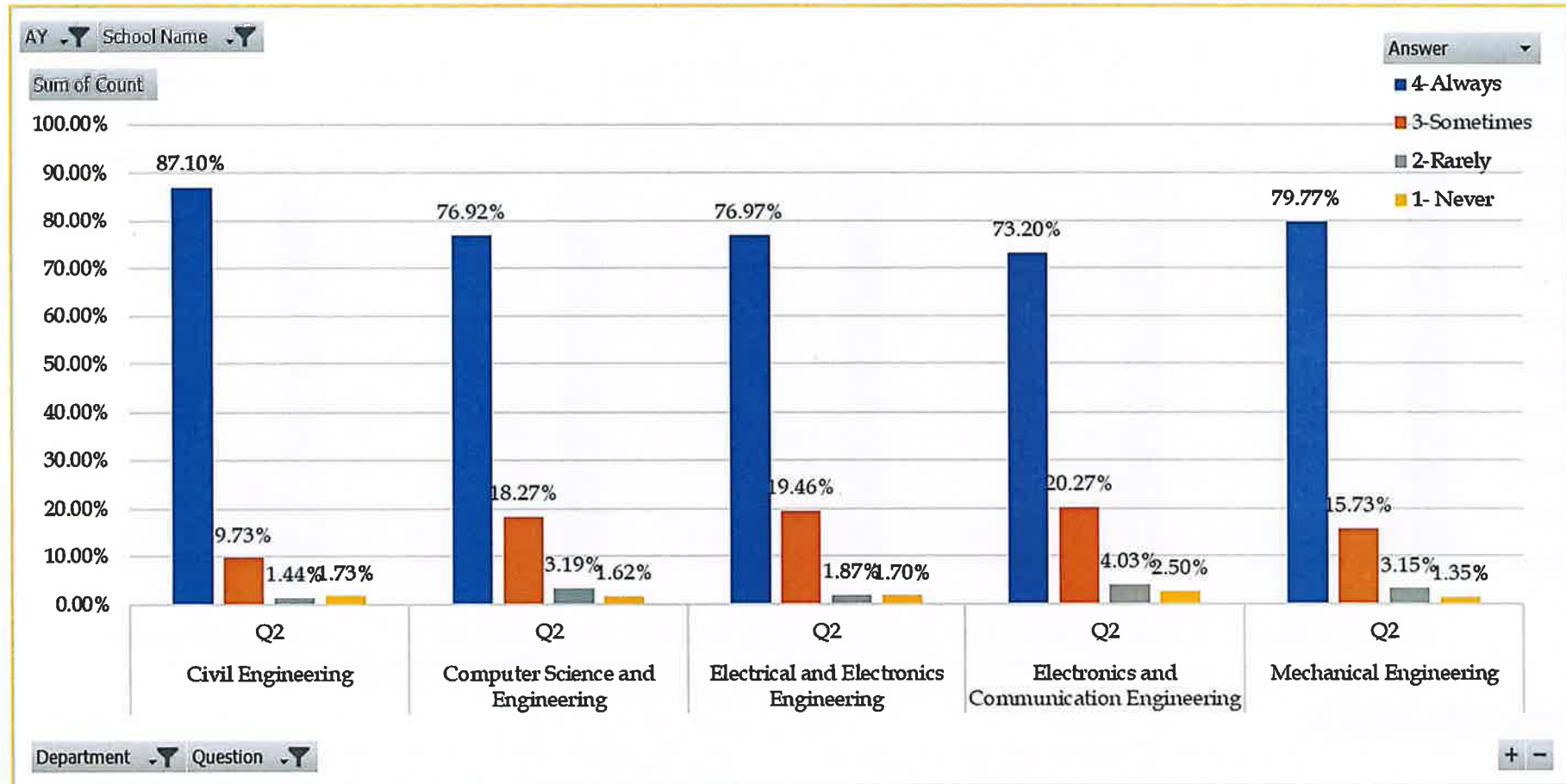
SI. No.	Question	Options
1	Communicate the desired knowledge to me by knowing my expectations by adopting learner centric education	Always, Sometimes, Rarely, Never
2	Conducted periodical assessments as per schedule using methods such as quiz, seminars, assignments, classroom presentation, and group discussions	Always, Sometimes, Rarely, Never
3	Encourages participation and discussion in the class	Always, Sometimes, Rarely, Never
4	Inspires me by his/her competency in teaching-learning knowledge (how to teach a subject) by making the class most interesting	Always, Sometimes, Rarely, Never
5	Is a role model and life-long mentor for me	Always, Sometimes, Rarely, Never
6	Is dedicated for teaching and punctual in the class	Always, Sometimes, Rarely, Never
7	Is fair and unbiased in the entire course evaluation process	Always, Sometimes, Rarely, Never
8	Is fully prepared and completed all the topics in the syllabus in detail	Always, Sometimes, Rarely, Never
9	Relates the course content with the real-world scenarios (applications) that helped to improve my interest and understanding of the subject	Always, Sometimes, Rarely, Never
10	Sets an effective question paper in the examination using the standard principles of honesty, dedication, integrity, and seriousness	Always, Sometimes, Rarely, Never
11	Uses modern teaching aids/gadgets (animation, video, simulation, others) in the class and shares handouts/references/PPT/web-resources/others	Always, Sometimes, Rarely, Never

School of Engineering and Sciences- Engineering:

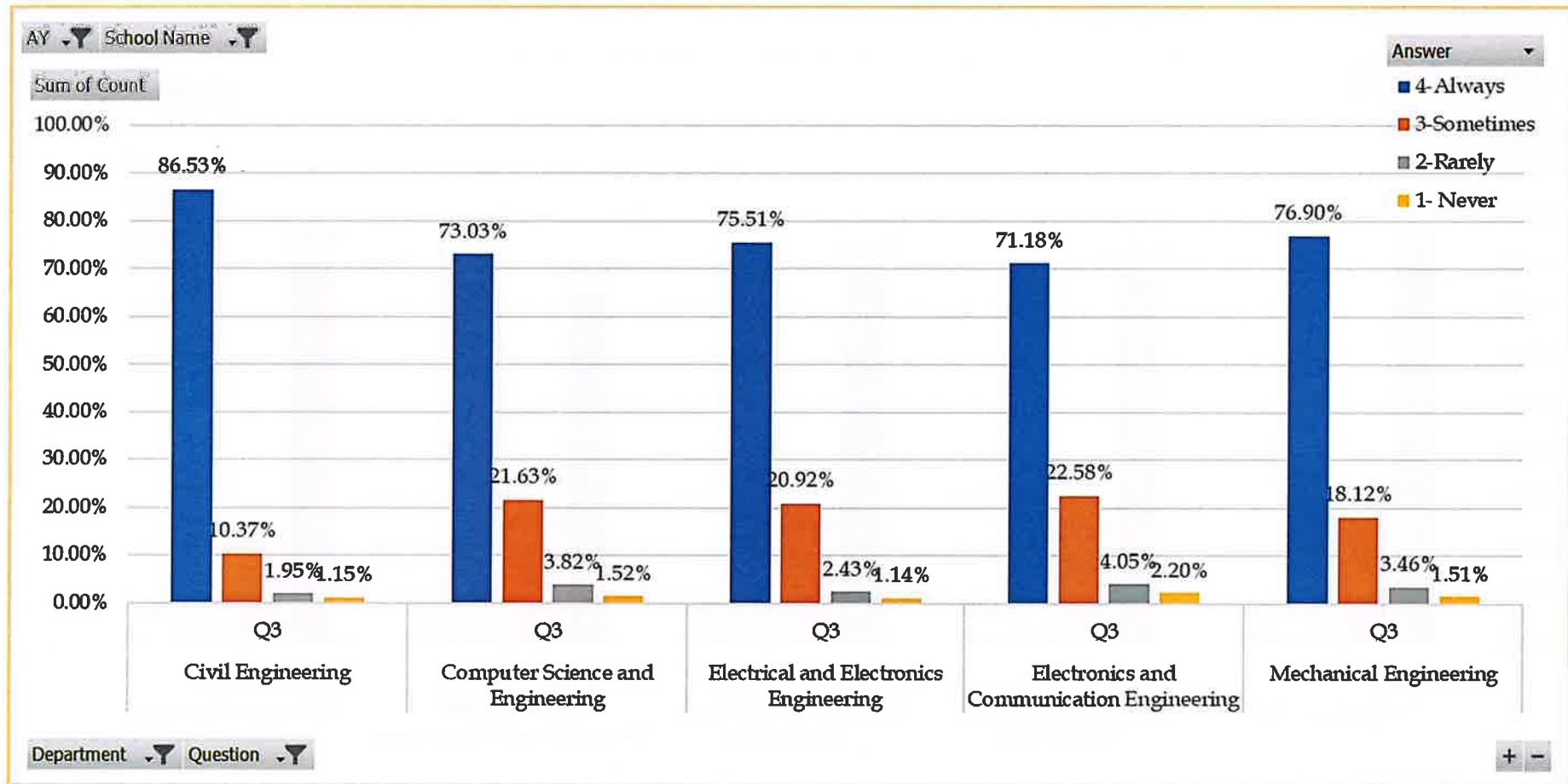
Q1. Communicate the desired knowledge to me by knowing my expectations by adopting learner centric education.



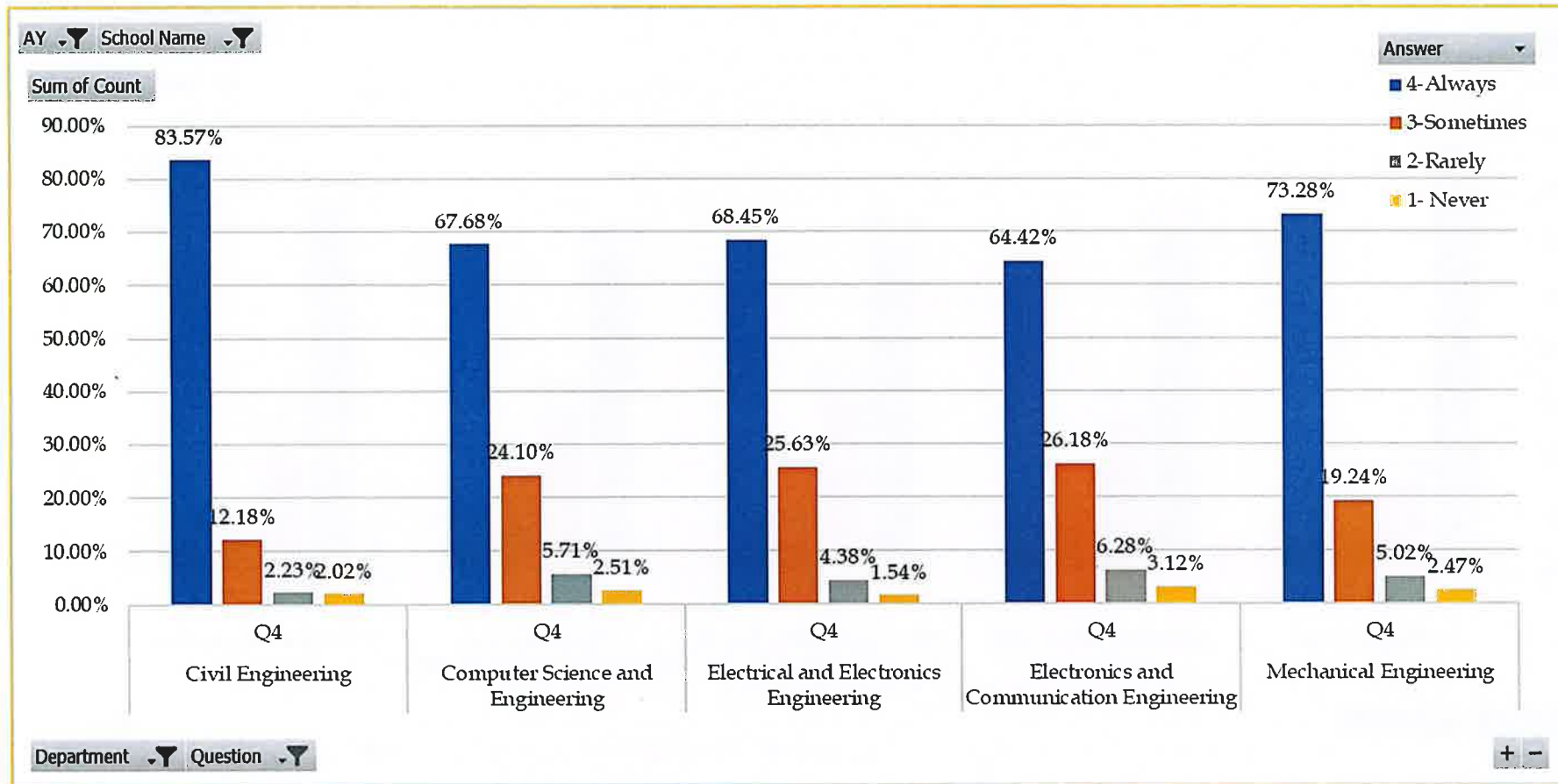
Q2. Conducted periodical assessments as per schedule using methods such as quiz, seminars, assignments, classroom presentation, and group discussions.



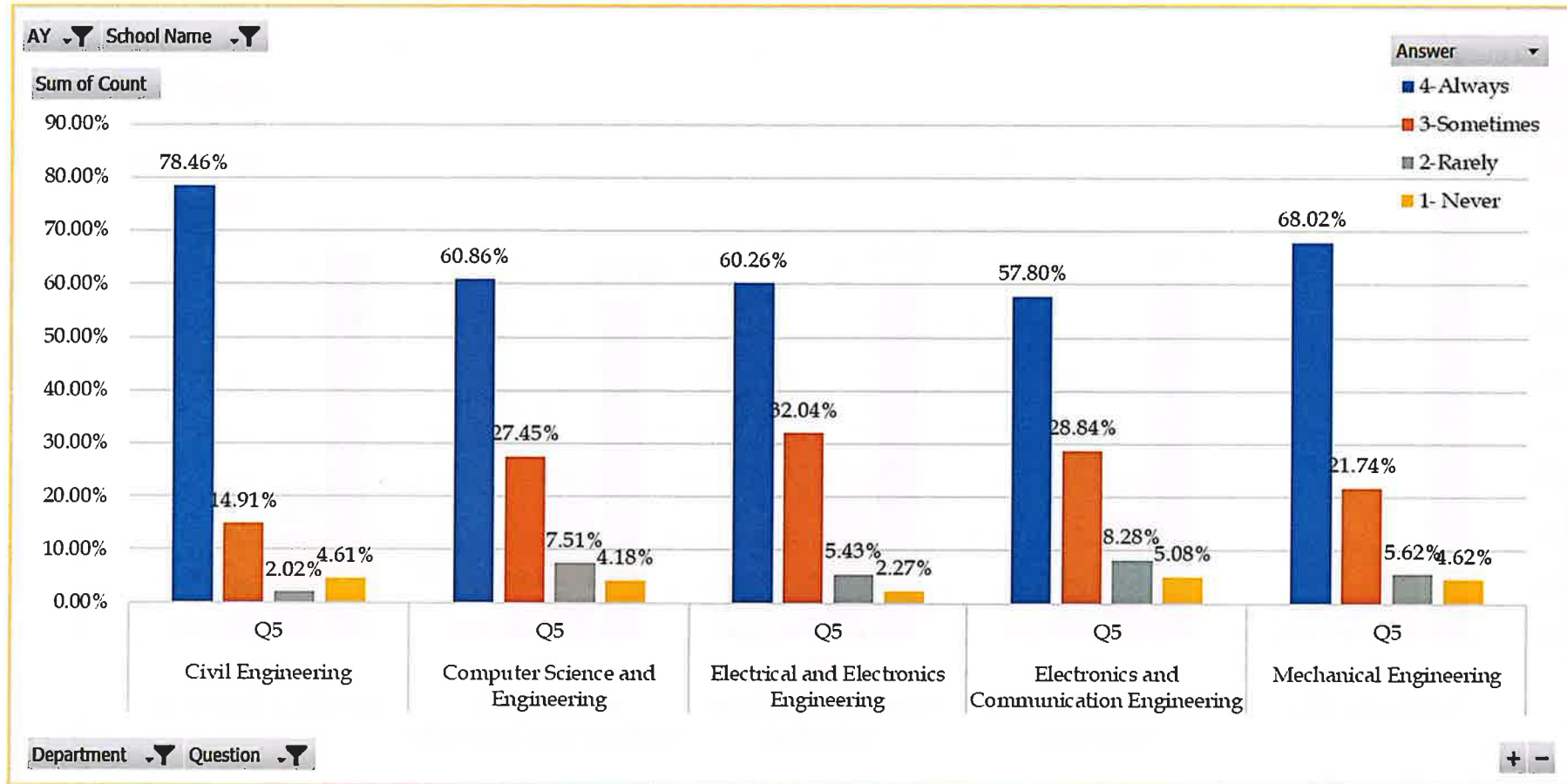
Q3. Encourages participation and discussion in the class.



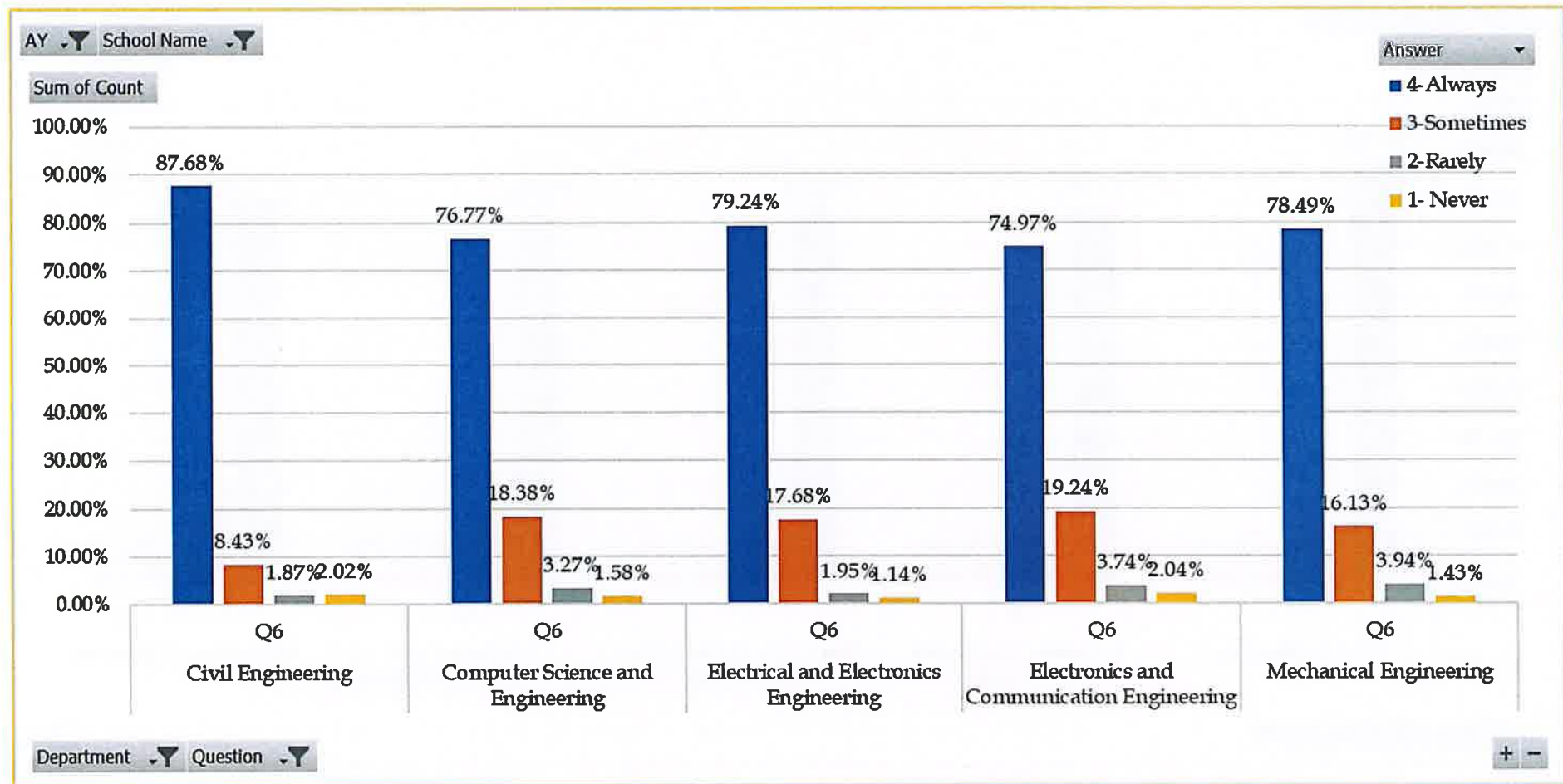
Q4) Inspires me by his/her competency in teaching-learning knowledge (how to teach a subject) by making the class most interesting.



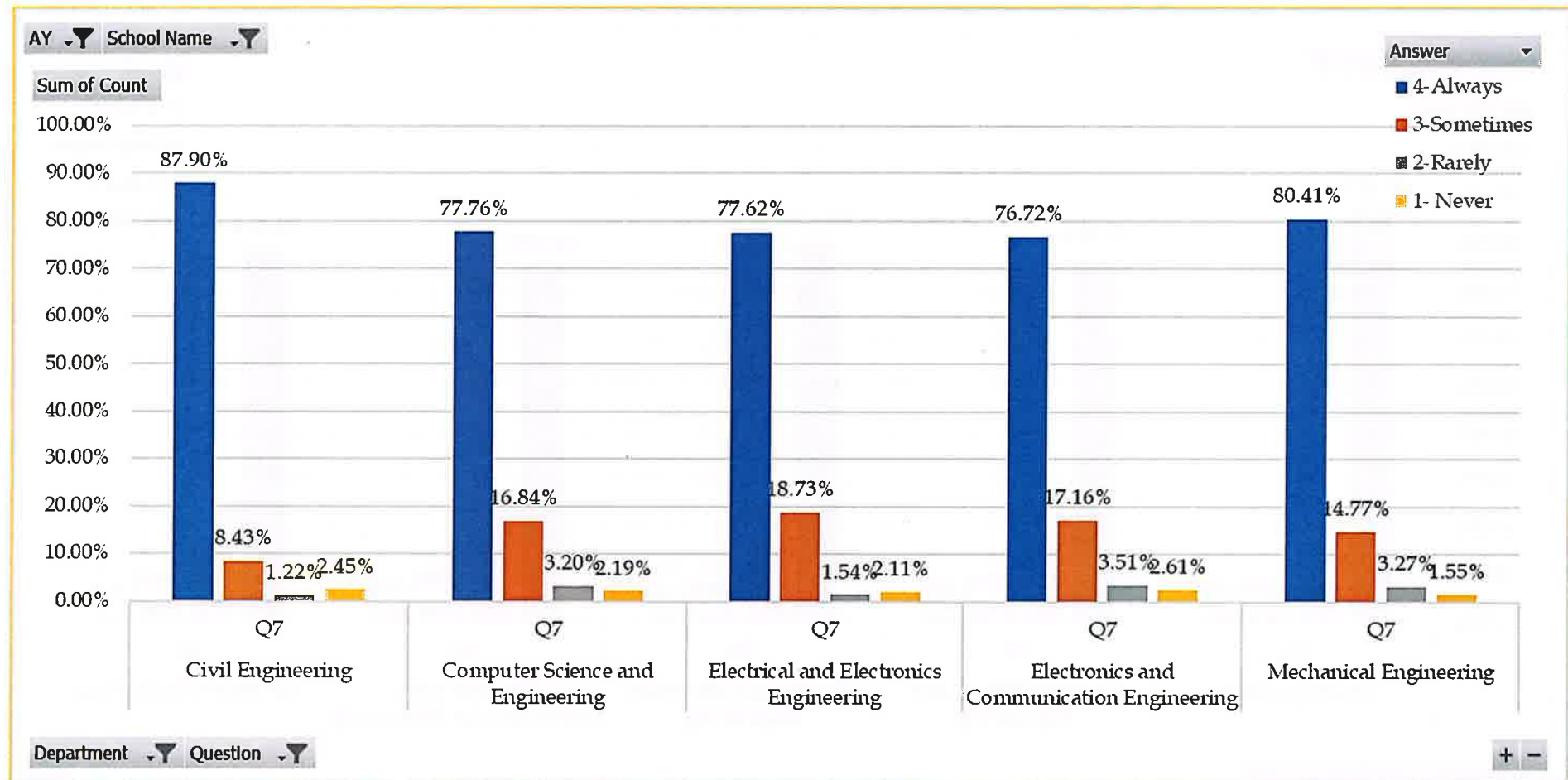
Q5. Is a role model and life-long mentor for me



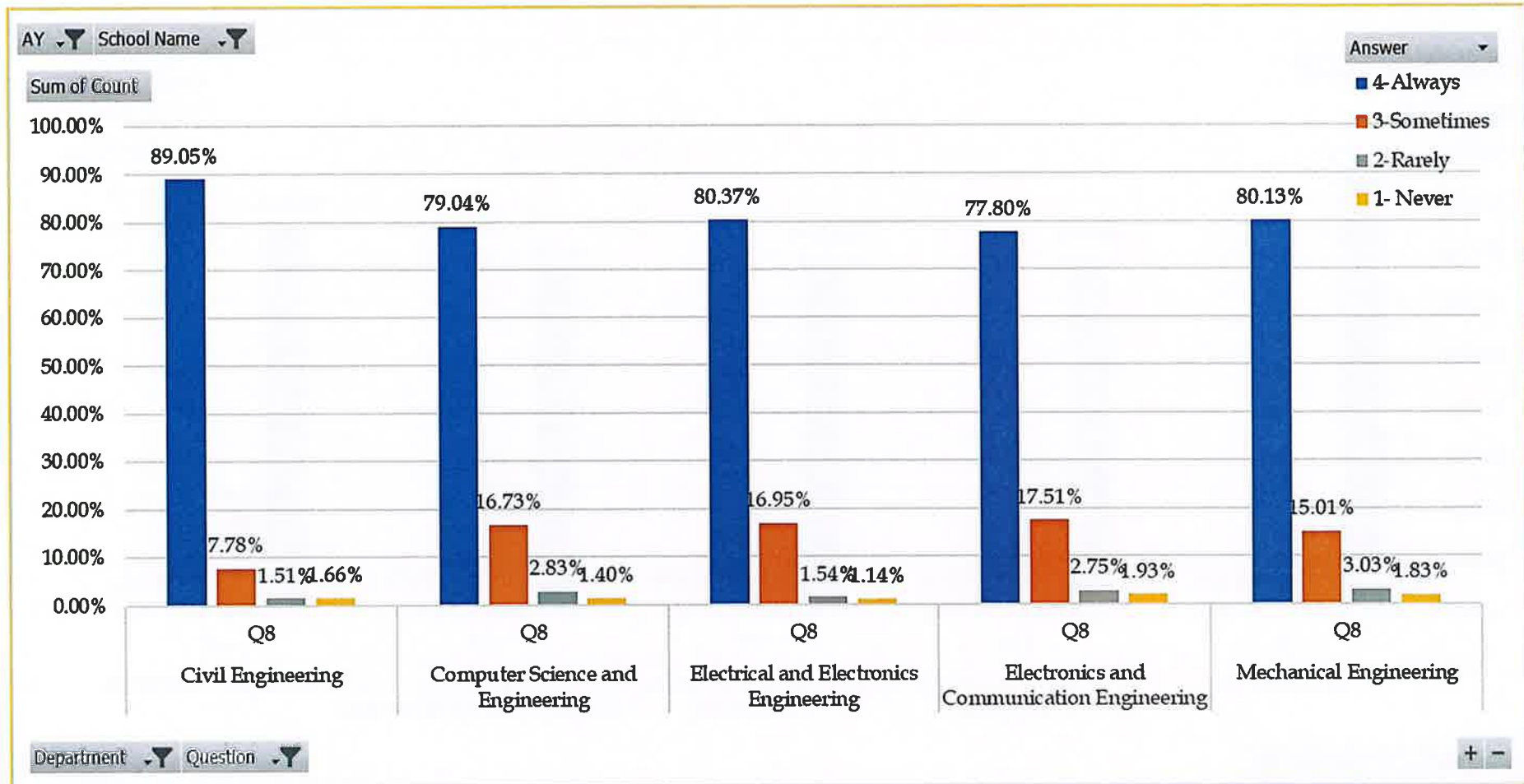
Q6. Is dedicated for teaching and punctual in the class



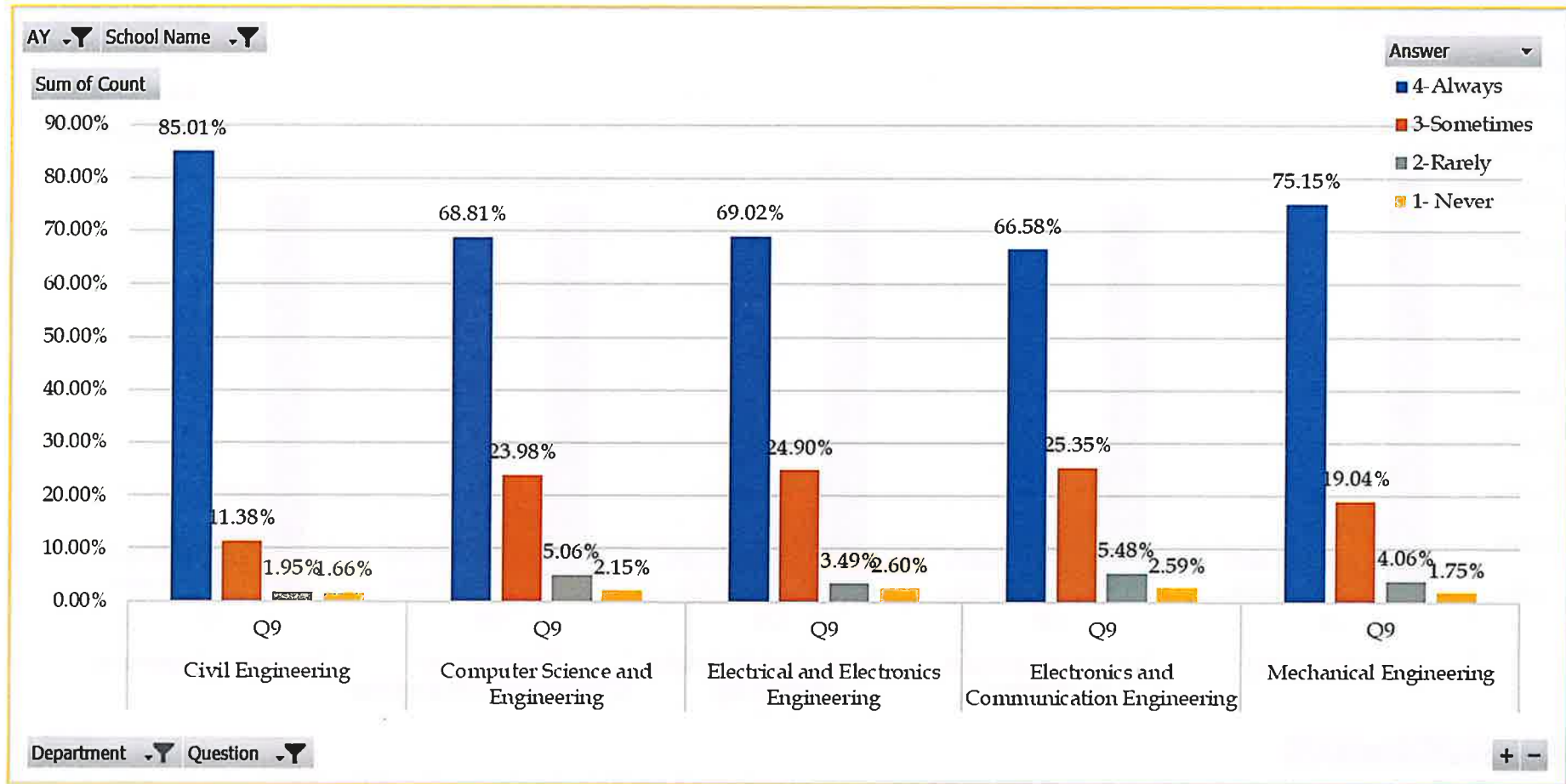
Q7. Is fair and unbiased in the entire course evaluation process



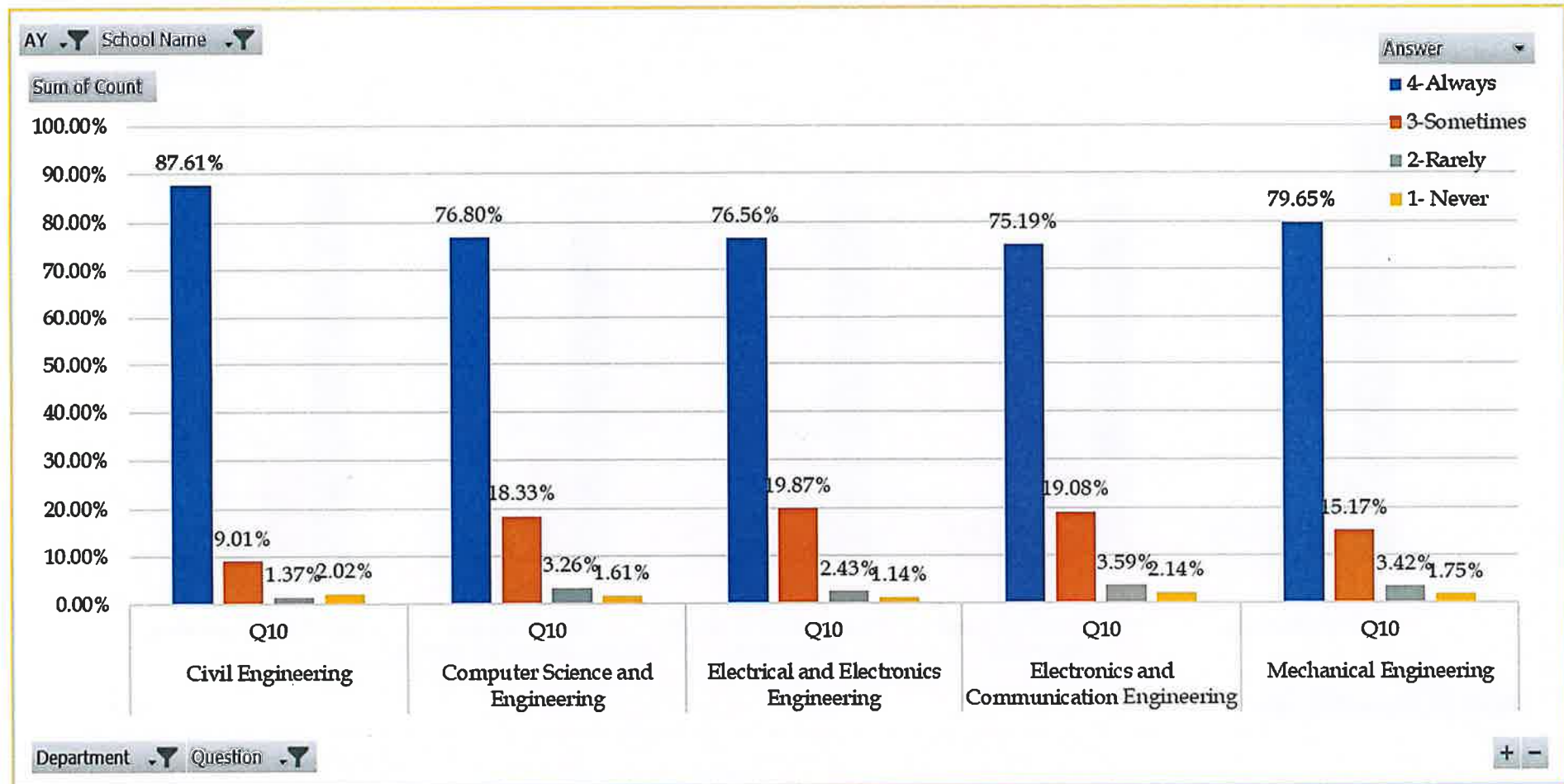
Q8 Is fully prepared and completed all the topics in the syllabus in detail



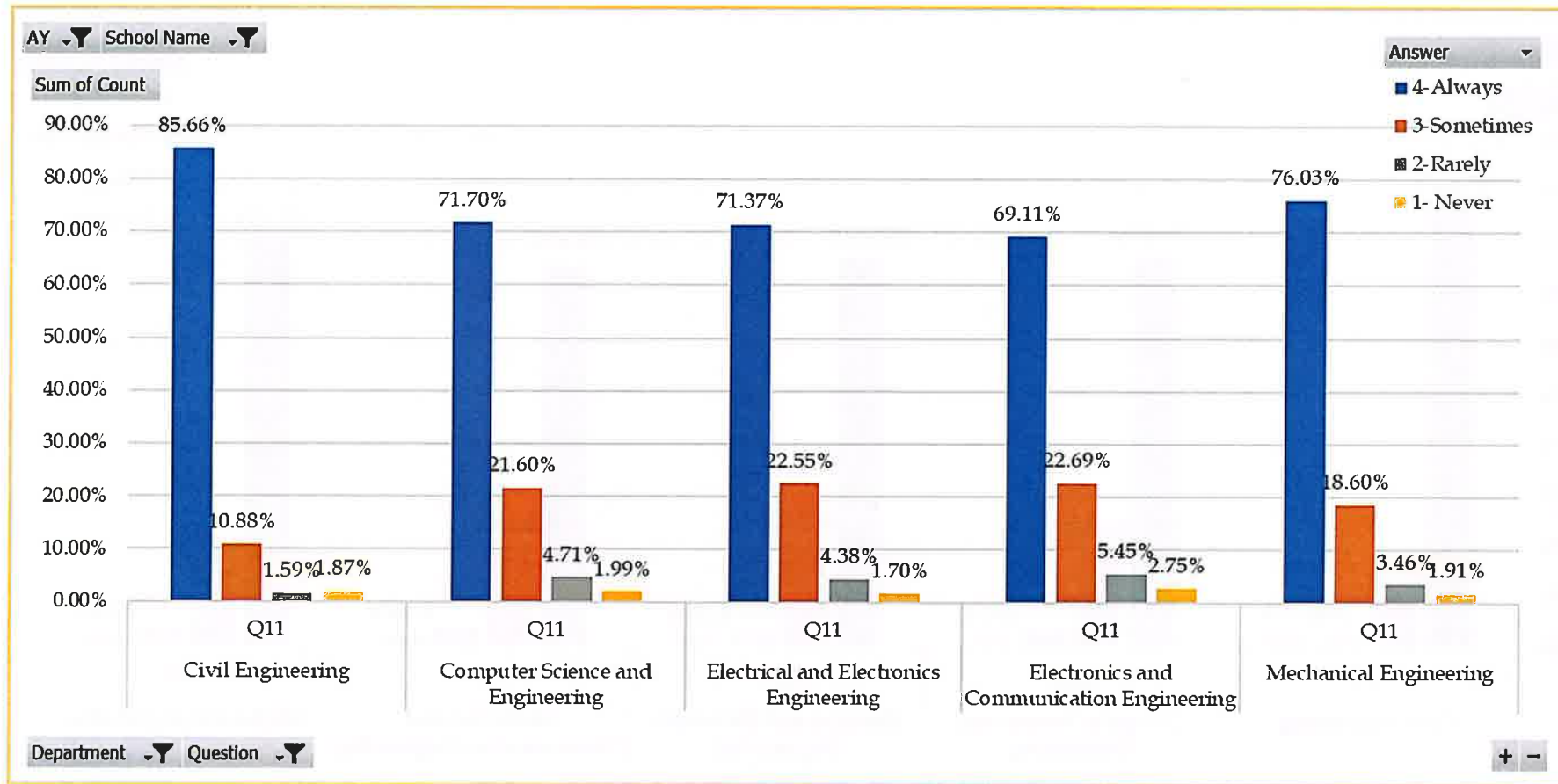
Q9. Relates the course content with the real-world scenarios (applications) that helped to improve my interest and understanding of the subject



Q10. Sets an effective question paper in the examination using the standard principles of honesty, dedication, integrity, and seriousness



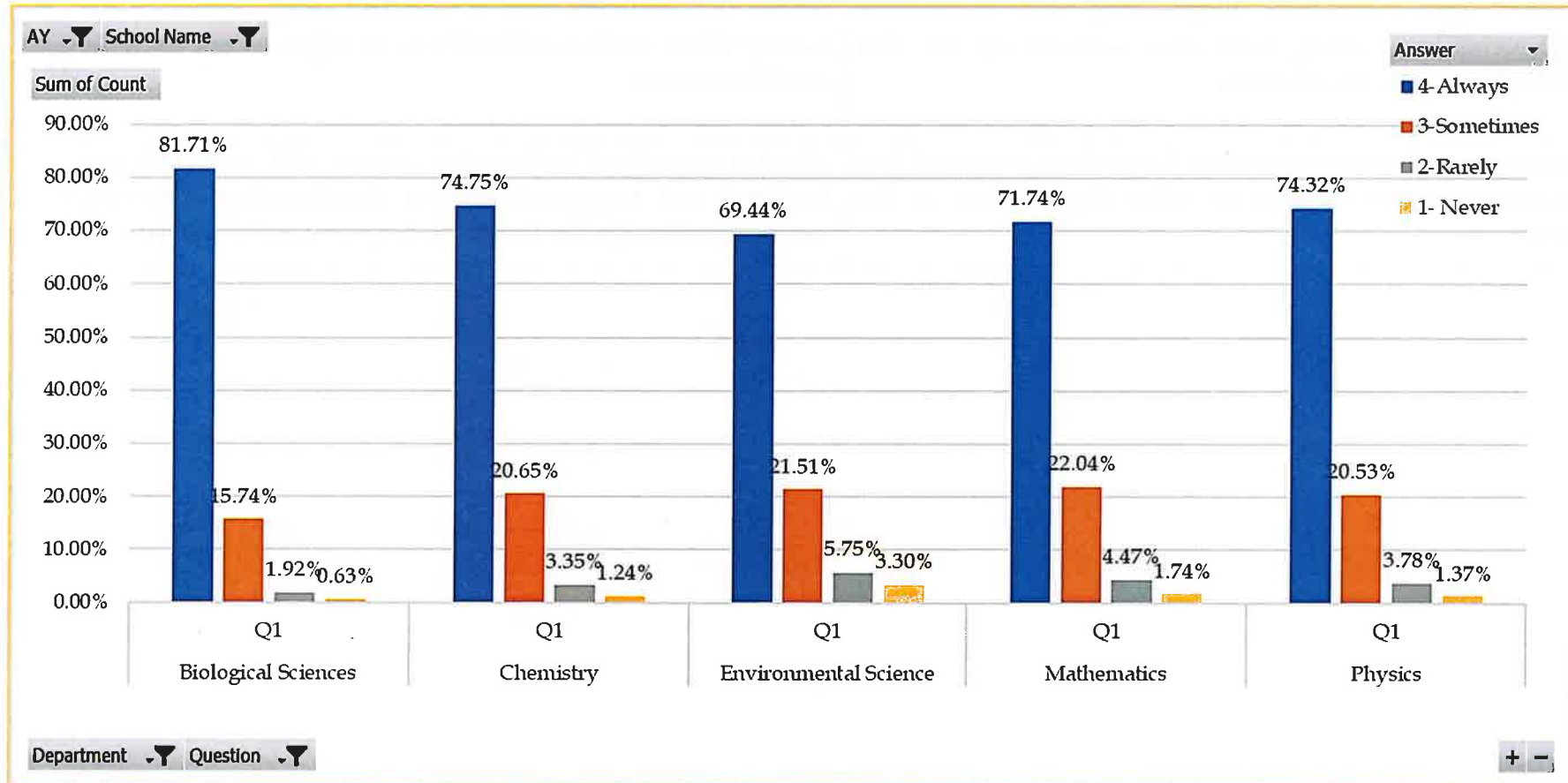
Q11. Uses modern teaching aids/gadgets (animation, video, simulation, others) in the class and shares handouts/references/PPT/web-resources/others.



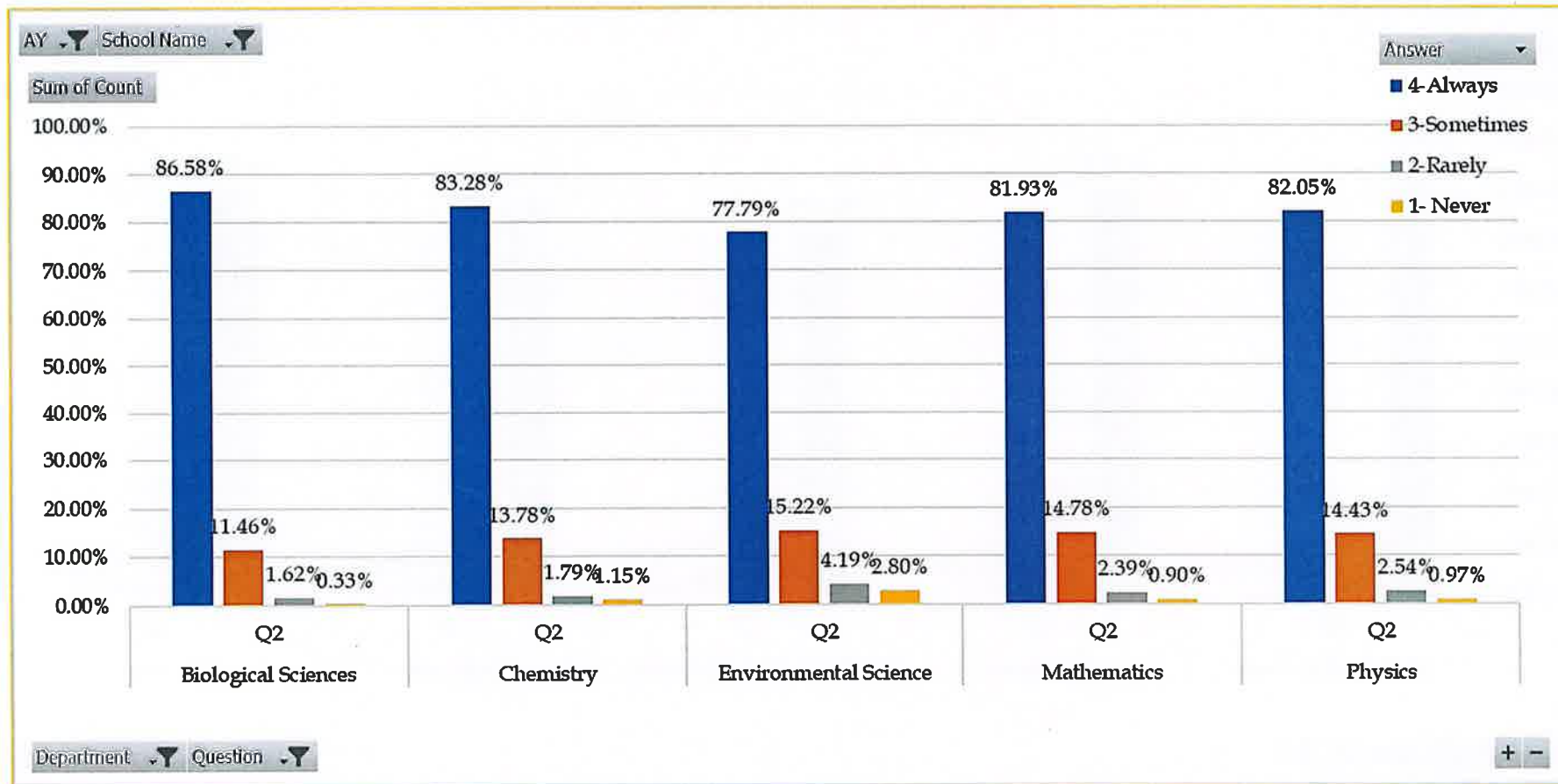
Observations	Action taken
Civil Engineering, Computer Science and Engineering, Electrical and Electronics Engineering and Mechanical Engineering are doing well and secured up to 75% satisfaction rate from students.	Departmental heads interacted with students of the course where the feedback rate is less and discussed with the faculty about certain initiatives to be taken to improve the satisfaction rate.
Electronics and Communication Engineering secured less satisfaction rate compared to other departments in the school.	Head of the school verified the courses with relatively less feedback and suggested head of the department to take necessary steps for the faculty to improve performance.

School of Engineering and Sciences – SCIENCE:

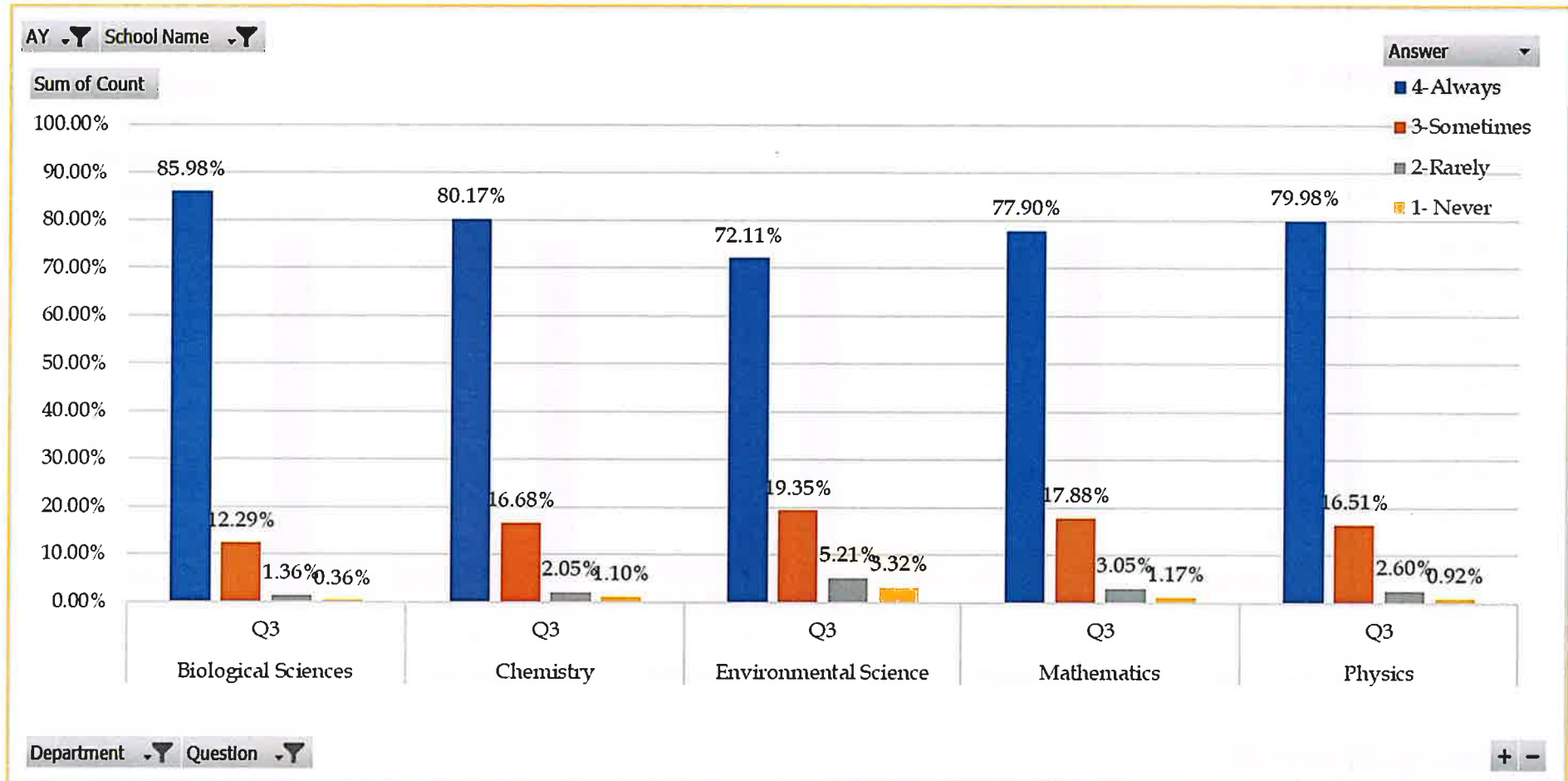
1. Communicate the desired knowledge to me by knowing my expectations by adopting learner centric education



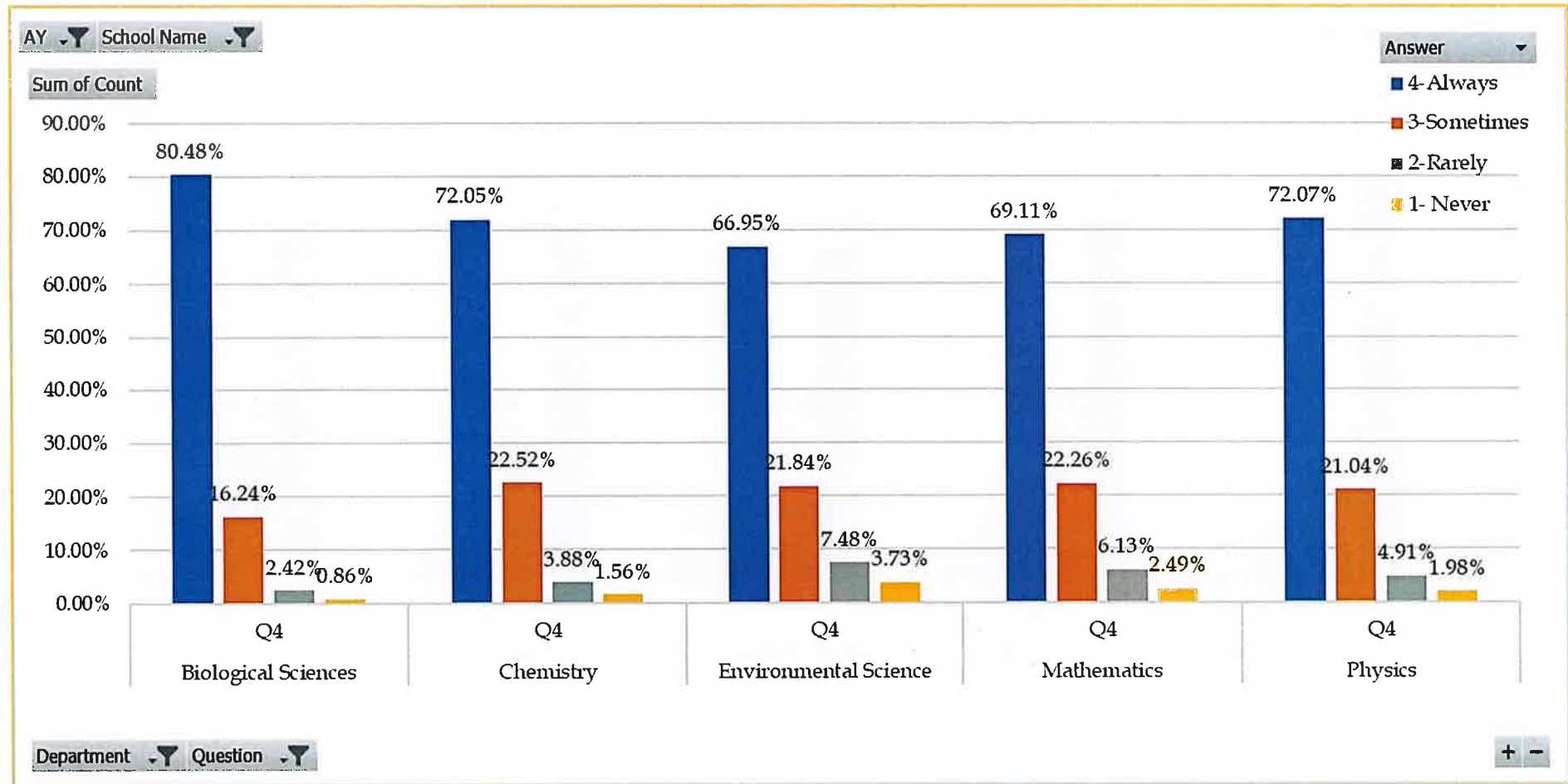
2) Conducted periodical assessments as per schedule using methods such as quiz, seminars, assignments, classroom presentation, and group discussions



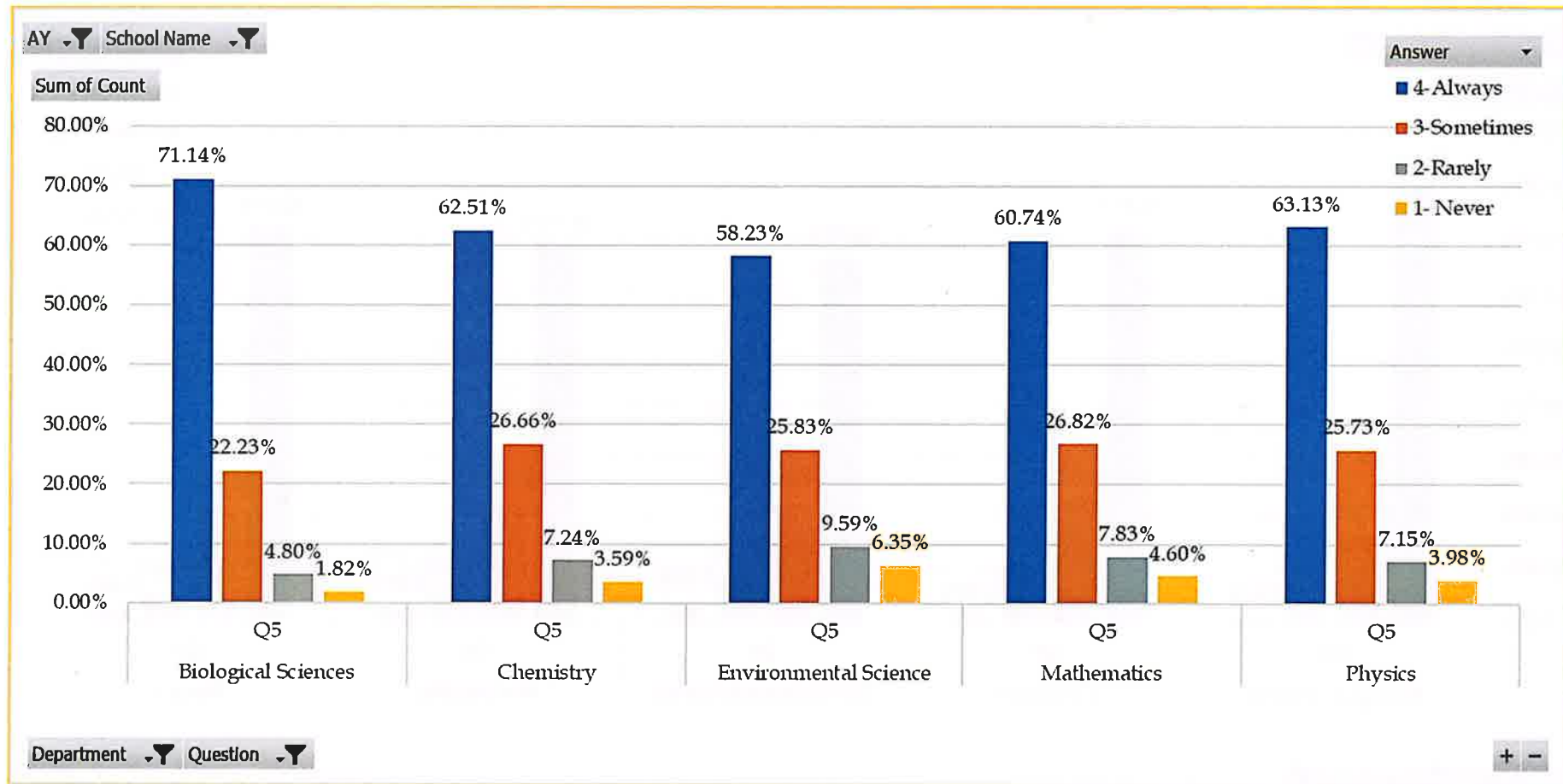
3) Encourages participation and discussion in the class



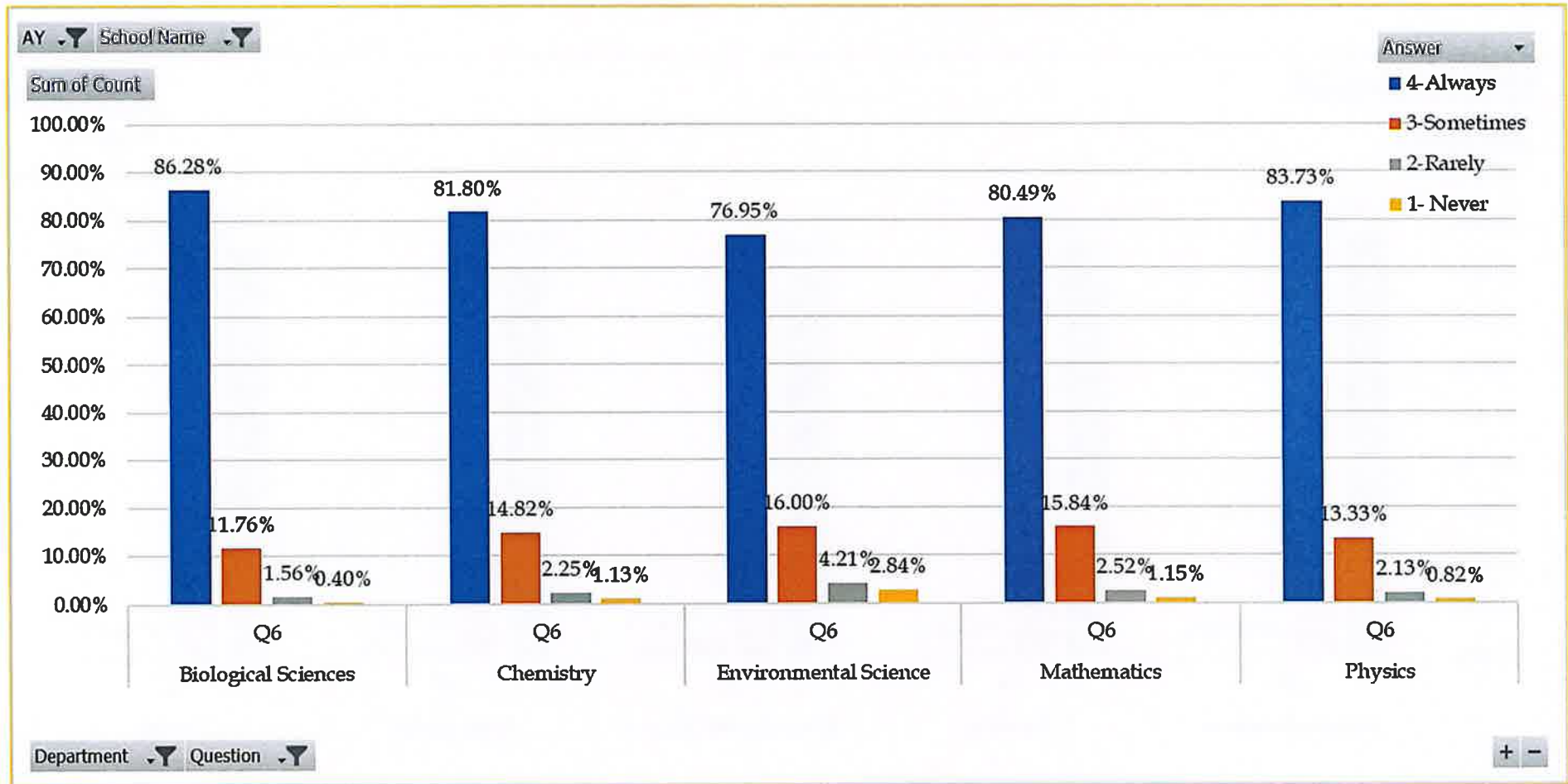
4) Inspires me by his/her competency in teaching-learning knowledge (how to teach a subject) by making the class most interesting



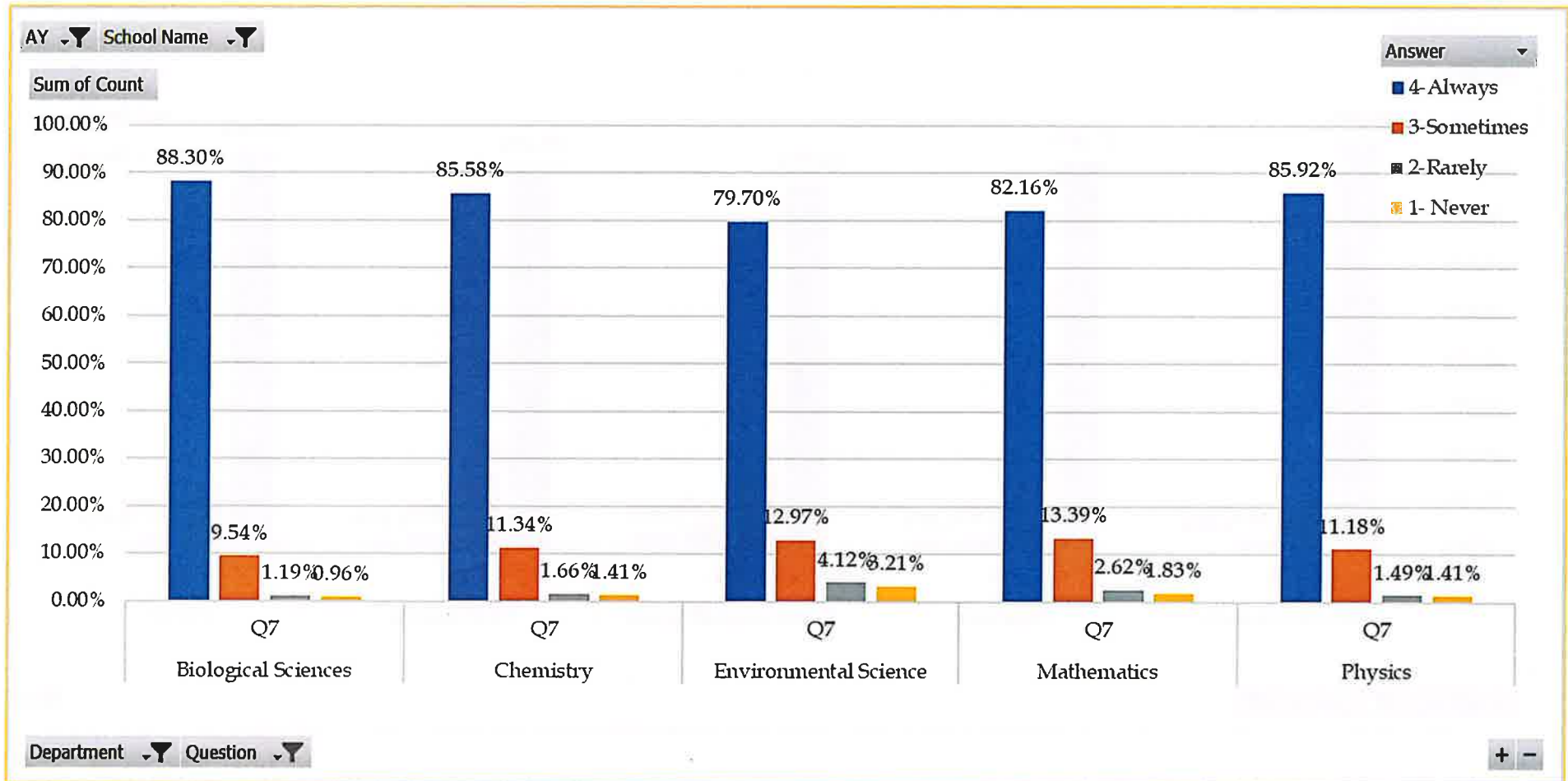
5) Is a role model and life-long mentor for me



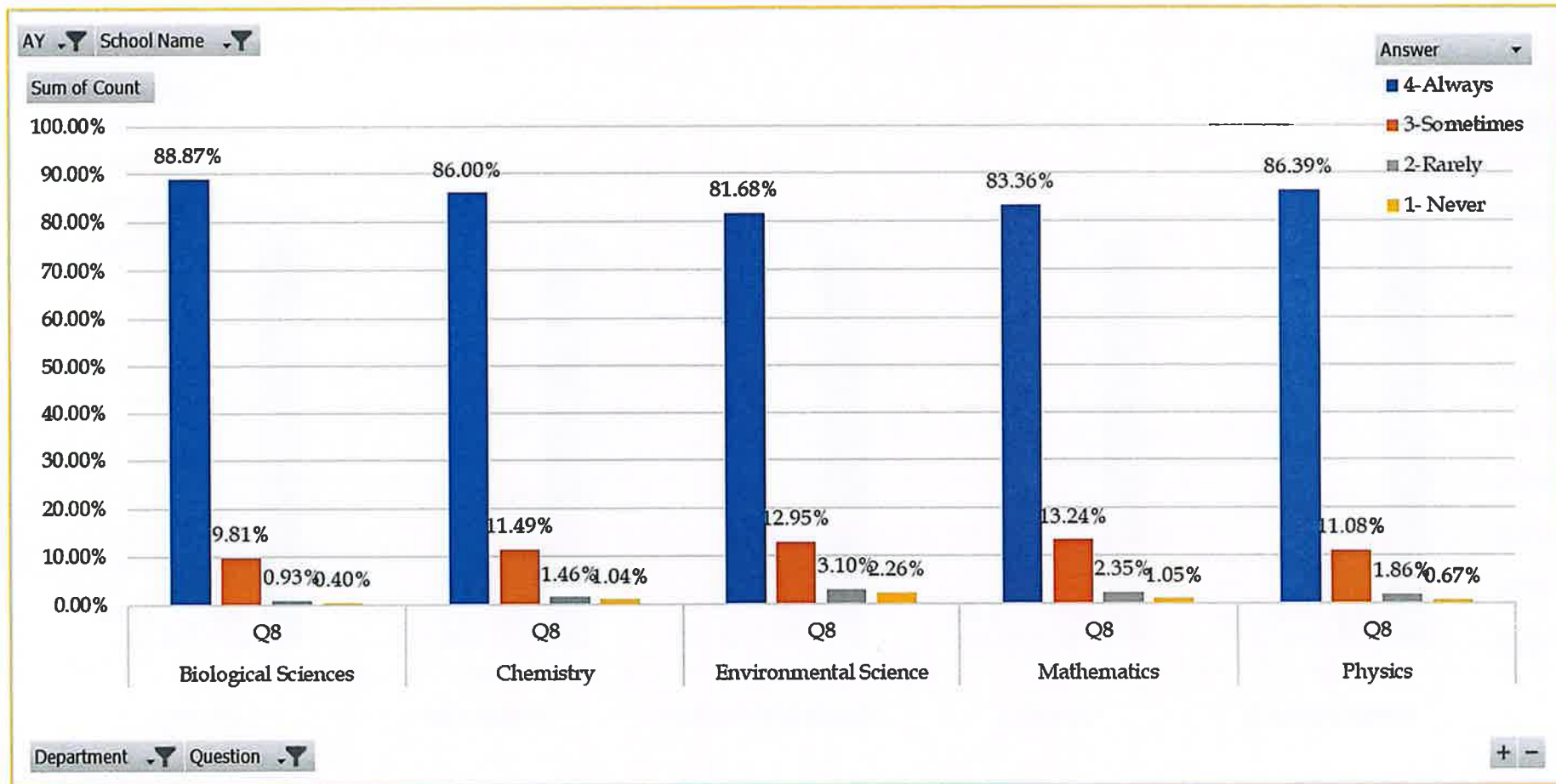
6) Is dedicated for teaching and punctual in the class



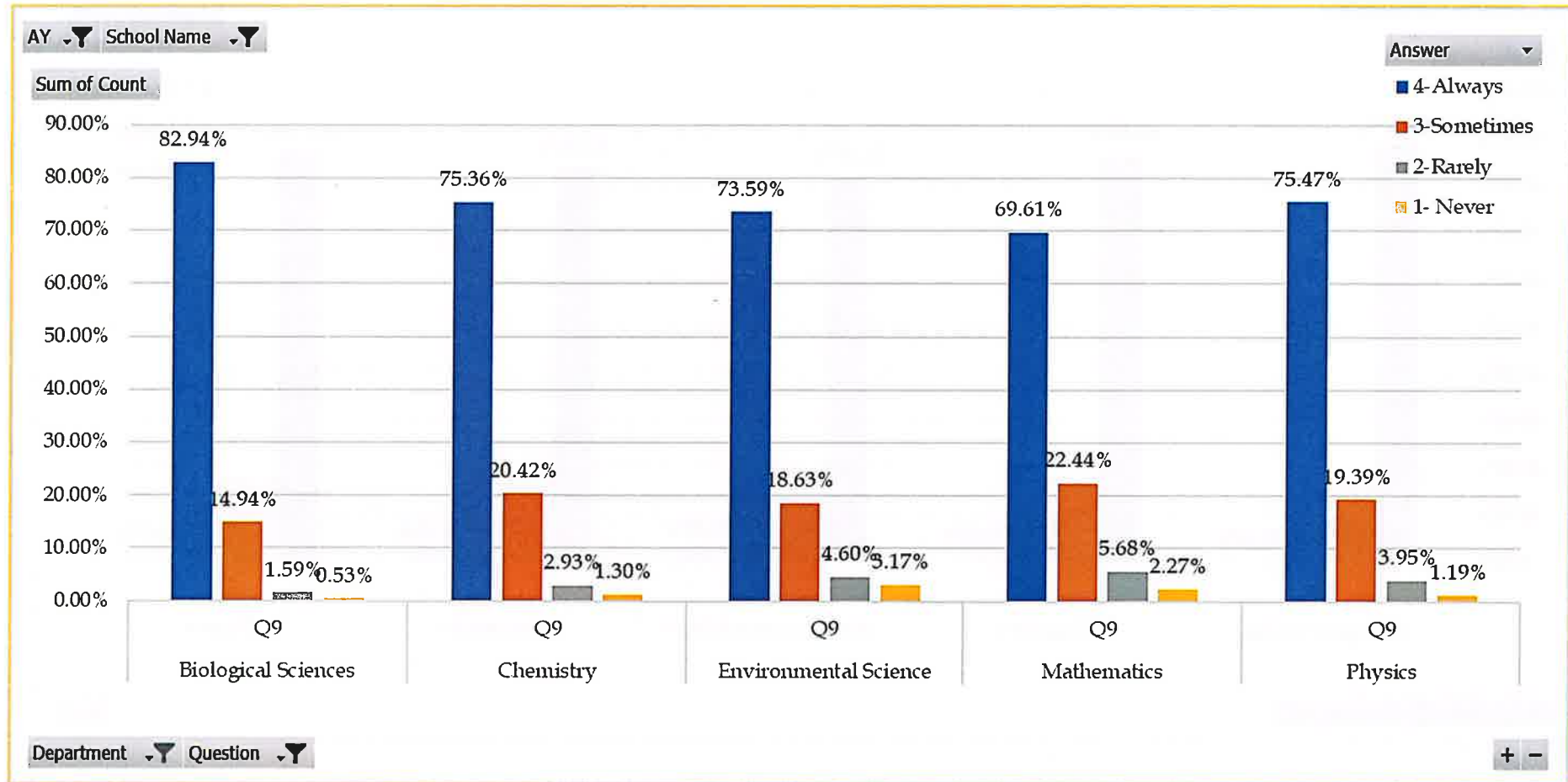
7) Is fair and unbiased in the entire course evaluation process



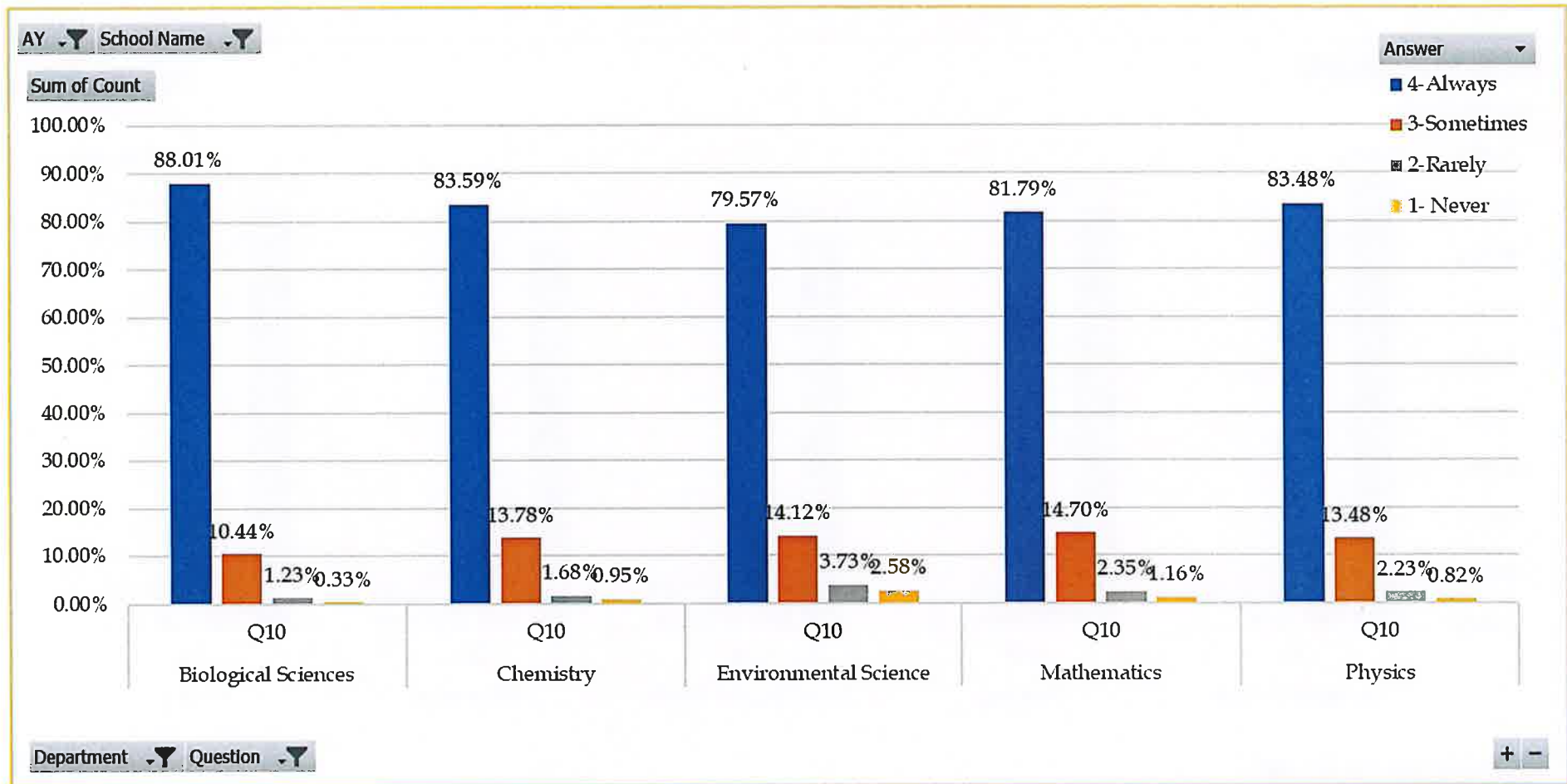
8) Is fully prepared and completed all the topics in the syllabus in detail



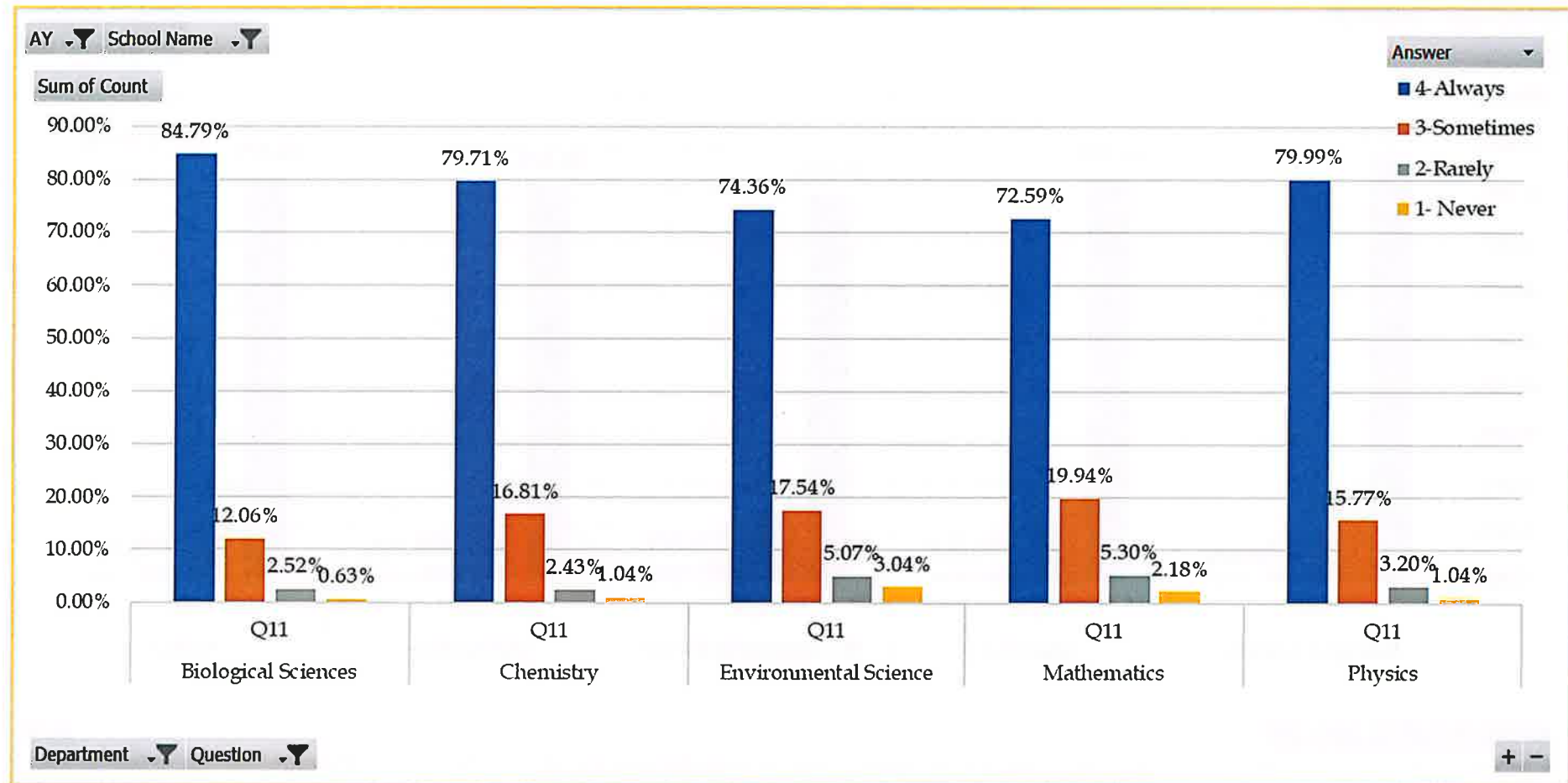
9) Relates the course content with the real-world scenarios (applications) that helped to improve my interest and understanding of the subject



10) Sets an effective question paper in the examination using the standard principles of honesty, dedication, integrity, and seriousness



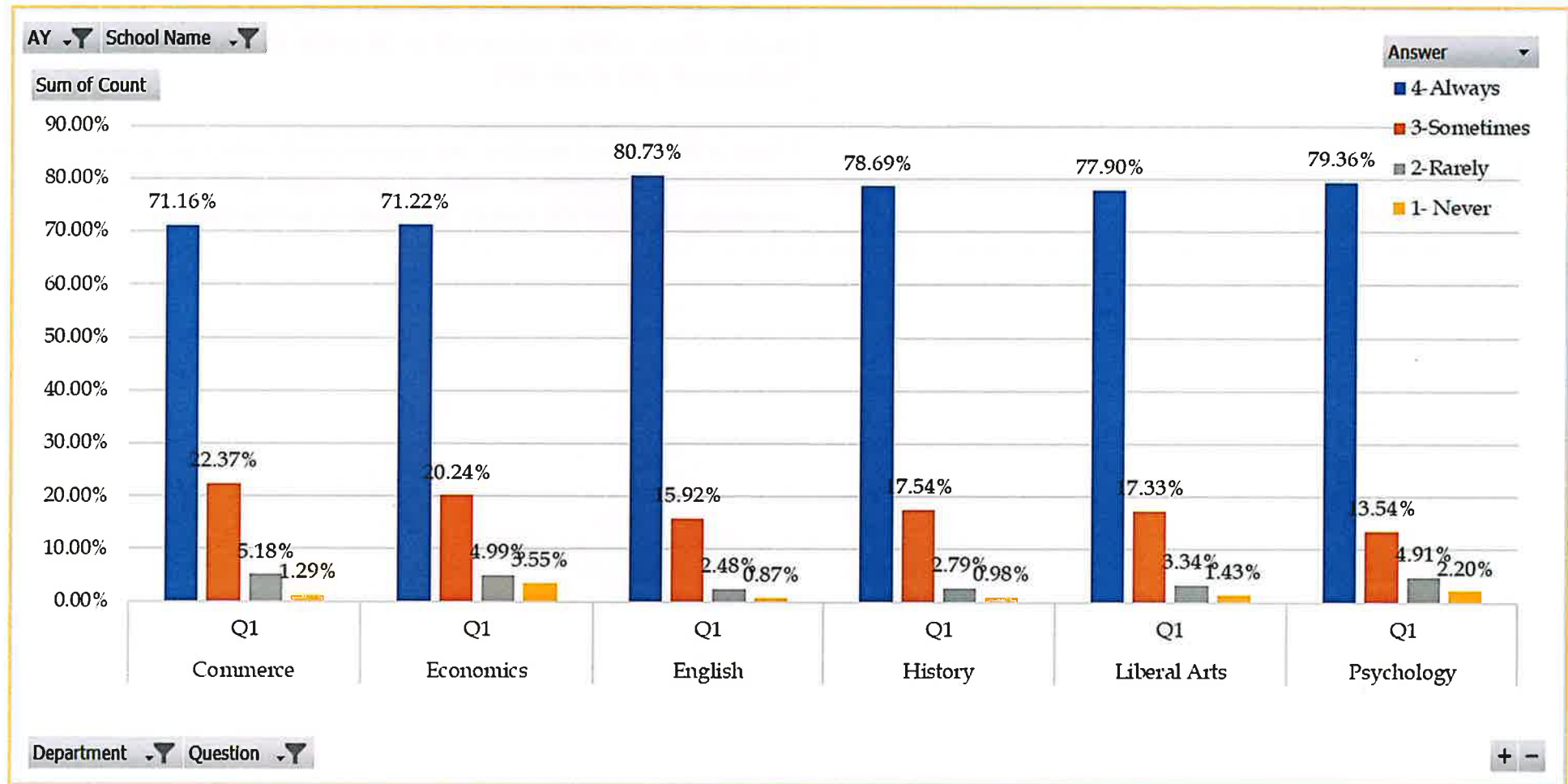
11) uses modern teaching aids/gadgets (animation, video, simulation, others) in the class and shares handouts/references/PPT/web-resources/others



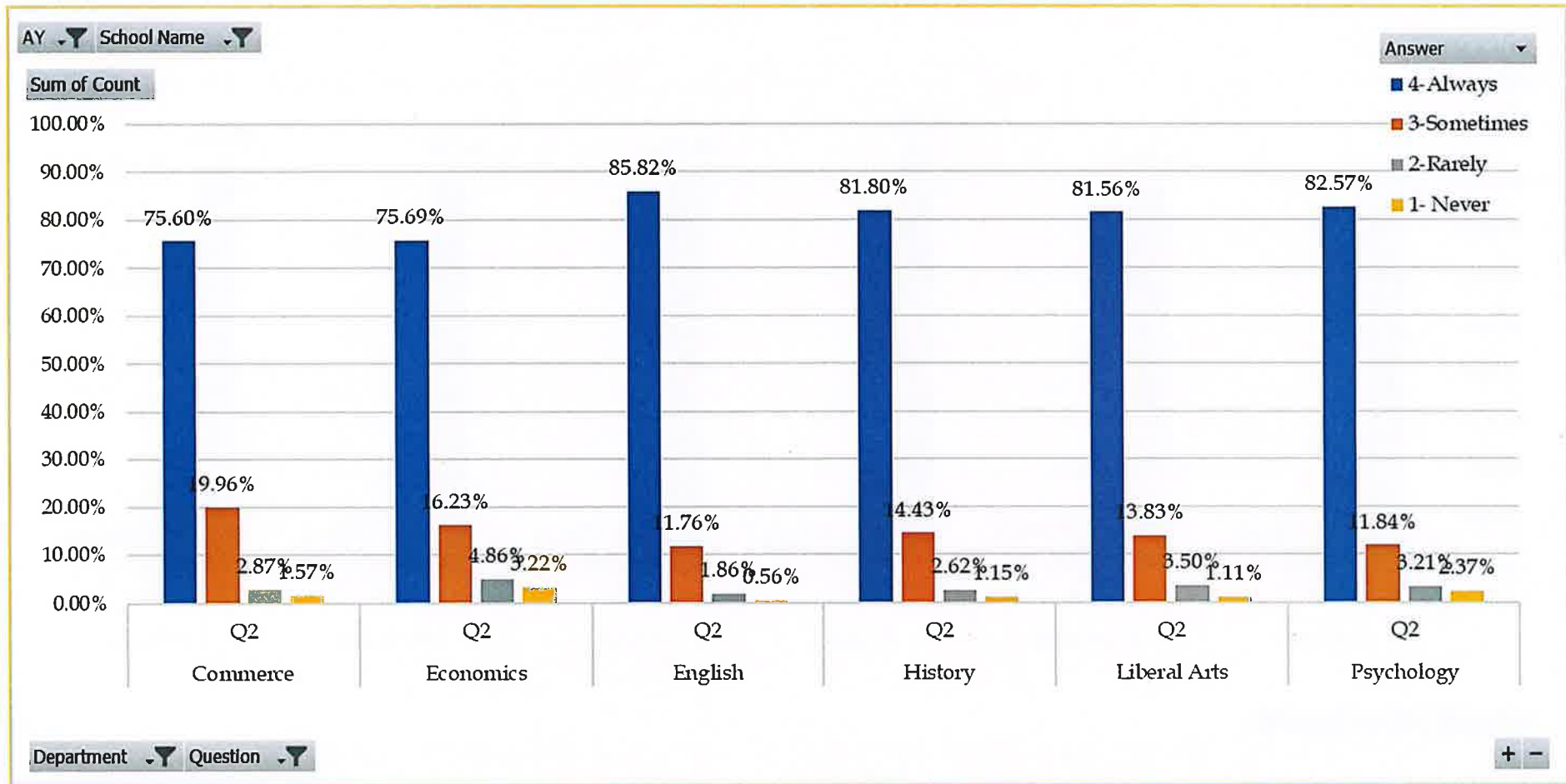
Observations	Action taken
Biological Sciences, Chemistry and physics secured more than 80% of satisfaction rates for the questionnaire.	Departmental heads interacted with students of the course where the feedback rate is less and discussed with the faculty about certain initiatives to be taken to improve the satisfaction rate above 90%
Environmental Science and Mathematics secure satisfaction rates more than 75%.	Head of the school verified the courses with relatively less feedback and suggested head of the department to take necessary steps for the faculty to improve performance.

School of Liberal Arts and Social Sciences:

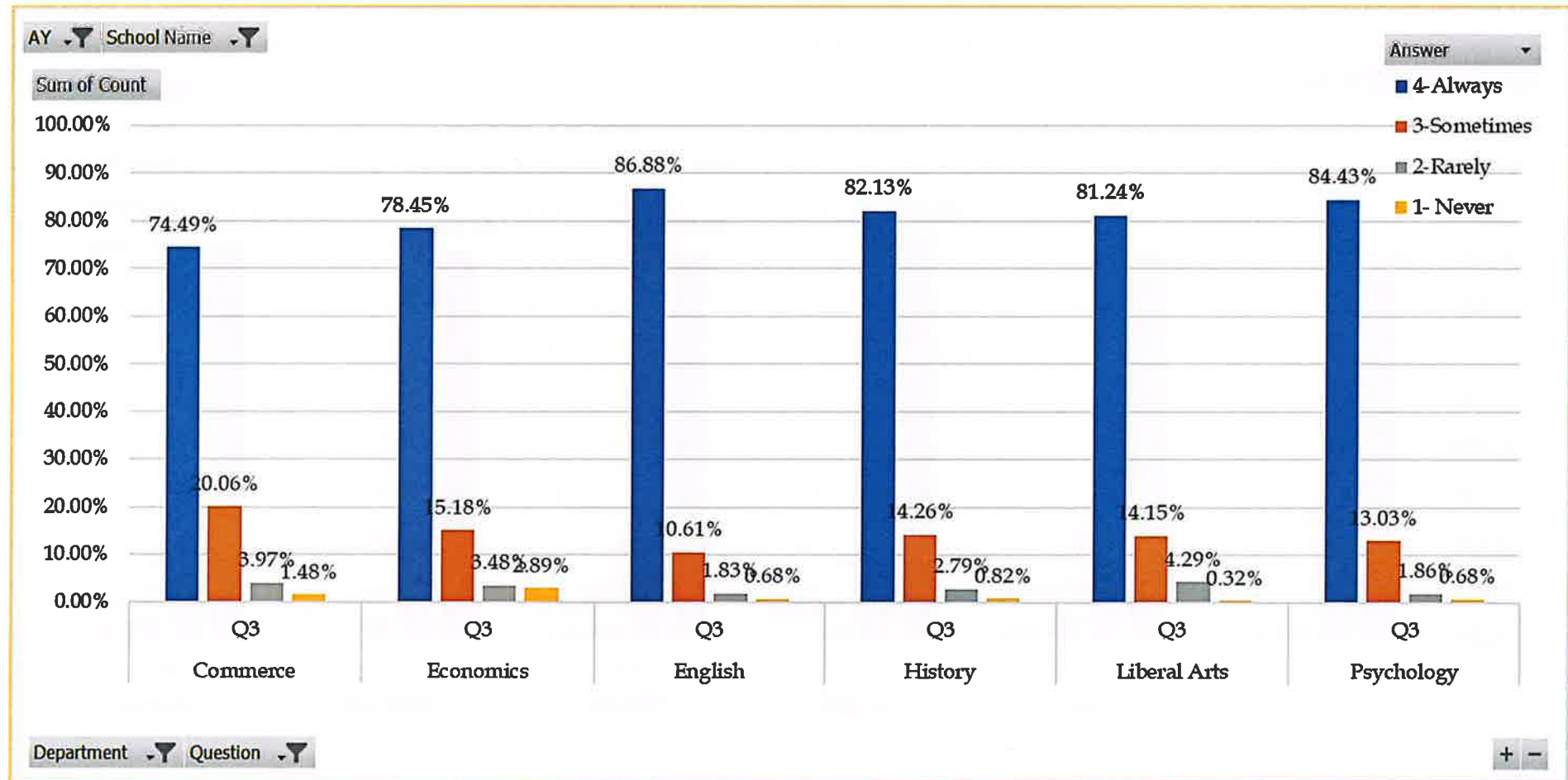
1. Communicate the desired knowledge to me by knowing my expectations by adopting learner centric education.



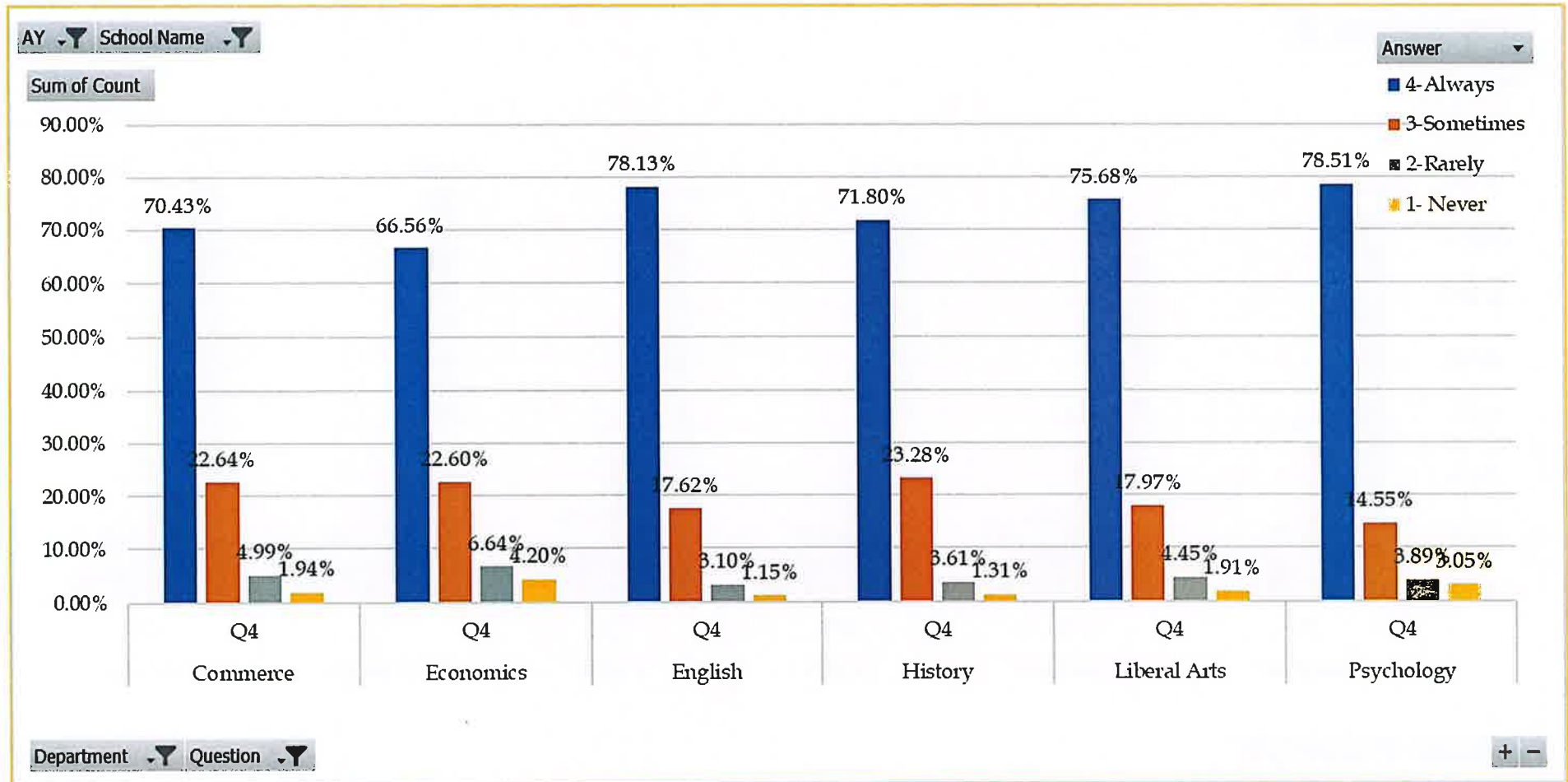
2) Conducted periodical assessments as per schedule using methods such as quiz, seminars, assignments, classroom presentation, and group discussions



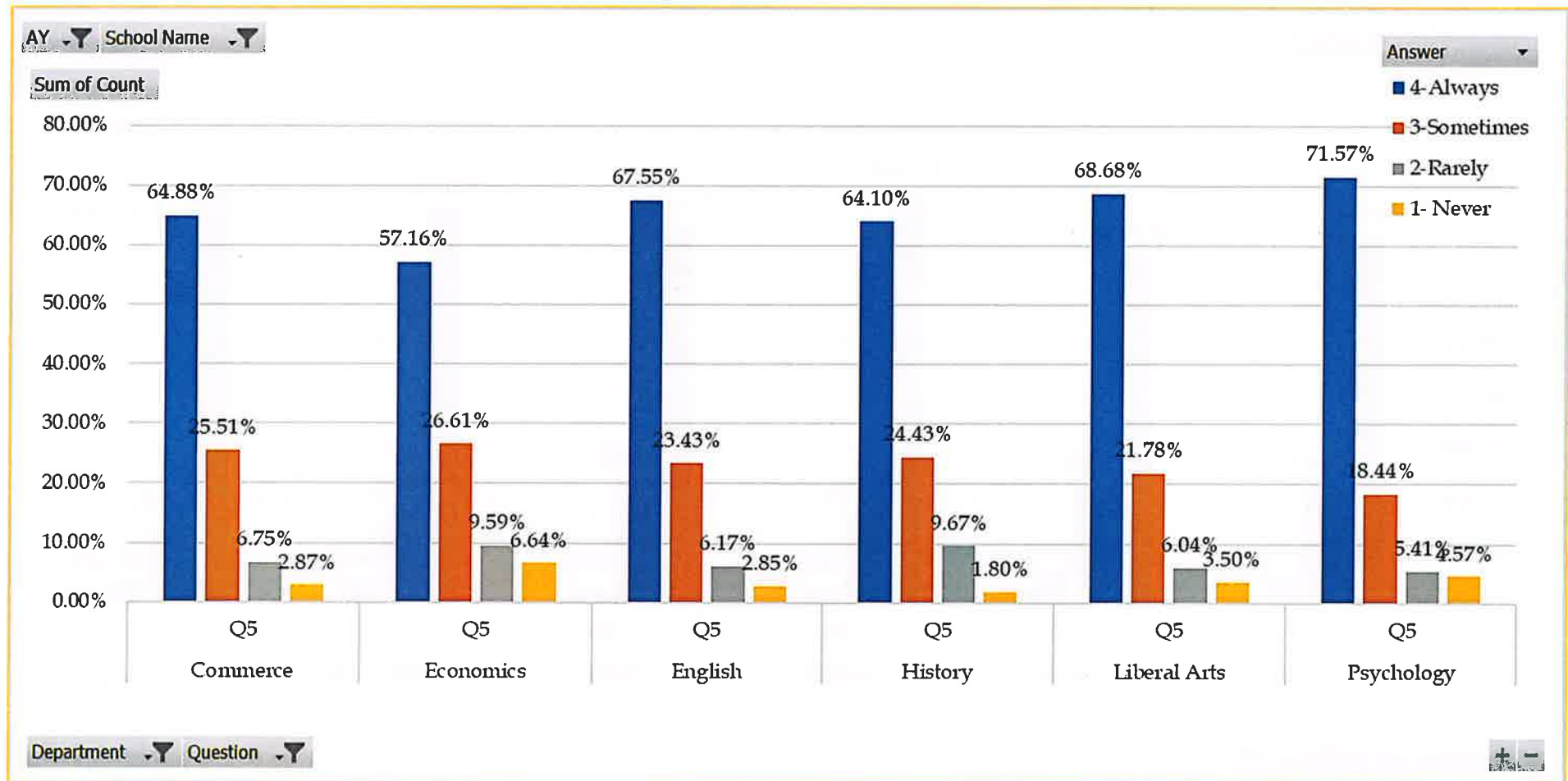
3) Encourages participation and discussion in the class



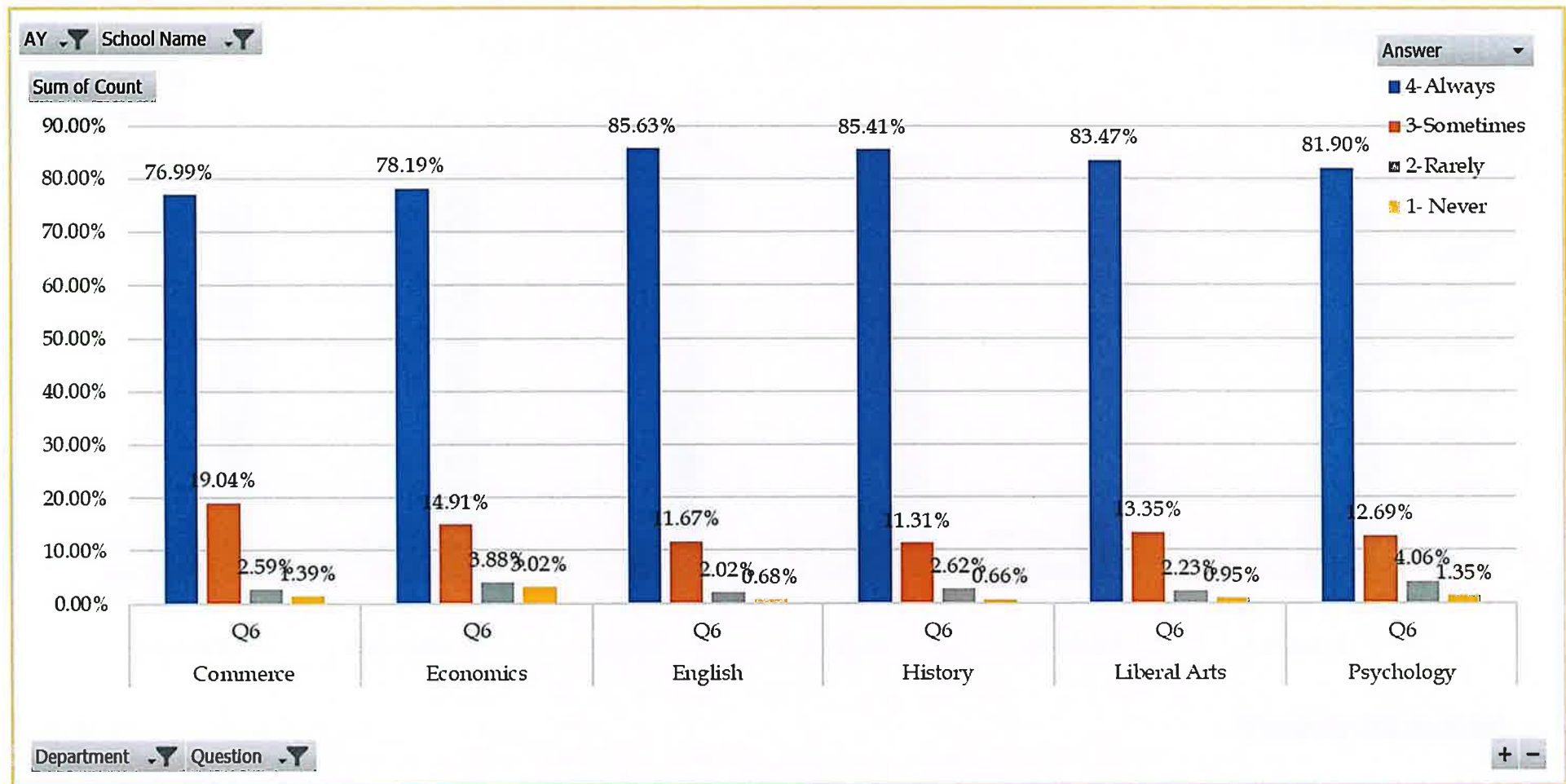
4) Inspires me by his/her competency in teaching-learning knowledge (how to teach a subject) by making the class most interesting



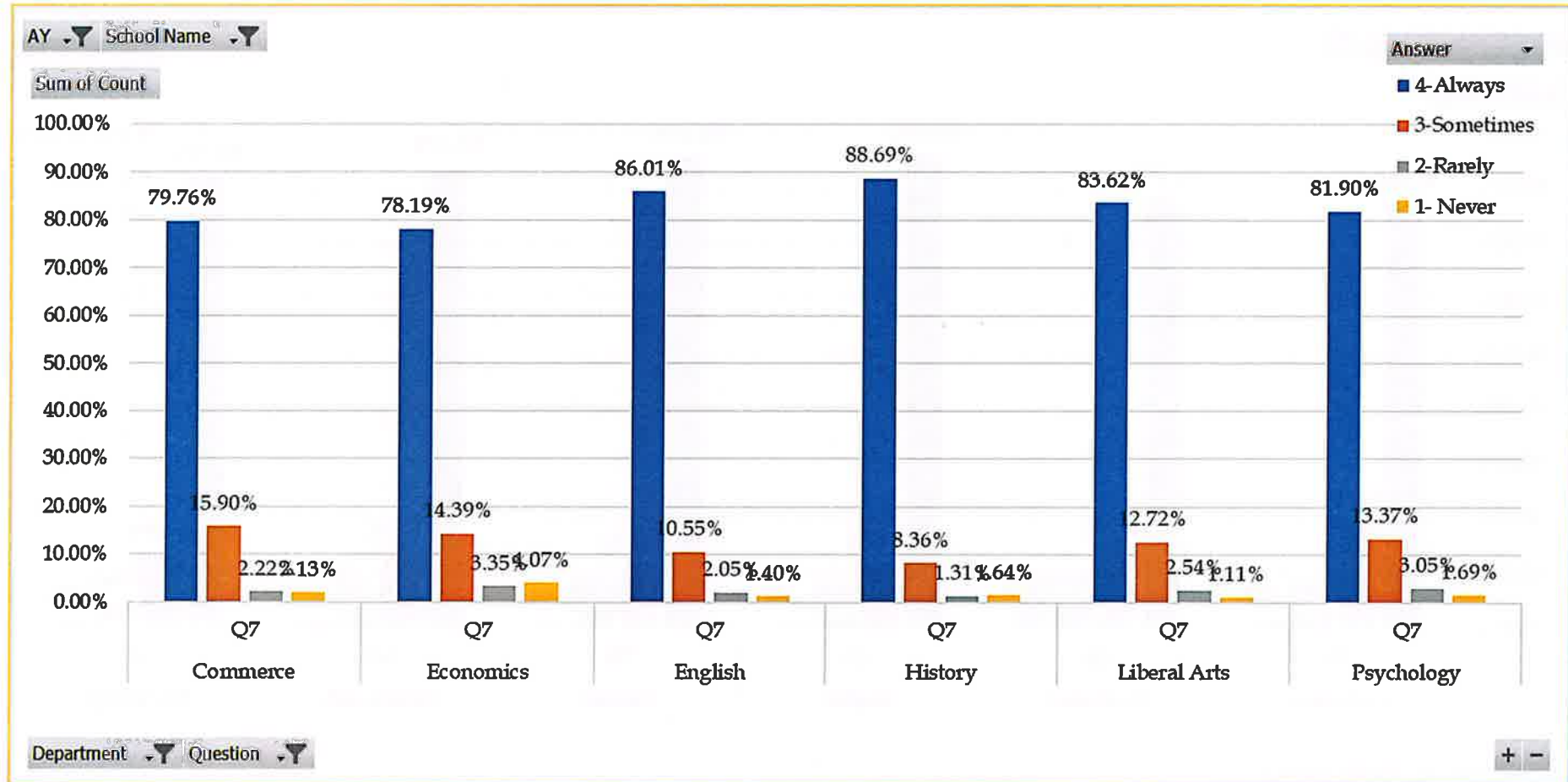
5) Is a role model and life-long mentor for me



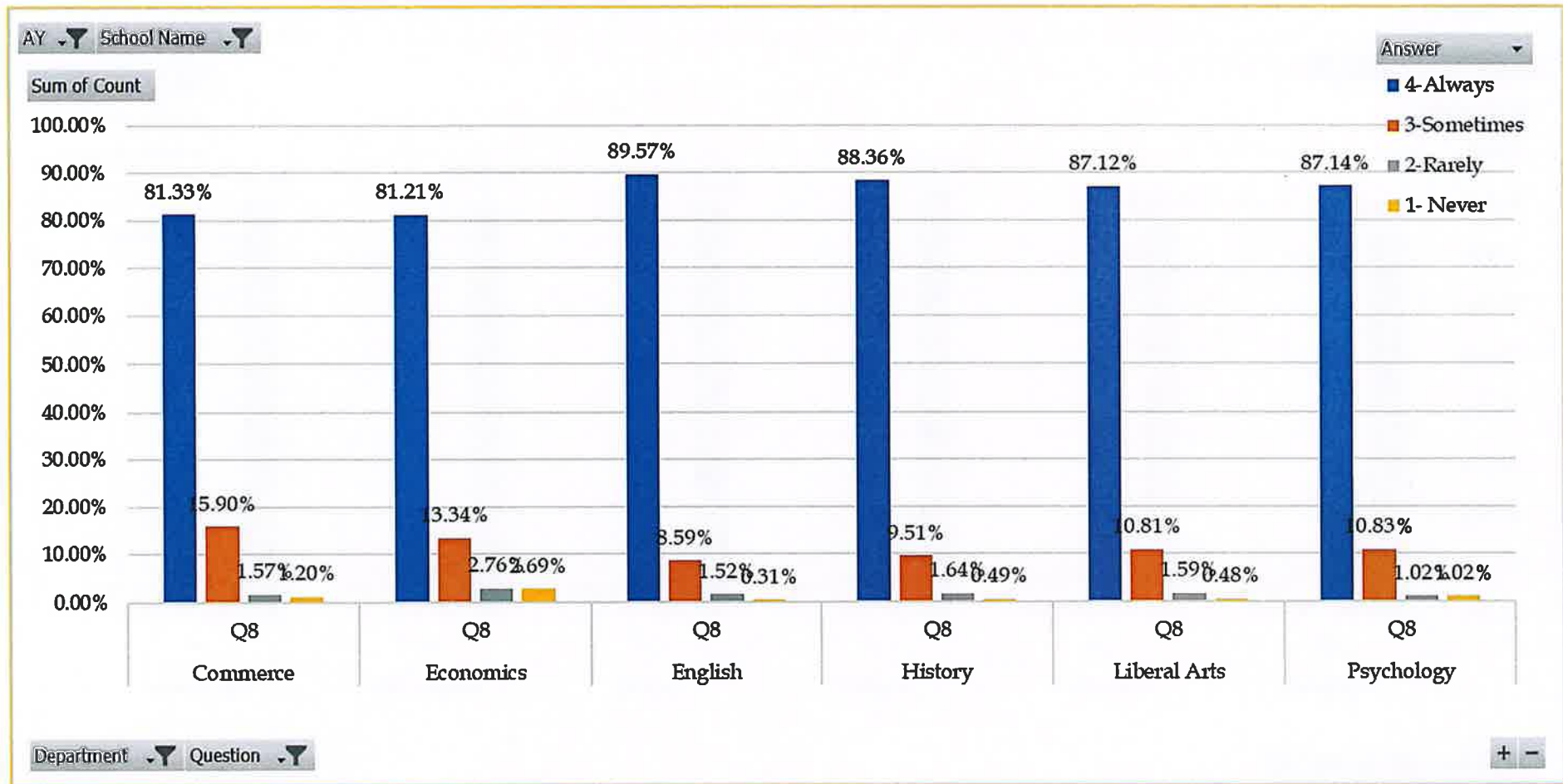
6) Is dedicated for teaching and punctual in the class



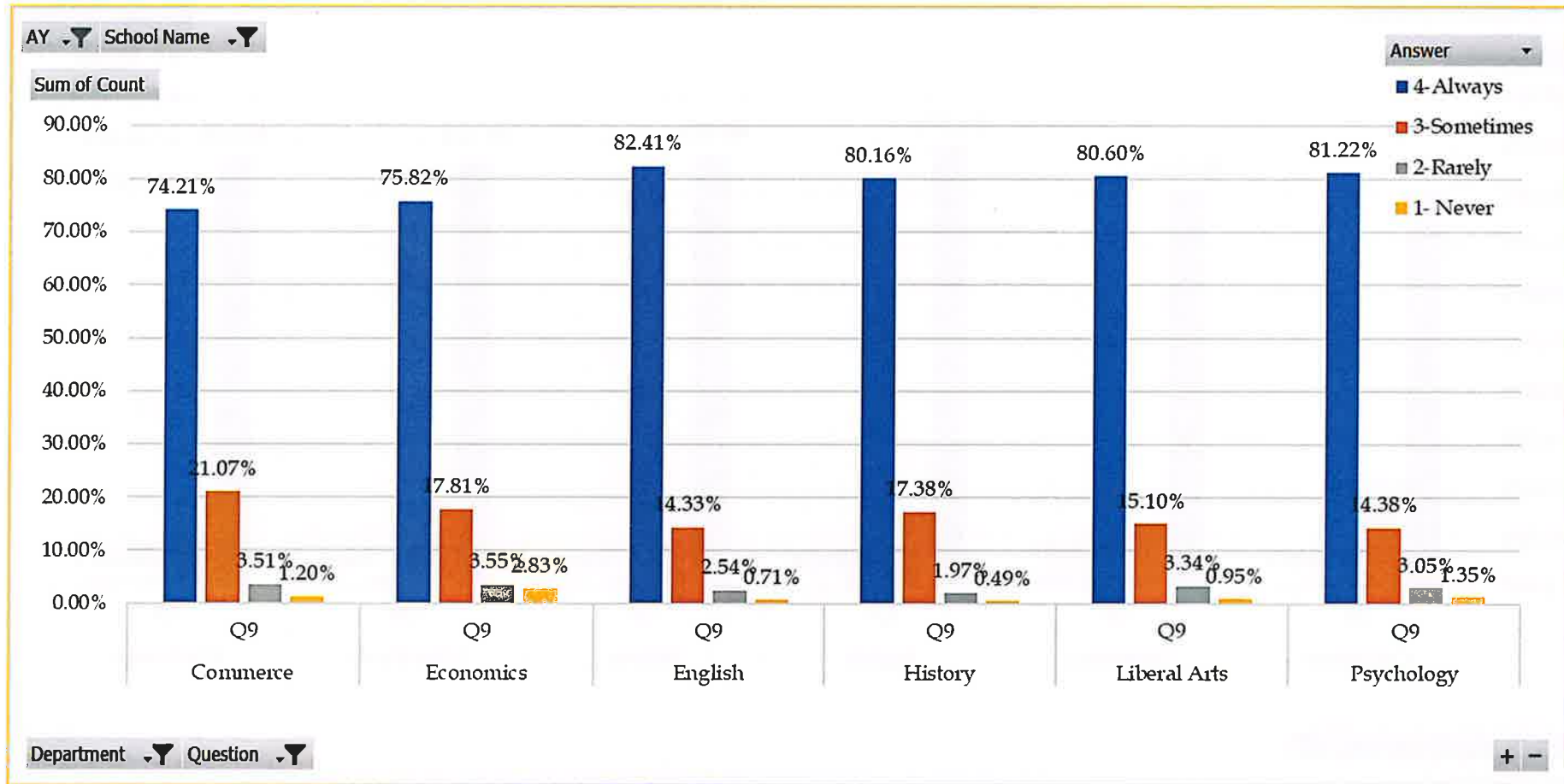
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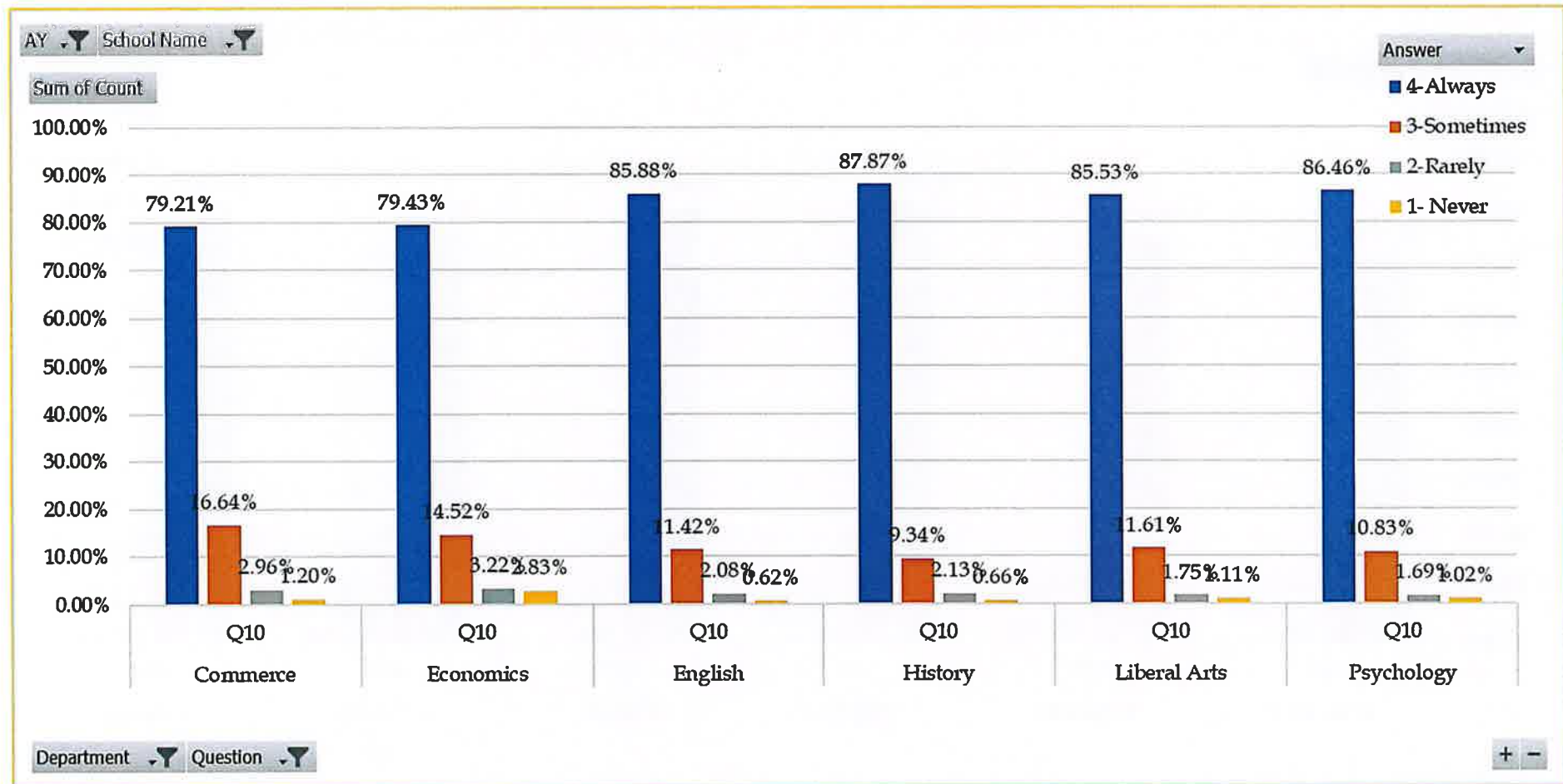
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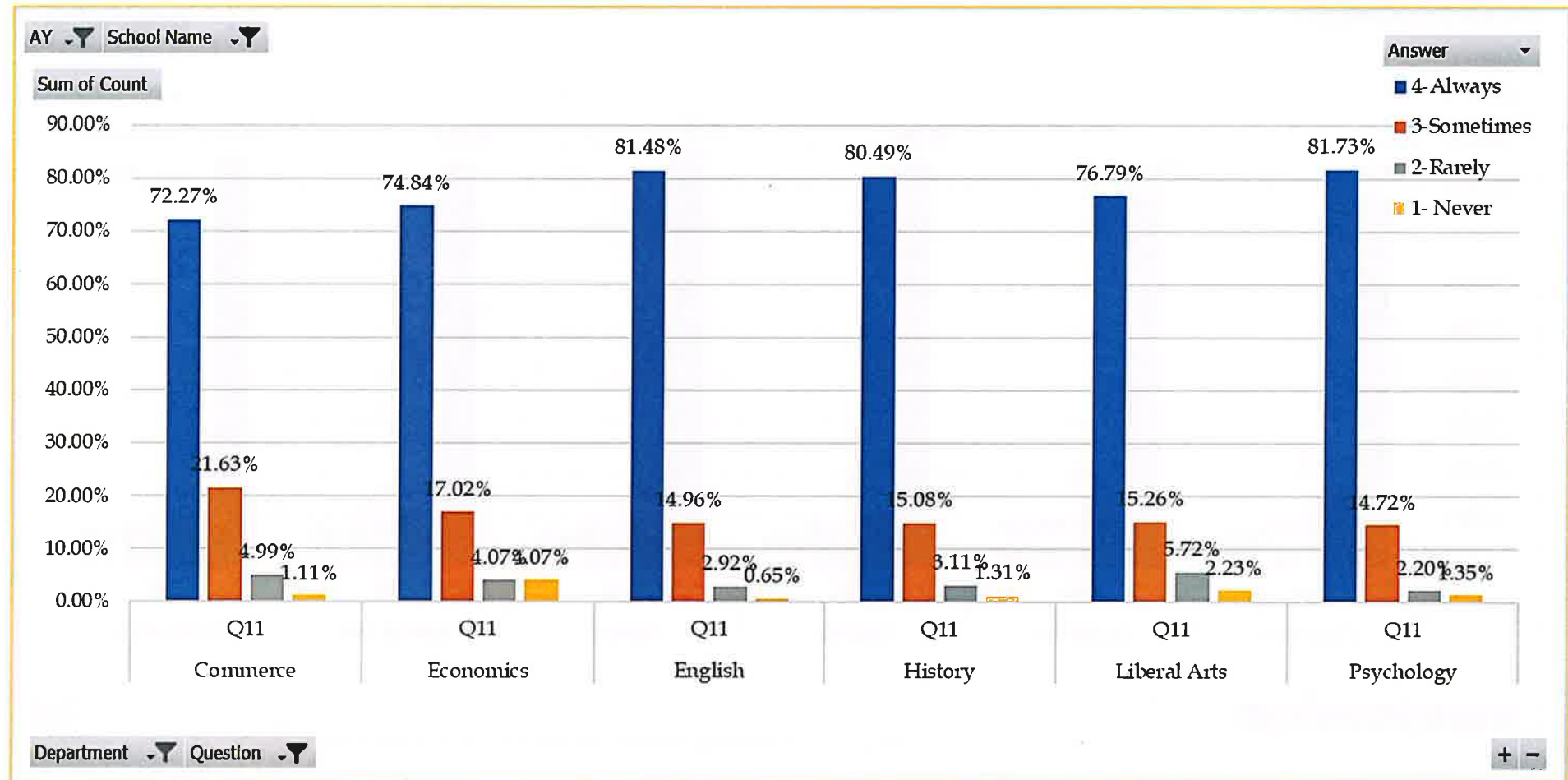
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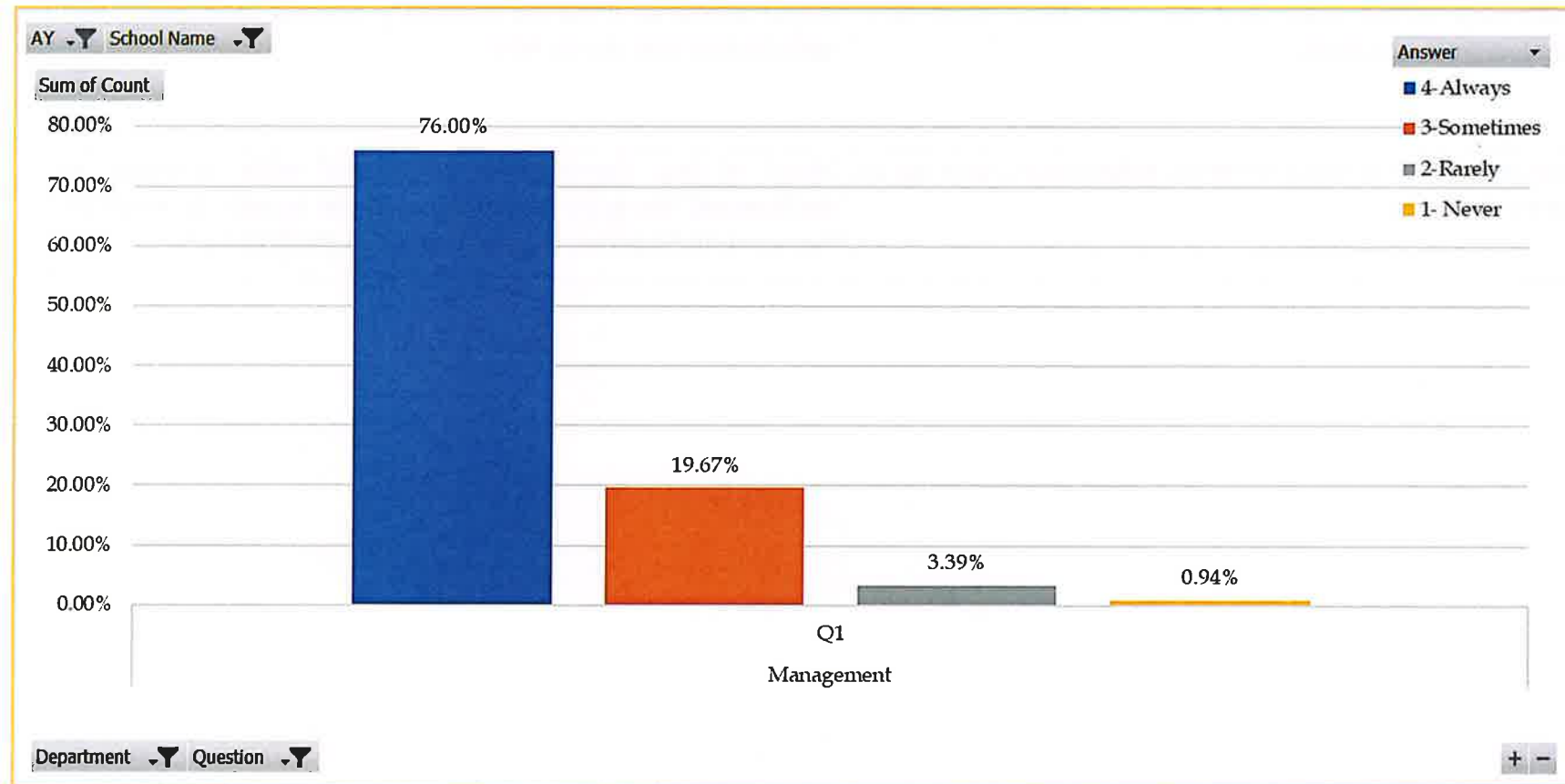
11) Uses modern teaching aids/gadgets (animation, video, simulation, others) in the class and shares handouts/references/PPT/web-resources/others



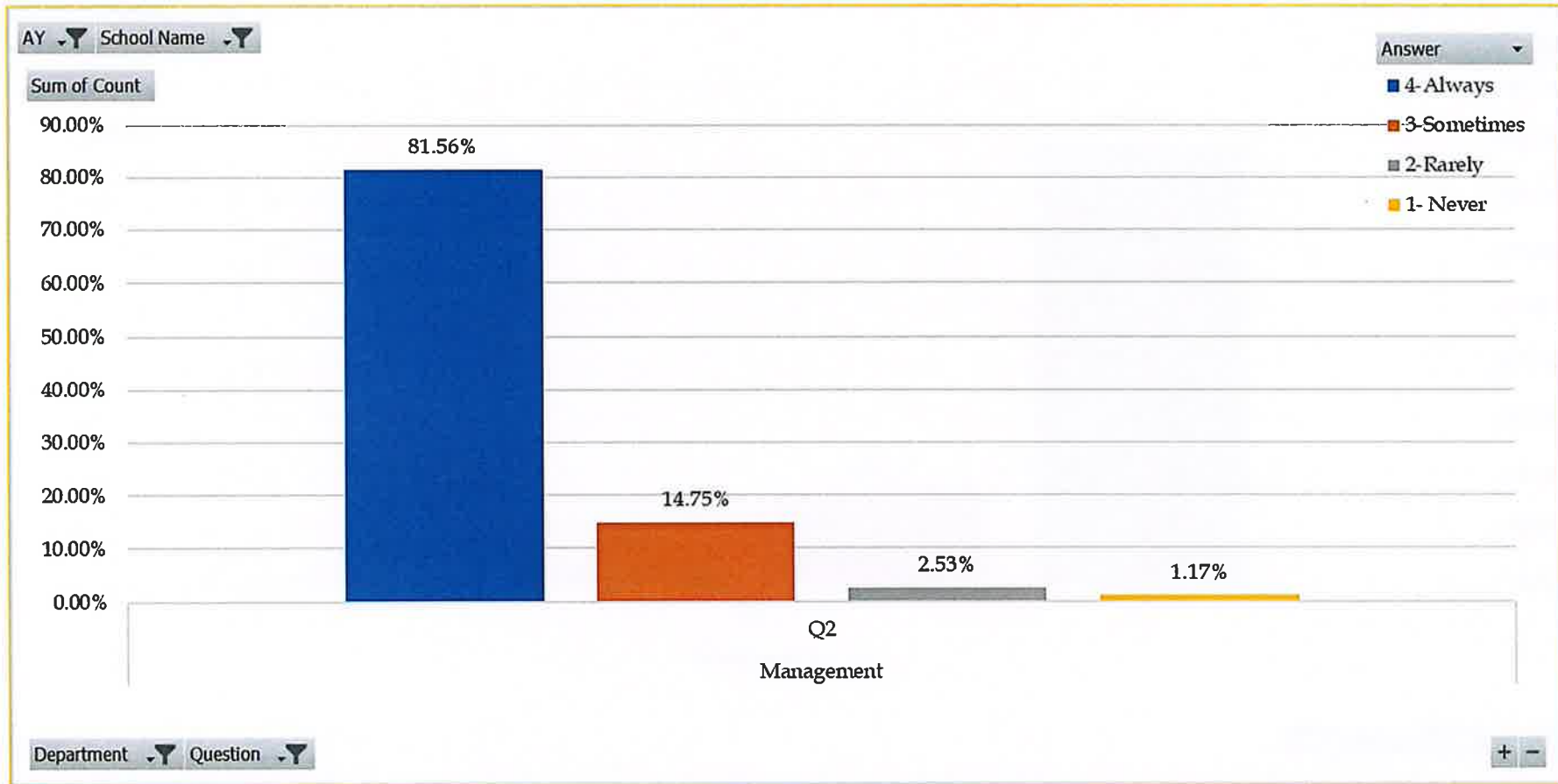
Observations	Action taken
English, History, liberal arts and Psychology departments are relatively doing well and secured more than 80% satisfaction from students.	Head of the school communicated with head of the departments to work on necessary actions to improve the satisfaction rate above 95%.
Commerce and Economics received satisfaction rates up to 75% from students.	Head of the departments interacted with students to understand the gaps and suggested the faculty to work on the same to improve the student's satisfaction rates.

School of Entrepreneurship and Management Studies:

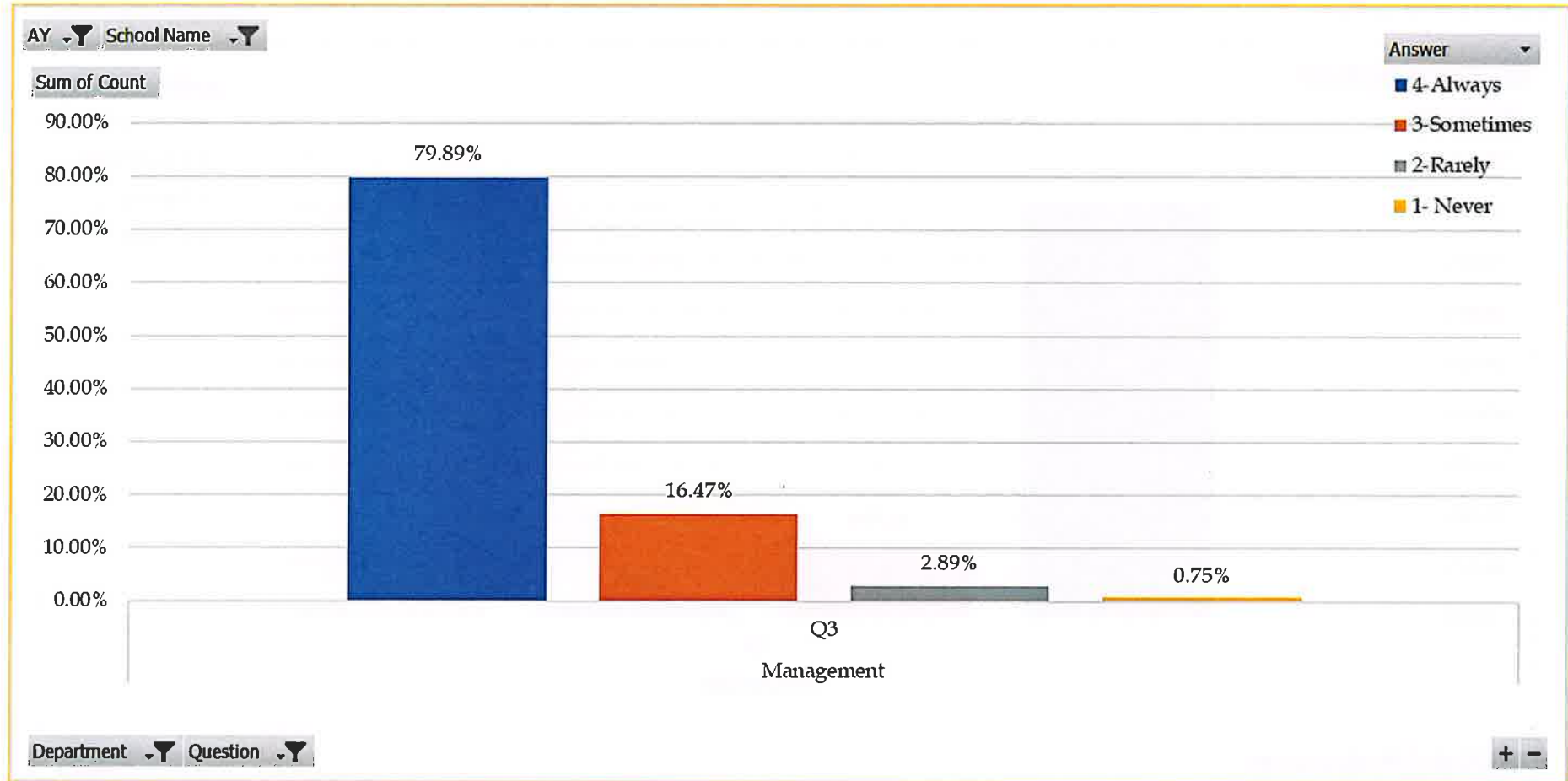
1) Communicate the desired knowledge to me by knowing my expectations by adopting learner centric education



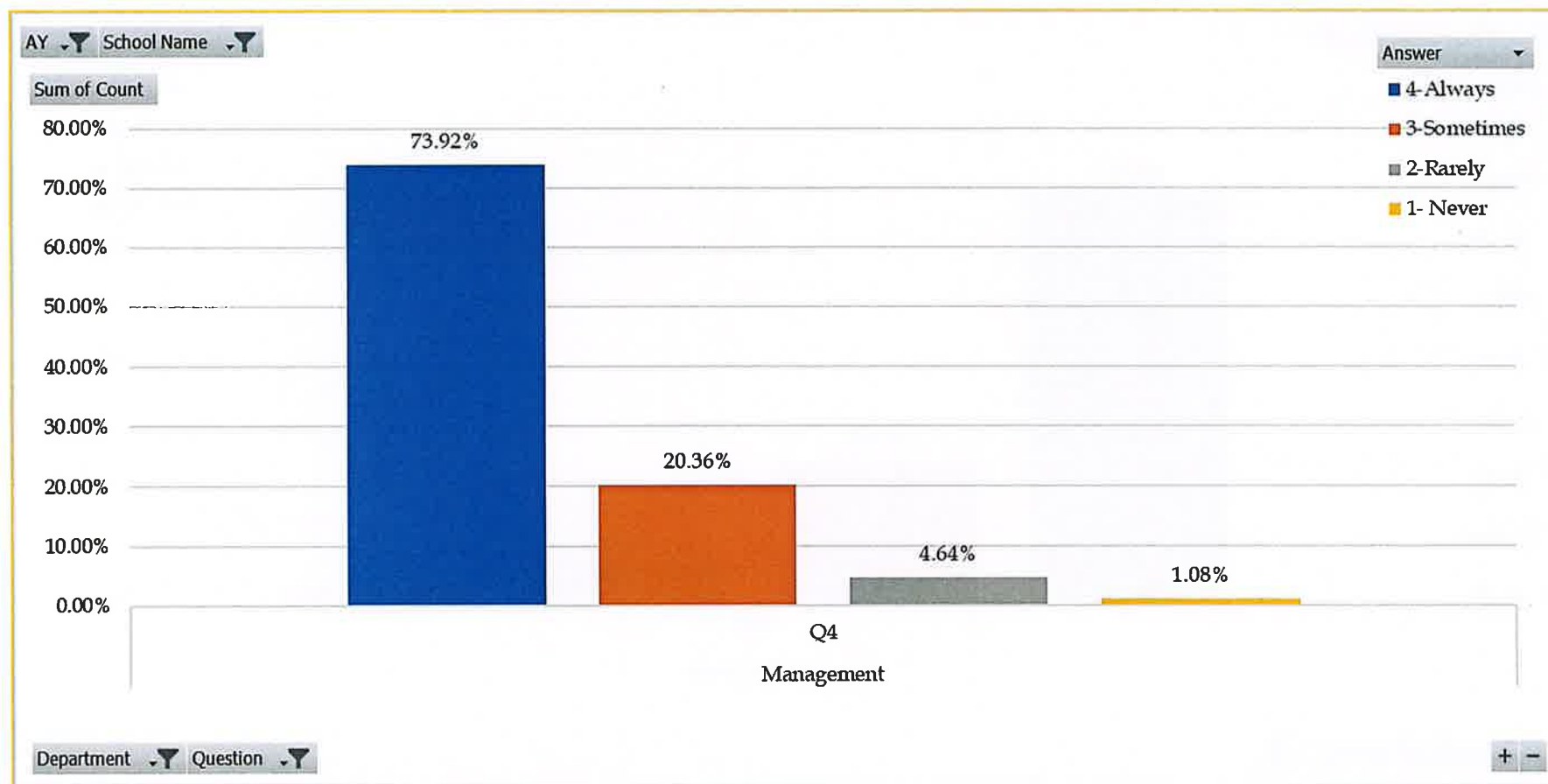
2) Conducted periodical assessments as per schedule using methods such as quiz, seminars, assignments, classroom presentation, and group discussions



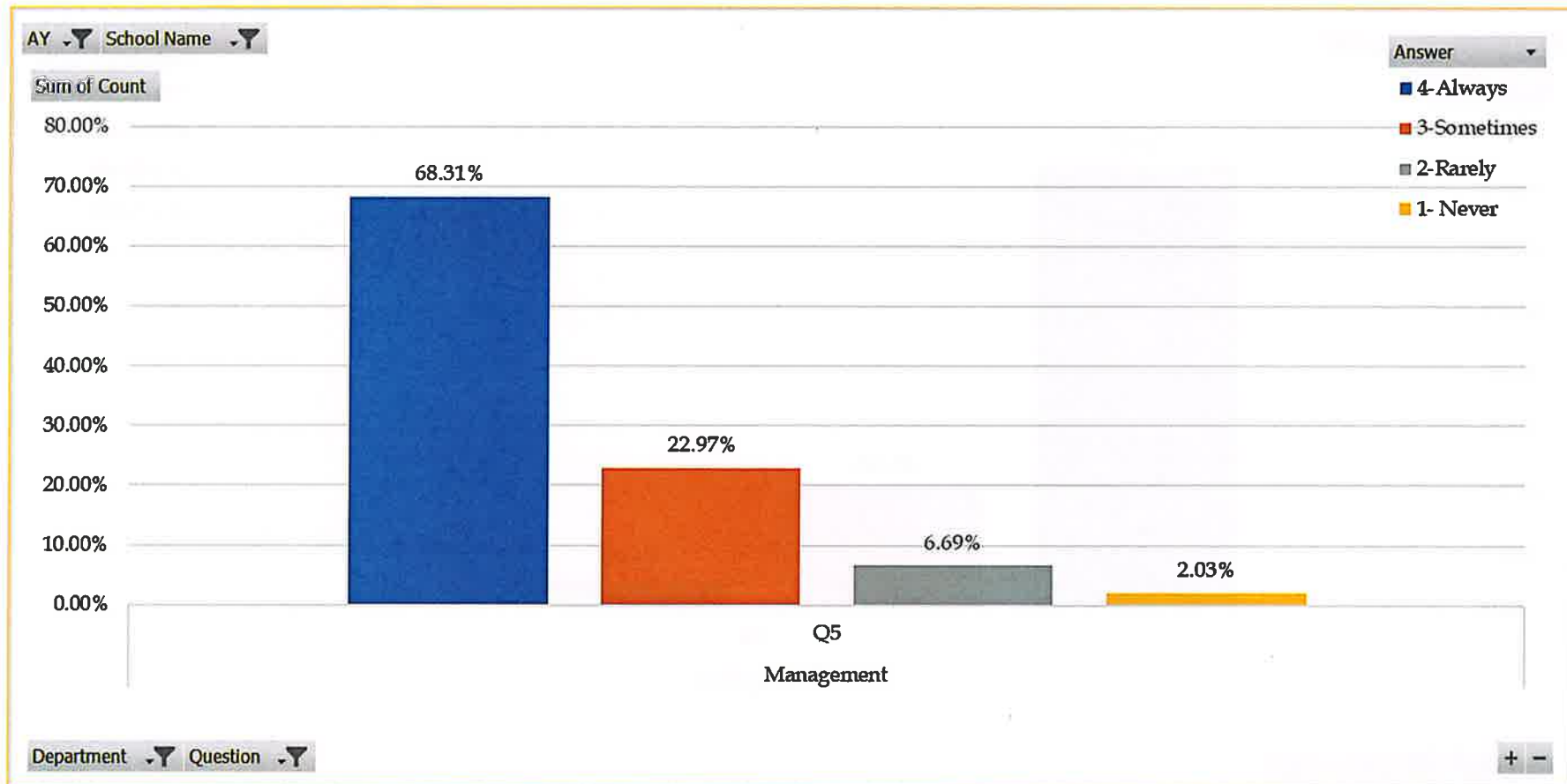
3) Encourages participation and discussion in the class



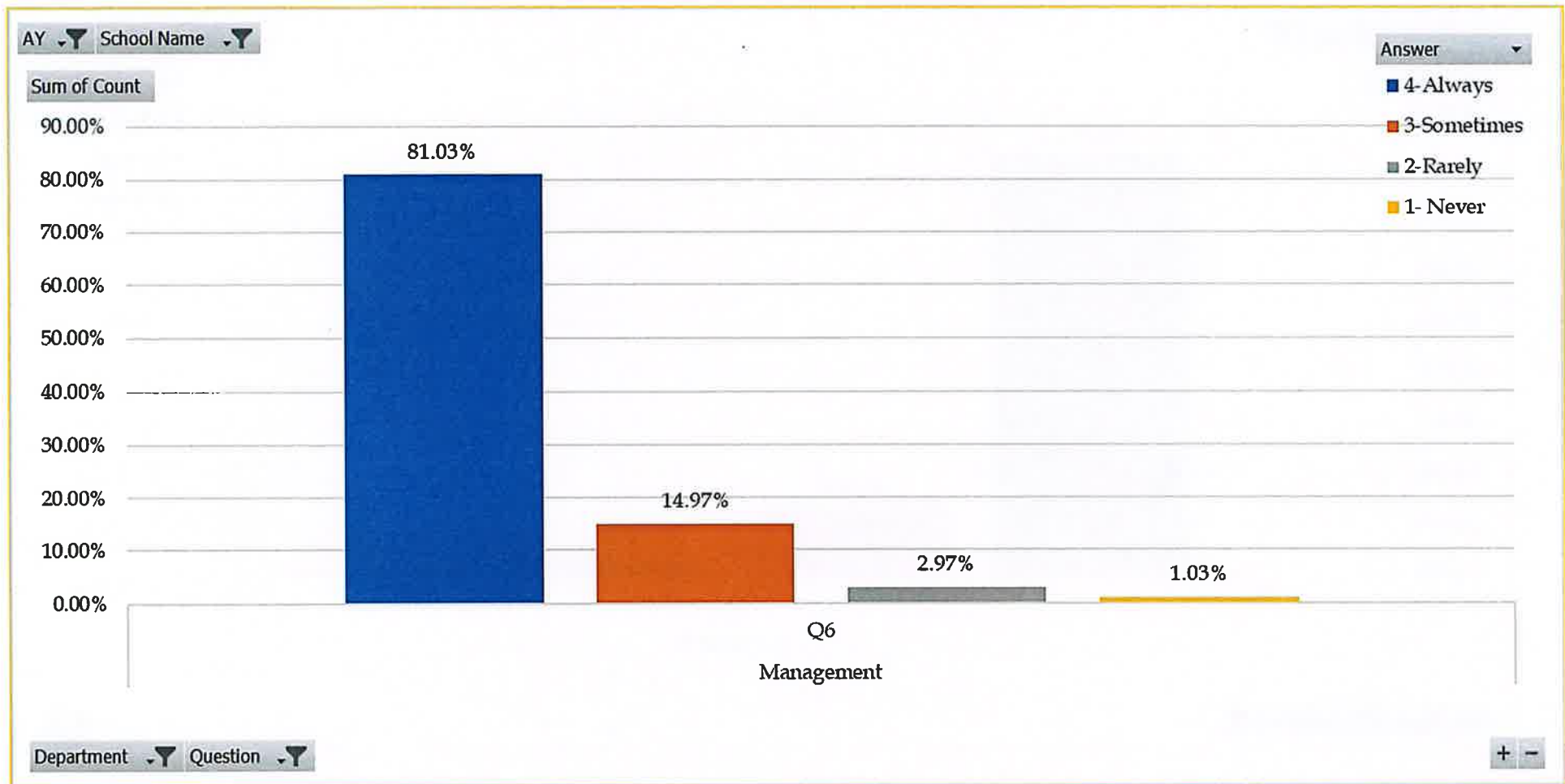
4) Inspires me by his/her competency in teaching-learning knowledge (how to teach a subject) by making the class most interesting



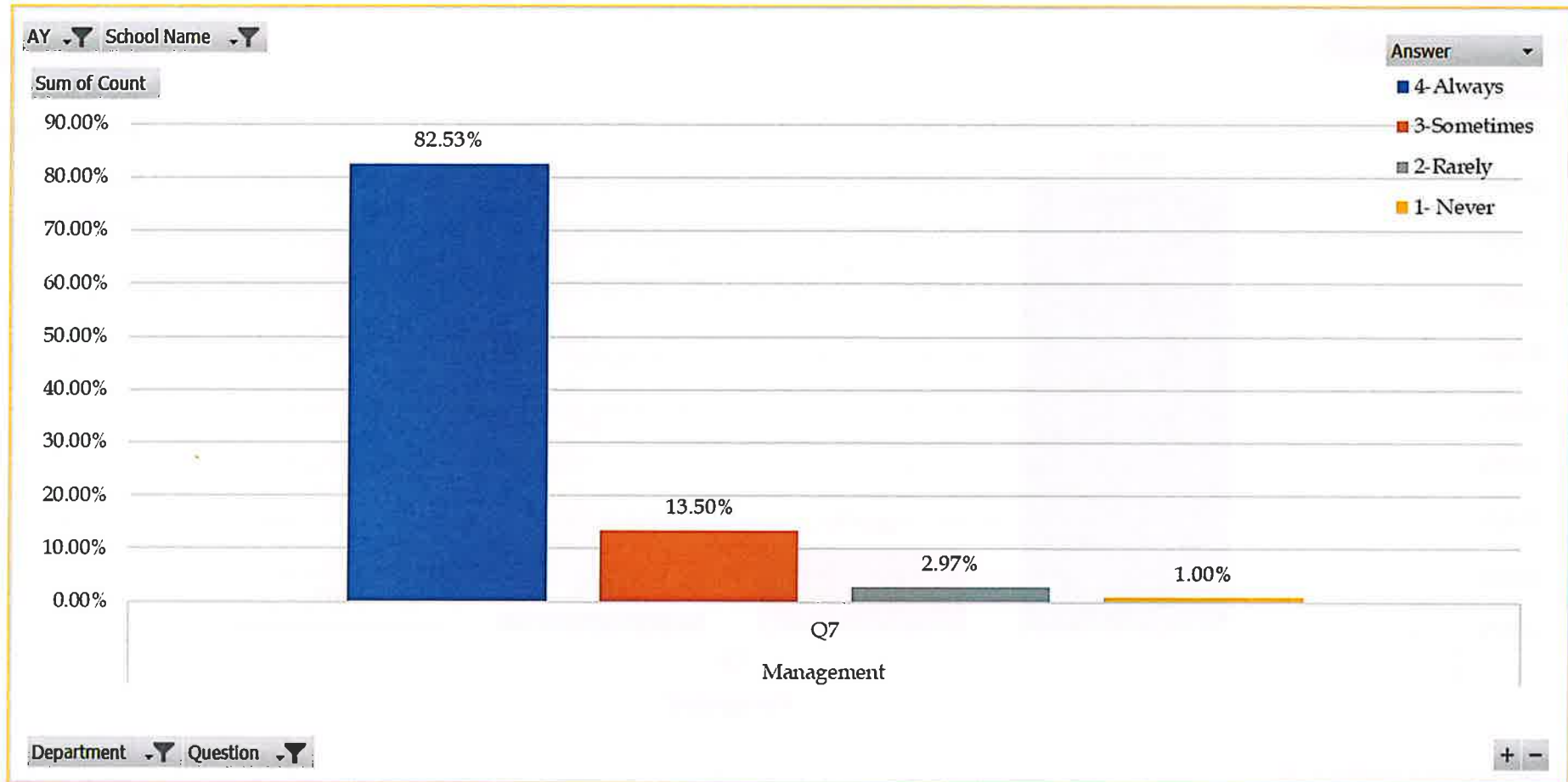
5) Is a role model and life-long mentor for me



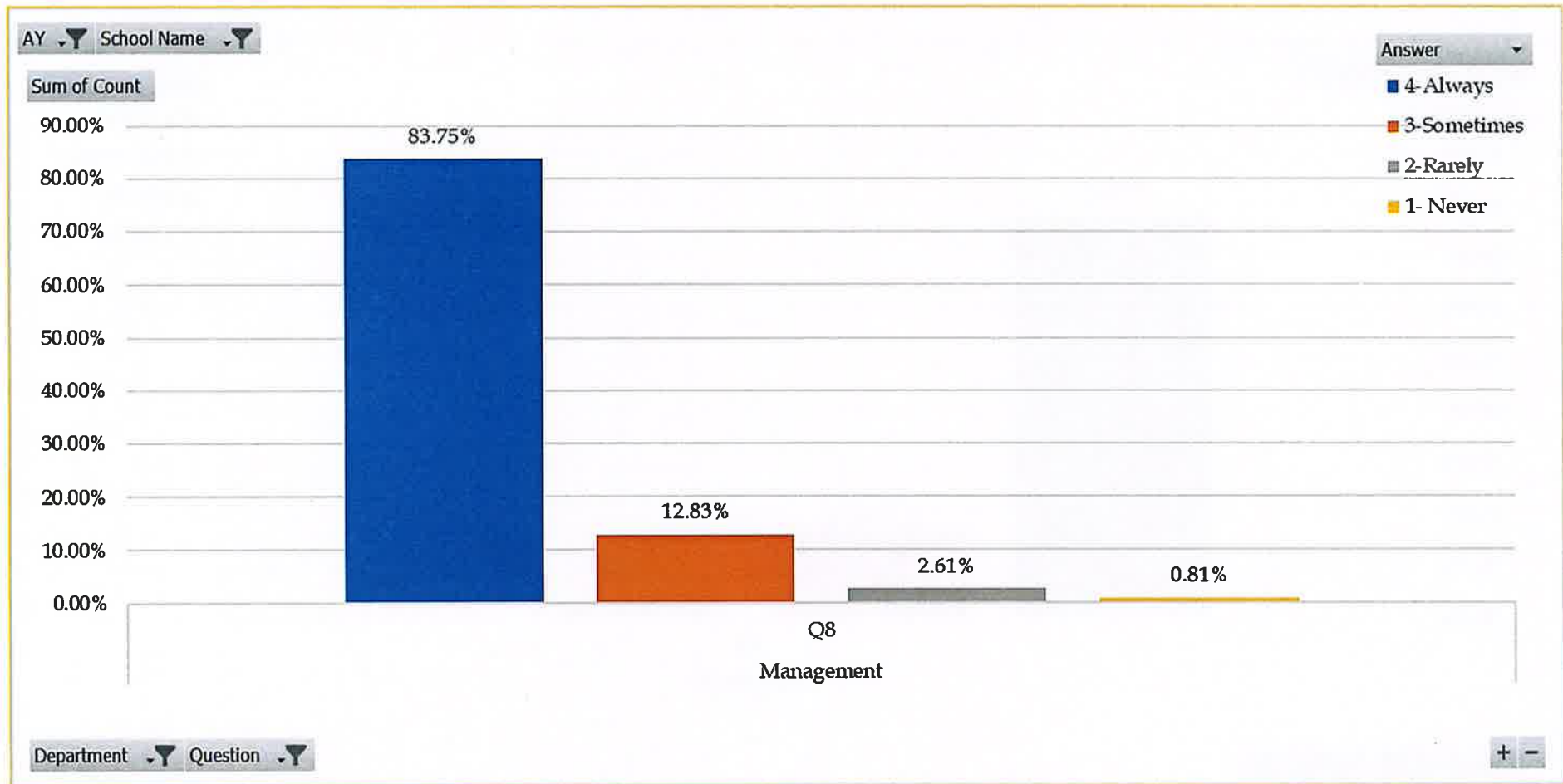
6) Is dedicated for teaching and punctual in the class



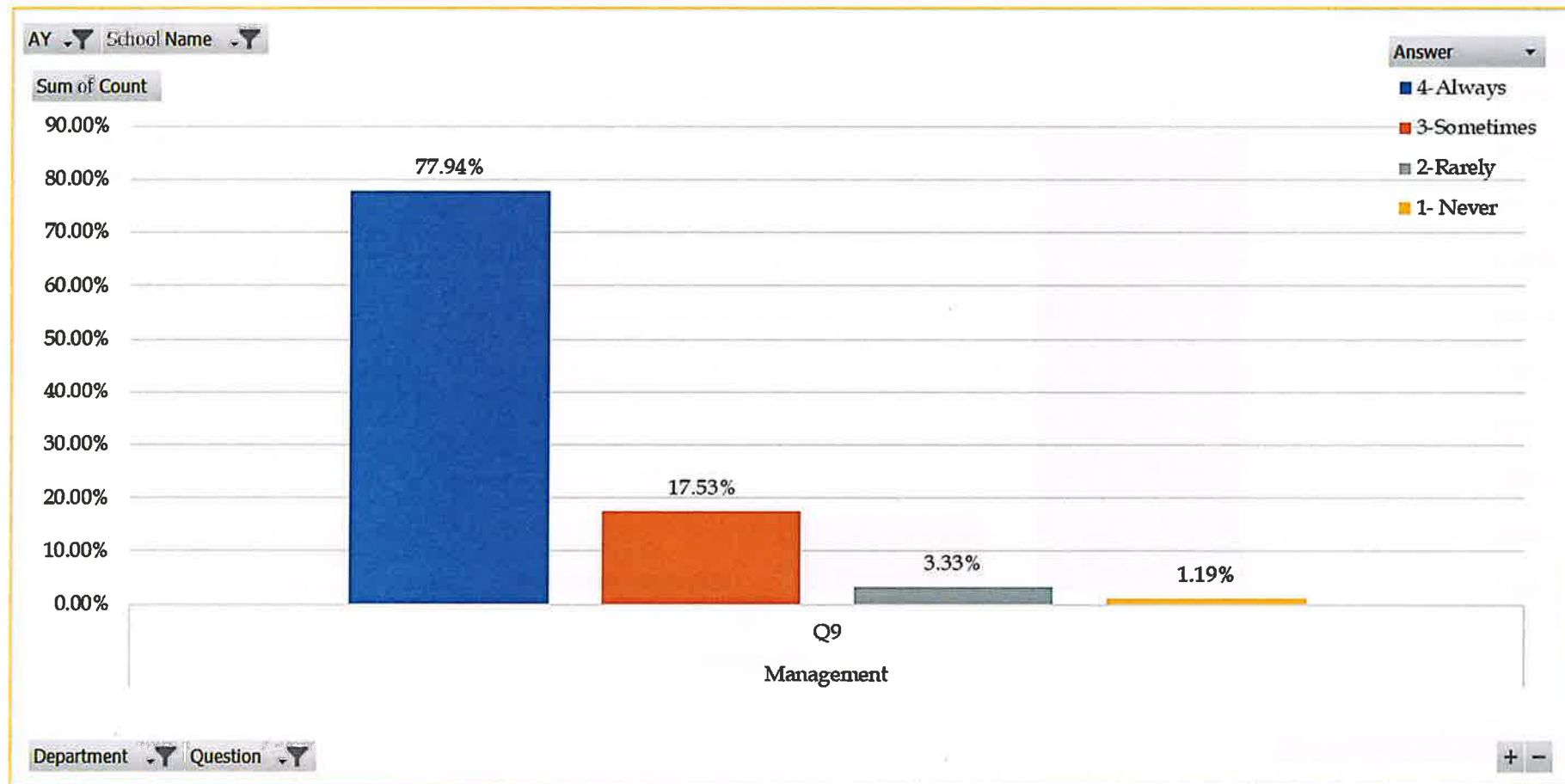
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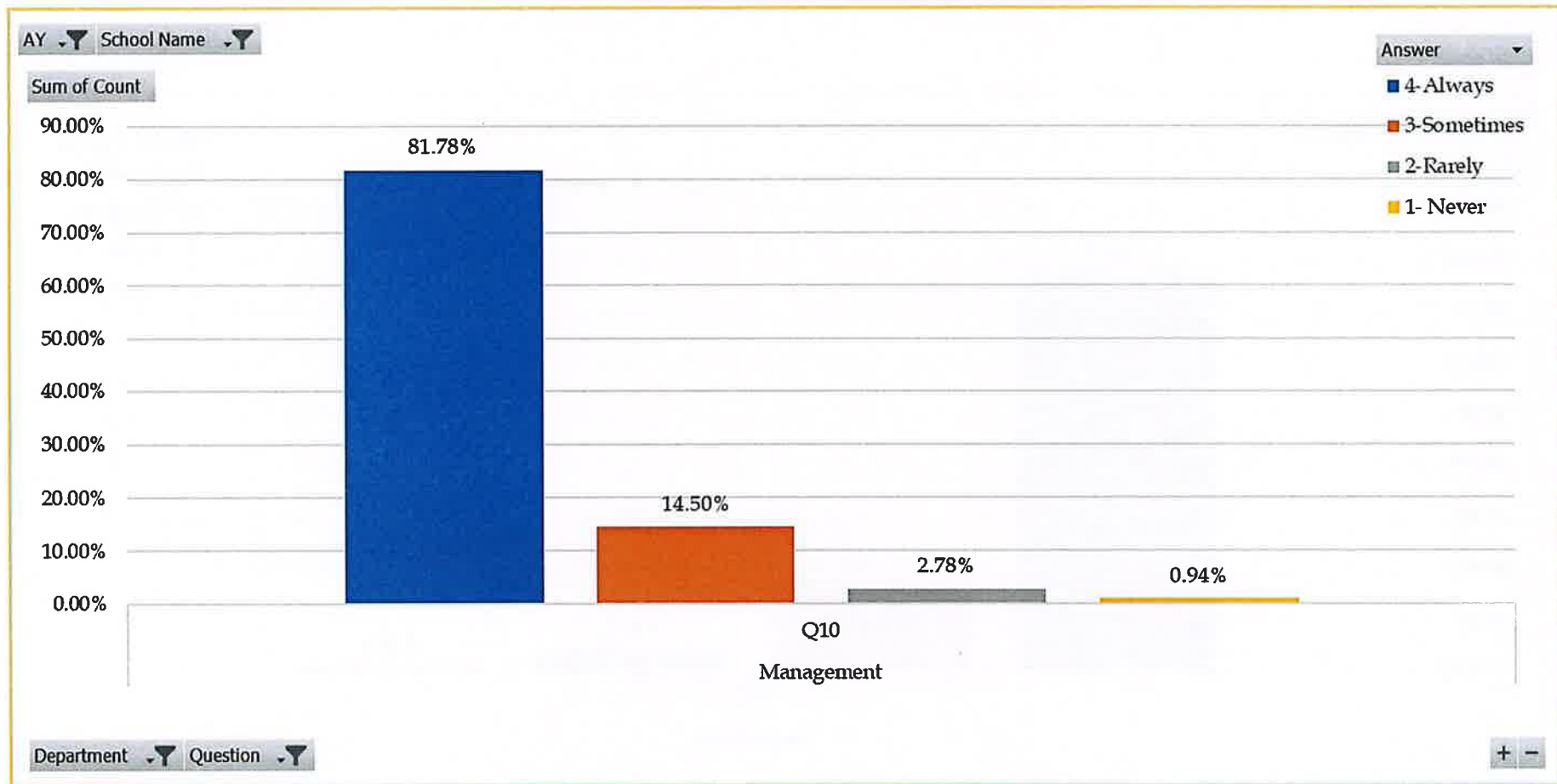
8) Is fully prepared and completed all the topics in the syllabus in detail



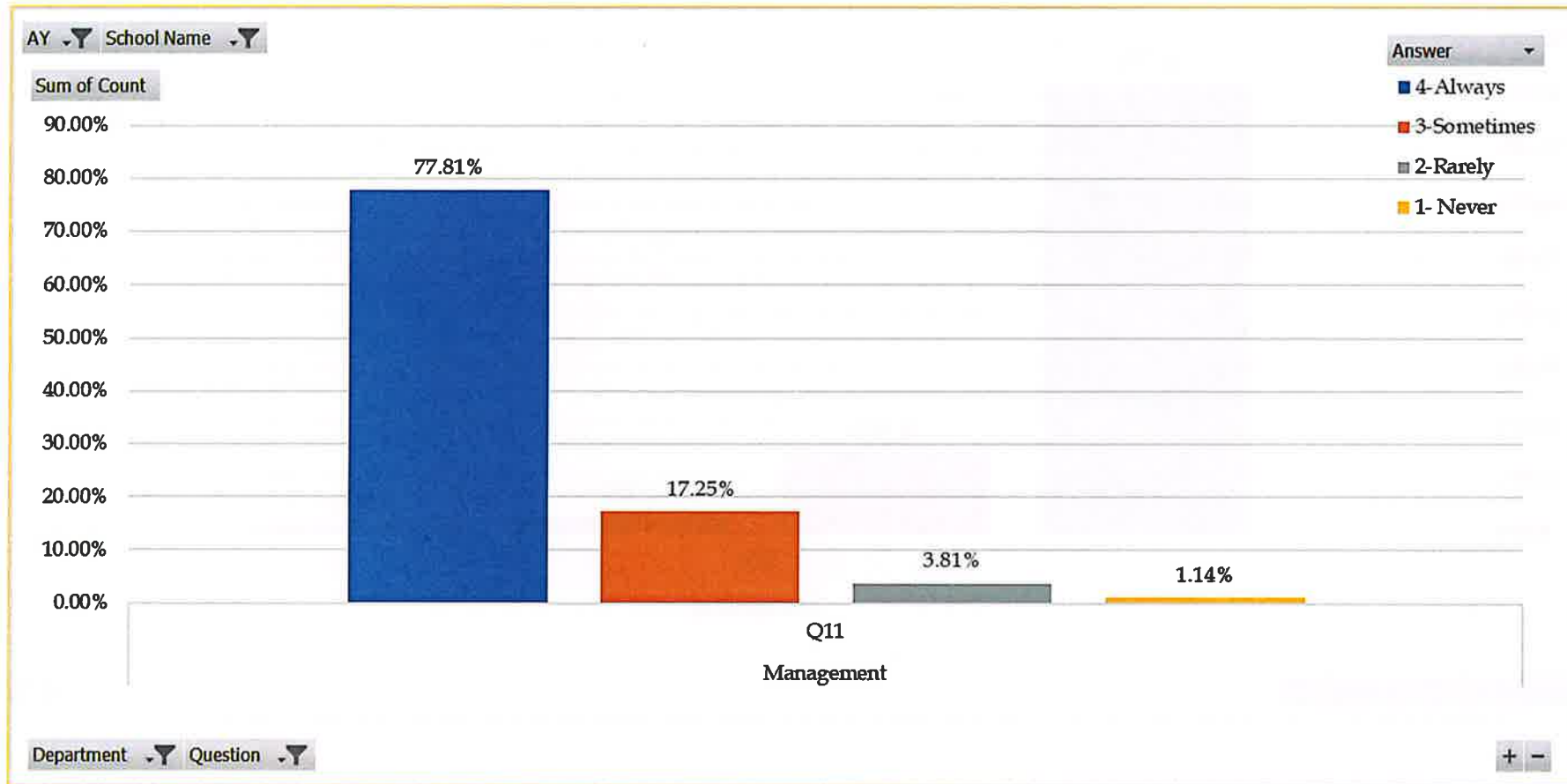
9) Relates the course content with the real-world scenarios (applications) that helped to improve my interest and understanding of the subject



10) sets an effective question paper in the examination using the standard principles of honesty, dedication, integrity, and seriousness



11) Uses modern teaching aids/gadgets (animation, video, simulation, others) in the class and shares handouts/references/PPT/web-resources/others



Observations	Action taken
Above 75% of the students were satisfied.	Head of the department reviewed faculty wise performance and suggested the necessary changes required for improving the satisfaction rate above 90%.

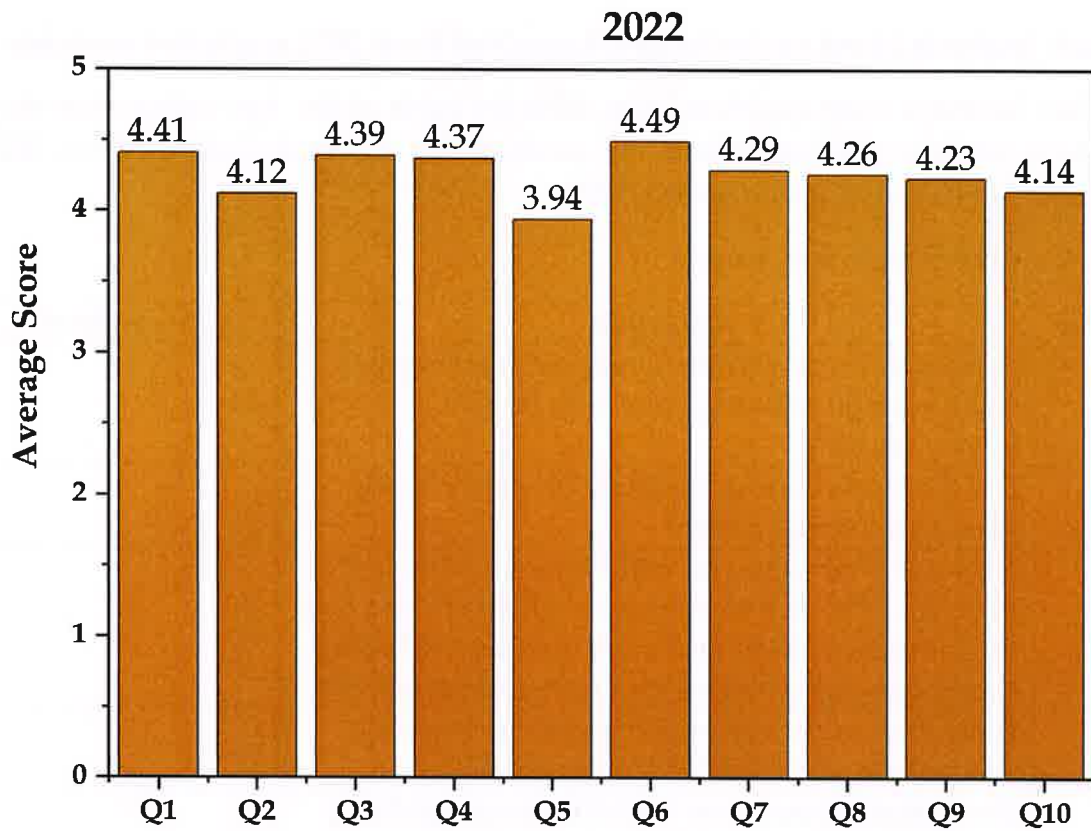
K.V. 
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Feedback Analysis based on the feedback received from 2022 graduated students.

We collect feedback from students from different parts of the institution after they graduate to improve the curriculum and services. We collected feedback from 2022 graduate students until September 3rd, 2022.

Feedback gathered from 356 Alumni.

SI. No.	Question	On a scale of
1	How would you rate the quality of teaching and faculty support during your time at SRM University AP?	5
2	Did the curriculum adequately prepare you for your professional career?	5
3	How satisfied were you with the resources such as libraries, labs, and technology available to you and the campus facilities and infrastructure, including classrooms, laboratories, and recreational spaces?	5
4	Were there sufficient opportunities for research and project work in SRM University AP?	5
5	How satisfied were you with the career guidance and placement support provided by the university?	5
6	Were the faculty members accessible and supportive of your academic and professional growth?	5
7	Did you find the teaching methods and learning resources effective in enhancing your knowledge?	5
8	On a scale of 1 to 5, how satisfied are you with your overall experience at SRM University AP?	5
9	How likely are you to recommend SRM University AP to prospective students?	5
10	To what extent is the Directorate of Alumni Relations providing support and facilitating interactions post your graduation?	5



Observation	Action taken
Career guidance	Initiated “ Alumni interaction talks ” between alumni and current students fostering knowledge exchange, mentorship, and career guidance.


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Employer feedback report - 2022

Introduction:

Within this second cohort, we have drawn insights from an expanded array of esteemed companies, all of which have resoundingly applauded the extraordinary talents showcased by our students. This report stands as a beautifully articulated testament to the comprehensive evaluation of student performance, meticulously composed based on feedback gathered through employee feedback forms. It is thoughtfully divided into two distinct sections: Analysis of Expertise Skills (Section A) and the Assessment of Proficiency (Section B). These sections eloquently capture the unique attributes of our students, as reflected in their respective percentage ratings across various categories. In this new phase of placements, the number of participating companies has substantially increased, paralleled by a significant rise in the number of students compared to the initial batch. This growth signifies our commitment to providing even more opportunities for our students to flourish, showcase their talents, and excel in the professional realm.

We conducted comprehensive feedback surveys involving prominent companies PayPal, Volante Systems, Morphile, Danfoss, and Western Digital concerning our students. The insights provided by their technical representatives are meticulously presented in tabular format and further elucidated through a graphical representation for clarity.

Particulars	Details	EXC %	GOOD %	AVG %	BLW %	POOR %
A. Analysis of Expertise Skills	Project accountability	57.14	28.57	14.29	0.00	0.00
	Capability towards teaming	71.43	28.57	0.00	0.00	0.00
	Communication abilities	42.86	42.86	14.29	0.00	0.00
	Timeliness	85.71	14.29	0.00	0.00	0.00
	Integrity and self-control	71.43	28.57	0.00	0.00	0.00
	Sub Total A		65.71	28.57	5.71	0.00
B. Assessment of Proficiency	Expertise in technical subjects	57.14	42.86	0.00	0.00	0.00
	evaluating abilities	42.86	42.86	14.29	0.00	0.00
	Fresh ideas	42.86	28.57	28.57	0.00	0.00
	contribution to the organization	71.43	28.57	0.00	0.00	0.00
	Competence to handle the duties	71.43	28.57	0.00	0.00	0.00
	Sub Total B		57.14	34.29	8.57	0.00
TOTAL		61.43	31.43	7.14	0.00	0.00

*EXC- Excellent, AVG - Average, BLW - Below.

Findings:

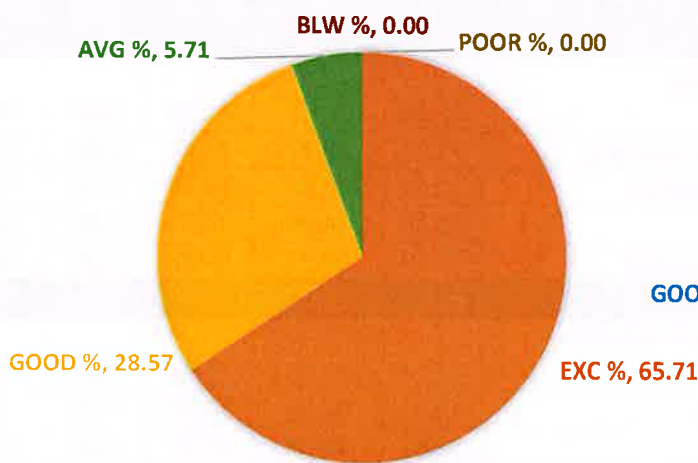
Employee Feedback Form Data exhibits a versatile skill set, excelling in communication skills, punctuality, and sincerity and discipline. They are esteemed as valuable team members who make significant contributions to the company.

Recommendations:

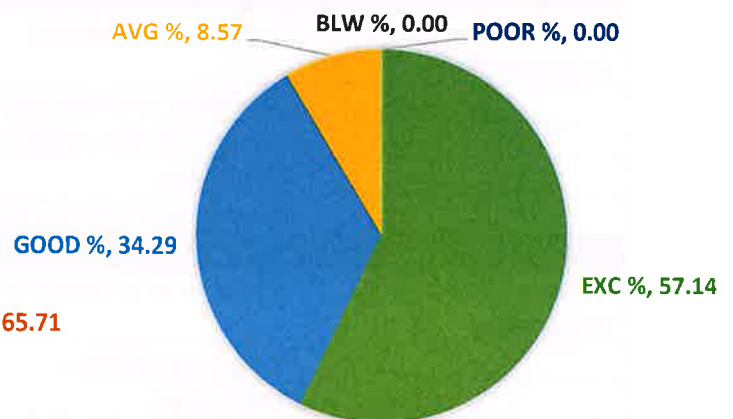
Employee Feedback Form Data is encouraged to give priority to the enhancement of their project management skills, technical knowledge, interpretation abilities, and innovation aptitude. This can be accomplished through active participation in suitable courses, workshops, and the pursuit of guidance from experienced mentors specializing in these domains. Nevertheless, there is an opportunity for growth in the areas of project management, technical knowledge, interpretation skills, and fostering innovation.

Simultaneously, as Employee Feedback Form Data continues to bolster their existing strengths, they should establish concrete objectives for the ongoing refinement of their communication skills, punctuality, and their dedication and sincerity. The invaluable input from colleagues and supervisors can play a pivotal role in supporting this continuous improvement journey.

A. Analysis of expertise skills



B. Assessment of proficiency



Training provided:

Utilizing the invaluable insights harnessed from our esteemed partner companies, we have embarked on a transformative journey aimed at enhancing our students' technical expertise and project management proficiency. This initiative is meticulously designed to equip our students with the requisite skills and knowledge that are imperative for thriving in the dynamic and ever-evolving professional landscape. Within the realm of their technical training, our students have delved into a multitude of domains, encompassing the mastery of coding languages, software development, and the adept utilization of data analytics and machine learning. They actively engage in real-world applications, pioneering innovative solutions and establishing a robust foundation capable of addressing complex and evolving challenges.

Simultaneously, our students have warmly embraced the principles of project management, deepening their understanding of project planning, execution, and meticulous monitoring. They have assumed leadership roles in team management, skillfully steering projects to successful realization, and ensuring the efficient allocation of resources. These commendable achievements manifest across a diverse spectrum of projects, including the optimization of production processes, the refinement of supply chain logistics, and the introduction of cutting-edge digital platforms. Our unwavering commitment to fostering technical excellence and cultivating project management acumen underscores our dedication to nurturing well-rounded and accomplished professionals for the future. With significant improvements observed in the arena of team collaboration, our forthcoming emphasis is dedicated to further honing the interpretation skills of our students, equipping them with yet another invaluable skill set.

Conclusion:

Employee Feedback Form Data exhibits remarkable potential and is poised to become an invaluable asset to any organization through unwavering dedication and effort. It is noteworthy that while excelling in various areas, their innovation score presents an opportunity for growth. To address this disparity, Employee Feedback Form Data is encouraged to actively explore innovative opportunities, even on a modest scale. This may involve seeking methods to enhance work efficiency or generating fresh ideas for product and service improvements.

In addition to nurturing their innovation skills, it remains imperative for Employee Feedback Form Data to continually refine their project management abilities. This skill possesses universal significance across diverse fields of study and professional sectors. Fortunately, a wealth of educational resources, ranging from online courses to books and articles, is readily available to facilitate Employee Feedback Form Data's journey towards becoming a more proficient project manager.


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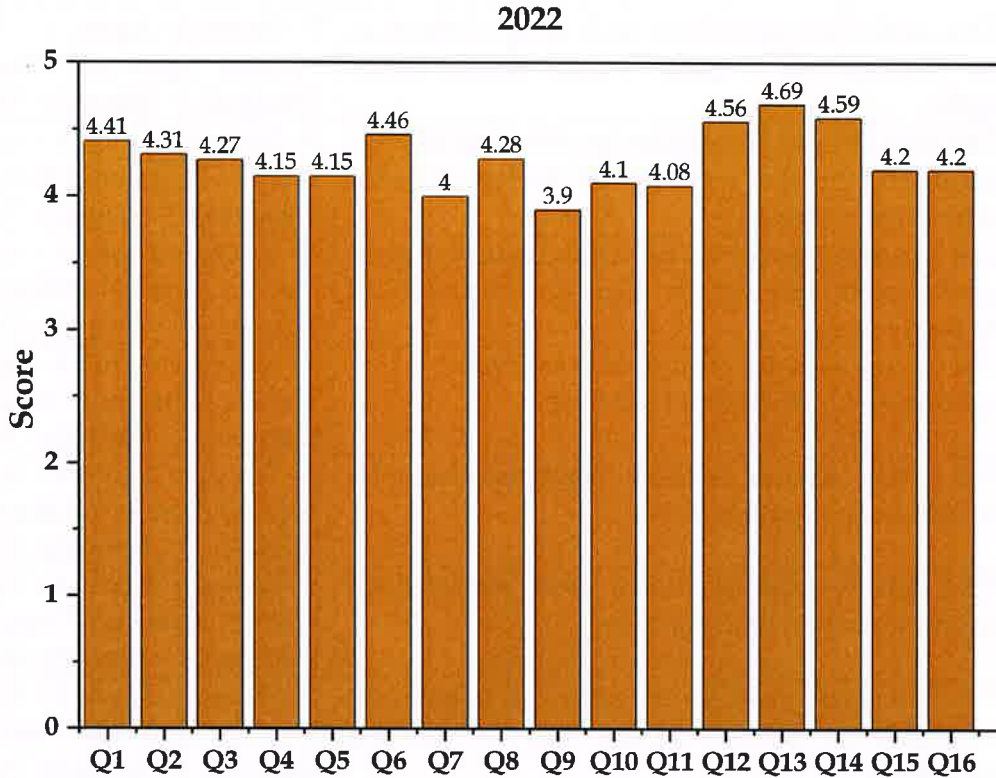
Faculty feedback analysis for academic year 2021-22

115 faculty members provided their feedback for the academic year 2021-22.

The feedback questionnaire is as below.

S. No.	Questions	Options
1	The curriculum provides a wide array of electives for the students to enhance their employability skills	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
2	The achievement of program learning outcomes is supported by the inclusion of various courses within the program	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
3	The assessment criteria effectively gauge student performance and identify areas for improvement in each course	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
4	The course material incorporates concepts conducive to self-directed learning	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
5	The course material includes illustrative examples to enhance comprehension	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
6	The syllabus outlines clear and well-defined course outcomes and objectives	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
7	The program curriculum places a significant emphasis on experiential learning and lifelong education	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
8	The level of student engagement and participation in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
9	The course content has been tailored to align with industry requirements	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
10	The overall behaviour of students in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
11	The overall academic performance of students in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
12	The overall attendance rate in your class is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
13	The overall quality of the infrastructure and facilities available to support teaching and research is good	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
14	The university is committed to inclusivity and diversity which impacts the quality of the academic and work environment	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree

15	The professional development opportunities and resources offered by the institution to enhance your teaching skills	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree
16	There are opportunities for cross-disciplinary collaboration in teaching and learning initiatives	5 - Strongly Agree, 4 - Agree, 3- Neither Agree nor Disagree, 2- Disagree, 1 - Strongly Disagree



Faculty feedback on curriculum

Observation	Action taken
The professional development opportunities can be improved.	The head of the schools suggested the Teaching Learning Centre (TLC) to conduct faculty development programs.
There is scope of improvement in terms of course content to align industry requirements	The head of the schools suggested to revise the course contents with inclusion of latest industry requirements.


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